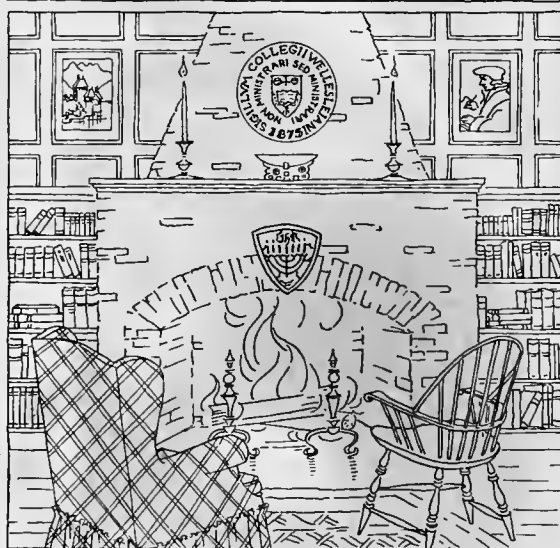


"AMICUS EST ALTER IDEM"



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Guilford College Bulletin

ALUMNI JOURNAL



VOL. XXX NO. 1

JANUARY, 1937



Alumni Evening Song

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Though far we roam, down Time's long Causeway,
Dear Alma Mater of the vanished years,
Fond Memory casts thy spell about us,
And scatters closely crowding fears.

Once more the college bells are ringing,
Once more a purple glory falls,
From setting sun, across the campus,
Upon thy ivy laden walls.

Here still the Student Lamp is burning,
Here Truth unveils her glorious face,
And Beauty like the Breath of Evening,
To Truth imparts a tenderer grace.

So turn we back, oh humble College,
Whene'er we watch yon rising star,
In thought to thee and thy old campus,
We greet thee, Guilford, from afar.

RUSSELL POPE.

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

VOLUME XXX

JANUARY, 1937

NUMBER 1

GUILFORD COLLEGE ALUMNI ASSOCIATION

President William W. Blair '24
Vice President Paul C. Edgerton '13

Secretary Katherine C. Ricks '04
Treasurer A. Scott Parker, Jr. '29

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DAVID H. PARSONS, JR. Editor

The Bulletin Starts a New Year

"The old order changeth, yielding place to the new . . ."

With this, the first issue in its thirtieth year of publication, the *College Bulletin* takes a new form as the ALUMNI JOURNAL. It will be the primary purpose of the JOURNAL to build and to keep as close contact as possible between the college and her widely scattered alumni, to unify their interest and support, and to promote a comprehensive alumni program.

In pursuance of this purpose, feature articles on endeavor of Guilfordians in all phases of their post college world, faculty activity, curriculum developments, and other items of interest in our rapidly expanding institution will be introduced from month to month.

Two issues of the current volume will consider Guilford's centennial program. In this number, "Guilford's Contribution to Education", the theme of the one hundred third Charter Day will claim chief emphasis. In the March JOURNAL, plans for the Centennial Celebration will be featured.

By the popular "straw vote" method the "personals" or items of news about Guilfordians and class groups take first place in popularity. With your help, we will endeavor constantly to enlarge and improve this section.

It is needless to say that we will be happy to receive suggestions from alumni and other readers at this point. This is your JOURNAL. Let us hear from you.

THE EDITOR.



THE PRESIDENT'S PAGE

Dear Friends:

As early as 1830, Friends were making plans for New Garden Boarding School, which later became Guilford College. The deep concern held by these Friends was a true and valuable one. They desired for the membership of the Society, men and women alike, an educational institution that would train in "all things useful." An unbroken century of educational service has been given by the institution they founded.

It was never the desire of the Founders nor of more recent leaders of Guilford College to develop a great university. Rather, it has been their objective to build a distinctive small college and a carefully selected student body—an institution which would emphasize scholarship and character development, they believing that only as these two are integrated, does either truly exist.

Chartered in 1834, New Garden Boarding School opened August 1, 1837, with an enrollment of twenty-five boys and twenty-five girls, thus becoming the oldest co-educational college in the South. Unlike many other educational institutions, it survived the hazardous vicissitudes of the War between the States and the Period of Reconstruction. In 1889, encouraged by Francis King and Baltimore Friends and prepared for the increased responsibility because of the large number of advanced courses already offered, New Garden Boarding School became Guilford College. The long list of distinguished alumni best attests the thoroughness and effectiveness of the academic work of the College as it ends its first century.

Rich is our heritage—great is our responsibility.

It is easy for all of us to recognize the value and importance of a material inheritance, and we frequently observe that too often even a substantial fortune is dissipated by an indifferent or irresponsible generation. There are mental, moral and spiritual heritages that are not so readily recognized. Guilford College has such an inheritance, built of the accumulated faithfulness, careful preparation, diligent teaching and unselfish service of hundreds of men and women who have planned, worked, studied, taught and shared richly of their spirits. Such an inheritance can not be bought, but it can be recognized, appreciated and accepted by active and willing acknowledgment of responsibility. Shall we prove worthy of our heritage? Are we willing to give to the needs today as unselfishly as they built yesterday?

Guilford College has an ideal geographic and climatic location, a beautiful campus, a highly trained and faithful faculty. It needs a greatly increased endowment to maintain its excellent staff, to increase scholarships, to meet the constantly growing demands upon the library facilities and to establish visiting lectureships. Additional physical equipment and facilities, especially a science building and a gymnasium, are essential for the maintenance and the advancement of the College. Shall we give to these needs to the extent of our varying abilities?

One Great Century Challenges Another—What will we do with our heritage?

Sincerely yours,

Clyde A. Milner

Guilford College: Her Traditions in Relation to the World Today

Charter Day Address, January 13, 1937

By DR. THOMAS WOODY

Professor of History of Education, University of Pennsylvania



I take it that the best reason for occasions such as this centennial celebration of the opening of Guilford lies in the implicit, if not explicit, acceptance of the fact, that great importance attaches to the continuity of her essential traditions, and that there is value in remembering them; that her future, under the intelligent control of those into whose hands it has been given, must be based on an understanding of them and their bearing upon the problems of today and tomorrow.

Institutions, somewhat like men, grow up, grow old, and die. Integration passes, almost imperceptibly at times, it seems, into disintegration and decay. Yet men and institutions alike desire continuous life, even perpetuity. Men have sought a fountain of youth; but, though they have extended life, they have failed to find perpetuity. Their minds alone have generated imperishable treasures. Though man may not hope by science to extend physical life infinitely, institutions, being the creatures of men, may with great good reason look forward to a vastly extended life, if not, indeed, a perpetual one, in proportion as intelligence be continuously applied to their operation. This is one of the most engaging differences between an institution and a man: that the one, by taking thought, as to the next step that is necessary to continue the process of integration, of life, can provide for its continuance; whereas the other, notwithstanding the best that science has done, must ultimately accept with Patroklos that "destiny

grievous which at the hour of birth was appointed."

Every educational institution is, as it were, an *imperium in imperio*. As the monasteries of medieval Europe partook of the character of their times, the society of which, after all, they were a part, despite all effort to escape from it, so the colleges of the United States derive character in part from our social atmosphere and institutions, even though, at times, they may seek to escape from them, and again may hope and strive to modify them. The denominational college lives, as it were, within a double enclosure, the general social structure just mentioned, and, more intimately, within the circle of the religious body that created it. To concern ourselves with Guilford's tradition is to attend to the Society of Friends, commonly called Quakers, from whose philanthropy it sprang, and whose principles have determined its course throughout the century of its continuous operation.

Foremost and most fundamental of the traditional principles of Quakerism is that of *liberty*: one must be free to follow the "inner light." Whether one examine the counsel of the founders of Quakerism, or look on their example, one finds them steadfast in the maintenance of this principle, even in face of severe punishment, whether in time of peace or of war, whether among themselves or among their opponents.

The struggle for liberty of mind, of conscience, is today sharper and is carried on on a more extended front than Fox dreamed of, and the out-

come is by no means sure. The star of liberty, that shone brightly in the 19th century, is often obscured by clouds today and, in many quarters of the world, is threatened with complete eclipse by totalitarian nationalism by commercial interests. It is threatened not alone by dictatorships but by ignorance sitting in the seats of law-makers, for we have reason to know that the tyranny of a majority may be as obnoxious to individual liberty and may enslave men even as that of one man, or, of an oligarchy.

An institution that would live significantly must maintain and interpret its tradition in relation to each new present. An educational application of the principle of liberty may be glimpsed at Guilford. Certainly, it ought to be extended and made real in all the schools of a society that is engaged in the experiment of self-government, if that experiment is to be carried forward to success.

Never in the history of the Society, nor in the history of the country whose principles of liberty we desire to see made manifest, has there been such an urgent need for holding high the "freedom of the teacher" as today. Throughout the length and breadth of the United States, there appears to be doubt and suspicion concerning it, a willingness to stifle it. If colleges were to regard the principle of freedom less as an academic gown to be kept in their closets and worn on stated occasions; if they were to wear it constantly, and were to realize its many implications which reach beyond the professor's chair; if

Continued on page 14



DR. DUDLEY D. CARROLL

Colleges are rightly judged by their product, the long living stream of graduates who by their attitudes and activities touch and influence life about them. In evaluating an institution, we ask, "Who are its graduates and what have they done?"

President Hobbs often quoted Cicero, "The diligent farmer plants trees, of which he himself will never see the fruit." Truly Guilford, at the threshold of her second century of service is reaping a rich harvest from the teaching and leadership of her former professors.

In successive years, Guilford has paused at Charter Day to consider "Guilford's Contribution to Coeducation," "Guilford's Contribution to Religious Service," "Guilford's Contribution to Social Service." On these occasions, we have seen Guilford through the eyes of her friends: Governor Ehringhaus, President Frank Graham, Clarence Pickett. This centennial year the celebration fittingly emphasized "Guilford's Contribution to Education." Dr. Thomas Woody, of the University of Pennsylvania, spoke on "Guilford College; Her Traditions in Relation to the World Today." Guilfordians engaged in educational service were cited for their work. The list is long and impressive.

We present here some evidence of the type of men and women who have attended Guilford and have carried some of the influence of the institution into their work in the field of education. Nearly five hundred Guil-

"By Their Fruits..."

Men and Women Dedicated to Building Lives of Higher Usefulness Through Education

fordians are engaged in educational work. Material on their influences and contributions is too voluminous and complex to permit more than significant examples of this stream of culture. And so we cite representative Guilfordians who are reaping rich dividends in the field of education—



DR. MARY MENDENHALL

men and women whose lives go marching on in the lives of thousands of young men and women whom they have touched—and in whom the sacred truth is well borne out, "By their fruits ye shall know them."

DEAN DUDLEY D. CARROLL '07

The School of Commerce of the University of North Carolina was organized by Dudley D. Carroll and under his deanship has developed into the best commerce school in the South. Through his diligent and skillful direction, the Department of Economics

and Commerce of the University, which numbered two members in 1920, has grown to a distinguished staff of twenty-two, and the school is referred to by discriminating people as one of the best in the nation. For fifteen years Advisory Committeeman for the Faculty, advisor to the Administration, valued Chairman of Guilford's Trustees, beloved and honored teacher, Dean Carroll bears out the sacred truth.

DR. MARY MENDENHALL '13

Probably no Guilfordian has shared a richer background of experience with girls than Dr. Mary Mendenhall, Dean of Girls, Polytechnic High School, Riverside, California. From a period of teaching in the public schools and duties as supervisor of girls at Appalachian Training School, Dr. Mendenhall went to Europe for study at Woodbrook, in Birmingham, and in



DR. EDWIN M. WILSON

Paris. She returned in 1925 to share her experiences as Dean of Women at Whittier College. In 1931, the desire for progress, the thing which she has instilled in the lives of so many young women, took Dr. Mendenhall to Yale. In 1935 she returned to California . . . to teach, to guide, to inspire . . . Dean of Girls.

DR. EDWIN M. WILSON '92

Dr. Edwin M. Wilson, Headmaster of Haverford School, has served the educational needs of youth through the boys' school at Haverford, Pennsylvania, since 1895. Loved and admired by young men, respected and highly honored by schoolmen, for his work, Dr. Wilson is "planting trees" the world shall see.

DR. NEREUS MENDENHALL N. G. B. S.

Possibly the first great scholar and teacher and one of the most prominent in Guilford's history was Dr. Nereus Mendenhall, whom we cite for his distinctively great contribution to the lives of those who were his students. He set the standard, inspired the ideal, cultivated the talent, and gave to the world our first great teachers and scholars.



DR. BRYANT SMITH

DR. A. WILSON HOBBS '07

Dr. A. Wilson Hobbs, Dean of the Graduate School of the University of North Carolina, member of Guilford's Board of Trustees, chairman of the Committee on Teachers and Officers, the son of that great teacher and President, Dr. Lewis Lyndon Hobbs, has had a wide and fruitful experience in education. In his teaching first in secondary school, then at Guilford, and later at the University, Dr. Hobbs has set a high standard, has inspired great ideals.

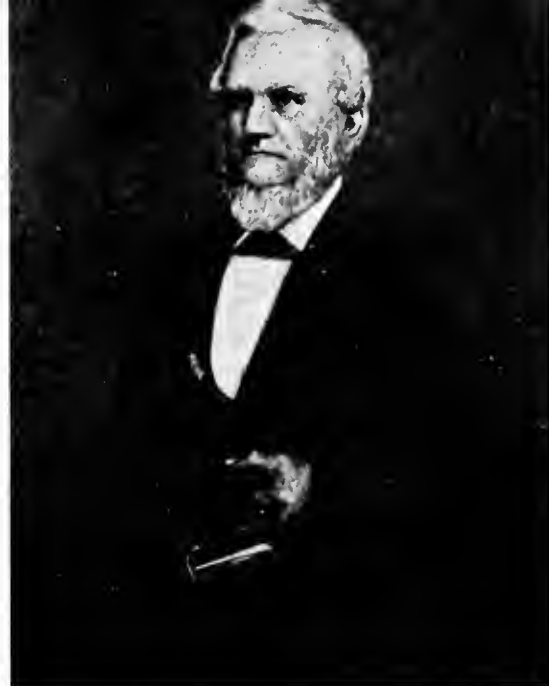
DR. ALMA T. EDWARDS '07

With an earnest love for teaching



DR. ALMA T. EDWARDS

whetted by some six years as instructor in English and Latin in Boarding School and High School, Dr. Alma Edwards returned to Guilford in 1915 to become a member of the faculty. At the end of six years, advanced study took Dr. Edwards to New York and Columbia University. Then she returned to her first love—teaching, in Kentucky, and later in North Carolina, at Queen's College, Charlotte. Twice during these days she has been Dean Edwards. Throughout the years, she has builded into the lives she has touched intellectual honesty and lofty purposes.



DR. NEREUS MENDENHALL

DR. BRYANT SMITH '13

Fields of service of Guilford graduates in education are as diversified as their standing is high. Dr. Bryant Smith has had a long and distinguished record in the field of law. In the University of Colorado, Washington University, University of North Carolina, and University of Texas, Dr. Smith is justly admired by students and colleagues alike. He has contributed richly.

Many other Guilfordians are rendering incalculable service in education. We would cite Dr. Eugene Coltrane, President of Brevard College; Dr. Rufus Henry Fitzgerald, Head of the School of Fine Arts at the University of Iowa; Alfred A. Dixon, Professor of Chemistry at State College; Dr. Joseph Purdy of the United States Naval Academy; Professor Robert M. Wilson of Duke University; Professor Richard Hobbs of the Law School of the University of North Carolina; Professor John B. Woosley Professor of Economics at University of North Carolina; secondary school men: Edgar Holt McBane, Marvine Shore, J. Murray White, J. Hugh White, Vivian White, W. Alpheus White, Jr., Wendell Cude. You will forgive omissions. You will make a list of your own; the group is large and impressive.

These are Guilford men and women; through them Guilford serves; "By their fruits ye shall know them."

Concerning Scholarship

And first of all, what is it? A multitude of definitions might be advanced and serious objections raised against each and all of them. But, to our mind, it is simply Love of Learning; and so, is by no means confined to academic walls. Wheresoever a n inquisitive mind ponders over the Riddle of the Universe, there I see scholarship. Show me a shrewd man tilling the soil, feeling the pulse of nature in this field and that—you show me a scholar; show me a man steeped in the past, yet bold enough to check its testimony by the observations of his own spirit—you show me a scholar. Almost I might say—show me a child asking, “What does this mean?” “What does that mean?” and you show me a scholar. Indeed, were it not for the absence of one faculty, we might well say that the child is the perfect scholar.

But the child is rather amassing facts, recording observations—he is the rudimentary scholar, the potential scholar, and whether he becomes the genuine article depends on his future capacity to detect at least the semblance of unity in the data collected by his senses. Failing that capacity, he may become a dictionary, hardly a Book.

In other words, the Scholar,

to borrow the words of the Sage of Concord, is “Man Thinking” (not Man reading) and whatever may be said in behalf of the hundred and one “side-shows” which have invaded the American Campus,⁸ that Campus can only justify its existence in the measure that it produces such men.

But what manner of man, pray, will this “Man Thinking” be? We have already suggested a partial answer in our opening paragraph: he will be an inquisitive man; he will be forever asking you, “How?” or “Why?”

But, to our way of thinking, he will needs be courageous; courageous enough, when once he has granted the major and minor premise, to accept the conclusion, whether others, equally learned, do so or not.

True, he will be humble—or if you choose, provokingly, “slow”, in granting the premise, for Man Thinking is “haunted” — The Unknown still is all about him and beyond the horizon of Science and Philosophy, the Sea, uncharted, still drops sheer into the abyss; back of the scholar’s chair, stands the hooded Voice, forever calling, “Now Through a Glass, darkly. . .”

* * * *

It is customary, in this world in which we live, to give re-

wards; to some, Bread, to others, a Stone; and whether the distribution be always just, we leave to others to decide. In either event, it will not concern our present Scholar.

But, conforming for the moment, to this world, we are happy to announce the establishment, at Guilford College, of an Honor Scholarship Society, G. S. S., i. e., Guilford Scholarship Society. Election to membership in this august company is automatic, upon the attainment of a given average.

Pray, do not tell us that a man or woman may be a “scholar” and still not attain the required average. We are painfully aware of that—in fact, have already distinctly (we trust) admitted it—yea, insisted upon it.

But, there must be a yard stick—the world wills it—and, strange to say (*mirabile dictu!*) the world, in this case, is right. Peruse the records of “the Great”—you will be astonished to discover how many wear “the Key”!

Curious — humble — bold! such is our Scholar. May G. S. S. be the nest of many such, whose later years shall redound to the greater glory of their Quaker Alma Mater.

DR. RUSSELL POPE.

G. S. S.

Guilford College has, throughout its first century, gained recognition through the academic attainment of its alumni. It has constantly placed emphasis on thorough academic work and has produced a creditable list of distinguished scholars.

To recognize those students, who, by their discriminating sense of values, have chosen to give their time and energy to the furtherance of the real purpose of the College, Dr. Clyde A. Milner began, several years ago, to encourage those faculty members who belong to Phi Beta Kappa to organize an honor society. In the spring of 1936, Prof. F. Carlyle Shepard wrote a constitution for such an organization, which was accepted by the faculty and enthusiastically approved by the Board of Trustees.

The charter members, according to the constitution, should be those of the faculty who are members of Phi Beta Kappa or Sigma Psi and those alumni who had graduated since the College had been recognized by the Southern Association of Colleges and Secondary Schools and who had maintained an average of 90 or a quality point average of 2.5 throughout their college courses.

This group met with Mrs. Ernestine Milner on Homecoming Day, discussed further details of organization and appointed a committee on arrangements with Dr. Russell Pope as chairman, which was to plan for the establishment of the Society on the 103rd Charter Day.

On the evening of Charter Day, the Guilford Scholarship Society was installed. The charter members were:

Dr. Raymond Binford.
Dr. Eva G. Campbell.
Dr. Harvey Ljung.
Prof. Ernestine C. Milner.
Dr. Russell Pope.
Dr. E. Garness Purdom.
Prof. F. Carlyle Shepard.
Theodore Doub '27.
Annie Wagoner '28.
Myrtle Richardson '28.
Winnie Davis '29.
Robert Van der Voort '30.
Mary Ellen Lassiter '30.
Rembert Patrick '30.
Isabella Jinnette '31.
Paul Tew '31.
Pearl Kimrey '32.
Margaret Warner '32.
Wilbert Braxton '32.
Dorothy Wolff '32.
David Parsons '33.
Esther Lee Cox '34.
William Edgerton '34.
Priscilla White '34.
Samray Smith '34.
Clara Belle Welch '34.
Edgar Meibohm '36.
Mary Bryant '36.
Frances Alexander '36.

Ruth Hollis and Jasper Seabolt, of the undergraduate study body, having attained the standards mentioned above, were also elected to membership.

The service opened with an academic procession of the members. President Milner, in talking on "Scholastic Attainment," indicated by quotations from Joseph Moore, one-time principal of the New Garden Boarding School, and from a recent editorial from the *Greensboro Daily News*, that Guilford College had stood and is standing for intellectual attainment.

In his presentation, "Scholarship on the Campus," Professor Shepard pointed out the innumerable methods used to stimulate high scholarship among Guilford undergraduates; a few of these were: reading for honors, comprehensive examinations, independent work on syllabus courses.

Dr. Pope, chairman of the committee on arrangements, presented the certificates of membership and the keys, on the face of which are the letters G. S. S. for Guilford Scholarship Society, the sun symbolic of light and understanding, and the date of establishment, January 13, 1937.

Dr. J. Franklin Brown, educational editor for the Macmillan Company, gave the scholarship address, "The Abundant Life," stressing as elements thereof: health, wealth, sufficient for needs, family, friends and scholarship.

Before the double quartette sang the Alma Mater in closing, it presented for the first time a new Guilford hymn, "Centenary," the words of which were written by Dr. Pope and the music by Dr. Weis.

To honor the members of the Guilford Scholarship Society, Dr. and Mrs. Milner received at a formal reception, the board of trustees, the faculty, the members of the chapter of Phi Beta Kappa of the Woman's College of the University of North Carolina and friends of the College who are particularly interested in high academic standards.

ERNESTINE C. MILNER.

Yesterday

One hundred years ago, the vision of Nathan Hunt and Jeremiah Hubbard was realized. New Garden Boarding School, chartered by the State of North Carolina in 1834, opened its doors to students August 1, 1837. Throughout a century of mingled success and adversity, even through the turbulent years of war, devoted and courageous men and women have kept Guilford's doors open in uninterrupted educational service. The spirit of these leaders must have been absorbed by their students. Guilford men and women have had an important part in building North Carolina and the South.

Today

From a country boarding school, of fifty students and six faculty members, Guilford has grown through the years to a place of distinctive leadership in education in the Southeast today, with a sustained enrollment of three hundred selected students, a faculty of thirty especially trained and devoted men and women, and a physical plant and endowment valued at \$1,400,000. Its prestige, location, and rich heritage give to the Guilford of today an unusual opportunity to make a rich and distinctive contribution in education.

Tomorrow

Whether Guilford becomes the great college that has been envisioned by its leadership and built into its Centennial Program, whether it realizes the period of high achievement which is now within its grasp will depend largely upon the alumni. Only a few, perhaps, can give help in supplying the large sums of money which are needed, but all can give that which eventually will attract the necessary funds—*enthusiastic, loyal support*. Your College looks to you to do your part in making a success of the Centennial Celebration and of the program for the Guilford of tomorrow.

Guilford's Centennial Program



Dignified, yet colorful and joyful will be the celebration of the Centennial of Guilford College, May 22 to 24, 1937. Many prominent figures in the public eye, delegates from learned societies, universities, and colleges, alumni and friends of the college are planning to attend a significant occasion. Academic processions, addresses, greetings galore, everything that makes an appropriate observation of one hundred years of service is being planned. Details of the program will be released in March.

Beyond this celebration, we, the college and its alumni, face a new century, a century wrought with opportunities for a more effective service. A college can not live on its past. The educational world is moving forward rapidly. Guilford has held a distinctive place of leadership in a high type of education and character building for a century. She must continue this place of leadership.

The Centennial Program has arisen from the desire to be true to our trust and to those Guilfordians who have gone before us . . . to do something in connection with this centennial occasion to equip the institution for entering its second century

better able to serve. The real purpose of the program is to make possible funds for the more adequate equipment of the college. We have recited our needs until alumni and friends must know them. Risking tedium we mention some of them once more: A Sufficient Endowment (\$2,000,000 has been set as our goal), a new Gymnasium and improved athletic facilities, a new Science Building, additions to the Administration Building, additions to the Library, new Farm and Service Buildings relocated, provision for an Infirmary, continued loyal interest and support of the Living Endowment.

We do not propose to undertake any high-pressure campaign or to fix quotas or time limits. It is our purpose to keep the needs of the College before its friends and, as they wish, to quietly but earnestly present the opportunity of investing in a living, growing institution.

What, specifically, can alumni and friends of Guilford do? First of all, decide what our personal investment will be and make it—whether great or small. If each alumnus and friend of the College would make an investment, within his means, during this centennial

year we could make the Centennial the greatest event in the history of the College.

Then there is something else that every member of the Guilford family can do. We can interest others in Guilford. Some friend who can make one of our great needs possible may, through your interest and effort, come to know this institution and the things for which it stands. *You* may be the one to make such a person aware of the incalculable contribution Guilford is making and to give him the opportunity to make the College more effective as it enters its second century of history and service.

The Centennial Program is already underway. Many classes are making possible anniversary gifts to the College, projects which will greatly increase the ease and joy of life here, portraits and works of art to enhance the beauty of the place, and endowment increases which will make possible a richer program. Student Buildings, memorial portraits, campus lights, walkways, memorial gateways, library additions are among the many and varied projects.

What will you do with our heritage?

The Abundant Life

Institution Service Address to Guilford Scholarship Society
103rd Charter Day, January 13, 1937

By DR. J. FRANKLIN BROWN

We are met to celebrate at once the centenary of the Founding of New Garden Boarding School, now Guilford College, and the founding of the Guilford Scholarship Society, an organization designed to encourage and honor scholarship now and in the years to come. It is an inspiring occasion. It stirs our emotions and it challenges our thought. As we look back, we reverence our forefathers who had the wisdom to see that education is one of the good things of life and had the courage to plant an institution that has given vision and strength to the thousands of young men and young women who have gone out to live richer lives and to render more efficient service because of their sojourn within its walls. As we look forward, we see struggle and service and honors for the oncoming generations who are to carry the burdens of the future.

At the moment our interest is fixed particularly upon the group of young men and women who, in the judgment of their instructors, have shown scholarly attainments of such excellence as to merit membership in the society now being established. We rejoice with them in their success and bid them God-speed in the years ahead. It seems an appropriate time to consider some of the things that enter into the abundant life, things that our faithful forefathers sought for all who should follow them and which we desire for ourselves and for our friends.

First among these factors is health, physical and mental.

"Thy body at its best

How far can that project thy soul
on its lone way."

Physical and mental health are among the greatest blessings of life.

A second factor in the abundant life is sufficient wealth to provide material and spiritual necessities without undue effort. In general, economic independence and intellectual development have gone hand in hand. In periods of leisure the mind has time to act. Philosophy and art are born,

and religion becomes more than mere superstition. The abundant life demands enough material wealth to release in abundance all the powers of body and mind and soul that the individual possesses.

A third factor in the abundant life is one's family. At its best it is an unequaled source of personal happiness and social welfare.

It is not good for man to be alone. Hence, the family. Hence also friends, for rich as the family is in helpful influences, it is not broad enough in its scope to satisfy fully the desire for companionship. Friends are another factor in the abundant life. Friendship is a sharing of life with another. Our strength is as the number and quality of our friends. To be worthy of a worthy friendship is a constant challenge to one's better self. "As iron sharpeneth iron, so a man sharpeneth the countenance of his friend."

The abundant life must have a religious faith that stresses the dignity of living and is a guide in prosperity and a support in adversity. Health, wealth, home, friends, one or all may be lost, but a strong religious faith gives meaning to life through all its vicissitudes. In the words of ex-President Schurman of Cornell University, "the man who is not religious is only half a man."

Another factor in the abundant life is the appreciation of beauty in its various forms. Too many persons go through life missing the beauty of nature around them—the beauty of sunset and sunrise, of light and shadow, of form and foliage of trees, of song of bird and tint of flower, of ice crystal and snow drift, and all the other innumerable forms in which nature reveals herself. To such a person

"A primrose by the river's brim

A yellow primrose was to him

And it was nothing more."

The world of nature and the world of art can bring rich enjoyment to those whose eyes and ears and souls are open to perceive the beautiful. And if to perception and appreciation

be added the ability to create the beautiful, life is lifted to a higher level.

There are really just two kinds of people in the world, those who have no sense of obligation and those who have. The former are willing to take the world as it is with no thought of making it better. The latter, on the other hand, are strong and far-seeing in that they sense a possible better world, made better by following where duty leads. This sense of obligation is another factor in the abundant life.

The things I have mentioned thus far are more or less the heritage of all who will take them. I wish now to speak of some satisfactions that come only to those who by virtue of rich intellectual inheritance or keen desire and strenuous effort have won a life that is more abundant. I am thinking of those who excel in what we call scholarship—knowledge, understanding, and appreciation of nature and man in all their various forms and activities. With simplicity born of wisdom, Robert Louis Stevenson in his little poem, *Foreign Lands*, tells of a child who, from the top of a tree that he has climbed, sees more than he has ever seen before.

"Up into the cherry tree

Who should climb but little me?

I held the trunk with both my hands
And looked abroad on foreign lands.

If I could find a higher tree

Farther and farther I should see."

I am thinking now of those who have found and climbed the higher tree.

Scholarship has many phases. First, perhaps, is language. It marked an epoch in the life of the race when men were able to communicate with each other by means of speech, and each step in the development of language meant extension of the range and accuracy of thought. It is an event in the life of the child when he speaks his first word. It is a time of victory in the life of the adult when he learns to speak or to write his own language correctly, fluently, effectively. If to

his own tongue he adds the mastery of one or more other languages, he has climbed to a higher point of vantage from which he can see a larger world. He is at home in countries and companionships and literatures that open the way to a more abundant life.

There is one form of literature that deserves special mention, namely, poetry. The poets, perhaps better than any one else, have founded the depths of human experience—of love, hate, joy, sorrow, fear, loyalty, heroism, sin, aspiration,—and have portrayed in word pictures that stir the emotions and move the will the problems and the meaning of life. To be able to wander in familiar paths with Homer, Virgil, Dante, Shakespeare, Goethe, Milton, to mention only a few of the great seers and singers of the past, is to find life richer and broader.

Then there is the story of man as revealed in the social studies. The chief of these is history, which includes all the others — economics, sociology, anthropology, politics, psychology, aesthetics, ethics, and geography — since it has for its sphere the doings of men in whatever field of effort in every part of the earth and in all past time. It has been said, "The proper study of mankind is man." We search for his origin and his early activities and when there are no records we still try to reconstruct in imagination the story of his life. We follow in his slow footsteps as one by one he makes the epochal discoveries of language, of fire, of weapons, of tools, of the domestication of animals, of agriculture, of writing, of abstract thinking, and of applied science, thus gradually becoming master of himself and his environment. We are thrilled by the thought that man as man is to be judged not by what he was in his primitive state or at any time before the six thousand years of which we know something, but by what he is now or, better still, by what he may become. As the nations of historic times pass before us in review we see what each has contributed to the world of today. As we turn our eyes from the past and the present to the future, we are challenged by the thought expressed by J. B. Bury in his *Idea of Progress* that "all the epochs of the past are only a few of the front carriages, and probably the least wonderful, in the van of an interminable procession." Our intellectual muscles are tensed and our spiritual vision broadened as we contemplate the possibilities of these future epochs in the life of mankind.

And then there is the field of quantitative and spatial relations that we call mathematics, the *beta noir* of most minds, the joy of an Einstein or an Eddington. No one can follow the findings of theoretical mathematics in its higher reaches or its applications in the realms of physics, chemistry, and astronomy without wonder and admiration for this tool of the human mind. It is a field in which most of us are as babes in the woods, alas! however rich our lives may be in other respects.

Modern science affords another field for scholarship. Professor Millikan, one of the great physicists of the world and a Nobel prize winner, says that the two greatest influences in the development of modern civilization are the partial application of the Golden Rule to human society and the application of scientific principles to the material world in which we live. The acceptance of the scientific attitude meant the introduction of confidence in a universe of law and order and in human reason as a guide to human welfare. Biology, physics, chemistry, astronomy — not to mention others—what a host of facts and laws and applications and speculations they call up! Biology shows us literally the way of life on the material side. Physics seeks to answer the age-old question, "What is the ultimate nature of the material world and what laws govern the action of this elemental force or these elemental forces?" Chemistry seeks to know the facts and the laws of the combination of the elements into which the material world can demonstrably be separated. Astronomy helps us to sail the seas and measure time.

These sciences lead us to another, and for our present purpose, a final field of learning, that of philosophy. A few years ago conclusions of science were considered by their supporters as final not only in their own particular fields, but also in the field of philosophy, which seeks, among other objectives, the nature of reality of whatever kind whether material or spiritual.

The idealistic philosopher can not find in ions or electrons a satisfactory explanation of the ultimate nature of the universe. Some modern scientists seem to be coming to a similar conclusion. Dampier-Whetham says: "Science must admit the psychological validity of religious experience. The mystical and direct apprehension of God is clearly to some men as real as their consciousness of personality or

their perception of the external world."

Our own Quaker, Sir Arthur Eddington, world renowned physicist and astronomer, says: "We all know that there are regions of the human spirit untrammelled by the world of physics. In the mystic sense of the creation around us, in the expression of art, in a yearning towards God, the soul grows upward and finds the fulfillment of something implanted in its nature. . . . Whether in the intellectual pursuits of science or in the mystical pursuits of the spirit, the light beckons ahead and the purpose surging in our nature responds. Can we not leave it at that?"

It has not been my purpose, in referring to these different fields of scholarship, to discuss them at length, but only to suggest how they stretch the mind and broaden the understanding and thus contribute to the abundant life. History, including anthropology, tells us that man has probably been a denizen of the earth some 500,000 years. A book of 500 pages could have one page devoted to the events of a thousand years. Six pages could be given to the story of man through the 6,000 years of recorded history. Astronomy tells us, to quote Jeans, that "a few stars are known which are hardly bigger than the earth, but the majority are so large that hundreds of thousands of earths could be packed inside each and leave room to spare; here and there we come upon a giant star large enough to contain millions of millions of earths. And the total number of stars in the universe is probably something like the total number of grains of sand on all the seashores of the world. Such is the littleness of our home in space when measured up against the total substance of the universe." Philosophy seeks to bring rational unity and meaning into this infinity of time and space and phenomena. And religion raises its voice in the words of the psalmist — Psalm VIII, verses 3-4 — "When I consider thy heavens, the work of thy fingers, the moon and the stars, which thou hast ordained; what is man, that thou art mindful of him? and the son of man that thou visitest him?"

If now to an understanding acquaintance with these various fields of learning, there be added the ability to do new and original work in any of them, one is entitled to take his place among the scholars, the learned, of the world because he has extended the limits of human knowledge.

Perhaps the contribution of scholarship to the abundant life can be expressed simply by reference to two pictures. The first represents a man sitting before the fireplace in a luxuriously furnished room. He is smoking a pipe and gazing vacantly into space. The legend beneath the picture is: "Now if I just had something to think about!" The second is called up by three lines of verse, following a brief description of a stormy night. Another man sitting before his fire soliloquizes thus:

"Nothing shall tempt me from my
fire-lit house
And I shall find at night a friendly
ember.
And make my life of what I can
remember."

Scholarship, education, gives something to think about, to remember, and to use for human welfare.

These, then, are some of the things that contribute to the abundant life—health, enough wealth to insure efficiency, home and family, friends, religious faith, appreciation of the beautiful, a sense of obligation, and scholarship, that is, knowledge and understanding of books, of nature, and of men. And, do not forget, my friends,

"If you can find a higher tree
Farther and farther you will see."

Guilford College: Her Traditions in Relation to the World Today

Continued from page 5

they were to realize that significant thinking must be free to eventuate in correlative acting; if they were to teach their students the whole philosophy of liberty, of which academic freedom is but a part; and if they were to enquire into the history of its evolution, explain its significance for the intellectual quest, and its indispensable service in promoting the solution of problems before (for all practical purposes) they become insolvable, save by violent means, they would have less to fear from boards of trustees, legislatures, and from those unauthorized, self-constituted guardians of security who parade, as fancy dictates, in shirts, or sheets, or lace-fringed petticoats of colonial days.

The principle of *progressivism* stems naturally from that of freedom. There

is here a noble tradition of progressivism that has served the institution well in the past dark days of war, and offers a broad, firm, inspiring foundation for growth in the future. Many of those who have been associated with Guilford's history have alluded to it; indeed, by thoughtful consideration and action they gave life to the tradition itself. Dr. Nereus Mendenhall declared ". . . no limit may be set to your possible advancement, for I verily believe that we have here in its appointments and means of instruction, one of the best schools in the South . . ." Suiting deed to word and aspiration, about 1884, the Boarding School began to assume in part the likeness of a college and announced that "The classical course is so arranged as to . . . fit pupils to enter the professions, or to enter the Sophomore or Junior Classes in the best American Colleges . . ." As head of the College, soon after established in 1888, Dr. Lewis Lyndon Hobbs laid firm hold on the principle of progressivism. It was to be "a college that shall offer an extended and carefully prepared course of study to young men and young women, a college which, while holding fast to that which is good in the old, shall ever be ready to incorporate the fruits of the latest investigations into courses of study, and methods of instruction and discipline."

The principle of *equality* of men and women is found at the very beginning of Quakerism. Contrary to ordinary usage, leaders of Quaker society assigned women a place of equality, the right to speak in meeting, have meetings of their own, enter into labor on all the meeting's concerns, and set out to provide an equality of educational opportunity which implied belief in the existence of mental faculties in their wives and daughters that would enable them to profit by all such studies as to men are taught.

The nineteenth century witnessed a general development of secondary school facilities. New Garden Boarding School and Guilford College belong to this period of expansion—a period of widening horizons, to which girls and boys were invited to look, in proportion as they and their parents were so inclined. It is obvious that women have not been just tolerated in Quaker educational circles: they have been encouraged to do, and praised for their doing. Dr. Hobbs declared, speaking of his faculty, that "The five women in that group would, if they

remained in a faculty any considerable period of time, make any college great." Here was cultivated an interest in social problems, and an ability to think and speak before an audience. From this inner forum of Friends' meetings, women went forth, in due course, to speak on the public platform on behalf of temperance, against slavery, as protagonists for political equality for women, peace, and other significant social questions of the nineteenth and twentieth centuries.

It is not for any antiquarian interest, or purpose, that I allude to this great tradition of your past—a tradition brilliantly illuminated by the example of one of the members of your college community,—Mary Mendenhall Hobbs—but for the reason that, though it is an ancient tradition, only by struggle can it be kept alive. As of liberty, one may say that its price is eternal vigilance; and it is scarcely necessary to remind you that the struggle for equality of the sexes, while not yet entirely won on any front, may be turned into defeat, if the tendencies to reaction and a patriarchal pattern of society are not constantly brought forth for critical scrutiny in the full light of day. Consider what has happened to retard and turn back the movement towards equality in Italy and Germany. Let those who can, take comfort in the thought that "It Can't Happen Here."

The principle of *philanthropy* is of ancient repute, in many parts of the world. Though not peculiar to them, Quaker institutions offer emphatic witness to the vitality of this principle in the advancement of education, in the care for the poor of the community, and for the underprivileged of other races. To philanthropy, Guilford owes her life; to it, through her, many sons and daughters of this and neighboring states have owed their opportunity for enlightenment, and for the direction of their minds into ways of usefulness to others and to themselves.

Though Quaker habit has not encouraged the canonization of saints, let it be said that before the galaxy of saintly spirits that were motivated by good will toward their fellow men, the present generation should stand in reverent gratefulness; and should take from the inspiring example of their generosity, encouragement to face the problems of support, and of educational pioneering, that challenge us today.

The principle of *utility* has been eminently stressed throughout Quaker educational history. The theory of practical utilitarianism, though not translated into a state-wide system, being far beyond the reach of immediate realization, has constantly had a profound effect on the practice of their schools wherever Quaker communities were settled. In this institution, likewise, education for use rather than for decoration, has been stressed. At its founding, a higher education was believed to be necessary to support "the various testimonies that we profess to bear to the world." In particular, the preparation of some men and women to serve as teachers was recognized as of preeminent importance. The practical character of training in "actual business," offered by the "Commercial Department" of the Boarding School in 1876, was unique for secondary schools of that day.

The general purpose of this institution, though variously stated from time to time, seems to have been consistently to "make practical men and women," or to "fit boys and girls for the duties and business of life." An examination of the stated purpose of the college today reveals a fundamentally faithful adherence to this principle, beginning with a foundation in the essential literary and scientific tools, and extending to the attack on problems of life throughout the several divisions of human knowledge.

Prophecy is a thankless avocation; at least, many must have felt so since November. But, perhaps, a deferential question is here in place. In keeping with the principle of utility, does not the urgency, the complexity, the significance, of a number of problems require scientific, intensive treatment of them through organized, systematic courses? Is not poverty a crime, in the midst of a society that is possessed of such extraordinary means of production, as is ours? Is not the society dangerously negligent of its own welfare, that permits disease to flourish though medical science exists that could reduce it to nothingness if it were socially employed, and made equally available to all regardless of purse? Is it not remarkable that the institution of war, which has plagued nations throughout history, and promises to enhance its reputation for ruthlessness, has been little subjected to careful scientific study? Are we to be satisfied with the fatalistic

assurance that the poor shall be always with us; that war is an inevitable, cosmic necessity?

In the face of many problems of social organization, social scientists and institutions seem oftentimes as bookish and futile as did the medical scientists and chemists of Paracelsus' day. May it not be that the social scientist (or the institution) who courageously leaves the ruts of usual habit, cuts across academic barriers and strives courageously to

"turn new knowledge upon old events,"

will deserve as well of posterity as did he? Poverty, disease, war and kindred social errors are so firmly entrenched that contempt will long be the reward for those who strive to find the way to end them. But one who heeds the challenge, and nobly strives, may say with Browning's Paracelsus,—

"Meanwhile, I have done well, though not all well.

As yet men cannot do without contempt;

'Tis for their good, and therefore fit awhile

That they reject the weak, and scorn the false,

Rather than praise the strong and true, in me;

But after, they will know me. If I stoop

Into a dark, tremendous sea of cloud, It is but for a time; I press God's lamp

Close to my breast; its splendor, soon or late,

Will pierce the gloom: I shall emerge one day."

I find in the principles of *liberty*, individual and spiritual, *equality* of the sexes, *progressivism*, *philanthropy*, and *utility* the star by which the course of Guilford has been charted, through years of sorrow and of gladness, years of famine and of plenty, years of planting, years of harvest. They are her essential traditions. Let her write them on the hearts and minds of her children, not as names from a past that is dead but as the spirit that maketh alive.

Guilford Men and Women Through 100 Years

Guilford's first
Alumni Directory
off the press
February 20th

Reservations
The
Centennial Office



With Guilfordians Everywhere



Robeson T. White is now living in Hollywood, California. Mr. White attended N.G. B.S. 1887-1888. After several years of metallurgical work in Montana, Utah, New Jersey, California, Chile, and Russia, he retired in 1920.



COACH BOB DOAK

Coach Bob Doak, Chairman of the Alumni Association Athletic Committee, is organizing his group through the Alumni Chapters of the college. Each chapter will have an official representative on the larger athletic committee. The group will promote athletics and athletic facilities.

'89

Robert C. Root is now living in Stockton, California. The retired professor has been actively associated with peace work for many years, having organized Northern and Southern California Peace Societies.

'97

Adventures in Bird Protection, by T. Gilbert Pearson '97, will come from the presses of D. Appleton and Century, publishers, March 1, 1937. Reservations may be made through the Centennial office, Guilford College, N. C. The price is \$3.50.

'02

County Trial Judge Charlie Davis, of Courtland, Virginia, is grooming another Davis for the College. Although Judge Charlie's son is not quite a year old he boasts that he is getting ready for the football team and other activities at Guilford.

'07

Mr. and Mrs. Carrol E. Rabb are living in Lenoir, N. C. Mr. Rabb is Secretary-Treasurer of the Stubbs Veneer Company.

Mr. G. C. Courtney is head of the Courtney Department stores of Lenoir.

'08

Alva E. Lindley is an active and interested member of the College Centennial Committee in Wilmington, Delaware, where he is General Secretary of the Wilmington Y. M. C. A., one of the greatest associations in the east.

Dr. Ernest Bullock is now recovering from a badly broken arm sustained in a tennis match with his daughter last fall. Dr. Bullock, who graduated from the University of Maryland in 1911, is in charge of his own hospital in Wilmington.

Robert P. Dix, Rockingham, who has a strange genius of awakening sleepy textile companies, has been a frequent visitor on the campus recently and has taken very active part in centennial plans.

'09

Dr. A. A. Dixon, who has been teaching in North Carolina State College since 1917 with the exception of one year in which he was on leave of absence to finish his work on his Ph.D. degree, is now professor of Physics at the University unit in Raleigh. Mrs. Dixon, the former Mary Inez Wilson, was matron at New Garden Hall from 1914-1916. The Dixons were at the college for Charter Day.

'11

Dr. Rufus H. Fitzgerald, of the University of Iowa and Director of the School of Fine Arts, was a recent visitor to the campus. Dr. Fitzgerald was voted by his colleagues in the Arts to be the outstanding contributor in his field during the past year.

Ernest Perkins is living at Adako, where he is developing the very popular summer resort, The Brown Mountain Beach.

'12

Herbert S. Sawyer is a member of the law firm of Evans, Mereshon, and Sawyer, considered the largest in Florida.

'13

Friends of Miss Era Lasley, Registrar, will be happy to know of her rapid improvement



FRA LASLEY

following a recent operation. She is at her home, Guilford College,

Mr. and Mrs. George Perkins are living in Morganton. Mr. Perkins is Farm Superintendent for the State Hospital.

Dr. Bryant Smith was married on December 22, 1936, to Miss Adele Sidney Burleson of Austin, Texas. Dr. Smith is Professor of Law, University of Texas Law School, Austin, Texas.

'14

Ernest G. Shore, elected Sheriff of Forsyth County in the fall elections, took office in Winston-Salem last month. Ernie Shore is heading the committee on enlarged and improved athletic facilities for the college.

John S. and Mary Fox Downing are at Lenoir where Mr. Downing is manager of the Lenoir Leather Company.

'18

Mr. J. W. McCall, who has been Superintendent of Schools at Stony Point, is now living on his farm at Waxhaw.

'19

Mr. Folger Townsend is engaged in the practice of law in Lenoir.

H. N. Williard was last week elected to the presidency of the High Point Savings and Trust Company, in which organization he has formerly served as cashier.

'20

Dr. and Mrs. Harry Johnson are at Hickory, where Dr. Johnson is resident physician for the Memorial hospital. Dr. Johnson was Surgeon at Wesley Long Hospital in Greensboro for a few years and was Chief Surgeon of Hugh Chatham Memorial Hospital in Elkin from 1931-36.

'21

Marjorie Williams is now acting head of the Astronomy Department at Smith College, Northampton, Mass., where she has taught in that Department since 1925.

'22

Ruth Outland has had varied and interesting experiences since graduating from Guilford. She taught History and Social Studies for several years in various high schools, studied law, attended World Youth Peace Conference in 1928, and taught Mathematics in Friends Girls' School, Ram Allah, Palestine, 1930-32. Since 1935 she has been Personnel Secretary, Social-Industrial Section, American Friends Service Committee. Her present address is 1010 Clinton, Philadelphia, Pa.

William Lee Rudd attended American Landscape School. He is a landscape artist and nurseryman at Burlington, N. C.

'23

J. Hugh White did graduate work at University of North Carolina after graduating

from Guilford. For the past ten years he has been principal of Mineral Springs Schools with a staff of forty-six teachers.

E. Ray Farlow is District Manager of the Jefferson Standard Life Insurance Company in Augusta, Georgia. His address is 1806 McDowell St., Augusta, Georgia.

J. Dewey Dorsett, 2242 Circle, Raleigh, N. C., is Chairman of the North Carolina Industrial Commission which administers Workmen's Compensation Law of this State.

Nellie Allen is teaching Mathematics and Science in Midway School.

Lois Rabey is teaching English and History in Carrsville High School, Carrsville, Virginia. Lois is secretary of the Franklin, Va., Alumni chapter.

Mrs. Stacy Hockett (Ruth Reynolds), is a teacher in Oak Ridge High School.

Helen Bostick teaches French and Biology in Wilkesboro High School.

'24

Tom Zackary has put aside baseball interests, temporarily at least, to follow the desires contingent to what he calls a genuine case of "birditus."

John Gurney Frazier, of Charlotte, is the very busy executive head of the North Carolina Automobile Association. John Gurney



JOHN GURNEY FRAZIER

has forty men representing him in every county in the state of North Carolina and has had an increase in his very interesting business every year since its inception eight years ago.

Dr. Frank Lamons is an expert in dentistry for children. He is Professor of Orthodontia at Atlanta Southern Dental College. His address is 1054 Oakdale Road, N.E., Atlanta, Georgia.

'26

Miss Bessie Maude Simpson is head of the History Department of the Lenoir public schools.

'28

Byron Haworth became associated with the law firm of Dalton, Turner & Dickson after completing his law course at Duke University in 1934. In November, 1936, he opened an office at 312 Security Bank Building, High

Point, N. C., where he is now engaged in independent practice of law.

Mr. and Mrs. William Moore Rabb, of the class of '29 and '28, respectively, of Crane, Texas, were recent visitors in the State. Mr. Rabb is a professional baseball player.

'29

Charles S. Coble, Sales Manager of A. E. Staley Mfg. Company in Brooklyn, N. Y., visited at the College and in the Guilford community during the recent holiday season. Charlie lives at 67 Hansen Place, Brooklyn.

'31

Glenn Robertson is now principal of Gray's Chapel High School, Liberty, N. C.

Bunyan Andrews, graduate student at Haverford College 1931-32, is present Dean of Men at Brevard College, Brevard, North Carolina.

Ben Beach is connected with the Caldwell County Record.

Hale Newlin has been recently transferred from the Greensboro office of the Jefferson Standard to New Orleans where he is Cashier.

Tom Cheek, after a period of successful teaching and coaching at Roanoke Rapids, has joined the Federal Government mail service. His route is between Goldsboro and Greensboro. Tom and Lacy are living at Guilford.

'32

Sinclair Williams, "Sonny", is a First Lieutenant in the Army Air Corps at Langley Field. His chief diversion is driving for the General in a swanky low-wing monoplane.

Wilbert Braxton, after a very interesting and profitable teaching experience in Palestine



WILBERT BRAXTON

at Friends School, Ram Allah, has returned to this country and to Barnsville, Ohio, where he is teaching in the Friends School.

Elizabeth Parker is teaching in elementary school in Swannanoa, N. C.

Robert Wildman, Branch Manager for Fuller Brush Company in Columbia, S. C., visited the college on his return to Columbia after the Christmas vacation.

'33

Carl W. Jones, senior medical student at Jefferson Medical College in Philadelphia, receives his M.D. in June, 1937. He will intern at Baltimore City Hospital 1937-38.

Morgan Raeford graduates from Virginia Medical College in June and will join the staff of his father's hospital in Franklin, Virginia. After a year there Morgan plans to study in Boston.

Bob Jamison is putting out a series of well coached and successful athletic teams at Greensboro High School. His basketball squad is riding a high tide of wins toward a western conference title as this issue goes to press.

Atha Culbertson is in charge of the Home Economics Demonstration work of Caldwell and Alexander Counties.

'34

John Hugh Williams and Luke Copeland are attending Law School at the University of North Carolina. Both former Guilfordians passed the N. C. State Bar examination last year.

Carson Cox is instructor for this semester in Accounting at School of Commerce at the University of North Carolina where he is assistant in the Department of Economics.

Massey Tonge is Supervisor of the Music Department in Newark, Delaware. During his two years there he has built an active interest in the department, particularly through reorganization of the school band which gives regular public concerts.

'35

Ernest White received his M.A. degree from Haverford in 1936. He is following an interest of long standing as Scout Executive in Westchester, Pa.

George Parker is accountant in the office of the Riverside Manufacturing Company at Murfreesboro, N. C.

Mamie Rose McGinnis is a graduate student at the University of North Carolina. She is

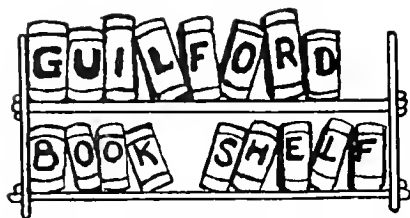


MAMIE ROSE MCGINNIS

president of the Y. W. C. A. and is rapidly becoming famous on the Carolina campus and throughout the collegiate world for her "Bureau of Dating."

'36

Anna Naomi Binford is this year at Friends Girls' School, Ram Allah, Palestine, where she is teacher of music and art.



The Dean of the Small College

By Dr. Clyde A. Milner

Dr. Clyde A. Milner's book, "The Dean of the Small College," is unique in that it not only gives a careful enumeration of those duties at present performed by the dean, but also presents a Christian philosophy of education and interprets the dean's position in the light of that philosophy.

In building his philosophy of education, Dr. Milner seeks support of his viewpoint from the outstanding German, American and French schol-

ars of Christian education. He presents three central truths of a Christian philosophy of education: "the individual is central and of supreme value; he is a self-determined entity; and he has a recognized relationship to God. From these principles Dr. Milner deduces the following distinctive aims of Christian education: to direct the individual into the way of living with his fellows that made Jesus' life distinctive; to direct him into the joyous acceptance of moral duty into acceptance of himself (away from undue egotism); and in mastery over the untoward event (casual catastrophe)."

Robert L. Kelly, executive secretary of the Association of American Colleges, says in his introduction to Dr. Milner's book:

"The book goes far beyond factual data. It has significant interpretative values, the outgrowth of a definite and sound philosophy of education.

"It should serve as a tonic to those colleges which have not definitely defined their objectives, or coordinated those objectives with the instructional procedure, or indeed, their ongoing life.

"The writer predicts that the book will appeal to many men and women who are concerned for the progress of our youth and the well-being of our country even though they may not hold official positions in colleges."

President W. O. Mendenhall, of Whittier College, comments as follows upon Dr. Milner's book:

"He secures perspective by outlining first of all a Christian philosophy of education. For all who accept the Christian religion as vital in the human venture of living, this outline is sound both in 'general principles' and in its 'distinctive aim.'"

"The book is illuminating and clarifying. It should have a profound influence on college administration. Furthermore, it will be of great interest to all who are concerned about the training of the oncoming generation."

Dean D. B. Bryan, of Wake Forest College, in his evaluation of "The Dean of the Small College," for the Raleigh Observer, states:

"Dr. Milner has brought to this study rare qualities of insight, discriminating judgment, has interpreted his facts with sympathetic understanding and envisioned the opportunities and possibilities in a way that stimulates inspiration and magnifies the office. The dean's leadership, assistance, and encouragement are essential to effective administration and to the spirit of the institution."

From the press in varying sections of this country are derived the following comments on "The Dean of the Small College":

"President Milner has prepared a valuable statement of the most important office in a small college, aside from the presidency, too long neglected."

"President Milner's volume is a careful survey and deserves wide distribution. It is a helpful work."

"President Milner writes well and persuasively about a comparatively new problem about which he feels deeply."

"The Dean of the Small College" contains an excellent philosophy for small liberal arts colleges and should be of interest to everyone who is concerned with the progress of young people and their education."

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GUILFORD COLLEGE

by

DOROTHY LLOYD GILBERT

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THE CENTENNIAL OFFICE

Guilford College,
Guilford College, N. C.

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DEAR GUILFORDIAN:

One hundred years ago our forefathers established a new educational institution in the Old North State, conceived for it the name of New Garden Boarding School, and dedicated it to the proposition that the boys and girls of Quakerdom should have equal opportunity for Christian education.

This year we are engaged in celebrating the first one hundred years of consecrated service that this institution, now known as Guilford College, has rendered to the young people of this and other states. We dedicate the splendid achievements of this first century to those men and women who gave their leadership, devotion, and material possessions in order that this institution might live and endure.

It is for us, the present alumni and friends of Guilford, to accept the challenge of this splendid heritage and make provision for carrying on the work so nobly begun. Many alumni and friends of the college, as individuals and in groups, are meeting this challenge by contributing their time and material possessions to the creation of a living endowment that will enable the institution to serve and grow for another century.

Some have joined with their classmates in providing better lighting facilities and walks for the campus. Others have presented memorial gateways, drives, and portraits to the college or renovated old buildings and made them useful again. Many have contributed, and will continue to contribute each year, to the living endowment fund.

A presentation and recognition service has been arranged for Alumni Day on May the twenty-second, at which time the special gifts from various classes, alumni groups, and individuals will be presented to and accepted by the college. As president of the Alumni Association I urge all loyal Guilfordians to attend this service and bring their gifts to their alma mater. Let us highly resolve that this old college which we love and cherish shall go forward into another century of growth and service even greater than that of the past century.

Yours sincerely,
W. W. BLAIR,
President Guilford College Alumni Association.

Guilford College Bulletin

ALUMNI JOURNAL



VOL. XXX NO. 3

MARCH, 1937

Do You Remember Guilford?



Do you remember Guilford,
You whom the years are crowding fast,
Do you recall the careless hours of youth,
Forever past?

The friendly vista from the college gates,
The streaming rays of yellow light
That shone from Archdale
Through the perfumed breezes of a summer night?

Do you remember
How the golden southern moon
Would flood the campus,
Until soon,

Within you, as the tides of ocean
Stir beneath her mystic beams,
Your Soul, with unsuspected power,
Outpouring, rose on dreams

Of Edens yet to be?
All this is as it was.
Here still is Youth,
And simple Beauty, sober Truth—
Do you remember Guilford?

RUSSELL POPE.

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

VOLUME XXX

MARCH, 1937

NUMBER 3

GUILFORD COLLEGE ALUMNI ASSOCIATION

President William W. Blair '24

Secretary Katherine C. Ricks '04

Vice President Paul C. Edgerton '13

Treasurer A. Scott Parker, Jr. '29

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Entered at Guilford College, N. C., as second class
matter under Act of Congress, August 24, 1912.

DAVID H. PARSONS, JR. '33 Editor

For Thought at Centennial

"To whom men have committed much, of him will they ask more."

Guilford College lives, in honor or in dishonor, in the seal she has set upon the lives of her Alumni. Whether we will it or not, we are the embodiment, to countless observers, of Guilford's educational contribution — past and future. Devoted and courageous men and women have made possible a rich heritage. Through their energies they have brought Guilford through one hundred years of service to the threshold of a new century wrought with new opportunities, and new obligations. To Guilfordians, men have committed much.

No magic formula will carry Guilford on, no magician will arise to conjure us into undeserved progress and security. With fresh courage and clearer vision we must step into the new century ready to accept the heritage, and the challenge of the first in the true conception of the greatest possible co-operation in realizing the period of high achievement within our grasp. The realization of a greater Guilford rests on the ability and desire of each Guilfordian to share in the planning of every phase of our collective college advancement and on the giving of ourselves in enthusiastic, loyal support.

Beyond the Centennial Celebration much will be asked of us. Who will see the keen-eyed boy in the throng — the potential master teacher, great jurist; the girl, dreaming again of Jane Addams? Who will guide their paths to high service? Whether Guilford will continue this great service, whether it will become more effective through the years, depends largely upon us, its alumni and friends, and — may we repeat — our *enthusiastic, loyal support*.

THE EDITOR.



THE PRESIDENT'S PAGE

March 25, 1937.

Dear Friends:

As it is impossible to see each of you personally to extend a most cordial invitation for the centennial celebration, May twenty-first to twenty-fourth, I take this opportunity to urge your participation in these activities which will be of particular interest to you personally and of historical significance.

On Friday, May twenty-first, a conference on Quaker Education will be held under the leadership of Dr. Raymond Binford. There will be a meeting of the Board of Education of the Five Years Meeting; persons prominent in Quaker education from this country and England will lead the discussions. The Executive Committee of the Alumni Association is planning the events of May twenty-second to interest graduates and former students. Two special services of commemoration will be held on Sunday, May twenty-third — the baccalaureate sermon in the morning and the final vesper service in the afternoon, at which the A Capella Choir will sing. The centennial celebration culminates with the exercises on Monday morning, May twenty-fourth, at which occasion representatives from other colleges and learned societies will be recognized.

Equal in significance are the plans for the improvement of the college by the centennial. You already know of the larger projects and goals for the second century. The Board of Trustees, the Centennial Committee and the Faculty have adopted the special objectives detailed elsewhere in this issue of the Journal.

In keeping with the true spirit of Guilford each of you will be eager to make a gift to the College during the Living Endowment Campaign.

Very sincerely yours,

Clyde A. Milner

President.

Guilford: A Quaker College

1837-1937

The Rich History of Guilford's One Hundred Years of Uninterrupted Educational Service, by Dorothy Lloyd Gilbert

HERE is the story, competently told, of men and women, age and youth, setting up a seat of learning in the midst of the forest which they called New Garden, and, through the generations of a century, building up the Quaker College—Guilford. This reviewer finds it a factual gold mine with nuggets shining forth after the painstaking digging of the author.

Beginning with the concern which definitely took shape in the North Carolina Yearly Meeting of Friends in 1830, the narrative points to people of vision whose eloquent phrases prompted the ideal, and to people of action making the dreams come true in the founding, building and endowing of an institution that "would do good to their children's children." With sacrifice, the school is seen founded and maintained by those leaders among Friends who felt, "It is the Lord's work and it will prosper." The ideal and the practical alike impressed the writer. Quotations are found such as that from the flowing pen of Nathan Hunt as he thanked George Howland of New England for one of the first large gifts from distant places with these words: "I have sometimes fancied I could see your gallant ships sailing to the South Seas, gathering their freight and returning richly laden and coming to anchor in New Bedford Harbor under the care of some guardian angel. And, to crown all, it seemed as if I could see thee, my dear G., going on board with an humble heart and thoughtful mind to receive the rich treasures of the seas which the Lord hath sent thee; not altogether for thyself, but for the comfort of many from whom these plentiful supplies have been withheld." Just as aptly the author relates the method by which John Russell had brick made by "slopbrick fashion" for the erection of Founders Hall.

Widely diversent personalities, going forth to different pursuits,

live again through the pages of this book. The families of Cox, Mendenhall, and others from generation to generation are seen never to lack those who are carrying forward. There is the picture of the simple, thorough work of the ancestors of well-known American Quakers: Nathan Hunt, "the Patriarch," grandfather of David H. Blair, United States Commissioner of Revenue; Horace Cannon with his school near the spot which was the early abiding place of his son, the Statesman, "Uncle Joe Cannon"; Nathan Branson Hill, first Carolinian to teach in the New Garden Boarding School and father of Samuel Hill, railroad executive and American host to royalty. Only the reading of this history can give the full list.

Faculty and students are found in daily life: Braxton Craven on the road to educational leadership that merited the title, "A rustic Dr. Arnold" as the President of Old Trinity (Duke); James B. and Benjamin N. Duke, taking courses in a curriculum that provided business training, starting to become world financiers; Nereus Mendenhall, becoming the superb scholar and teacher and his accomplished daughter, Mary Mendenhall Hobbs, establishing herself as a "mother of girls' education" in North Carolina; Lewis Lyndon Hobbs, careful, gentle, college builder; Marshall Elliott, Pendleton King and J. Franklin Davis,

great teachers: Joseph M. Dixon, Governor and Senator; T. Gilbert Pearson, Audubon Society President—and the list goes on.

School life, school pranks, character building at its best coupled with a thirst for learning, the development of literary societies, the advent of athletics with the great teams and training of big league players, publications and other extra curricular activities all have their place.

The interest and personal visits of Joseph John Gurney from England, Francis T. King from Baltimore, and Allen Jay from Indiana, together with contributions from Friends in England, Ireland, New England, Pennsylvania and elsewhere, as well as within North Carolina Yearly Meeting and from friends without the Society of Friends is vividly portrayed. The more recent administrations of Thomas Newlin, Raymond Binford and Clyde A. Milner with scholastic recognitions and revised educational programs are there.

Faculty faithfulness and trustee diligence, debts and endowment campaigns, building—it is the whole gamut of life, with struggles and successes through a century which the author relates now with the slow grind of the wheels pulling through the facts of years and now with the rapid movement of fleeting time. Then comes the modern college of today with its aspirations for the future—and the end is not yet.

It is an interesting and entertaining book, the distinctive story of a peculiar people following high purposes. It should appeal to Guilfordians, to Quakers, to historians, to educators and to a host of general readers.

ROBERT H. FRAZIER.

THE CENTENNIAL OFFICE

Guilford College,
Guilford College, N. C.

Date

Please place my order for copy..... of GUILFORD: A QUAKER COLLEGE, by Dorothy Lloyd Gilbert. (Check one) I enclose payment at the rate of \$2.00 per copy. I will remit when billed May 1.

Name

Address

City and State

Guilfordians



T. Gilbert Pearson '97

Dr. Gilbert Pearson's recently published book, *Adventures in Bird Protection*, is just one of his many accomplishments which makes Guilford College proud to claim him as a graduate and as a former professor.

Frank M. Chapman says, in commenting on *Adventures in Bird Protection*: "To an inherent love of birds and a born teacher's ease of presentation, Pearson added an eloquence that, for a man of Quaker parentage, is apparently to be credited to his Southern environment. But whatever its origin, his trained gift of persuasive speech, whether addressed to lawbreakers, lawmakers, or potential patrons, has secured legal rights for Citizen Bird, placed the Audubon Society on a firm financial standing, and made Gilbert Pearson the leading bird conservator of his generation."

Dr. Pearson's first two years at Guilford were purchased in exchange for his bird collection which he had gathered at his boyhood home in Florida. He spent six years as a student and collector, went then to Chapel Hill for further study, and later returned to Guilford College as biology professor.

As president emeritus of the National Audubon Societies, his interest in and intense work for "Citizen Bird" continues. For the past two years he has devoted his time to International Bird Protection, lecturing, writing, and working with officials and naturalists in many countries on the problems of protecting wild life. Even as we go to press Dr. Pearson is in the West Indies continuing the fight that has made him the greatest bird conservator of this generation.



James Hoge Ricks '05

Social service across the country values and honors the work of James Hoge Ricks, done as judge of the Juvenile and Domestic Court in Richmond, Virginia. Probably no other Guilfordian has the opportunity to know and share more intimately the problems of his fellow men. Certainly we know no person who does, with such kindness and such wisdom, help untie knotty problems for those unable to find their own solutions.

Judge Ricks has given of his time and his experience to help plan for the city of Richmond one of the outstanding programs of social service in the United States. His constant interest in young people and in the meeting of their needs has in large part brought about surveys in Richmond which have resulted in increased recreation facilities, educational opportunities, religious emphasis, and a resulting decrease in juvenile and domestic problems.

Judge Ricks is active in Quakerdom. He is a member of the Richmond Monthly Meeting, is clerk of the Baltimore Yearly Meeting of Friends, and has served as assistant clerk of the Five Years' Meeting. He is particularly interested in Friends' efforts for peace and for temperance.

Judge Ricks has three children, James Hoge, Junior, who graduates from the University of Richmond this year with high honors, R. A. Ricks III, and Ann Ryland Ricks. His hobby—besides his family and his work—is tennis.



F. Walter Grabs '94

In this Centennial year when Guilford and Guilfordians are prone to look at founding dates, attention rather naturally gravitates to the little village of Bethania, northwest of Winston-Salem. Founded in 1759, Bethania has throughout its life been recognized as a musical, educational, and religious center.

In Bethania, Walter Grabs, native son and for thirty-five years pastor of the Moravian Church which was established at the founding of the village, stands out as a central figure, a guiding spirit of the community.

Walter Grabs carries forward the tradition in a village in which his great-great-grandfather occupied the first house. His family line has continued through the years, and here he too is spending his life in service to his fellows. His congregation numbers some four hundred members. Their seat of worship is a church 128 years old, and they take great pride in a small pipe-organ, one of the oldest of its kind in North Carolina and in the United States, which has been in use continuously for 162 years.

Walter Grabs has done much to continue cultural emphasis in his community, to make religious work in his own and other churches increasingly effective, and to further the interests of Guilford and of Salem College at every opportunity. He is a Guilfordian you will want to know.

You Should Know

MAUD L. GAINEY is Guilford's senior staff member in length of continuous service, rounding out her thirty-sixth year with the hundredth anniversary of the founding of the college. In her prodigious memory lives the heart of Guilford — names and ages, anecdotes, scholastic records, society orators, athletic names, a wealth of circumstances gathered through knowing intimately members of the Guilford

family for more than a third of a century. To her, returning students come as to a friend. She has known Guilfordians as has no other person.

"Maud Gainey can do it," Mr. Forney of the State Normal and Industrial College in Greensboro, told President Hobbs of his former student when in 1901 President Hobbs sought secretarial assistance in carrying the administrative load of the college. And since that September evening when Mrs. Hackney met her at the side porch of Founders, by the well, and promptly ushered her into faculty meeting, Maud L. Gainey has—with restless energy and with care.

Once tempted by the lure of distance and the more tangible appeal of increased compensation, Miss Gainey worded a telegram of acceptance of a position in Missouri. She smiles now across her desk as she tells of her walk to the railroad station to send the message. ". . . as I got to the top

MAUD L. GAINEY

of the hill in front of Professor Davis' house something took hold of me. I stopped, tore up the telegram, and came back to the college. . . . I'll tell you, there's something about this college that takes hold of you when you work with it awhile." And the grip, the love for young men and women, and working with them has held strong through the years.

"Maud Gainey can do it" took on a more extended mean-

ing as time passed. The college administration again recognized its truth, and when in 1917 the office of treasurer was open, it made her treasurer of the college.

Miss Gainey's longest absence from the college was in 1909, when from July 6 to November 22 she visited the Seattle Exposition, Yellowstone Park and western points of interest.

In 1918 Miss Gainey began the first card catalogue of alumni of the college. Through the years this first catalogue has grown under the guiding hand of Miss Era Lasley and has recently been published—The Alumni Directory, listing everyone connected with the college for one hundred years.

Alumni, in their appreciation for the continuing interest and work of Miss Gainey in their behalf, elected her an honorary life-member of the Alumni Association in 1925.





FOUNDERS IN MARCH

Headlines . . .

Dr. Rufus Jones, of Haverford College, Pa., widely known and loved as the world's outstanding Quaker, was a visitor to Guilford on Sunday, March 14, when he addressed the fifth session of the Guilford College Institute. Dr. Jones' many friends among Guilfordians will be interested to know that in the busy life of planning an extensive trip to China next year and directing plans for relief work in Spain through the American Friends Service Committee, he finds time to edit a ten-volume series on "Great Issues of Life."

The Guilford College A Capella Choir plans its annual spring tour during the Easter vacation period, with concerts scheduled as far north as Wilmington, Delaware. Early concerts, especially that in Greenville March 14, have been very well received, and as we go to press, programs in High Point on March 21 and the home concert at Guilford on March 24 are in early prospect. The spring tour itinerary follows:

March 26, Woodland, N. C.,
March 27, Siloah, N. J.
March 28, Wilmington, Del., afternoon;
Salem, N. J., morning and evening.
March 29, Washington, D. C.
The Choir will broadcast over Columbia Broadcasting System 4:15 to 4:30 March 29.
March 30, Hampden, Va.

April 4, Sanford, N. C., Southern Pines, N. C.
April 11, Greensboro, Asheboro Street Friends Church.

The Road to Yesterday, a fantasy set in London and weaving a knot of romance made from dream superstitions about a boy and girl and ending traditionally, has been selected as the annual spring play of the dramatic council and is now being rehearsed under the direction of Professor P. W. Furnas and Dorothy Woodward, assistant director, for presentation in the college auditorium Saturday night, April 17. Betty Trotter is in the leading role as Elspeth Tyrell. William Furman plays the leading male role as Jack Greatorex. Milton Anderson, Virginia Nesmith, Sybil Barrow, and George Wilson, who are familiar to dramatic council audiences, are in the cast. *The Road to Yesterday* promises an interesting plot, punctuated with good laughs.

Charles Blair, of High Point, has been awarded the Haverford scholarship for graduate work during 1937-1938 and will pursue studies leading toward the master's degree at the Pennsylvania college. Throughout his career at Guilford, Mr. Blair has been a leader in scholarship and in extra-curricular activities. He is president of the Men's Student Government, a

(Continued on page 13)

Sports

BASKETBALL

This year's team found going hard, but opponents that held their own against the best and Thell Overman, the veterans of the squad last season. Edgar Hartley and Paul Lentz, fresh should be outstanding in next year's play. Claude Hepler, Paul Hockett, Milo Gibbons, student manager.

INTRAMURAL

In addition to the regularly scheduled basketball at Guilford takes part, intramural tournament representing dormitory sections. Interest has been high this year and competition has been better. Representatives of Center Section captured the championship by defeating the New South team in a rapid-fire game theirs. Brinkley, Tilson, Ragan, Hockett, colors.

BOAT

This year, Guilford has had its first boat instruction of Leonard Arenson, and met April title after having defeated Atlantic Christian in the championship bracket. They lost to Appa- that of University of Tennessee, last year's team were: Ralph Boshier, John Benbow, Capt. Jim McDonald, and Bill Sadler.

GIRLS' BASKETBALL

The Sophomore Class rushed off with representatives for the championship of the basketball Association. In the recently played finals for Cora Worth Parker, Elizabeth Neece, Eunice victory march, Beatrice Rohr and Madeline S.

BASEBALL

Horseshide and willow meet under bright Quakers point to an eighteen game diamond on March 27. Coach Harry Hodges expects expert moundsmen and a fielding force of Claude Hepler, and Ray Higgins will form the will be in the backstop position. Paul Hockett those long drives for which his fame has spread. Bill Capella at short; and Cliff Fox and smooth fielding, hard hitting infield is round. Lentz, and Claude Hepler, when he isn't on the

Here's the schedule:

March 27, Catawba at Salisbury.
March 29, Elon at Greensboro.
March 30, Elon at Burlington.
April 1, Catawba at Guilford.
April 9, Appalachian at Boone.
April 10, Catawba at Salisbury.
April 13, High Point at High Point.
April 15, A. C. C. at Guilford.
April 16, A. C. C. at Guilford.

TRACK

April 10, Wake Forest at Guilford.
April 17, Appalachian, Catawba at Guilford.
April 23, Hampden-Sydney at Guilford.
April 30, Naval Apprentice at Guilford.
May 8, Lynchburg at Lynchburg.

Review

ALL

Throughout the season fought gamely against in this section. Captain Joe McCommons led in consistent performances through the played well and with a year of experience members of the squad were Clifford Fox, Balzs and Ollie Acree. Wilson Byrd was

ATHLETICS

al education classes in which every student e run off each year between men's teams h in the race for the basketball champion- enly matched teams.

1937 honors on Tuesday, March 16, by period game in which one point made the ch, Macon, and White carried the Center

G

eam. The team developed rapidly under the n State Teachers College for the conference in Wilson to gain the right of going into a team which listed victories over teams like eastern champion. Members of the Guilford Vilson, Richard Archer, Howard Murray,

ETBALL

in class competition, defeating the Junior l league sponsored by the Women's Athletic ners, Helen Wheeler, Dorothy McLawhorn, oman, and Grace Lee Allen led the 28-14 started for the Juniors.

LL

ng skies on Hobbs Field these days as the le which opens with Catawba in Salisbury stepping team, built around a number of rable ability and experience. Fair Swaim, us of a strong pitching staff. Norman Boyles is good at first and is already pounding out ad. With Charlie Tilson at second, Captain cher fighting it out for the hot corner, a o shape for the opener. Ollie Acree. Paul nd, look like good bets for the outfield.

ril 19, A. C. C. at Wilson.
ril 20, A. C. C. at Wilson
ril 22, Appalachian at Guilford.
ril 24, Lenoir-Rhyne at Guilford.
ril 28, High Point at Guilford.
y 1, Elon at Guilford.
y 3, Lenoir-Rhyne at Hickory.
y 4, Lenoir-Rhyne at Hickory.
y 5, High Point at Guilford.

NNIS

ril 6, High Point at High Point.
ril 8, Lenoir-Rhyne at Hickory.
ril 9, Appalachian at Boone.
ril 12, Appalachian at Guilford.
ril 14, Lenoir-Rhyne at Guilford.
ril 17, High Point at Guilford.
ril 19, Elon at Guilford.
ril 21, Lynchburg at Guilford.
ril 23, Catawba at Salisbury.
ril 29, Georgetown at Washington.
y 1, Staunton at Staunton, Va.
y 3, Lynchburg at Lynchburg.



103RD CHARTER DAY

... History

George N. Hartley, who was principal of New Garden Boarding School from 1871-1879, plans to be at Guilford for the Centennial celebration. He came to Guilford the year after his graduation from college upon the recommendation of President Joseph Moore, of Earlham. In May, at the age of ninety-two, George Hartley will return to see Guilford celebrate her 100th birthday.

Guilford's first college news journal, *The Collegian*, was first issued in 1888, under the editorship of Robert C. Root. It appeared first in booklet form, issued monthly, and sponsored by the literary societies. In 1914, a weekly four-column four-page newspaper, took its place. *The Guilfordian* has continued until today, in larger form and different style, but as the organ of student journalistic expression.

Dr. Hobbs, first President of Guilford, ably stated her aim and purpose:

"To make a contribution to the intellectual and moral force of the people whom she may reach, to stand for scholarship and quiet assurance, and to exert whatever power we have for the development of independent thinkers and unwavering adherents to the Christian faith and practice, are reasons enough for Guilford's being.

"The whole business of education is nothing at all if it falls short of insistence that young people shall know the great facts and principles and laws of history and science and language and literature; young people shall have the inexpressible privilege of seeing things at first hand, of knowing the truth to be made free and independent."

Twenty-two members of the Guilford student body achieved the high average required for honor roll standing during the past semester:

Seniors—Anna Jean Bonham, Delacy Faust, Dorothy Gardyne, Naomi Hollis, Ray Hollis, Ruth Hollis, Irene Mabe, Jasper Seabolt, Sam Smith, Ester Stilson, John Bradshaw.

Juniors—Charlotte Parker, Rebecca Weant.

Sophomores—Alvin Meibohm, Davis Stafford, Ralph Spillman.

Freshmen — Joseph Burton, Marianna Dow, Guy Thomas, Arthur B. Wolfe, Americus Woodward, Alice Swick.

New Garden Boarding School was very near disaster in the days of the Civil War. The debts of the school were high. Food was almost unobtainable at any price. Purchase of books was almost out of the question, with dictionaries at

(Continued on page 15)

Guilford College Historical Collection

By DOROTHY LLOYD GILBERT

Author of *Guilford: A Quaker College*

PUBLIC FRIENDS that hath visited New Garden Meeting in Truth's service from its earliest beginning" came in pairs or parties. The list which William Hunt gave in 1779 under that title is composed of some forty groups. Two friends that have been travelling together for the last two or three years are Guilford's history, now titled *Guilford: A Quaker College*, and Guilford's Historical Collection. It is the second friend which has the message this month.

The historical collection centers about the manuscripts of Mary Mendenhall Hobbs and Lewis Lyndon Hobbs. The family has deposited them in Guilford library, thus making available many letters, copies of speeches, biographical sketches, Dr. Hobbs' outlines, notes, and uncompleted chapters for *The History of New Garden Boarding School and Guilford College*, four of Mrs. Hobbs' addresses advocating the establishment of the State Normal and Industrial Institute for Girls (now Woman's College of University of North Carolina), and many other papers. All of these are manuscripts invaluable to a college that has a proper regard for its own history. Many of them have a wider significance as they bear on the development of education in North Carolina and on the growth of the Society of Friends.

Last summer Gertrude Hobbs Korner added a diversified and valuable collection to the Hobbs' papers already in the library. Among the letters contained in it are three of especial interest: the one written by John Greenleaf Whittier to Gertrude W. Mendenhall, Francis T. King's letter of resignation from the board of trustees, and one of Nereus Mendenhall's letters to his mother.

Gertrude Mendenhall had a middle name: it was Whittier. When she was a little girl, she wrote to the Quaker poet and told him that she had been named for him because her father loved his poetry. His reply addressed to Gertrude Whittier, Jamestown, North Carolina, is charming. He wrote:

My dear young friend,

I have no very good picture; but I send thee one lately taken.

I hope thy name will do thee no harm, and that thee will grow up to be a true and noble woman, blessing and being blessed.

Thy friend,

John G. Whittier.

The picture is enclosed.

Until the library received Gertrude Hobbs Korner's gift, Guilford had just one of the letters of its friend and benefactor, Francis T. King. The more significant one of the two which she gave was written in 1889, when ill health forced him to resign from the board of

trustees. He expressed the abiding pleasure and comfort his long continued association with North Carolina Yearly Meeting had brought him and said, "I

often think it all over and turn in thought to the many men and women there whom I love, cherish, and honor."

The letter written by Nereus Mendenhall is the earliest one of his which we have in the historical collection. In 1837 he wrote to his mother from Milton, North Carolina, to discuss his future. He was engaged in the printing business; but said he, "I have lately thought that I should like to go to Haverford this spring to the school. I can remain here satisfied, if it is thought best."

These are three of the important letters—there are others also of interest: one which Mrs. Hobbs received from Josephus Daniels, another from Charles Duncan McIver, one which Nereus Mendenhall received from Delphina Mendenhall, and a set of more than twenty-five written to or by Tilghman Vestal "who suffered many things at the hands of the Confederate authorities in Richmond, Virginia" as the superscription on the large envelope containing the letters reads. There are copies of five to Mrs. Hobbs' articles among the papers which Mrs. Korner gave.

A manuscript book, also her gift, contains a great many poems. Though the author's name is not given, the poem, "New Garden" written, certainly, by Zimri Stuart, appears in the book. It is dated August 13, 1831; its description of the oak tree in the cemetery has a familiar ring though the tree is now more than a century older than it was when Zimri Stuart looked upon it.

"A Royal Oak, with tow'ring grace,

O'ershades this solemn burial-place;

Its giant arms, extended round,

O'ershadow many a crumbling mound."

Now Zimri Stuart was a member of the first committee appointed to consider founding a boarding school. In the very year in which he described this "rural seat of humble style" and spoke of:

"Thy population once so dense

Now thinned by emigrating hence,"

he helped to plan the school which supplied New Garden with a class of inhabitants.

The historical collection is especially rich in documents which describe or refer to the earliest period of New Garden Boarding School. It contains, in addition to all sorts of minutes, business papers, and reports, the diary of Delilah Reynolds kept in 1837-38, the letters written by Hannah Osborne, a teacher from 1841 until 1849, and three long articles written by Elmina H. Wilson, one of the first students. Two

years ago Mr. and Mrs. Willis White and their daughter, Louise all of Providence, Rhode Island, sent the letters of Harriet Peck, one of the first teachers. These are the sort which bring the past to life again. We read how the men "gouged" the front yard and remember that the school building stood where great trees had grown but recently—we see trustees driving in with wagon loads of fruit for the students—we hear the words of Joseph John Gurney spoken at the Yearly Meeting of 1837. Recently the Whites have completed the series of letters as they have given those Harriet Peck received from Nathan Branson Hill, who "had resolved to win her heart and hand" to quote the phrase he used. His letters afford many glimpses into the life at the school, its condition, and its management although school business was not its chief concern.

Mrs. Willis White has sent a copy of Harriet Peck's silhouette; Mrs. Eleanor Henley has given a picture of her mother, Elmina H. Wilson, and Frances Osborne, one of her grandmother, Hannah Reynolds Osborne; so that the portraits of those who have written interestingly of the first years at New Garden may, in three instances at least, accompany their works.

Within the last few months, the library has received other gifts to be placed in the historical collection. Robert and Lyra Miles Dann, who lived next to "Arcadia" when they were in North Carolina, have sent all of the letters which Dr. and Mrs. Hobbs wrote to them between 1924 and 1928. Mrs. Dann said that they had enjoyed reading *Letters to Gertrude* so much that they wanted these letters to be at Guilford, where they would be available to others.

Grace Moore, who had previously given Joseph Moore's *Diary* to Guilford, has just contributed copies of the *Earlhamite* and other publications which contain articles written about the great pupil of Agassiz who taught at New Garden just before it became a college. Among the papers is an essay which Joseph Moore himself wrote about Louis Agassiz.

The third of the recent gifts is a long manuscript which represents years of careful study. It is

Alpheus M. Briggs' *History of North Carolina Yearly Meeting*. Murray C. Johnson has entrusted it to our care. We are especially glad to have such manuscripts in the vault and to supply typed copies to the friends who give them.

We have copied several interesting papers. As a matter of fact, William Hunt's list to which reference is made in the first paragraph is not at Guilford. The original reposes in the archives of the Pennsylvania State Historical Society in Philadelphia and was copied there under the careful eye of the curator.

Guilford has copies of letters written by various members of the Frazier family and the Dixon family when they were at New Garden in the days before the Civil war. We have a copy of the will of Jephthah White, who, before he started on a long and dangerous Northern trip (he was going to Rhode Island to school), willed five hundred dollars to any school established by North Carolina Yearly Meeting. It is dated 1835—two years before the institution was opened.

As letters and diaries, documents and pictures have been received, the value of the collection has increased. It has an importance quite apart from the use which has been made of it thus far.

Now, I come to the point of my discourse—the message which Guilford Historical Collection has for Guilfordians. Do you know of other letters or pictures or diaries or papers which show forth the history of Guilford and of the Society of Friends in North Carolina? We should be glad to receive them—this is our centennial.

**Trustees Name A. D. Beittel
Dean of College; D. H.
Parsons, Jr., Business
Manager**

Two important administrative developments resulted from the annual February meeting of the College Board of Trustees. Dr. A. D. Beittel, professor of sociology, was appointed to the deanship of the college, and David H. Parsons, Jr., centennial secretary, was made business manager, effective at the beginning of the next administrative year.

Dr. Beittel came to Guilford at the beginning of the second semester of 1936, as professor of sociology. He had previously been for three years pastor of the College-side Church in Nashville, Tenn., for three years professor of religion in Earlham college, Richmond, Ind., and minister of the Community Church, Columbus, Montana, for two years. He received his A.B. degree from Findlay College and his M.A. at Oberlin. Both his B.D and Ph.D. degrees are from the University of Chicago.

Mr. Parsons, a graduate of Guilford in the class of 1933, received his M.A. degree from Haverford College in 1934. As an undergraduate, he was active in the college life at Guilford. He was awarded the Haverford scholarship after having completed four years of academic work with high honors. He is a charter member of the Guilford Scholarship Society. For one and one-half years, Mr. Parsons was camp director and boys' secretary of the Cone Memorial Y. M. C. A., Greensboro. In 1935, he became identified with the High Point Community Chest as executive secretary, in which position he remained until coming to Guilford in September, 1936.

Guilford Men and Women Through 100 Years



Guilford's first Alumni Directory

Now Available



The Centennial Office

Guilford College, N. C.

Alumni to Participate in Colorful Celebration

Rufus M. Jones Baccalaureate Speaker

On Monday, May 24, at 10:00 o'clock old grads and young alumni will fuse their memories as they come to pay tribute to an unbroken century of education at the Centennial Convocation and commencement of the Centennial Class.

Dignified yet joyful will be the celebration, with all the dignity that a hundred year history demands in academic processions and traditional ceremonies. Cap and gown clad figures will wind down the campus walk from the library to the natural amphitheatre of center campus, their varicolored academic hoods giving brilliant hue to the inspired picture of a tribute to Guilford's past and to its future. The presence of Guilford's alumni and Guilford's personal friends gathering with representatives of major educational institutions of the country and delegates from many learned societies come to pay their respects to Guilford will pay high honor to the college and her standing in the scholastic world.

In August, Guilford will step into a new century. Her sons and daughters will return to the campus on May 22 to celebrate her first one-hundred years of uninterrupted educational service and to bring gifts in appreciation of the loyal and devoted work and leadership that have gone to build Guilford's enviable record and contribution to the life of her state and nation.

The Executive Council of the Alumni Association, headed by President W. W. Blair, '24, is planning a joyful occasion featuring a presentation service in Memorial Hall at 10:30 Saturday morning, May 22.

Class groups will gather in reunion at 10:00 a. m. to transact business and will go then as classes to the college chapel at 10:30. President Blair will preside as representatives of each class group bring their centennial gifts, planned to equip Guilford for entering the new century better able to serve fully and richly. Dr. Milner, president of the college, will accept the presentations for the college.

Alumni will be guests of the college at the alumni luncheon in Founders Hall at 12:30 and may plan to dine together in their respective groups.

At 2:30 four teams will go into action in two alumni baseball contests on Hobbs Field, while tennis

stars of past years meet on the college courts. Advance plans promise a bright array of talent in each sport revived by the return to scenes of former activity to parade on diamond and court before interested spectators.

At 4:30 the reception committee of the Alumni Association will be host to all returning Guilfordians and friends when they receive at tea in Founders. As messages come in from Guilfordians

(Continued on page 15)

That Student Affairs Building

At the moment of going to press, (I have always liked that phrase — sounds real impressive, don't you think?) the Building is nameless, but that doesn't prevent our describing it for you.

The first time I ever saw it it reminded me of what I imagine the interior of a maniac's mind looks like: a little bit of everything under the sun, heaped on top of itself, then turned up-side-down and scrambled in-side-out; lay over

"Where can we ever get a tub?" queried the caste.

"Over there, I'll bet," said I to myself—and sure enough there it was.

Did one wish to prepare a Brunswick stew? Over at the power-house you'd find the necessary!

* * *

The scene changes. We are standing in a sun-bathed, open fire-



STUDENT AFFAIRS BUILDING

with cobwebs, black and stringy—etc., etc.—add sundry and various odors, etc., etc.

In a word, one awful "mess," which, you said to yourself, just never *could* be cleared up. It *had* been a power-house, they told me: looked like a morgue at present. Positively it contained *everything*: one piece, at least, I say, of everything known to God and man. Which, at times, was useful. For instance, I happened to need a large iron receptacle, large enough for a person to fall into, as does the Shrew's wife in the little French play we were producing.

placed, mirror-floored, sweet-smelling "rendez-vous"; the fire crackles cozily, people are moving about—actual people are moving about in the space where Junk once reigned supreme.

You may talk about Hercules cleansing the stables of Auglus. Man alive, it was child's play!

* * *

Just a P. S.: Every Tuesday, 9:50-10:20 a. m., in this little room, tribute is paid to silence—and they whom the spirit may move, may enter here and worship as they will.



ADVENTURES IN BIRD PROTECTION, by T. Gilbert Pearson, New York. D. Appleton-Century Company, 1937.

Adventures in Bird Protection, by Dr. Gilbert Pearson, Guilford College graduate in the class of '97 and former teacher of biology at the college, has recently come from the press of D. Appleton-Century Company. It has not only been heartily endorsed by the National Association of Audubon Societies, but is proving of widespread interest to all lovers of birds and of wild life.

The plot of *Adventures in Bird Protection* is woven about Dr. Pearson's own life-story, the establishment of the National Association of Audubon Societies, and the history of the growth of public sentiment regarding bird protection.

As the story begins, Gilbert Pearson, a small boy, moves to Florida, and begins his experiences as bird hunter and collector. In a very amusing style he tells of playing hookey from school in order to hunt birds' eggs, of running away from home, and of securing his first gun.

As a very young man Gilbert Pearson felt a deep need for an education and in 1888 sold President Hobbs the idea of exchanging two years of study at Guilford for his bird collection. His description of his early days in Guilford College tell how homely he thought the girls at Guilford were, how he suffered in grammar class, how he borrowed an organ from a community widow and came close to being expelled for bringing it to the college. Dr. Pearson recalls his experience as captain of the football team, of his extra curricular activities, of his constant and contagious interest in wild life and in collecting bird specimens.

His story of days at Guilford as a professor continue the interesting account. He tells with vividness of being questioned on his teaching that the sun didn't stand

still at the command of Joshua, of his students and their interests and pranks, of his practical teaching in biology.

As a professor at Woman's College in Greensboro he completely revolutionized the teaching of biology after asking to no avail that his young students identify a maple tree outside their window. As was his custom, he made the course practical through study in the park, teaching the names of trees and birds one sees in everyday life.

In an altogether fascinating manner *Adventures in Bird Protection* tells of Dr. Pearson's thirty-five years of fighting the battles of the wild-life movement; of his legislative fights in the states and in Congress that destroyed the great business of importing and selling the feathers of birds for decorations on women's hats; of his struggle in securing the passage of protective bird and game laws in many states; and of organizing national committees for bird protection and preservation in twenty-eight countries of the world.

Adventures in Bird Protection will be of interest to all Guilfordians and to all bird lovers. It may be secured through the library at Guilford.

Guilford Roads Are Being Paved

The long-cherished dream for hard surface roads for the Guilford College campus is now becoming a reality. The planning, building, and landscaping of the drives was a major objective for accomplishment during the Centennial year, and their completion will greatly add to the beauty and comfortable utility of the campus.

There will be two changes in the campus roads as Guilfordians remember them: the drive which is now in front of Memorial Hall will become a circle, curving out into the grounds in front of Archdale Hall; and a circle will be built around the side of Founders Hall. The new road will follow the line of the old course behind Archdale Hall, Cox Hall, and Mary Hobbs Hall.

The west drive, designated as Lindley Memorial Drive and landscaped by John Van Lindley as a

memorial to his grandfather, John Van Lindley, and his father, Paul Lindley, will extend from the back of Founders Hall to the west end of the campus. The drive will be outlined by an avenue of trees.

The Class of '31 is landscaping the circle at Memorial Hall as a place of beauty, a memorial to a member of their group.

Flagstone walks, class projects, are rapidly being completed. The walk from the center of Cox Hall across the campus to King Hall is being completed as we go to press.

The project for the Class of '33, a marker for the west campus entrance, lacks for completion only the mounting of granite caps and improving the grounds around it.

General "dressing up" is going forward, with landscaping at Cox Hall, tree feeding and trimming, general campus improvements, refinishing at the library, New Garden, and Founders Hall.

HEADLINES

(Continued from page 8)

member of the Student Affairs Board, and the Y. M. C. A. Cabinet. Last year, he received the William F. Overman scholarship, awarded each year to the most valuable member of the Junior class.

"Belief," a folk drama reflecting superstition and tragedy in Serbian peasant life, and written by Professor Furnas, was presented under the sponsorship of the Sophomore class March 14.

The Y. M. C. A. Cabinet of the college has begun the remaking of a social center in Archdale Hall. Painting, cleaning, and waxing have been in progress during the past week. New curtains have been installed. Ping-pong boards are being located in the room and plans are on foot for refurnishing the complete room under joint sponsorship of the "Y" and the men of the day student group. That Men's Center, with facilities for many kinds of table games, available books and magazines, and light refreshments, will become an increasingly meaningful place in the life of the campus is the aim of the "Y."

With Guilfordians Everywhere



'89

Nora Meredith King, engaged since 1920 in public school administration in Iowa, has enrolled in Iowa University to study for a degree in school administration.

Robert C. Root, a retired professor, is living in Stockton, Cal.

'92

George W. Wilson is practicing law with the office of Attorney General in Washington, D. C.

'95

Cornelia Roberson Michaux is special representative for the Jefferson Standard Life Insurance Company, with offices in Greensboro.

Cecil A. Boren is the superintendent of the Pomona Terra-Cotta Company, large producers of brick, tile, and terra-cotta building materials.

'98

John M. Greenfield is a lawyer in Kernersville.

Herbert Petty is vice president of Crocker-Wheeler Electric Manufacturing Company in Ampere, N. J., and an active member of the Centennial Committee. He lives in Bloomfield, N. J.

'01

William C. Hammond, Asheboro attorney, is now the representative of the North Carolina Joint Stock Land Bank.

'05

Frederick Byron Hendricks is a building contractor in the Hendricks & Kennedy Company at Charlotte, N. C.

'09

William Thomas Boyce is the dean of Fullerton District Junior College, Fullerton, Cal.

Charles David Benbow, Jr., is a Boy Scout executive in Rocky Mount, N. C.

'09

Annie Viola Mendenhall teaches mathematics in High Point High School. She is active in church and young peoples' work in Central Friends Church, High Point.

'11

Annie B. Benbow is vacationing with her brother, Charles T. Benbow, and his family in Hot Springs, Ark., for a few weeks. They plan to return by way of Florida.

William Hamilton Welch is the owner and manager of the Kingstree Insurance and Real Estate and Loan Company, Kingstree, S. C.

Elvannah Lancelot Hudson is a Methodist minister at Jarrettsville, Md.

'12

T. Fletcher Bulla is the Randolph County superintendent of schools. He lives in Asheboro, N. C. His daughter, Betsy, has been elected May Queen at Guilford this year.

Mrs. George B. Singleton (Vivian Hobbs) visited the campus recently en route from a conference of the National Defense of Women Against War held in Washington, D. C., to Pasadena, Cal., where she makes her home. She plans to return to Guilford College for the Centennial celebration, at which time she will be accompanied by her nine-year-old son.

Geno Atkinson Young is in the Department of Justice Washington, D. C.

'13

Dr. Paul S. Kennett is the professor of history at High Point College, High Point, N. C.

William G. Gilchrist is a big producer of tobacco and peanuts in Elizabethtown, N. C.

Ella Young Wood is sponsoring plans of the class of 1913 to present to the college at Centennial a portrait of Miss Louisa Osborne. Mr. and Mrs. Wood live in Wilmington on Wrightsville Beach.

'16

Ralph Davis has recently been named assistant manager of the O. Henry Hotel in Greensboro. He has been engaged in hotel work since leaving Guilford, serving as manager of the old Huffine Hotel in Greensboro before going to the O. Henry staff ten years ago.

James Fuller Yates is an engineer in the office of the Tidewater Power Company, Wilmington, N. C. Fuller Yates is an active member of the Wilmington Alumni Chapter.

Charles T. Lambeth is preparing a most unique supplement to the 1916 Quaker. Each member of the class will have a page of photos and biography in a loose leaf binder. The class plans to revise the supplement regularly. The 1916 annual will then be kept in tune with the time.

'17

Ethel Speas has recently been appointed to the position of "consultant on intake and discharge for state institutions for delinquent children," according to a report received from Raleigh.

'18

Ira G. Hinshaw is in the insurance business in Asheville, N. C., with offices in the Arcade Building.

Benbow Jones is vice president of Smithdeal Realty and Investment Company, of Winston-Salem and High Point.

'19

Eula Eugenia Hockett is a teacher in Greensboro.

Georgiana Bird is teaching in Thomasville.

Roger Kiser has moved to Laurinburg. He is teaching as we go to press and building plans for large scale farming.

'20

Hugh Moore's constructive work as financial secretary of the American Friends' Service Committee is greatly appreciated the world over by Friends and non-Friends alike.

'21

David J. White is secretary-treasurer of the Home Building and Loan Association in Greensboro, which has had a large part in the recent building activity there. He is a member of the College Board of Trustees and of the Centennial Committee.

'22

Ruth Outland is secretary in the American Friends Service Committee, with offices at 20 South Twelfth Street in Philadelphia. She is now organizing the work-camp program of the committee for the summer months.

'24

John Webb Cannon is in charge of the High Point office of the Greensboro News-Record. Many Guilfordians read regularly John's comments on happenings in Raleigh during legislature session.

'25

Sara Hedges Eliot lives in Brooklyn, N. Y.

John Reynolds is producing another strong baseball team in the successful program of athletics he directs in the Burlington, N. C., High School.

Mr. and Mrs. Russell Branson live in Clintondale, N. Y., where Russell is pastor of the Clintondale Friends Meeting.

Ione Lowe is teaching in Ada Blain school, in High Point.

James Howell is superintendent of schools in Red Springs, N. C.

'26

"Nee" English manufactures hosiery and other textile products in Ragan Knitting Company, Thomasville, N. C. He and Mrs. English live in Trinity.

Beulah Allen is head of the cataloguing department in the V. P. I. library at Blacksburg, Va.

James Reed Barbee is the principal of Millingport High School in Albemarle, N. C.

'27

Hardin Shelly Kimrey is zone manager for the Pure Oil Company at Lake Waccamaw, N. C.

Raymond Gray Thomas is principal and teacher of chemistry in the Madison, N. C., High School.

Mr. and Mrs. Max Kendall and their young son Rick visited the college during Easter holidays. Max Kendall is assistant manager of the Circle Motor Company in Indianapolis, Ind.

'28

Paul M. Sherrill, who has been appraiser in the state for the Home Owners' Loan Corporation, has resigned that position to re-enter the real estate business in Charlotte, where he will live.

Waldo Williams is research chemist for the Eastman Kodak Company, with headquarters in Rochester, N. Y.

'29

Moore Rabb is now associated with "Shirt" Smith in the sporting goods business in Greensboro. He has spent several years in Texas since leaving Guilford. The new establishment, Smith-Rabb Company, is located on North Elm Street.

Cranford Hoyle is turning out a series of successful teams from the schools at Roanoke Rapids, where he teaches in the high school.

Josephine Paul teaches English in the Elkin High School.

Clifton Pearson, pastor of the Friends Church in Mount Airy, is heading up the active group of alumni there—the first Guilford Alumni Chapter organized.

'30

George Yelverton, Jr., teaches and coaches athletics in the Lindley Junior High School in Greensboro.

Mary Ellen Lassiter recently guided her squad of Mount Airy basketball girls triumphantly through the Central Northwestern Basketball Tournament in Winston-Salem. One hundred of the best teams in the state were competing for the victory which Mount Airy captured from King, N. C., school in the finals. Nellie Thomas coached the King team.

'31

Granville Alley is traveling representative for the Greensboro Daily News and Record.

Henry F. Tew, teacher of biology and physics in the Tenaflly, N. J., High School, is a constant advocate of education at Guilford and has sent many outstanding students to the college. Some call him the "father of Yankee Stadium"!

'32

Rachael Beasley is a laboratory technician student in the Medical College of Virginia, Cabaniss Hall, Richmond.

'33

Erret Patterson is the principal of the Mount Bethel High School, Cana, Va.

Frank Allen is cost accountant for the Du Pont de Nemours Company, with offices in Wilmington, Del.

Melvin H. Lynn is in charge of book-

keeping and accounting for the C. C. Brown Plumbing and Heating Company, of Burlington, N. C.

Harry and Ester Wellons direct recreational activities and teaching in Cumberland Homesteads, Crossville, Tenn.

Alvin Haworth has recently resigned from Guilford High School faculty to become associated with a Winston-Salem firm as credit manager. Stan Moore '29 will complete Al's term at the school.

Ethel S. Teague is teaching third grade in Kernersville schools.

'34

Massey Tonge is music supervisor in the Newark, Del., High School.

Samray Smith, instructor in English at Guilford, was married on Saturday, February 6, to Mariam Robinson, of Greensboro, a graduate of Woman's College. Mr. and Mrs. Smith are living on Friendly Road, Guilford College.

Elizabeth Alexander is dietitian in the Hugh Chatham Memorial Hospital in Elkin, N. C.

Margaret Pegram, graduate student in Psychology at Duke University, has recently published an interesting study entitled, "An Analysis of 185,000 Trials in Clairvoyant Card Calling by a Single Subject." It appears in the March number of the *Journal of Parapsychology*, published by the Duke University Press under the editorship of Dr. William McDougall and Dr. Joseph Banks Rhine.

'35

Annie Evelyn Wiley, '33 and Ernest White were married in late February in a private ceremony at the bride's home near Greensboro. Ann and "Brick" live in West Chester, Pa., where "Brick" is Scout executive.

Earl Kuykendall recently resigned from the Reidsville High School to accept the position of contact man for the Credit Finance Company, of Greensboro. He is now located in Burlington, N. C.

'38

To the Registrar's office comes word of the admirable achievement of James C. Cornette, Jr., in the director's report for the first semester from his junior year in Munich. "Jimmy is a very good contribution to our group," says Edward E. Miller in reporting highest honors for the Guilford student spending his third college year in study in Germany. In competition with the best representatives of the best colleges in America, "Jimmy" has tied with two others for top standing with all "A's" in nine hours of academic work.

Alumni to Participate in Colorful Celebration

(Continued from page 12)

from coast to coast, interest in this social occasion builds to a high point of anticipation. Katharine

C. Ricks, '04, is in charge of arrangements.

Throughout the day, balloting for officers of the Association will be in progress. Ballots will be available at registration headquarters in Founders Hall, where Era Lasley, '13, will preside.

At 6:30 activity will focus in the Annual Alumni Banquet in the College dining room. Dr. Gilbert Pearson, '97, is expected to again grip those in attendance with his fascinating human interest accounts of Guilford and Guilfordians in retrospect. Other Guilfordians will speak, and the new Association president for 1937 and 1938 will be introduced.

Alumni will move to the campus after dinner for an informal sing. Since the program is of a gala nature, the College Choir will be there to add their voices to the spirit of the occasion. Then the group will move inside for a program of alumni talent, interspersed with tableau from Guilford's history, presented from the stage of Memorial Hall auditorium.

Dr. Rufus M. Jones, professor emeritus of Haverford College, probably the best known member of the Society of Friends and the outstanding exponent of mysticism, will deliver the baccalaureate sermon on Sunday morning, May 23. Dr. Jones, great teacher and preacher, chairman of the American Friends' Service Committee, editor, author of many works, has often spoken at Guilford, and his many friends among Guilfordians will be happy to know he will attend the Centennial.

HISTORY

(Continued from page 9)

\$150 each typifying their price scale. Dr. Nereus Mendenhall labored wisely and long. Jonathan and Elizabeth Cox invested their fortune, and the institution kept its door unclosed in an uninterrupted educational service that has lasted one hundred years.

Guilford is set in a section old in Quaker tradition. There was a meeting house at New Garden as early as 1754.

Three Objectives for the Centennial Year



The major objectives for the second century of Guilford College have been presented and adopted. Three specific goals, taken from these larger objectives, have been set out for achievement before the Centennial Celebration:

Increase the number of contributions and the amount contributed to the Living Endowment.

Raise in cash or pledges \$100,000 to liquidate indebtedness and increase endowment.

Improve Guilford's Buildings and Campus.

Physical Education Facilities—

Gymnasium

Athletic Field and Equipment

Campus Improvements—

Student Affairs Building and furnishings

Walks

Planting

West Gate

Trees—feeding and trimming

Campus Lights

Roads—hard surface

Boiler—Heat line to East Campus

Chapel—

Organ

Song Books

Drapes for windows and stage

Repairs

Library—

Third floor stacks and other improvements

Founders Hall—Furnishing and improvements

Barn and Farmhouse—Relocated

Shop and equipment

This is our Centennial. "Every Guilfordian a participant" is our aim. Make your investment before May 1 through your class representative, local chapter chairman, or to the college through the Centennial Committee:

CLASS REPRESENTATIVES

N.G.B.S., Mary M. Petty

'89 Mrs. Florina W. John

'90 John T. Benbow

'91 Joseph Peele

'92 Dr. Virginia Ragsdale

'93 Dr. E. E. Gillespie

'94 Walter Grabs

'95 Mrs. E. R. Michaux

'97 T. Gilbert Pearson

'98 Herbert Petty

'99 W. W. Allen

'00 Lacy Lee Barbee

'01 Emma King

'02 Clara I. Cox

'03 Ida E. Millis

'04 Katharine C. Ricks

'05 Mrs. David B. Stafford

'06 Mrs. O. J. Coffin

'07 Dr. A. Wilson Hobbs

'08 Mrs. F. P. Sparger

'09 Mr. A. A. Dixon

'10 Edward S. King

'11 Annie B. Benbow

'12 John B. Woosley

'13 Mrs. J. R. Wood

'14 Paul Nunn

'15 Mrs. J. F. Barden

'16 Charles T. Lambeth

'17 Mrs. John Woosley

'18 Deborah Brown

'19 Georgeanna Bird

'20 Dr. Norman Fox

'21 A. I. Newlin

'22 J. Hugh White

'23 Helen Bostick

'24 Mrs. Edgar Morrow

'25 John O. Reynolds

'26 Hazel Coltrane

'27 Elton Warrick

'28 Byron Haworth

'29 Scott Parker

'30 Ernest Scarboro

'32 Bera Brown

'33 Sarah Davis

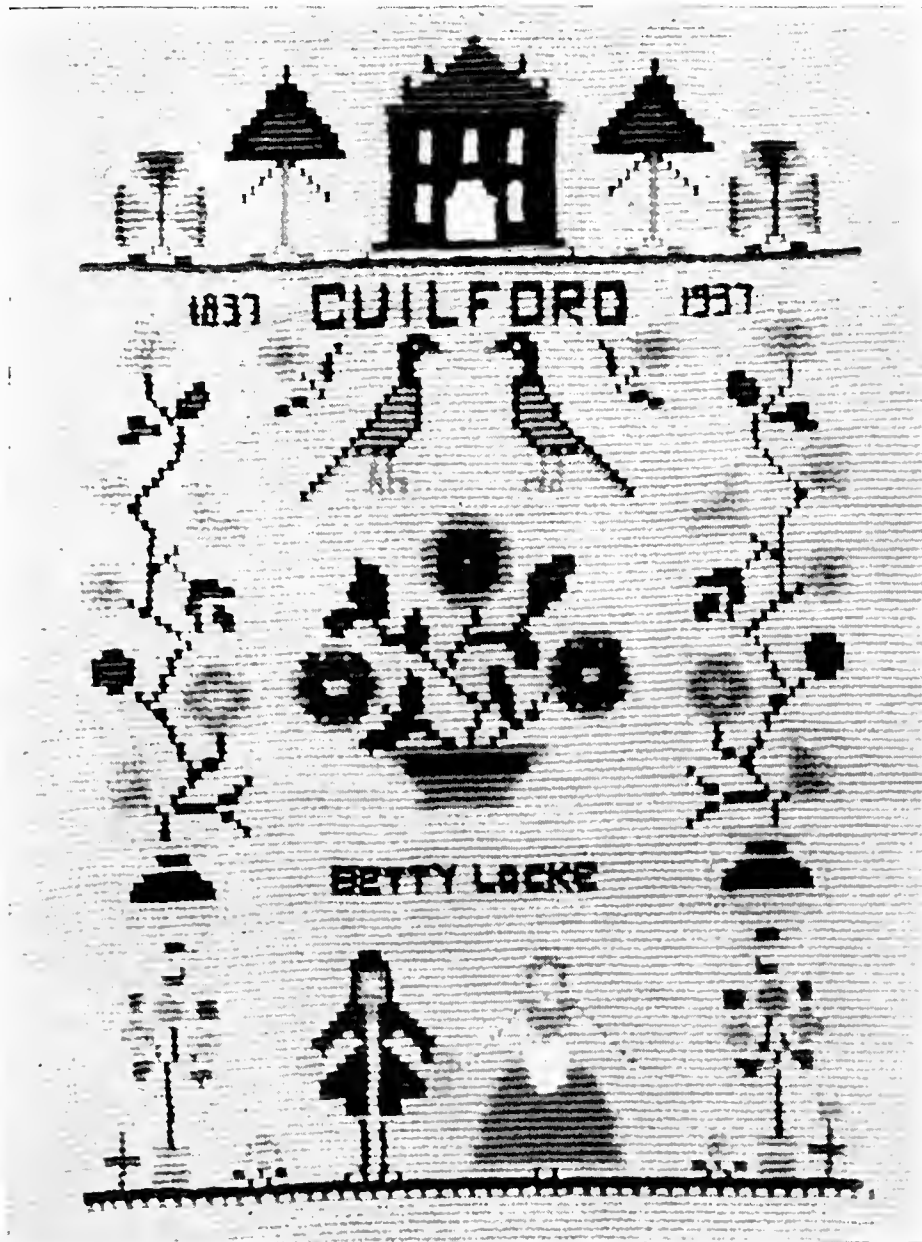
'34 Samray Smith

'35 George Parker

'36 James Fulp

The ALUMNI JOURNAL

Guilford College Bulletin



CENTENNIAL SAMPLER

See page 16

Jubilee

• • •

Guilford, what Spirit breathes in you,
That with such eager feet
The Sons and Daughters hasten
To thy Jubilee, to greet
The dawning Century?

For here no Gothic tower looms
Upon the distant view,
No gleaming belfry,
White against the blue
Of cloudless southern sky;

No massive gates of bronze,
No marbled colonnade;
Only the simple word of "Friends"
Catches the eye. Staid
And serene you stand.

Oh Guilford!
Built on human sacrifice,
On faith in Love's redeeming power,
Perchance Mankind has need of these,
More than of colonnade or tower.

The World grows old,
The Chasm yawns,
The Past is all consumed;
Age yields to Youth,
And even Truth
Stares in confusion.

But Love and Sacrifice remain,
The Bitter-Sweet of Life,
They mark the Friends' long-chartered course,
Through cruel, imperious strife.

So speed thy Mission,
Strong in hope
Of better things to be,
And magnify the Founder's Light
To their Posterity.

RUSSELL POPE.

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

VOLUME XXX

JUNE, 1937

NUMBER 6

GUILFORD COLLEGE ALUMNI ASSOCIATION

President Paul S. Nunn '14
Vice President Elizabeth W. Yates '22

Executive Committee Representatives
John Gurney Frazier Edgar H. McBane

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DAVID H. PARSONS, JR. '33.....Editor

Proprietors—

It is an interesting truth that everyone who leaves Guilford leaves it with a tremendous sense of proprietorship. Guilfordians coming from all parts of the country to attend the Centennial Celebration again revealed that sense in all its power. We came back to Guilford enthusiastic, joyful; we came back to our college.

It is with a tremendous appreciation for that sense and for the many recent manifestations of it that the JOURNAL calls attention to paths ahead, things to do in which we may find pleasure, satisfaction, an outlet for our proprietorship:

1. Keep the Alumni Office informed about ourselves and our friends, that the records may expand, that the Directory may be kept up-to-date, and that the Guilford "family" may become an increasingly close-knit unity.
2. Call the attention of prospective Guilfordians to the type of educational service offered at our college. Put the student promotion committee into touch with boys and girls of the type Guilford should have in her student body.
3. Aid in the proper interpretation of Guilford's purpose and ideals in our own communities. Misinformation and lack of information and proper interpretation often lead to misconceptions of a program and plan. Disseminating correct information about Guilford is a real service of proprietorship.
4. Refer to the placement service requests for capable, dependable young men and women for positions in business enterprises.
5. Aid the college in encouraging gifts to the institution. Increased endowment, improved equipment, larger library facilities, student loan and scholarship funds — these and many other opportunities for giving are ever present.

On the way we each exercise our proprietorship depends the success of Guilford's second century.

THE EDITOR.



THE PRESIDENT'S PAGE

June 21, 1937.

Dear Friends:

We are deeply grateful for the expressions of appreciation and loyalty which were received during the centennial and which have continued daily since the celebration. These hearten us as we enter upon the second century of Guilford's history. The gratitude and appreciation really belong to you. Your enthusiastic participation and your loyal gifts gave the celebration its unique quality. The historic and naturally beautiful setting, the fitting addresses, the colorful academic procession with the wide representation of delegates, the precision and dignity of the occasions produced, in the opinion of many, a striking harmony. Such an achievement, which will linger as a happy memory, is only possible through the constructive cooperation of many people.

With the beginning of the summer school, which enrolled eight more students than were registered last summer, the new century opened.

One of the objectives of the college is a carefully selected student body of approximately three hundred. Constantly we are searching for those students who will profit most from the environment of Guilford College. Once again we invite your cooperation and counsel in this task.

One of the foremost aims at the beginning of this century is the enrichment of the quality of service given each individual student. In addition to careful selection of the student before entrance, this involves the improvement of instruction through additions to the staff, through opportunity and encouragement of further training for our present professors, and through the increase of equipment.

The success of the second century will be in terms of the quality of the service rendered by the college, and attested by the alumni through their professional contributions and the effectiveness of their lives.

With my very kind regards and best wishes, I am

Sincerely yours,

Clyde A. Milner

President.

To the Alumni from the Faculty

Now that it is over and gone—I mean, of course, The Centenary—now that Archdale and Founders stand almost deserted and the radiant throng has dispersed, leaving us here alone on the campus; now that the sober muse has written “1837-1937: Finis,” we wonder and dream of that which is to be: 2037—doesn’t it sound “funny”? Almost absurd.

But, I am no H. G. Wells. I venture no prophecies, make no prognostications. Something more immediate engages me tonight, as, here alone in the quiet of the study, your faces still crowd about me.

I am wondering if you know how much it really means to us that you came back to Guilford. Yet I would not be sentimental, *a Dieu ne plaise*; in fact, most practical.

Whenever one sets foot upon a campus, be it where it may, he seeks a certain something; that Something is The Spirit as we say. “This place,” says he to himself, “has a soul. What is it, here?”

Permitting myself, for the moment, to cast off the anonymity which cloaks this essay and to avail myself of its dual signature, I will say that for the past two years it is the Soul of Guilford which I have been seeking.

Now, in my efforts to discover that Soul, I have found myself constantly asking one question: What do her Alumni think of the place?

It seemed to me, at first, that their expressions of affection were to say the least inaudible. Perhaps that idea was due to the fact that the Guilford Tradition has never crystalized into Song, as it has upon another campus I so dearly love. And so, I dismissed that notion from my mind, saying to myself, “Quakers do not sing.”

I sought the Spirit elsewhere. I listened closely to the greetings of old “grads”: Would they recall the names of Davis, Perisho and Hobbs? Had a Tradition grown up, around these scholars of a day now past? If so, why had I not more often heard their names upon the lips of undergraduates? Said I to myself, “I knew the names of Garman, Todd, Genung, of Elwell, Hitchcock, Emerson, etc., though they had long since been emeritus, when I was there.”

I here found more encouragement, though still I was not satisfied.

“And so,” I thought, “you have not found it yet, the Spirit which you seek.”

But then, on the morning of May 24th, quite suddenly it flashed upon me, the Spirit of Guilford, which I had sought.

Yet, as I look back upon it now, it was not really “suddenly,” for I realize the way had been prepared, and what I saw was a Symbol, a Crystallization; it was that final touch, that delicate turn which, in the twinkling of an eye imparts to the variegated scintillations of the kaleidoscope, the radiant beauty of design.

Here is what happened: Marshalled and lead with perfect poise by one who seemed to incarnate the spirit of the Guilford of today—alert, radiant, definite in its direction—the academic cortege had passed from Founders, wound by “Mem,” and was now descending the grassy slope towards the grove.

Not thinking of anything in particular—for it is my nature not to be greatly impressed by massed celebration—I was strolling along towards the end of the queue, when suddenly a form caught my eye: it stood alone upon the speaker’s stand; straight as a ramrod; no doughboy ever stood straighter at inspection. But this was no man in the prime of life; Father Time’s brother, I thought, save for that posture. Oak! Oak! Stuff of Oak! Guilford!

Now, he might have sat down. No one would have wondered. But no! There he stood. Over ninety—and stiff as a ramrod. (True, he had been a trifle loquacious. What of it?)

The Bachelors, the Masters, the Doctors, the Presidents, Governor—all that had gathered to render its homage to Guilford,—the years that are History now—and recorded, at last—all seemed to center for me, in that lonely figure.

Kind Hearts of Oak—and as the Doors of Time closed silently upon a hundred years, I seemed to see the old man disappearing in the Distance, as the New Guilford rose on the crest of the hill, marshalled and lead with perfect poise.

* * * * *

There was still a small group behind me. I did not turn to watch them. I knew who was there and I was praying, in my way, for one of them. He is youthful, yet the gray is there amidst the black. Let me say this of him: In Peace and in War, in the World of Commerce and of Education, on Land and on Sea, it has been my lot to serve both in minor and major positions, under many men. I have never served under any man who was more efficient; under none quite so kindly.

* * * * *

Friends of Guilford College, Alumni in particular, Destiny has treasures to offer — it offers them to Loyalty.

And so, as I look out from my study window, out across the campus, which, for us, shall be forever peopled with your forms, I whisper once again, “Good-by. Come back and see us all.”

THE FACULTY OF GUILFORD COLLEGE,
Per R. P.

Presentation Service Features Alumni Day

BAROMETERS OF Guilford sentiment hit high levels as Alumni President William Blair rapped again and again to call a meeting to order at ten-thirty on Saturday morning, May 22. The scene was the college auditorium; the day, Alumni Day; the occasion, the Alumni Presentation Service. Not for many years will the enthusiasm of the gathering or the thrills that the proceedings brought be lost to the memories of those attending the largest Alumni Day reunion in the century of Guilford history.

The meeting combined class reunions and a ceremony for the presentation of gifts from alumni and friends to the college bespeaking honor at its one hundredth birthday and marked the opening of a day filled with alumni activities in the midst of Guilford's Centennial Celebration.

With the room packed before him, George N. Hartley, of Fountain City, Indiana, superintendent of the school from 1871-1878, rose in the meeting, called upon his "boys and girls", students whom he taught here, to stand with him, and then told how in his ninety-third year he was making a trip by automobile of some twelve hundred miles to be at the reunion of men and women whom he guided in the '70's.

There were twenty-seven students of New Garden Boarding School present. They brought with them a gift totaling five hundred and forty-five dollars, an addition to the permanent endowment of the college.

The Class of 1913 brought a memorial portrait of Miss Louisa Osborne, "governess" at Guilford for thirty years. Ella Young Wood made the presentation of the painting in oil by artist Henry Rood. The portrait hangs in the Faculty Parlor at Founders Hall.

Miss Maud Gaaney presented the centennial gift of the faculty, an addition of \$1560.00 to the permanent endowment of the college. Frances Osborne told of the long standing desire of the Class of 1929 to make possible more beautiful and comfortable fittings

for the parlors at Founders Hall and how that class had made these improvements possible as a centennial gift.

The Class of 1916 announced their gift for the college chapel of copies of the *American Student Hymnal*, edited by H. Augustine Smith and published by D. Appleton-Century Company, one of the

best and most complete volumes available for chapel service use. As a memorial to their classmate, Elmina Siler, the members of the Class of 1931 announced the beautification of the Memorial Hall circle in her honor. The Class of 1922 and the Class of 1925 presented flagstone walks from the

(Continued on page 14)

Paul S. Nunn Alumni President

GUILFORD COLLEGE alumni elected Paul S. Nunn '14 president of the Alumni Association at the annual balloting on Alumni Day, May 22. Paul Nunn was vice president of the association in 1926-1927, and has always been an interested participant in Guilford activities.

After graduation from Guilford, Paul Nunn joined the staff of R. J. Reynolds Tobacco Company in Winston-Salem. He served in the United States army during the World War, and upon his return from service was with the advertising department of Procter and Gamble Company in Cincinnati. Since 1920, he has been a member of the Smithdeal Realty and Insurance Company in Winston-Salem, in which firm he is now vice president. He has been constantly active in religious, civic, and social activities in his city.

Elizabeth W. Yates '22, of Greensboro, was elected vice president of the association. Miss Yates teaches in the Ceasar Cone School in Greensboro. John Gurney Frazier '24, of Charlotte, president of the North Carolina Automobile Association, and Edgar H. McBane '14, of Greensboro, who is associated with the Berry Coal Company, were voted to membership on the executive committee.

Miss Era Lasley '13 was re-elected as trustee of the alumni loan fund. Miss Annie B. Benbow '11 was again selected as trustee of the life membership fund. The re-

maining officers who make up the executive committee of the association will be appointed by the president in accord with the constitution of the organization.

Plans are underway for the organization meeting of the executive committee early in July, and for regular monthly meetings of the group to carry the administrative activity of the association and to handle all matters of business between the full sessions of the association. In addition to the executive committee there are five standing committees of the association: the education committee, whose chief concern and activity is the enlisting of desired and desirable students for the Guilford student body; the publicity committee, in charge of the ALUMNI JOURNAL and alumni bulletins and other publicity releases; the campus committee, which cooperates with the college campus committee in the improvement and beautification of the grounds and buildings; the athletic committee, whose responsibility lies in assisting in making possible favorable facilities for athletics and in cooperating with the educational committee in securing desired students; and the reception committee, which plans and carries out programs for alumni events on the campus. These committees will be completed at the organization meeting. Plans will also be built for direct contact and close cooperation between the executive committee and the thirty organized alumni chapters.

Centennial Days

THURSDAY, MAY 20, 1937. On this day the trustees assembled in the last meeting of their first century, transacted business and remained to be introduced to the centennial class by Dr. and Mrs. Milner. First visitors, harbingers of the hundreds to come, arrived between eight and twelve Thursday evening. The long expected celebration was imminent.

FRIDAY, MAY 21. Dr. Binford assembled Friends from the English Council on Education, the Philadelphia Council on Education, and the Education Committee of the Five Years Meeting in the Music Building for three sessions of discussion on objectives, meth-

ods, organization, and research in Quaker education. Leaders of widely separated schools and col-



leges came together—the discussions were profitable, and Guilford enjoyed an especial blessing as the Educational Conference brought to her Centennial representatives of institutions which are bred in the same tradition of Quakerism.

SATURDAY, MAY 22. Alumni Day—Oaks and maples blossomed out in class numerals early in the morning; at ten o'clock graduates and former students sought their trees and held enthusiastic reunions until the old bell rang to call them to Memorial Hall. There they presented birthday gifts to their Alma Mater.

The meeting was as informal as a family party. George N. Hartley, teacher and principal of New Garden Boarding School from 1871 until 1878, rose and called for his boys and girls to stand, then declared vigorously and happily, "That's the toughest bunch I ever taught." Venerable leaders of North Carolina Yearly Meeting that they are, his twenty-seven students smiled as they recalled the happenings of the distant days when they called George Hartley "Fessor." Then Mary M. Petty, member of the first college faculty, asked her students to stand. There have been forty-eight graduating classes since Mary Petty helped to guide the fortunes of Guilford's first seniors in 1888-89; all but five of those classes had representatives present at the centennial—the first class sent Florina Worth John; the forty-eighth, a set of fifty-five aspiring seniors.

When Maud Gainey, whose length of continuous service at Guilford surpasses that of any other teacher or officer, arose to give the faculty gift, the applause was so great that it startled her. She

said: "A goodly number of our audience here today think of me with hands outstretched across my desk to receive money. This morning I am quite happy to try to reverse that thought by presenting to you on behalf of the faculty and officers of Guilford College as their centennial gift to unrestricted endowment of Guilford \$1560.00."

This was but one of the many gifts presented to Guilford on Alumni Day. The full list is given elsewhere. Guilford is a college of friends, whether Friends is capitalized or not, and on this day and those to follow, the all pervading spirit was that of friendliness well tintured by happiness and mutual appreciations.

After lunch, activity became strenuous — there were tennis matches and a baseball game between alumni and students. The alumni, with such luminaries as W. H. Nelson, Ed McBane, Ted Griffin, George Parker, Charlie Carroll, Cecil Budd, and two of the newest alumni, Fair Swaim and Paul Hockett, defeated the students nine to three in the baseball game. Meanwhile the Guilford Scholarship Society was meeting. This organization, which held its first installation service on January 13, 1937, received Esther Stilson and Palmer Holt as student members and President Clyde A. Milner, Dr. T. Gilbert Pearson, and Dorothy Lloyd Gilbert as honorary members. The address was given by Dr. T. Gilbert Pearson, class of 1897, president emeritus of the National Audubon Societies and author of many books. The most recent of these is the autobiographical *Adventures in Bird Protection*, a book remarkable for its quick and vivid descriptive power and especially interesting to

all Guilfordians for its unforgettable pictures of life at Guilford in the first decade of the college. Dr. Pearson's address to the Scholarship Society, he maintained, was descended from the ancestor of all of his hundreds of speeches — the oration he delivered in the Websterian Literary Society Contest in 1892. Late in the afternoon Dr. and Mrs. Milner received returning alumni and guests on their lawn and presented them to the seniors.

The library remained open these days, for the Guilford Historical Collection had its treasures on display — original documents, text books used at New Garden, photograph and autograph albums, pictures in profusion, and eight genealogical charts showing, generation by generation, names of all those who were students, teachers, or trustees at Guilford College. Miss Laura Worth compiled the information for the charts of seven families, the Coxes, Hills, Hunts, Benbows, Whites, and two branches of Mendenhalls, while Algie and Harvey Newlin made the one for their family. It lists one hundred and forty names. These charts show graphically with what loyalty North Carolina families have supported New Garden and Guilford.

Presiding over the exhibit were six students dressed in costumes of other days: Jonaleen Hodgkin wore the dress her great grandmother made after she had raised silk worms, spun the silk, and dyed it with walnut hulls; Grace Allen wore the dainty green lawn once worn by Mary Dixon Henley, a student at New Garden in 1859; Gloria Leslie and Elizabeth Benbow were garbed in pale grey wool dresses made by Elizabeth Hare Cox's pattern; and Margaret



Barnes and Kathirine Ruble were dressed in the costumes of Mary E. Mendenhall Davis, a member of the first college faculty.

On Saturday evening four hundred and twenty-five persons gathered in the old gymnasium to enjoy a banquet and the accompanying speech making. White paint, young pines, and the artistry of Martha Doughton and Clara Coble had transformed the battle-scarred gymnasium into a pleasant place. On this evening George Hartley told of many improvements made in his regime; T. Gilbert Pearson spoke eloquently of escapades of his student days—the full flight of eloquence being brought to an abrupt close with this sentence: "The love of my life has even now tugged thrice at my coat tails." Edwin M. Wilson voiced the feeling of all Guilfordians for their Alma Mater in the tribute that he paid. Dr. Binford and Dr. Milner, president emeritus and president, spoke of the significance of the occasion and expressed their appreciation for the friendship and cooperation of college students, past and present. Thus, though there was a great wind and much rain outside, the spirit of Guilford glowed into life within the hall.

SUNDAY, MAY 23. On this day Rufus M. Jones delivered the baccalaureate sermon, speaking from the text: "Wherefore, seeing we also are encompassed about with so great a cloud of witnesses, let us lay aside every weight, and the sin which doth so easily beset us, and let us run with patience the race that is set before us." He evoked the memory of Lewis Lyndon Hobbs and Mary Mendenhall Hobbs — "chief among the cloud

of witnesses on this day when we stand on the isthmus between two mighty oceans, one that has been crossed and charted, the other yet to be crossed — on this day when we cross the invisible line that separates one century from another."

"It is the main business," he said, "in every generation to discover those things that cannot be shaken — there is a hitching post in the universe. It is being settled now whether modern civilization is shakable or unshakable, and one thing is certain — high character will be the determining factor in any civilization worth saving. We do well to remind ourselves of the witnesses who have been true to truth at whatever cost, men like Fox and Ridley. These spectators died without obtaining the promise, not one arrived at the goal — all lived and died for ideals that stretched beyond all they could reach. Are we fulfilling the vision for which they lived and wrought?"

Rufus Jones reminded his audience of the words spoken by Joseph Dew in North Carolina in 1799 — "I see the seeds of God sown in abundance extending far northwest," and said, "From that seed Earlham, Penn, Friends' University, Nebraska Central, Whittier, and Pacific have sprung." He continued, "There must be a succession of youths to carry the torch, to plant the wastes with dreams of grain, to lift their arms and cry as did the forty thousand young Russians, 'We are remaking the world.' Men and women of the centennial class — Guilford College has waited one hundred years for you. These spectators who built the college are asking you to run with endurance the race that is set before you. As the abbot

advised the monk—you must become as flames of fire. You must light your torch where these heroes lighted theirs. May eternal God be your guide and inspiration."

On Sunday afternoon as the shadows lengthened across the campus, President W. O. Mendenhall of Whittier College, spoke at the vesper service. He read, "In the beginning, God — " then stopped, lifted his head, and asked, "What sort of God do you have?" Quietly he asked: "Is he wise? Is he powerful? Is he interested in the world and the individual? Does he care for the universe and the individual?" and as he answered these questions his words, simple and direct, fell as softly as a benediction. The A Capella Choir, directed by Dr. Weis, sang "O Praise ye God" and "From Heaven Above" at the vesper service; then as well as in the baccalaureate service and in the Centenary ceremonies, their sweet young voices heard beneath the great oaks lent great beauty.

In the evening Dr. Pope presented an interpretation of Franz Schubert. His lecture, made true and beautiful by his intuitive appreciation, was enhanced by the excellent singing of seven of Schubert's immortal songs—presented on this occasion by Dr. Eva G. Campbell and Dr. J. Paul Reynolds.

MONDAY, MAY 24. The great day dawned clear, and Dr. Purdom was up betimes marking delegates' places on the flagstone walk. At ten o'clock each of the one hundred twenty-five representatives of other schools, colleges, and organizations was standing in his space, and the long

(Continued on page 16)



Guilfordians . . .



William W. Blair '24

It is hardly necessary for a journal devoted to the interests of Guilford alumni to set down the record of service William W. Blair has made as president of the Alumni Association. It is the privilege of this journal, however, to express keen appreciation for his untiring efforts and skillful guidance of association activities during the important period of alumni chapter organization and of planning for Guilford's Centennial.

William Blair has served as alumni president longer than any other Guilfordian, and as he passes the gavel to his able successor we acclaim "Bill's" wholehearted and praiseworthy work. He has found time in the midst of business activities as rental manager of the Moore and Turner Realty Company and amid active participation in religious, civic, and social affairs in Greensboro to plan and conduct regular monthly business meetings of the executive committee of the association. He has done much to sound out the widening possibilities of greater usefulness of the association through a recognition of its obligation to the college in its future guidance and support, in securing the best type of student for a selected student body, in improving its buildings and campus, and in interpreting Guilford's ideals and purposes. He has challenged alumni and former students to go forward with the college "into another century of growth and service even greater than that of the past century."

For his freely devoted time, his careful thought, and his able leadership the Alumni Association and the college are duly grateful to "Bill" Blair.



Rufus H. Fitzgerald '11

Last year his associates in Fine Arts honored Dr. Rufus H. Fitzgerald by voting him the outstanding contributor in their field during the year. This is only one of many acclamations of a long record of achievements that makes Dr. Fitzgerald a graduate of whom Guilford is justly proud.

Dr. Fitzgerald has been closely and actively associated with education and with educational institutions since he graduated from Guilford. He entered the field through Y. M. C. A. activities at the A. and M. College of Mississippi. After a period of advanced study in Egypt, Palestine, and Syria, Dr. Fitzgerald became secretary of the Y. M. C. A. at the University of Tennessee in 1919. He was instructor and director of athletics at that institution at the same time. From Tennessee he went to the University of Iowa to become Y. M. C. A. secretary and later director of the University's Student Service. In 1929 he became director of the School of Fine Arts at the Iowa city school.

The University of Iowa is particularly indebted to Dr. Fitzgerald for his genius in raising funds that have made possible a greatly expanded building program and the securing of facilities which have made it one of the strongest institutions in the country. He says of his work, "No man could enjoy his work more than I do as a member of the administrative staff of this great university . . . It has been my privilege to have some small share in a great venture in education, for which I am thankful."



Charles C. Smithdeal '11

Twenty-three years ago Charles C. Smithdeal organized in Winston-Salem the Smithdeal Realty and Insurance Company. The company moved straightway into a place of leadership in the real estate field in the state; and through the years its record shows determination on the part of its leadership to know all there is to know about the business and to share that knowledge where it will mean civic helpfulness. The Smithdeal Company developed Melrose, Country Club Estates, the Dalton property, and many other attractive residential properties and business sites in Winston-Salem.

Charles C. Smithdeal, general manager and secretary and treasurer of the company since he organized it in 1914, has had an active life in civic and business affairs in Winston-Salem. He has been president of the North Carolina Real Estate Association, the Winston-Salem Real Estate Board, the Winston-Salem Lions Club, a member of the Community Chest Commission, director of the Chamber of Commerce, director of the National Association of Real Estate Boards, and an active member of his church.

Mr. Smithdeal was president of the Guilford Alumni Association in 1923-24 and has been active in Guilford affairs in the Winston-Salem Chapter. It is not often that he can drop the real estate business altogether, but several times a year it becomes secondary to a visit to Guilford and rather often it yields place to his hobby—golf.

For fourteen months, C. C. Smithdeal served in the World War, nine of these months overseas. He has traveled in thirty-nine states and in six countries.

You Should Know

Placement

Service to Individuals Keynote of Personnel Program

EDITOR'S NOTE: This is the first in a series of articles by Mrs. Ernestine C. Milner, who will treat and interpret the distinctive service of the college to individual students through its personnel service.

FOR SEVEN YEARS Guilford College has been building a program to render service to individual students. This involves not only the giving of social, vocational and educational direction during their years of residence, but also careful selection of students before admission and thoughtful placement after graduation. Assistance to seniors does not end upon the day of graduation; no sooner are the degrees conferred than there are innumerable letters of estimation and recommendation to be written; there are letters of inquiry, directed to alumni, friends and employers, seeking positions for these recent graduates.

From year to year different techniques have been used to list positions. At one time all alumni in teaching positions were asked to notify us of any openings concerning which they had information. The response was gratifying. Two other years the superintendents and principals of the state were sent estimates of the various prospective teachers; this method also made the placement of a number of students possible. Because of these efforts and the constant vigilance of all the college staff, placement for the last two years has been higher than ninety per cent.

Some of the strength of the alumni groups in the well-known eastern colleges has developed because administrators, executives, or employees of a company or or-

ganization, when they knew of an opening, recorded this information with the employment service of their alma maters. We are hoping for similar cooperation from our alumni.

During each student's residence with us, there has been accumulated careful analyses of the student. These judgments are available to the employer. At no time will an applicant be recommended just because he or she happens to be a Guilfordian, but because of the individual's fitness for the vacancy. If there are no suitable recommendees, a statement to that effect will be forthcoming. It is

well known that placing a potential employee in work for which he is not equipped only involves replacement.

In May of this year fifty-five Guilfordians received degrees. Many of these young men and women already have their plans for next year completed. The others are trained for a great variety of occupations. We are asking the alumni to help in this project, so that each one of these young graduates will be able to say, as did one in informing us of his appointment to a position, "I am a loyal Guilfordian."

E. C. M.

The One Hundredth Graduating Class

VERY FEW will question the fact that considerable effort was expended by the students and by the faculty in the process of graduating fifty-five students at the Centennial exercises. However, the members of the staff who are responsible for assembling the incoming freshmen class are fully aware that much work must be put forth if the right type of student is present at the opening of a new year on September 13th.

As Dorothy Gilbert has stated in her book, *Guilford, A Quaker College*, "The College hopes to attract and hold students who have superior ability, who consider college as the place at which they fit themselves for careers, who avail themselves of the opportunities offered."

In order to have an enrollment of three hundred at all times during the year, it will be necessary to enroll approximately three hundred and twenty-five students at

the opening of the school year. From the records of the past four years, this means that the freshmen class should have one hundred and twenty-five members.

Prof. Algie I. Newlin, who is chairman of the Education Committee of the Alumni Association, expressed in a letter to the leaders of the Alumni that the work of the Alumni in student promotion is one of the most powerful forces in the realization of the type of student body that Guilford desires. During the past few weeks, we have been very much gratified because of the number of Alumni who have visited the campus with or in behalf of desirable prospective students. Only last week, one member came from Roanoke Rapids with one of the recent graduates of that high school. Such splendid work as this will greatly help in promoting the ONE HUNDREDTH graduating class.

E. G. P.

With Guilfordians Everywhere



George N. Hartley

A dignified old gentleman, who had already passed his ninety-second birthday, walked about the campus at Guilford during the Centennial Celebration and told stories—interesting, vivid stories of the days when he was superintendent of the school from 1871 to 1878. George N. Hartley, of Fountain City, Indiana, erect, energetic, dignified, venerable exponent of Guilford's spirit, had traveled from Indiana by car to help celebrate the one hundredth birthday of the school he headed years ago. "Fessor" Hartley, as they called him, posed for a picture on the library steps with his "boys and girls" (see page 7). He waved his hand at the group, called them the "toughest" he ever taught.

N. G. B. S.

E. Clarkson Mendenhall '76-'81, of Long Beach, California, was at the Centennial Celebration. After the activities he and Mrs. Mendenhall visited friends and relatives in this section.

'95

Arthur C. Stanley, of Garden Grove, California, crossed the country to attend the Centennial. Mr. Stanley is owner and manager of orange and walnut groves in Garden City.

'96

Miss Amy Stevens, 66, of Goldsboro, died on June 23, following an illness of several months. Miss Stevens had taught in the schools of Washington, D. C., Cincinnati, Ohio, and Miami, Florida, and had recently been active in adult education in Wayne County through the WPA.

Mrs. Addie Belle Wilson Field and Mr. Field drove up from their home in Newnam, Georgia, to attend the Centennial Celebration.

'12

Baxter S. Sellars was elected to the presidency of the Greensboro Civitan Club in

May. Mr. Sellars was first vice president of the club during the past year. With his election to the office of president he becomes also a member of the board of directors of the civic luncheon club.

'14

Edgar H. McBane, for the past several years principal of Lindley junior high school, has accepted a full-time position with the Berry Coal Company. Mr. McBane has been in the teaching field for nineteen years. During his college career and in big league baseball for a period following his graduation, Ed McBane was a star athlete, and he still likes the sound of willow against horsehide, as Guilford fans who see him regularly calling balls and strikes behind the plate on Hobbs Field well know.

'15

Mrs. Eleanor Louise Fox was recently appointed to the board of directors of the Guilford County Association for the Blind.

J. Densmore Wood is chief engineer for the Roller Smith Company, of Bethlehem, Pennsylvania. He is a member of the American Institute of Electrical Engineers.

Roland O. Edgerton is senior specialist in education in the Portsmouth, Virginia, schools.

'20

Mrs. David J. White was recently elected president of the Greensboro Council of Garden Clubs, composed of the garden clubs of the city.

'21

Algie I. Newlin, professor of history at Guilford, is attending the sixth summer session of International Law at the University of Michigan. Mr. Newlin is the only North Carolinian in the limited enrollment of fifty students in the summer session. The staff is headed by Dr. James Brown Scott and is composed of five authorities in the field. The session is sponsored by the Carnegie Foundation. Mrs. Newlin and Joan will go to Oregon and Mr. Newlin will drive there to join them at the end of the Michigan summer session.

Marjorie Williams, of Smith College astronomy department, represented the American Association of University professors at the Mt. Holyoke Centennial Celebration.

'22

Esther W. Edes is supervisor of Santa Monica Beach play ground, Santa Monica, California.

'25

Edward M. Holder is associated with his friend and former professor, Dr. Francis C. Anscombe, in the history department of Salem College.

Clara Coble is attending summer school at Vassar College, Poughkeepsie, New York.

Robert K. Marshall is en route to New York, New England and Canada as we go to press. In the pleasure jaunt planned

for a month duration, he will tour New England, fish in Maine, and make an excursion into Canada before returning. Upon returning, he will be with his sister in Greensboro until the end of the summer.

'28

Alma Hassell Bryan has returned to Decatur, Alabama, after a visit to her home near the college and to the Centennial. Scotty Ronald, 4, and Sally Rae, 3, prospective Guilfordians, accompanied her on the visit.

Ruth Horney enjoys collecting miniature animals, and a striking display of cactus plants also has a place of prominence in her interesting "collecting" hobby.

Doris C. Joyner is attending summer school at Teachers College, Columbia University, for work on Curriculum Building.

Mr. and Mrs. Worth Mackie are living in Hominy, Okla., where they are missionaries to the Osage Indians.

Dr. J. Paul Reynolds was married to Miss Rebecca Ward, of Burgaw, on Wednesday, June 9, at the home of her parents. Dr. Reynolds received the Ph.D. from Johns Hopkins University in 1934, and since that time has been professor of biology at Birmingham Southern College, Birmingham, Alabama. Mrs. Reynolds graduated from Woman's College, Greensboro, and received the M.A. from the University of North Carolina. She has been professor of biology and academic dean at Judson College, Marion, Alabama. Dr. and Mrs. Reynolds will be in Chapel Hill for the summer, where Dr. Reynolds will teach at the University. After that they will be at home in Birmingham.

Louise Kendall has resigned from the faculty of Guilford High School and will teach English and French in Franklin High School, Franklin, North Carolina, during the year 1937-1938.

'30

No other Guilfordians came farther to attend the Centennial Celebration than did Currie Spivey '30 and Alfred Lindley '24, both of whom are with the American Tobacco Company of the Orient. Currie lives 1-D Buckarest Street, Athens, Greece. Alfred Lindley is in Samsoun, Turkey.

'31

Belva Kilby, of North Wilkesboro, was married to Gale B. McMillan, of West Jefferson, on Saturday, June 5, at West Jefferson. Mrs. McMillan has taught in the Wilkes county schools during the past few years. Mr. McMillan is in the automobile parts business in West Jefferson, where the couple will make their home.

James M. Harper is editor of the State Port Pilot, Southport, North Carolina. Jimmy, who was active in journalistic activities for four years at Guilford, as editor of the Guilfordian and Quaker and correspondent for the Daily News, put his training into practice at Clinton on its daily press and now heads the Southport publication.

Rachael H. Beasley was graduated from the Medical College of Virginia School of Nursing on Tuesday, June 2, in the graduation exercises of the Richmond institution. She has completed the course of laboratory technician at the medical college.

'33

Carl W. Jones received the M.D. degree from Jefferson Medical College, Philadelphia, on June 5. He will go to Baltimore July 1 for an internship at the Baltimore City Hospital.

Jewell Conrad Edgerton is planning to spend the winter of 1937-38 studying voice in Philadelphia.

Morgan Raiford completed his medical training in Richmond at the Medical College of Virginia, June 2. He plans to join his father in the Raiford Hospital in Franklin, Virginia.

'34

Carson Cox has been elected to the staff of Furman University for the year 1937-1938. Carson received the M.A. degree in Commerce from the University of North Carolina this month. He has been instructor in the Department of Commerce during the past year.

George Silver is in Charlotte doing special clinical work in connection with the completion of his work for the M.D. from Duke University which he will receive at the end of the summer session.

Margaret Perkins has been elected to the National Honorary Educational Sorority, Pi Lambda Theda, "for outstanding work in the field of Education and History in the graduate college of the University of Southern California," Los Angeles.

Margaret H. Pegram was awarded the master of arts degree from Duke University at the commencement of the Durham institution, June 7. During the year she has done outstanding work in the department of psychology and is planning work leading to the Ph.D. degree.

Two Guilfordians, who have made invincible records in the Law School of the University of North Carolina, completed work for degrees during the year just closed. William Copeland, who has been



WILLIAM COPELAND

high in his law class standing throughout study at the Chapel Hill institution and who passed the North Carolina State bar examination last year, received the doctor of laws degree at the June 8 graduation. John H. Williams, who likewise passed the bar examination a year ago and who has been president of his class and a leader in the law school, received the degree of bachelor of law at the annual commencement exercises. Johnny will join his father in practice in Concord, N. C.

John F. Myrick graduated in mechanical engineering from the University of North Carolina at the graduating exercises, June 8.

Mary Edith Woody was married on Wednesday evening, May 26, to Seth B. Hinshaw, of Ramseur, in a lawn wedding ceremony at her home in Pleasant Garden. Mr. Hinshaw was graduated from Duke University in 1935 and studied in the School of Religion during 1935-36. Mr. and Mrs. Hinshaw are at home in Ashboro.

Mamie Rose McGinnis, who has studied at the University of North Carolina during the past two years and who has assumed a place of leadership on the Chapel Hill campus, particularly in her work as president of the Y. W. C. A., was awarded the master of science degree from the university at the June commencement.

Jesse L. Finch was married to Miss Pauline MacFadyen, of Concord, in a ceremony in the home of the bride's father, Dr. P. R. MacFadyen, Friday evening, June 4.

Charles A. McKenzie is instructor in chemistry at Guilford for the summer session, 1937. Since leaving Guilford,



CHARLES A. MCKENZIE

Charlie has had a teaching fellowship at the University of Tennessee at Knoxville, where he received his M.A. degree in 1936. He is now working toward the Ph.D. degree in chemistry at Rutgers University, New Brunswick, New Jersey.

Walter F. Illman received the degree of bachelor of science in chemistry from the University of North Carolina, June 8.

Edgar Meibohm, who is a laboratory assistant and graduate student in the chemistry department at the University of North Carolina, has been elected to associate membership in Sigma Xi, honorary scientific research society.

Miss Colum Schenk and William Henry Watkins III were married in a beautiful ceremony under rose arches in the old



MRS. WILLIAM HENRY WATKINS III

fashioned garden of Arcadia, Guilford College home of the bride's parents, on Saturday, June 26. After the ceremony the couple journeyed to Canada for a two weeks honeymoon, after which they will make their home in Ramseur, N. C.

'37

Clarence Hill has been awarded a fellowship for study in the department of zoology at State College, Raleigh, during the 1937-38 session.

Tommy Miller, Jr., received the bachelor of science in commerce degree from the University of North Carolina at the June commencement.

Walter B. Davis, Jr., Ben F. Fortune and Edward P. Benbow, Jr., were graduated from the University of North Carolina, June 8, receiving the bachelor of arts degree at the annual commencement exercises.

Wilda Stack is associated with the Prudential Life Insurance Company in the mortgage loan department of its Winston-Salem offices.

THE CENTENNIAL OFFICE

Guilford College,
Guilford College, N. C.

Date _____

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Presentation Service Features Alumni Day

(Continued from page 6)

Library to Memorial Hall and from Mary Hobbs Hall to Founders Hall respectively.

The Class of 1936 presented a completed remodeled power house, now the Student Hut, a center of social and committee activity. Sarah Davis presented the West Entrance Gate, a project of the Class of 1933. Present students made possible additional flagstone walks, the refurbishing of the Archdale Clubroom for men, and the furnishing of the Student Hut, as Centennial gifts.

Of historical interest was the Guilford College Club project, a centennial quilt, a hand embroidered covering carrying all of the names of students who were enrolled in the school in 1837, of members of the 1937 senior class, and of many other men and women closely related to Guilford and to Guilford history during the intervening century—names all carefully sewed for posterity into the fabric of the quilt. Miss Ida E. Millis presented the Diary of Delilah Reynolds, a book rich in rare historical information about the early days of the school and of much human interest. The Blair family presented the Martha M. Hunt sampler showing New Garden in 1841.

Mr. Clifford Frazier of the Class of 1917 rose in the meeting to announce a gift of \$1,000.00 from the Frazier family in memory of his father, Cyrus P. Frazier, a trustee of the college from 1901-1931. Mrs. Emily S. White, of Providence, R. I., brought as additional gifts to the many splendid items she has already placed in the historical collection, the silhouette of Harriet Peck and an interesting, valuable hand-tooled, leather-covered trunk, in addition to a substantial cash contribution.

Other gifts of interest include a telescope for the use of the astronomy class, a gift from Vivian White; a beautiful painting by Bundy for Founders Hall parlors, a gift from the Fine Arts Club of the college community; a beautifully executed cabinet of walnut for the college dining room made and presented by H. Lundy Osborne, a gift from him and his

daughters; a steel print of Jesse M. Bundy, the last superintendent of New Garden Boarding School from Charles L. Van Noppen '92; planting from William Lee Rudd '22 and John Van Lindley; Library additions from Robert C. Root '89, Mark C. Mills, and Mrs. Florina Worth John '89, the campus lighting project of the Class of 1935, and the long clock from Miss Laura Worth, Dr. Virginia Ragsdale, and Miss Mary Petty.

Of especial note was the Senior Class (1937) gift of a Centennial Scholarship to be awarded each year to the outstanding member of the freshman class.

Six hundred and fifty-eight Guilfordians had a part in the Centennial through participation in the living endowment by gifts made through their class groups or through local alumni chapters. The list follows. Those names which should appear and which we have not received from class or group representatives, if there are such, will appear later.

The New Garden Boarding School group has made possible a gift of five hundred and forty-five dollars to be used by them for a special endowment project, the details of which are not completed as we go to press. We leave the account of this gift for later release.

Class of 1889

Florina Worth John, Robert C. Root.

Class of 1890

Dr. A. W. Blair \$50.00

Class of 1892

Mamie Arnold, A. B. Coltrane, Joseph L. Hare, T. L. Henley, Dr. Virginia Ragsdale, Sue F. Raiford, Laura D. Worth, E. M. Wilson, Emma L. White, W. J. Thompson \$803.00

93-94, 94-95

Pearl Benbow, Mrs. Cyrus P. Frazier \$7.00

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Class of 1899

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Class of 1905

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Class of 1909

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Class of 1938

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Class of 1939

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Class of 1940

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Hendricks, J. Hester, Evelyn Hiatt, Claude Higgins, Evelyn Hinshaw, Jonaleen Hodgins, Charles L. Howard, Jr., C. Jennings, Margaret Johnson, Edith Kendall, Miriam Lane, Bill Lauten, Kathleen Leslie, Lois Leiberman, C. Lindley, Jack Lindsay, Mae McBane, John W. Martin, David Miller, Wilson Mitchell, Marjorie Moore, Ken Morris, Jas. B. Neece, Mrs. P. A. Palmer, James Parker, John Payne, P. F. Payne, Ralph Payne, Kathleen Perry, Howard Petree, D. C. Pike, Frank Poole, Annie E. Powell, George E. Preddy, Robert Seabolt, Victoria Stableford, Bowman Stafford, Alice Swick, Maxine Teague, Bill Vinson, Jessie Mae Wall, Robert Washington, Phyllis V. Weinberg, Helen Wheeler, Arthur Wolff, A. C. Woodroff, Americus H. Woodward, Howard Yow \$263.00

Other Friends of the College

Mrs. Minnie S. Bartlett, W. H. Been, Edwin G. Boring, Richard L. Burdsall, Benjamin Doane, Mrs. Benjamin Doane, Flora White Edwards, Fine Arts Club, Rachael C. Hall, Edgar T. Hole, Mrs. E. E. Griffin, Mrs. Kelsie Griffin, E. E. Garrison, Russell D. Korner, Mrs. J. Webb Lindsay, Mr. and Mrs. A. S. Long, Mitchell Insurance Co., K. A. Palmer, John J. Phoenix and daughter, E. O. Reynolds, Joseph Ruzicka, Maria Scattergood, Mrs. Thomas Scattergood, Sarah J. Swift, W. C. Taber, Mary A. Veile, Mrs. Hugh Scott, C. G. Somers, Amy L. Wheeler, Katharin Toppert Willis, Mrs. Emily S. White, Frazier Family, Harlow Lindley, Dr. Thomas Woody.

THE COVER

The Centennial Sampler from which the cover print for this issue was made is the work of Betty Locke, of Brighton Heights, New York, a member of the Class of 1938. It was completed during the second semester of the school year just closed as a project in the course Philosophy 10, "The Appreciation of Art."

Miss Locke explains the symbols of the sampler: the building is Memorial Hall, the college administrative offices; the flowers symbolize Guilford's location in the South; the trees represent strength; the birds, freedom; and the two figures at the bottom of the sampler symbolize co-education.

CENTENNIAL DAYS

(Continued from page 9)

academic procession was ready to start. With seniors leading, then faculty, trustees, and visiting dignitaries in order, it swung down the walk to Memorial Hall, up to the Library, then across the green slope to the seats before the speakers' stand. Dr. Howard E. Rondthaler delivered the invocation. Dr. Clyde Erwin, the Superintendent of Public Instruction, congratulated Guilford on completing a century—"The history of this in-

stitution is written in the hearts of the people of this state in terms of service," he said. Dr. William L. Poteat, president emeritus of Wake Forest, President Few of Duke University, and President Graham of the University of North Carolina brought greetings—Dr. Poteat hailing New Garden Boarding School as the "upland spring of our prosperity" and the great spirit of Mendenhall as a determining force in culture and devotion, President Few speaking of his belief in the small college, and President Graham emphasizing close ties of friendship and service existing between Guilford and the University. "The University of North Carolina," he said, "in a real and personal sense stands with gratitude at this hour; it would have been a poorer institution if there had been no Guilford College." The governor of North Carolina, Clyde R. Hoey, brought official greetings from the state and spoke of the spirit of the founders brooding over the institution, of integrity, and of religious freedom.

President Clyde A. Milner introduced the principal speaker—"creative mind and genius of this generation, a man who revived a college and brought it national recognition, an engineer of flood controls, one great in designing and drawing the blueprints of human spirit—Dr. Arthur E. Morgan of the Tennessee Valley Authority."

Dr. Morgan described the passing of the world of a century ago and asked, "Is the small college a vestige of the old; will it pass as the water wheel has?" His answer was that the small institution would survive only as it had a great work to do. His subject he stated as "Toleration versus Tolerances," defining the first as that range which shows other possibilities, other successes than our own, and the second as the narrowing of indulgences, the lessening of friction. "If we do not discriminate between a large toleration and small tolerances, we miss the lesson this century needs," said Dr. Morgan. "A university, training students in specialized subjects, is the home of peculiar disciplines necessary to our world; yet in a small college tolerances are narrowed and the spirit is unified.

Whether or not the smaller colleges continue to function depends on whether they can refine discrimination, discipline life, and enlarge the aspirations of men."

At the conclusion of the address, Dr. Milner announced honors and scholarships. The Haverford Scholarship was won by Charles E. Blair, the Junior Du Pont Scholarship at the University of Virginia by John C. Bradshaw, the William F. Overman Scholarship by Earle F. Maloney, and the Marvin Hardin by David Benbow Stafford. Honors were awarded to Allen Ray Hollis, Virgilia Ruth Hollis, and Esther Stilson and high honors to Jasper Gibbs Seabolt, Jr., and Palmer C. Holt.

Dr. Purdom ascended to the platform, and as he called their names, the fifty-five members of the centennial class marched up to receive their diplomas from Dr. Milner. Then came Dr. Beittel to introduce the official delegates as they mounted the platform and greeted the president. In the academic dignity of their presentation, the centennial celebration drew to a close. Dr. Lingle pronounced the benediction, the seniors marched out of their college days, the long procession of faculty and delegates followed.

At the luncheon given in honor of the official representatives, speakers were Mary Hartley from Ackworth School in England, Dr. Rondthaler of Salem College, Dr. Lingle of Davidson, Dr. Walter C. Woodward, editor of *The American Friend*, and George N. Hartley of old New Garden.

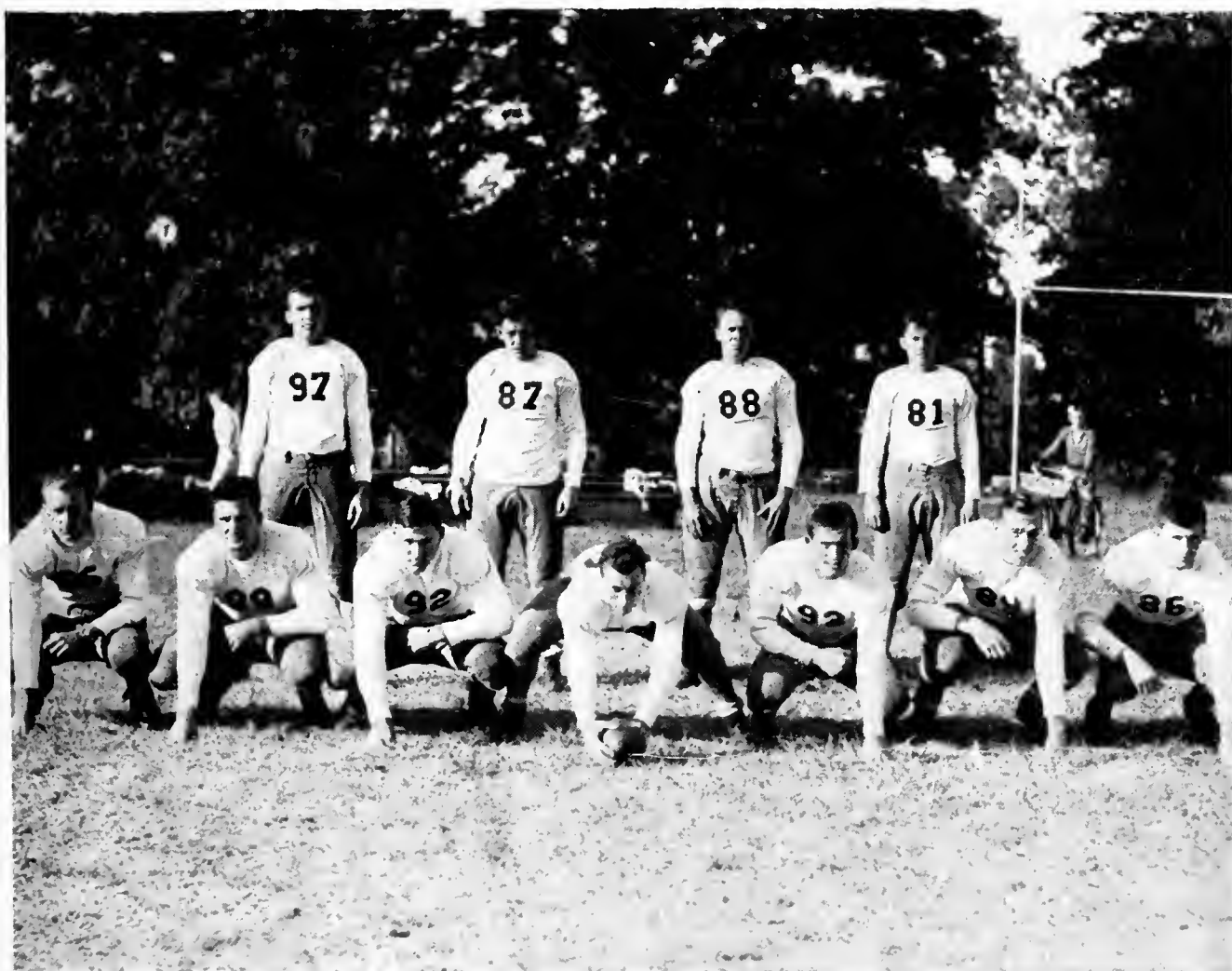
Thus ended the Centenary celebration, an event of much significance in the history of Guilford College. The narrow isthmus between two centuries has been crossed, the uncharted sea stretches ahead. Yet 'tis not too late to seek a newer world with Ulysses' own purpose, "To strive, to seek, to find, and not to yield."

DOROTHY LLOYD GILBERT.

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THE 1937 QUAKERS

Spirit of Guilford

• • •

They said — who, dreamless, sleep
In neighboring field—
“Let us build here;
Here let us build.
God wills we build
At Guilford.”

First, a House for Him
Whom now we know — in part—
A House for Him
Whose Hand englobes the world,
Whose aura, in concentric circles clear,
Belts crystal space,
And every rolling sphere.

But always, Man has said,
“We would see God.”
And so, with lofty brow
And fearless eye,
Across the trembling mid-night sky,
He scanned the fleeing Pleiades.

Yet, over Time and Thought and Space,
Poured from his own delirious heart
Such flood of golden tone,
Such wistful art
Of color and of line!
He fancied more than ever he could prove;
Yet sought to name it,
Saying in each different tongue,
“It came from Love.”

To these and kindred thoughts
We welcome you,
From whatsoever soil you sprang,
Of whatsoever women born.

Here, by their fiat,
Who, in dreamless sleep,
Rest there in yonder field,
Unfettered Science meets
With pensive Art,
And bids the Seeker
Find the Whole,
Of which all Thought and Tongues
Are but the lesser part.

RUSSELL POPE.

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

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Guilford College Alumni Association

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GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR. '33 *Editor*

The President's Page

October 10, 1937.

Dear Guilfordians:

Homecoming Day will be Saturday, October the thirtieth. The program for the day is printed in this Journal. We have the pleasure of inviting you again to this occasion, which is planned particularly for your enjoyment and the success of which is largely determined by your presence and interested participation.

The registration for the first semester of Guilford's one hundred and first year is three hundred and thirty; this excellent student group assures us of a sustained enrollment of three hundred, which is our established goal. The faculty reports the rapid adjustment of the students to their academic work. The students reveal an excellent morale and spirit.

It is my responsibility to keep constantly before you the fundamental needs of our College. We have all agreed upon the major projects for the second century, which include a greatly increased endowment and a number of essential buildings.

An immediate increase of \$500,000 to the endowment will qualify Guilford College for consideration by the American Association of Universities. As soon as this recognition is gained we can apply for membership in the American Association of University Women, which increases the privileges for our women students.

For a long time we have all felt keenly the need of a new gymnasium and added recreational facilities. The playing fields surrounding the site of the new gymnasium have already been graded for tennis courts, volley ball courts, an outdoor handball court, and a diamond for soft ball. This building is one which we believe the alumni and former students should sponsor. In the immediate future an opportunity will be given to each of you to help build a gymnasium.

Sincerely yours,

Clyde A. Milner

President.

Forward . . . The Line of March

An Open Letter from Guilford's Alumni Association President

A second century dawns!

The Centennial and its celebration, with all its attendant activities and inspirations, its revival of old friendships, and its expressions from Alumni and friends, of renewed allegiance to their Alma Mater, has passed into history. As one individual in the ranks of the Alumni, I experienced a joy in that celebration which I shall never forget. Merely to be present and to join in honoring the men and women who through their sacrifices, privations, and struggles made the centennial a possibility was a distinct privilege; and I am confident that all who were there paid reverent tribute to them, each in his or her own way.

I have just finished reading Miss Gilbert's history of Guilford. It is a real inspiration to me to better understand how the Hunts, the Hubbards, the Mendenhalls, the Hobbses, and all the other leaders of New Garden and Guilford met, with grim determination, the hundreds of acute problems that confronted them. Neither poverty, nor sickness, nor war, nor any other calamity could swerve them from their abiding aim and purpose, to establish and perpetuate a college, dedicated to the educational and Christian development of their generation and of generations to come. They wrought long and well and our heritage is rich as a result of their splendid work.

But the Centennial, with all its accomplishments and its enthusiasm is not enough. It is fine to be able to join in celebrating a hundred years of continuous service such as Guilford can proudly claim, but it is finer in the transition period from one century to

another to bend one's efforts toward a continuation of the great work of our Alma Mater. No, it is not enough to celebrate. There are obligations and responsibilities upon us, who have benefited by the labors of our predecessors. We are the link in the chain joining together the past and the future—the past with its glorious history—the future with its tremendous possibilities.

The present is here. What shall we do about it? What shall we, not only as a group, but as individuals, contribute to the solution of the problems before us? Our moral support, our financial support, and, above all, our sympathetic understanding of these problems and our willingness to help solve them are urgently needed.

One of the prime aids we can render is in encouraging the select type of students to attend Guilford. Everyone of us has opportunities to do this if we will only

grasp them. With the present high standing of Guilford and its faculty, we can assure prospective students of ample educational opportunities there. Look among your friends and neighbors and help find these worthwhile students. If they need financial aid, try to secure it for them. You will be surprised how willing people with means are to aid deserving young people to attend a GOOD college.

The physical equipment, the endowment, athletics, all furnish channels through which you can lend assistance. If we as individuals feel that we are not able to respond to these needs personally, we can, through the concerted effort of our local Chapters, accomplish much. Keep in close contact with the leaders of your local group and give them your wholehearted cooperation in all of these problems.

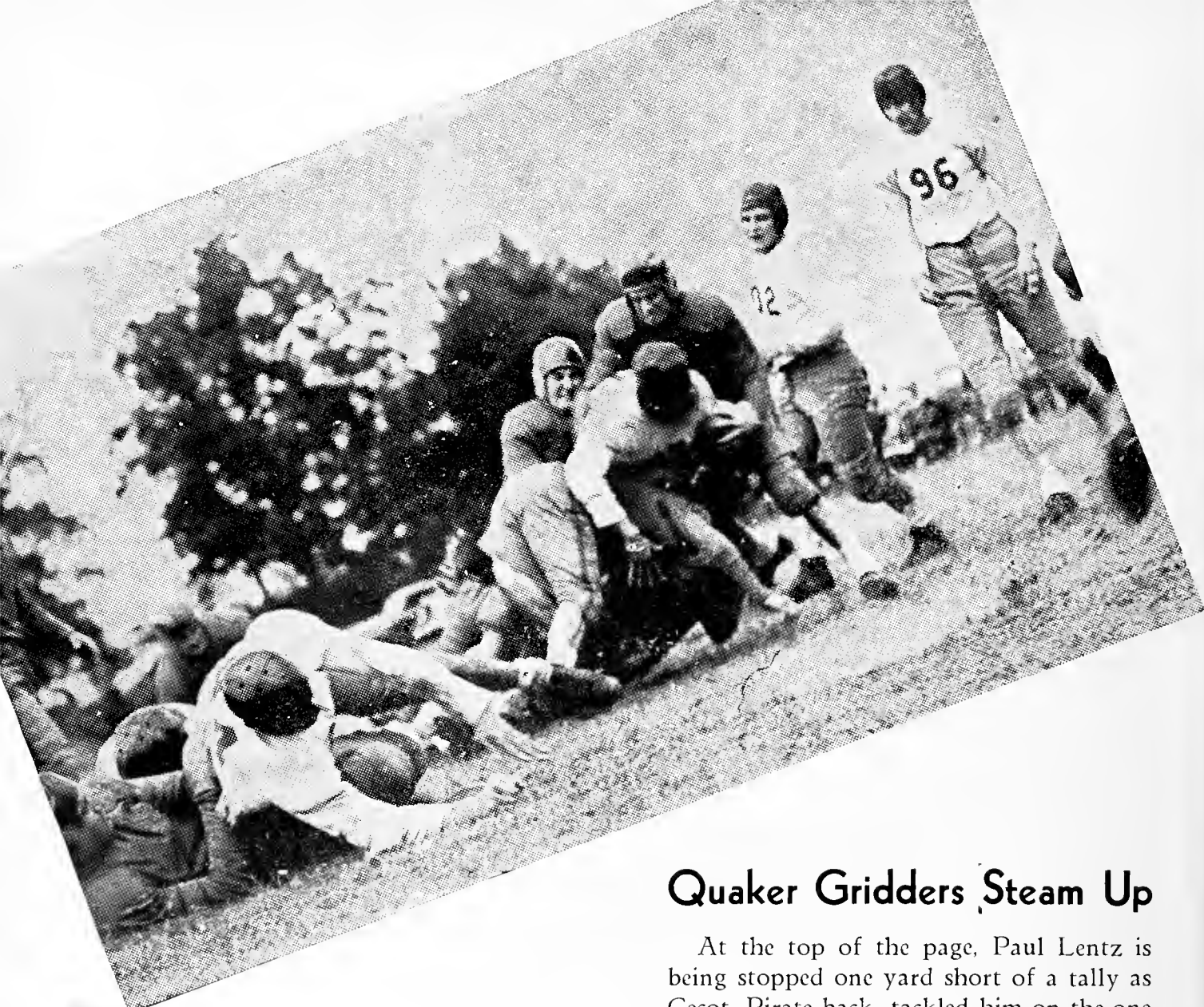
We can keep constantly in mind that men and women of means oftentimes like to acquaint themselves with institutions of high qualifications as objects of their benevolences. Look about you for these persons and acquaint them with Guilford. They may be next door to you, or in the same office building, or in your church. A new gymnasium, a new science building, completion of King Hall, a new athletic field, and a larger endowment; these are some of Guilford's pressing needs; and, it is only by the constructive thinking and with the united help of the loyal Alumni, friends, and supporters of the College that Guilford will be able to meet them.

At this, the dawn of a new century, will you not, looking forward into the future, and seeing the vision of our College, dedicated to the building of Christian character and higher educational attainments, resolve to render your personal aid in accomplishing this? These needs and goals are not only the responsibility of the Trustees and the President of the College, but ours as well. May we meet them as true and loyal Guilfordians!



PAUL S. NUNN '14
President Guilford College Alumni Association

PAUL NUNN,
President of Alumni Association.



Quaker Gridders Steam Up

At the top of the page, Paul Lentz is being stopped one yard short of a tally as Cecot, Pirate back, tackled him on the one yard line. On the next play, Lentz scored standing up after a long run skirting left end. Below, the Quakers plug hard in mid-field.



Guilford Gridders

1937 Edition

Charles D. ("Block") Smith, former star end of the Guilford College Gridders and one of the most popular athletes ever to tread turf on Hobbs Field, made a successful debut on the Quaker home ground, Saturday, October 2, as the 1937 Crimson and Gray eleven triumphed over the Pirates of Eastern Carolina Teachers College to the tune of 7-0.

"Block" Smith comes to Guilford as head coach of football, basketball, and baseball, after eleven successful years of coaching at Lincolnton, N. C., high school. Guilfordians remember him for his invariably excellent performance as flank-man on Coach Bob Doak's elevens from 1921-1924. He was also an excellent outfielder on successful Quaker diamond aggregations during these years, and since then has won a reputation as one of the finest baseball coaches in this section.

The Guilford Gridders opened the game against the visiting Teachers with a series of fiery off-

tackle plunges and end skirts that took the ball across the Pirate goal early in the first quarter and bespoke a new spirit and new promise of achievement for the Quakers.

Those Quakers who, with zeal up and blood boiling in excitement, must be content to watch from the side lines have thrills galore in promise from the fleet running of a young but spirited group of backs piloted by Charlie Tilson and showing Paul Lentz, Ollie Acree, Paul Chambers, Bill Grice, and Leslie Atkinson in the running and plunging roles. Captain Jim McDonald, tackle, will have able assistance in paving the way when the Quakers carry the pigskin from his fellow linesmen: Harrison Nace at the pivot position; Wilson Byrd, Gilmer Boles, Bob Wilson, and John Ketchum at guards; Sadler and Binford at tackle; and Frank Fondren, Joe McCommons, Thell Overman, and Buck Hines at end.

THE SCHEDULE, 1937

- Oct. 16 — William and Mary at Williamsburg.
- Oct. 23 — Catawba at Salisbury.
- Oct. 30 — Lenoir-Rhyne at Guilford (Homecoming).
- Nov. 6 — St. Johns at Annapolis.
- Nov. 13 — Appalachian at Guilford.
- Nov. 25 — Elon at Greensboro.

THE COVER

THE 1937 QUAKERS

J. McCommons r.e.; Capt. J. McDonald r.t.; G. Boles r.g.; H. Nace c.; W. Byrd l.g.; R. Binford l.t.; F. Fondren l.e.; P. Lentz h.b.; O. Acree h.b.; L. Atkinson f.b.; C. Tilson q.b.



COACH "BLOCK" SMITH

Dr. Peter John '95 in Service More Than 40 Years

Dr. Peter John, of Laurinburg, N. C., has just come to the end of his fortieth year of service to the people of Scotland County. The sixty-four year "young" physician, rigidly honest, combining unusual humility with a high type of service, operates on the belief that all men are free and equal. The humblest derelict can gain access to Dr. John and receive his attentive and kindly service as readily as can the important banker. He has served his section and his people throughout more than a third of a century and has gained a public confidence to a degree rarely experienced.

Dr. John is the son of Captain J. T. John, of the Confederate forces, and Mrs. Margaret McRae John, both natives of the county he has served so long and well. After attending Guilford, Dr. John went to the University of North Carolina and later to the University of Maryland for his medical training.

One of Dr. John's patients recently paid the following simple but meaningful tribute to the man: "It pays four fold to call Dr. John, for whether the ailing member of the family is immediately cured or not the entire household feels better for the visit."



CAPTAIN JIM McDONALD

"ARMS AND THE MAN" ANNUAL FALL PLAY

Dramatic Council to Offer Experienced
Cast in Shaw's Brilliant Comedy Success

"Arms and the Man", George Bernard Shaw's celebrated satirical comedy, has been chosen by the Dramatic Council for its fall production on Saturday evening, November 27th. This play, which was written in one of Mr. Shaw's most inspired comic periods, has been widely popular and has been played in practically every civilized tongue and land in the theatrical world since its original production in London over thirty years ago. It has been a sturdy program item on the bill of the Little Theatres throughout America.

Shaw is and has always been a good showman, and this, his most widely played comedy, is particularly notable for its effective comic situations and characters. In fact, despite the serious nature of its underlying theme, the stupidity of war and those who make war, the plots and situations are so theatrically effective that it was used as the book for another sensationally popular theatrical success, the operetta "The Chocolate Soldier", melodies from which are familiar to everyone even today.

Comic though the plot and situations are, running through and underlying the entire play is that characteristic Shavian incisive commentary on Man and the affairs of Man. Through his characters, Shaw's hate and fury at the stupidity of war and those who glory in making war is revealed. And he is equally keen-edged in his mockery at the petty sentimentality and foibles of mankind. Not one of the characters in the play is completely likeable, nor is anyone of the characters without some charm; but they all have one definite characteristic: they are vital, and each speaks with true Shavian audacity and wit.

The Dramatic Council debated at length upon the advisability of producing a play that demanded so much from the actors, for each role must be played with shrewdness and with a clearcut understanding of the character being portrayed. However, according to Robert K. Marshall '25, who is

(Continued on page 9)

Mary M. Petty, Trustee

Former Teacher, Student, First Woman Appointee
to Guilford's Board of Trustees

When Dudley D. Carroll presented his report to the North Carolina Yearly Meeting in August, at least one sentence had unusual, historic significance, the appointment of the first woman to the Board of Trustees. It was a fitting selection, for perhaps no one has had a closer affiliation with the College than has Mary M. Petty.

She was a student at New Garden Boarding School and even then was a recognized leader of her fellows, for she was the first secretary of the Brightonian Literary Society, of which J. Franklin Davis was president. She continued her study at Wellesley College, receiving her B.S. degree in 1885. Later she did advanced academic work at Harvard University and at Columbia University.

When she graduated from Wellesley College, her first position was at the Statesville Female College. But when New Garden Boarding School became Guilford College she joined the first faculty. Perhaps there has been no more frequently quoted statement from Dr. Lewis Lyndon Hobbs than "The five women in that group—Mary M. Petty, Julia S. White, Mary E. Mendenhall, Gertrude W. Mendenhall, Priscilla B. Hackney—would, if they remained in a faculty any considerable period of time, make any college great." Dr. Hobbs, in speaking of Mary Petty and Gertrude Mendenhall, further commented upon their value as faculty members, "They were young women of rare distinction in scholarship and character."

Continuing her spirit of pioneering, Mary M. Petty became a member of the second faculty of the Woman's College of the University of North Carolina, then the State Normal and Industrial School, as professor of chemistry. Although she has retired from the duties of the classroom, she still is active in the life of that institution, being chairman of the social committee of the faculty.

Throughout these years at the Woman's College of the University of North Carolina, she has been known for her highly individualized approach to educational problems. Many a shy freshman forgot her bewilderment and courageously undertook her academic tasks because of the personal kindness of Mary M. Petty. We like to believe that this educational method was a part of Guilford College's contribution to her career. In *Guilford: A Quaker College*, Dorothy Lloyd Gilbert, in describing the educational policies of those early days, says, "Education was highly individualized at Guilford then as it always has been . . . Each member of the faculty saw his students as his young friends whom he taught with all his strength and whom he wished to make better men and women."

It is, indeed, an indication of uniqueness of personality for any individual to perform her life work in only three institutions as Mary M. Petty has done; perhaps it is the result of her keen realization of duty, her willingness to assume great responsibility and her inimitable sense of humor.

In 1885, just before the Boarding School became the College, the support, judgment and guidance of the loyal women of North Carolina Yearly Meeting were needed. An advisory committee was appointed, which continued its functions for fifty years. As a member of that group from 1901-1935 and as its chairman for the last twelve years of its existence, Mary M. Petty skillfully directed many improvements in the living arrangements and in the life of the women students. During her chairmanship, the committee disbanded, she believing, along with others, that a greater good could be accomplished if women could be appointed to the Board of Trustees.

The women of North Carolina
(Continued on page 9)

Annual Homecoming Day, Saturday, Oct. 30

Alumni Recognition Convocation

Quaker-Bear Gridiron Clash

Alumni-Student Barbecue

TO FEATURE PROGRAM

OLD "GRADS" and young alumni will return to Guilford Saturday, October 30, bringing mementos of college days as they come to Homecoming Day—to tarry awhile, to see old friends, to recall old associations and freshen friendships—to join the student body in a fitting harvest festival.

As reunion day approaches, happy, spicy October days and mellow autumn sunshine glowing from the brightly colored foliage spotting the green blanketed campus bespeak the warmth of the welcome Guilford pours out to returning alumni and old students.

Professor P a n c o a s t and his homecoming committee are busy completing plans for an active program which will feature an Alumni Recognition Service, a clash on Hobbs Field between the Bears from Lenoir-Rhyne and "Block" Smith's 1937 Quaker eleven, and a big Alumni-Student Barbecue.

Much interest is being manifest in plans for the Alumni Recognition Service in the college chapel at ten o'clock in the morning of Homecoming Day. Following the plan of the Centennial Convocation, alumni president Paul S. Nunn '14 will preside at the meeting. Reservations are being made to enable members of each extracurricular organization that has played an important role in the life of the college to be together at the service and to rise together for recognition as they are called upon in turn by President Nunn.

The Choir will bring its traditional contribution to reunion gatherings, singing "Beautiful Saviour," in which all Choir Guild members will be invited to join the present choir.

The Monogram Club will have an opportunity to announce its plan and project for improving the athletic facilities of the college. The Dramatic Council will present

a skit with a cast of old council members.

The Guilford Scholarship Society will conduct a brief installation ceremony for newly elected members to the organization.

The "Zays", the "Webs", the "Phils", the "Clays", will be recognized. Old debaters will be called upon; Glee Club members will stand together; Guilfordian and Quaker staff members will rise together . . . all fusing memories, all lifting from the past joyful days in happy surroundings which each year are lived again at Homecoming.

At ten forty-five o'clock, Coach C a r l y l e Shepard's undefeated Quaker Harriers will meet Randolph-Macon College in the annual Cross Country Run, starting and finishing on Hobbs Field.

The traditional battle for glory which pits the skill and power of hockey stars of the past against those of the lassies who currently swing ash against horsehide over the turf of the girls' hockey field opens at eleven o'clock as the coeds temporarily put down textbooks and pencils and take up hockey sticks to do battle with alumnae stars.

At twelve-thirty, Alumni Council members, the official representatives of classes and local alumni chapters, will be guests at luncheon in Founders Hall. After lunch, the group will move to the Student Hut for a short business session.

The activity center shifts to Hobbs Field as the opening whistle signals two-thirty kick-off time for the Homecoming Day grid battle between Guilford and Lenoir-Rhyne. For many alumni, this will be the first opportunity to witness "Block" Smith's parade of gridders; and their tussle with the powerful aggregation from the Lutheran institution gives fair promise of much fascinating action.

For many years, Paul C. Edgerton, of Greensboro, has voiced the friendly concern to make an annual Alumni-Student Barbecue a feature of the Homecoming Day program. This year the concern bears fruit and the first barbecue will be served on Hobbs Field at six o'clock. Members of the football team will be honor guests and students and alumni will join ranks about huge fires to share good fellowship and good food. Alumni are urged to look and plan ahead for this event and either to secure tickets for the barbecue from their chapter representative or make reservations by mail with the college alumni office as early as possible.

"ARMS AND THE MAN"

(Continued from page 8)

directing the play, actors are available for the projection of just this type of comedy at this time, and he feels optimistic concerning its ultimate success in production.

The tentative cast of the play is as follows: Captain Blunschli, William Furman '39; Sergius, Milton Anderson '38; Major Petkoff, George Wilson '39; Nicolas, Richard Earl '41; a Bulgarian soldier, Jack Lindsay '40; Raina, Betty Trotter '38; Louka, Jeanette LaRosa '39; Madame Petkoff, Ruth Stilson '38.

MARY M. PETTY, TRUSTEE

(Continued from page 8)

Yearly Meeting, and particularly the group that throughout the years has been so vitally interested in Guilford College, felt, when they heard Dudley D. Carroll's announcement, as if they were at last reaching an objective, "in beholding this so long desired event."

The Advisory Committee has met once again, along with the Girls' Aid Committee, the faculty wives and the women members of the faculty, at a luncheon given in Mary M. Petty's honor to express to her their belief in the appropriateness of her appointment and their belief in her judgment, wisdom and insight for the task.

TO THE MEMORY OF HANNAH REYNOLDS OSBORNE

AMONG CENTENNIAL GIFTS was a walnut corner cupboard built by B. Lundy Osborne and presented to Guilford College by him and by his daughters, Virginia Osborne Chase '24 and Frances H. Osborne '29. It shows the sterling quality of his workmanship, for it is a fine looking piece of furniture, the replica of the cupboard once owned by Nathan Hunt's daughter, Abigail, and her husband, Joshua Stanley. Callie Stanley Cude and Emma Stanley Neeley gave it to the college eight years ago, and it has stood in the dining room over which its original owners presided in serene dignity ninety-five years ago. Associated with Joshua and Abigail Stanley at old New Garden was a teacher, their own neighbor from Center. This was Hannah Reynolds—afterwards to be the wife of Obed Osborne and the mother of B. Lundy Osborne. The new cupboard was made and given in her memory.

Hannah Reynolds entered New Garden Boarding School in 1839 when she was twenty-two years old. From that time until her death seventy-one years later, her interest in the school never wavered. Well might her daughter Barsine write: "Mother's love and interest in that institution were deep and abiding." Hannah Reynolds was one of the first of the boarding school students to return to it as a teacher, and her courageous presence during the strenuous early days was a sure support to the school. She taught for three years before her marriage to Joel Watkins in 1843 and for four years following his early death in 1844. Only one other teacher, Dr. Nereus Mendenhall, served the school more continuously in its first two decades.

During her years at New Garden Hannah Reynolds Watkins wrote often to her sister and though she wrote without the remotest intimation that she might be providing grist for the mill of a history, from her yellowed pages have come many details which have helped to make the distant years intelligible. Through the generosity of the Osborne family, the fifty letters written by the young teacher in the 1840's have become a part of the Guilford College Historical Collection.

One excerpt will show how valuable they are if this generation is to know how its forefathers lived and studied.

"I think I never saw scholars recite with more determined dignity than the boys did: it was a real pleasure to see the performance: they have adopted Lew Hough's condensed plan of studying Geography. I like it well for reviewers but think it not good for beginners, they pay no attention to it except in recitation: I know not to what extent of particulars they purpose to go: they were attending only to the capitals when I was in. Every student and the Teacher laid his Atlas before him and commencing at Maine, called the name of each State and the Capital along the eastern part of the Union then Southern and

Western then Mexico, Texas, the West Indian Islands, the South American States and as David promised us before they commenced reciting: we had as much noise as we were fond of though not so much as to be very disagreeable . . . Last 7th day David M. favored us with a few Chemical experiments that our limited apparatus would admit. He decomposed peroxide of manganese with sulphuric acid and heat and obtained a supply of oxygen, and by decomposing water with iron filings and an acid he obtained hydrogen enough to make as many detonations when mixed with oxygen and inflamed at the mouth of a small vial, as we were willing to hear. On introducing a small iron wire heated into his glass of oxygen it burned with as vivid coruscations as Comstock describes."

There are many vivid bits of description in the letters. Hannah Osborne records the mistakes made in a Quaker wedding at New Garden: she laughs over the remark of a new trustee—he asked if the visiting committee was supposed to oversee rope-skipping; she numbers her scholars and tells how apt they are in algebra, "x-ing" as she calls it. All in all, the letters are invaluable.

Hannah Osborne's interest in the school continued long after she left it. She served on the boarding school committee for twenty years (1851-1871) and as clerk of the Woman's Meeting held a position of influence in North Carolina Yearly Meeting.

Three of her children, Barsine, Susannah, and B. Lundy attended the boarding school, two of them being members of the first graduating class. Commencement days did not replace closing exercises until 1886; therefore New Garden had no graduates until in its forty-ninth year it graduated Eugene M. Armfield, Joseph M. Dixon, B. Lundy Osborne, Susannah Osborne, and Lucius A. Ward.

In her later years Hannah Osborne was much interested in the plans for the building of New Garden (now Mary Hobbs Hall). Mrs. Hobbs said: "Every year at Yearly Meeting she gave not only words of encouragement and cheer, but her hand stole down into her pocket and there was laid in mine a donation to assist in carrying on the work. She did not subscribe nor put into the collection, but gave it to me with kind words and a helpful shake of the hand. I always felt as if a benediction had been pronounced as indeed there had been." One of the memorial rooms was named for her as her children contributed the funds for it. Hannah Osborne's last gift to the institution was made in her ninety-third year when she helped to establish a memorial fund for girls in New Garden Hall in memory of her daughter Susannah.

Guilford has no reason to lament that the gift without the giver is bare, when one gift represents three generations of loyal Guilfordians firmly grounded in their friendship for the institution.

D. L. G.

Advanced Study, Teaching Claim Many Members of Class of 1937

Teaching, Insurance, Social Work Leading Position, Thirteen in Graduate Work

One of the most exciting experiences of a lifetime is the securing of the first position. The Class of 1937 has been very successful in making plans for the future. Twenty per cent is continuing study: Charles Blair at Haverford College, Jean Blanchard at Pendle Hill, Anna Jean Bonham at Columbia, John Bradshaw at the University of Virginia, Clarence Hill at the State College of the University of North Carolina, Ray Hollis at Cumberland University, Virginia Levering at the School of Nursing, Vanderbilt University, Dorothy Ragsdale at a business college in Greensboro, Esther Stilson at Katharine Gibbs School for Secretarial Training, Elinor Webster at the University of Maryland, Len Weston at the Baptist Theological Seminary at Louisville, Kentucky, Eleanor Wood at George Washington University. Ray Higgins is studying theology in Dayton, Ohio.

Although several of the prospective teachers deserted their planned careers even after they had secured positions, thirty-one per cent of the class can be found in the public schools of North Carolina: Warren Bowers, Mabel Buckner, Mina Donnell, Milo Gibbons, Claude Hepler, Paul Hockett, Ruth Hollis, Frances McIver, Irene Mabe, Henry Nau, L. T. New, Ruth Newlin, Ruth Payne, Clara Robertson, Sam Smith, Fair Swaim, DeLacy Faust, Anna Lee Fitzgerald, Elizabeth Moorefield and Setzer Weston. Harris Moore is teaching at the Oakwood Preparatory School, and Jacques Hardre is training Guilford men and women to pass the comprehensive.

The first teachers placed were those who majored in home economics, then the men who could coach and teach mathematics and science. Incidentally, we could

have located many more. It has been more difficult to secure positions for women who majored in English, French, and history. However, of all those wishing teaching positions ninety-two per cent has been placed. Fifteen of the men and three of the women — twenty-nine per cent of the class — have positions in business. When you see J. L. Jones, John McNairy, or Herbert Ragan approaching you with great cordiality, beware, they are going to try to sell you insurance. James Lovings will want you to buy furniture, Raymond Baugham, drugs, William Grigg meals at Childs Restaurant in Washington, D. C. Winston Davis is with the Commercial Credit Company and will be around to collect for all the things you buy. Others who have reported business positions are Richard Archer, William Collier, Vernon Coltrane, Palmer Holt, Patton Kinsey, Walter Mickle, Jule Sharpe, and Gerald Allen. Betsy Lucke is secretary at an industrial plant, Wilda Stack for a business firm, and Virginia Nesmith office secretary for a doctor.

Margaret Barnes, Betsy Bulla, and Dorothy Ann Gardyne are doing social work. Margaret works for the Welfare Association of Guilford County. Betsy, after a summer's course at the University of North Carolina, is employed in Alamance County, and Dorothy Ann Gardyne is on the Staff of the Philadelphia Y. W. C. A.

According to our information ninety per cent of the Class of 1937 is at present employed. At least two of the remaining members of the class have been temporarily employed since graduation. The two dietitians are awaiting hospital appointments to become student dietitians, and several of the class have not answered letters of inquiry.



Genial Parliamentarian, T. Edmund Harvey, discusses world affairs with Guilford's Senior Class President, Rebecca Weant.

World Conference Delegates Visit Guilford

Vivid echoes of the second World Friends Conference, held at Swarthmore College during the first week of September, were brought to Guilford through recent visits of five foreign delegates to the conference: Mr. and Mrs. T. Edmund Harvey, Francis H. Knight and Robert Davis of England, and Hans Albrecht of Germany.

Mr. Davis, extension secretary of Woodbrooke, spoke at New Garden meeting on Sunday morning, September 19. Before he left the campus, a second visitor from England, Francis H. Knight, executive secretary of Friends Educational Committee of London Yearly Meeting, began a short stay in which he attended several class sessions, appeared on one chapel program before the entire student body, and talked with many students and faculty members in individual conferences.

Hans Albrecht, clerk of the German Yearly Meeting, and former chief of Tonnage and Measurement at Hamburg, reviewed the development of German politics from the period of the World War to date in a chapel program October 7. Through his remarks ran a strong plea for world peace and

brotherhood, a theme also emphasized by T. Edmund Harvey.

T. Edmund Harvey, member of the British Parliament, and Mrs. Harvey visited Guilford as guests of President and Mrs. Milner. The good humored, pleasant nature of Mr. Harvey's authoritative presentations on European affairs struck a keen note of interest with all the people who met and heard him during his visit.

In an interview with Waller S. Nicholson '07, Mr. Harvey declared that Europeans, neither leaders nor people, want war; and he made it clear that the British, as a nation, are friendly toward America.

He called attention to the tremendous growth of armaments in Europe with the resulting heavy debt and taxation burdens hindering social progress; the nationalistic growth of the totalitarian state; and a perilous secularism. Through the difficulties and dangers the British legislator finds hope, however, that the present crisis may pass without general war. He notes a real revival of religion in Europe; a soul hunger for something better—a revival that may prevent the breaking down of the whole structure through bloody international conflict.

Guilford Men and Women

Through a Century
1837-1937

The Alumni Directory

Available Through

The
Alumni Office

Guilford College, N. C.

New Faces Among The Faculty

Two Guilfordians Join Guilford Staff

When college opened on September 13, for the one hundred first year of service, Guilford had four new members on its faculty for the year, two of them Guilford graduates.

Robert K. Marshall '25 has been appointed assistant professor of public speech and dramatics, an appointment which marks an enlarged program in the department of English.

Robert Marshall's field of special interest through his days at Guilford and in graduate study has been English. He was graduated at the head of his Guilford class. He received the M.A. degree from Haverford College after studying on the Haverford scholarship, awarded in recognition of his scholastic achievement.

Mr. Marshall studied eighteenth century drama and play production and stage management at the University of North Carolina. He has worked in the field of Elizabethan drama at Harvard. From 1926 to 1930, Mr. Marshall was connected with the High Point city schools. Since that time, he has taught in the Columbia High School, South Orange, N. J.

Coach Charles D. "Block" Smith is written up elsewhere in this issue. He joined the staff late in the summer to direct physical education and be head coach of football, basketball, and baseball.

Reference to his background and present activity is made on page 7.

Miss Helen W. McColl, a graduate of Converse College and Wellesley College, is director of physical education for women and instructor in history. Miss McColl received the A.B. degree from Converse in 1932. In 1934, she was awarded the certificate in hygiene and physical education and in 1935, the master's degree in physical education from Wellesley College. She has done further graduate work at the University of Wisconsin.

Miss McColl has had wide experience in her field of endeavor, having taught in Ohio University, Athens, Ohio, the University of Tennessee, and the Boston Y. W. C. A. Her field of special interest is corrective physical education and gymnastics.

Miss Alice Gons, of Waynesville, Ohio, has come to Guilford as instructor in English and matron of Mary Hobbs Hall. She received the A.B. degree from Western College for Women and the M.E. degree from the University of Cincinnati. Miss Gons has been a member of the faculty of Wilmington College, Ohio. Her background of academic training and practical experience in home economics makes Miss Gons particularly fitted for her new duties at the college.

Miss Gons and Miss McColl are living in Mary Hobbs Hall.



ROBERT K. MARSHALL '25



MISS ALICE GONS

With Guilfordians Everywhere



'92

Charles L. Van Noppen, of Greensboro, has recently published a widely read and much discussed booklet called "Death in Cellophane."

'93

Dr. E. E. Gillespie, of Greensboro, will have a major responsibility in the direction of the Presbyterian Synod of North Carolina for the next year. He is superintendent of home missions for the synod.

'09

Hargrave Bowles, former assistant liquidation agent of the North Carolina Bank and Trust Company, was recently appointed to the position of city clerk, treasurer, and finance officer for the city of Greensboro. He assumed duties of the office on Friday, October 1.

'11

Lillie Bulla, of Asheboro and Burlington, N. J., became superintendent of public welfare for Randolph County August 2. Since her graduation from Guilford, Miss Bulla has done graduate work at Johns Hopkins University, Bryn Mawr College, and Temple University. For the past eight years she has taught in the schools of Burlington, N. J., and acted as secretary of the social committee of the school.

'13

J. Ruffin Frazier, of Greensboro and Guilford, was married to Miss Vera Rochelle Mendenhall in a private ceremony in the New Garden meeting house on July 28. Mrs. Frazier is a native of Siler City. She is a graduate of the St. Leo's school of nursing. Mr. Frazier is a member of the firm of Rabb-Smith Sporting Goods Company in Greensboro.

'20

Charles C. McKoin, superintendent of Mills Home farm, Thomasville, N. C., presided over the farm and home week program at State College recently. He was president of the annual conference meeting and is recognized as one of the state's leading farm superintendents.

'29

Dr. Richard G. Wharton, who is dentist at the North Carolina Sanitarium, Sanitarium, N. C., published his prominent article, "Your Teeth—Their Care and Health Value," in a recent edition of *The Sanitarium*.

Byron Haworth was re-elected to the presidency of the High Point chapter of the Guilford Alumni Association at its fall meeting held recently. He has been active in the affairs of the association, having been its president 1935-1936.

'31

Dr. Grady Siske is now practicing medicine in Pleasant Garden. He has re-

opened the offices formerly occupied by his father who practiced in that town.

Mary Reynolds is in Whittier, California, where she is assistant pastor at the Whittier Friends Meeting, one of the largest Friends' groups in the country. Since her graduation from Guilford Miss Reynolds has taught at White Plains and at Brogdon. She has been active in the affairs of the Young Friends of North Carolina Yearly Meeting.

'32

Elizabeth G. Parker is connected with the offices of the Blue Ridge Association in Black Mountain, N. C. Elizabeth's father, James P. Parker '93, has had a leading part in the development of Blue Ridge, the Y. M. C. A. summer conference center, and in the advancement of the entire western section of the state.

Bera A. Brown, of High Point, was married in mid-September to Kenneth Percy Austin in a ceremony at the Central Friends Church in High Point. Miss Brown has been a member of the faculty of the Allen Jay School for the past four years. Mr. Austin was educated at West-town School and at Syracuse University. He is associated with the Great Northern Paper Company in the forestry department. Mr. and Mrs. Austin will make their home in Bangor, Maine.

Nettie Rayle became Mrs. Robert S. Gidney July 12. Miss Rayle had a brilliant career with the Guilford Choir during her study at the college. She was later a member of the Westminster Choir at the choir school in Princeton, N. J. Since that time, she has been director of music at the Central Methodist Church in Shelby. Mr. Gidney studied at the University of North Carolina. He is in the insurance and real estate business in Shelby, where the couple will make their home.

'33

Charles F. Milner resigned from the Greensboro city schools faculty in the late summer to join the staff of the University of North Carolina in directing the work of its newly created department for exten-

sion work in the field of visual education. Visual education has been a subject of interest and of graduate study with Mr. Milner for some years and he goes to his new activity well informed in the field.

Sara Augusta Davis became Mrs. Athel Paul Phillips in an impressive ceremony in Concord on August 25th. Mrs. Phillips graduated from Guilford in public school music and for the past four years has been a member of the faculty of Flat Rock High School, Mt. Airy, N. C. Mr. Phillips attended Campbell College and studied law at the Wake Forest Law School. He is principal of the Flat Rock school.

Ava Margaret Roberts and Frank Erwin Werner '34 were married in August in the New Garden meeting house at Guilford. Mrs. Werner has been connected with the Greensboro offices at the Burlington Mills corporation. Mr. Werner is in the United States Postal Service.

William Hire, who studied at Hartford Theological Seminary following his graduation from Guilford, is in Hawaii for the year where he is teaching on the staff of the St. Louis Prep. School in Honolulu. He plans to continue graduate work at the University of Honolulu while in the islands.

George Hardin and Helen Stilson Hardin '36 are engaged in social work among the Indians on a government reservation in Oklahoma. They went to that state to take up duties in September.

Dr. Morgan Raiford visited the campus on October 13th. He was graduated in medicine from the Medical College of Virginia last June and is associated with his father in the Raiford Hospital, Franklin, Virginia.

'34

Massey Tonge is director of music in the Jenkentown High School, Philadelphia, Pa.

'36

Daryl Kent, who is now a student at Hartford Theological Seminary, was recently recorded as a minister by his home meeting, South Glen Falls, New York.

HOMEcoming BARBECUE RESERVATION

THE ALUMNI OFFICE,
Guilford College,
Guilford College, N. C.

Please reserve for me _____ plates for the Alumni-Student Homecoming Day Barbecue at 6:00 p.m., on Hobbs Field, Saturday, October 30.

I expect to be at the college for the Convocation Service at 10:00 a.m. and to remain for lunch (yes—no).

Signed _____

Address _____



LETTERS TO GERTRUDE, 1910-1913. Edited by Mary I. Shamburger. Philadelphia, The John C. Winston Company, 1936.

The idea of publishing letters to a child is a novel one. These might never have gotten beyond the small circle of friends who read the typewritten copies if those friends had not urged that they be published. And since a publisher will certainly not fill his coffers from the proceeds of an undertaking of this kind, it seems a stroke of luck all round that we have the book to read.

Mary Mendenhall and Lewis Lyndon Hobbs were centers of many kinds of activity. It was no small surprise to those who knew

them mostly through tradition that they found time, between this and that and a dozen other things, to write the letters to their daughter during the three years she was at Westtown of which these are only a selection.

A second surprise is that they are as good as they are, for who except close friends of the Hobbss could have known the charm, sympathy, and understanding shown in their letters? These qualities, added to the appropriateness and directness of expression for which they are known, give some idea of the quality of the whole book. These letters are so fine that it is utterly natural to see them in print.

It is useless to try to find short quotations; the only thing to do would be to quote a dozen or so of the letters entire. "The simple and homely details which make up many of the letters," says the Introduction, "have merit which only awareness of life can give daily experience. Such incidents as

building the house ('Arcadia' almost becomes a symbol of growth and development before it is completed!); the mysterious burning of the barn; the loneliness of Thomas Aquinas, the cat; the advice about lessons, clothes, and a romantic friendship; and above all, the father's sympathy and the mother's strong arguments against discouragement fill many pages." More serious matters are mentioned only occasionally, but it is impossible not to feel even in these letters to a child the undercurrent of their steady effort on behalf of education.

Mary Ina Shamburger, a friend and schoolmate of Gertrude's at Guilford, has made her selection well, and the introduction is in keeping with the book itself.

S.S.

• • •

Lyndon's Shoes

(Editor's Note: Lyndon's Shoes was written by Mrs. Mary Mendenhall Hobbs of her husband, Guilford's first President. It was passed to the JOURNAL by J. Edgar Williams, of Detroit.)

The chimney was blazing,
And strangers were gazing
While neighbors were running by
twos,

Unmoved by the racket,
Serene in his jacket,
He sat by the fireplace blacking his
shoes.

On the street was commotion,
And in tragic emotion
The people were clamoring for
news.
All unheeding the noise,
In most dignified poise
He sat on the small stool—black-
ing his shoes.

The church bells were ringing,
The full choir was singing,
The people were sitting in pews.
He at home in his closet
In steadfast deposit
Was, not praying, but blacking his
shoes.

When the last trump shall sound
And all with a bound
Shall know there is no time to lose,
Immediately behind him,
Great Gabriel will find him,
All polished in nice shining shoes.

Order Form

GUILFORD: A QUAKER COLLEGE

Date

David H. Parsons, Jr.,
Guilford College,
Guilford College, N. C.

Please send to

Name

Address

Name

Address

Name

Address

GUILFORD: A QUAKER COLLEGE, in special Christmas Wrapping
and with card (yes - no). I enclose \$..... at the rate of
\$2.18 per copy, including tax and postage.

Signed

Address

For Christmas

GIVE YOUR GUILFORD FRIENDS A TRULY DISTINCTIVE, TRULY UNUSUAL GIFT

Guilford: A Quaker College

By Dorothy Lloyd Gilbert



*To the Memory of
LEWIS LYNDON HOBBS
This History of the School and College
Which He Loved and Served
For More Than Half a Century
Is Dedicated*

"Here is the story, completely told, of men and women, age and youth . . . building the Quaker College — Guilford.

"Widely divergent personalities . . . live again through the pages of this book. Faculty and students are found in daily life. School life, school pranks, character building at its best coupled with a thirst for learning, the development of the literary societies, the advent of athletics with the great teams and train-

ing of big league players, publications and other extra curricular activities, all have their place.

"Then comes the modern college of today and its aspirations for the future.

"It is an interesting and entertaining book, the distinctive story of a peculiar people following high purposes. It should appeal to Guilfordians, to Quakers, to historians, to educators and to a host of general readers." (Quoted from R. H. Frazier.)

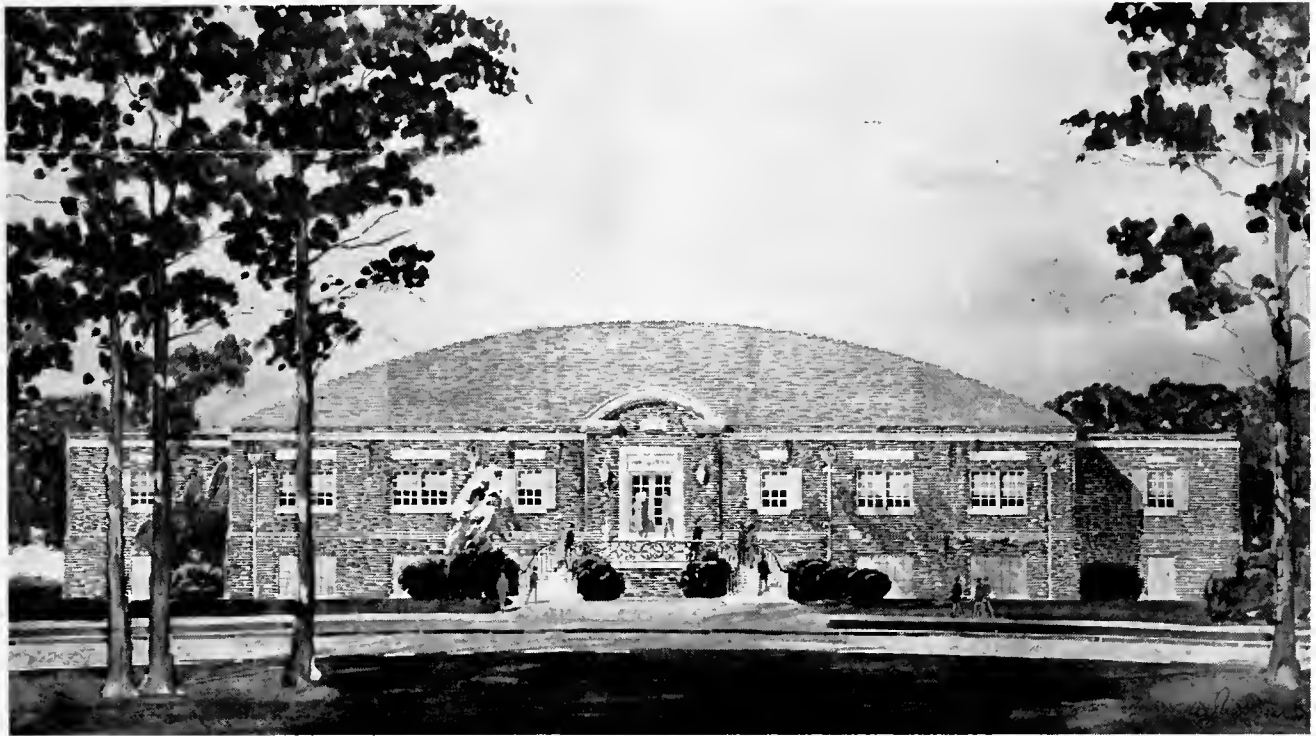
HOMECOMING DAY

Program

- 10:00 a.m.—ALUMNI RECOGNITION
CONVOCATION College Auditorium
- 10:45 a.m.—CROSS COUNTRY RUN Hobbs Field
Guilford *vs.* Randolph-Macon
- 11:00 a.m.—HOCKEY GAME Girls' Hockey Field
Alumnae *vs.* Student Team
- 12:30 p.m.—LUNCH Founders Hall
Mary Hobbs Hall
- 1:30 p.m.—ALUMNI COUNCIL MEETING Student Hut
- 2:30 p.m.—FOOTBALL Hobbs Field
Guilford Quakers *vs.* Lenoir-Rhyne Bears
Admission \$1.00
- 6:00 p.m.—ANNUAL ALUMNI-STUDENT
BARBECUE Hobbs Field
50 cents

SATURDAY, OCTOBER 30, 1937

A NEW GYMNASIUM



for GUILFORD COLLEGE

GUILFORD COLLEGE BULLETIN

PUBLISHED BY GUILFORD COLLEGE, GUILFORD COLLEGE, N. C.

VOLUME XXX

DECEMBER, 1937

VOLUME 12



THE OLD GYMNASIUM

Guilford's present frame gymnasium, erected in 1895, one of the first and at that time one of the finest physical education buildings in the South, has served many generations of students. It has now dropped far from its place of leadership, is out of harmony with other buildings on the campus and inadequate for the needs of an active student body.

Alumni and Friends of the college have long had a keen interest in a new gymnasium and will greet with genuine anticipation definite plans for realizing a new and modern structure not only for their use and the use of the student body but also to enhance the beauty of Guilford's campus.

The New Gymnasium will provide the opportunity for building yourself into Guilford. Your active interest and the enthusiastic support of every Guilfordian will be significant factors in the success of this next step in the progress of the college whose traditions have become a part of your own life.

The Gymnasium has been chosen as the first major construction project of Guilford's New Century. Mr. Alfred Busselle, of New York, the college architect, has planned a substantial and adequate building of brick, designed and constructed on simple lines in conformity with buildings on the campus. It will be located northeast of the present gymnasium building, on the opposite side of the college drive and facing the center of the campus.

The New Structure, as planned, will have a main room 70' x 110' arranged for two practice courts or one varsity court for basketball; trophy rooms; lounge and social rooms for men and for women; directors' offices and instruction rooms; and adequate showers, locker rooms, and dressing rooms for two hundred men, one hundred fifty women, and for visiting teams. The gymnasium will also provide facilities for alumni on visits to the campus. The lounge rooms particularly are being planned for alumni use.

The Need for a new gymnasium is urgent and well known. Much necessary development in Guilford's physical education program awaits the construction of this building. Each class and alumni chapter is organizing to seek support for the project. You will be given an opportunity to have a share in the building. Please plan now to have a substantial part in making the gymnasium a reality.

Your Contagious Interest in the project and support of it are of great importance in beginning the "Building of a New Century."

See the more complete account of the project in the next
ALUMNI JOURNAL.

Address Communications to
THE GYMNASIUM PROJECT
GUILFORD COLLEGE, N. C.

What Will You Give To Make Possible "Cornerstone Laying, Alumni Day, May 28th"?

Guilford College Bulletin

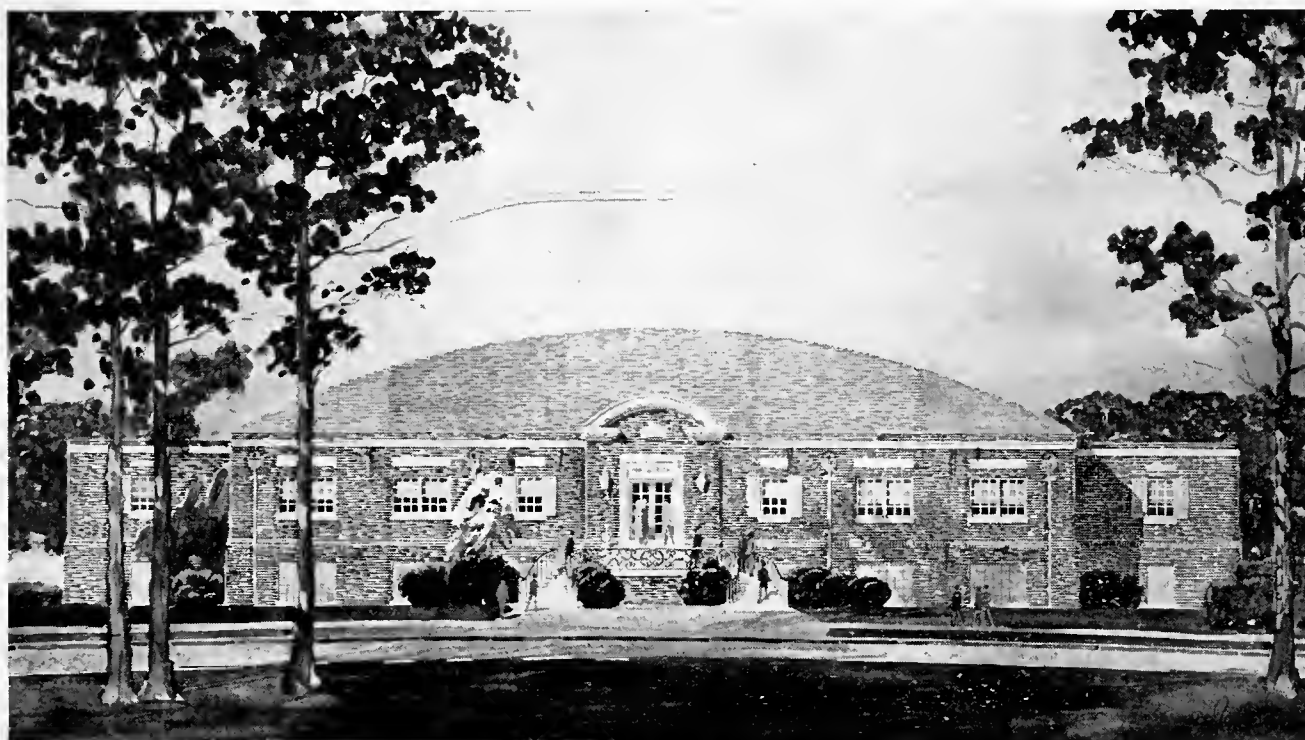
GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second class matter
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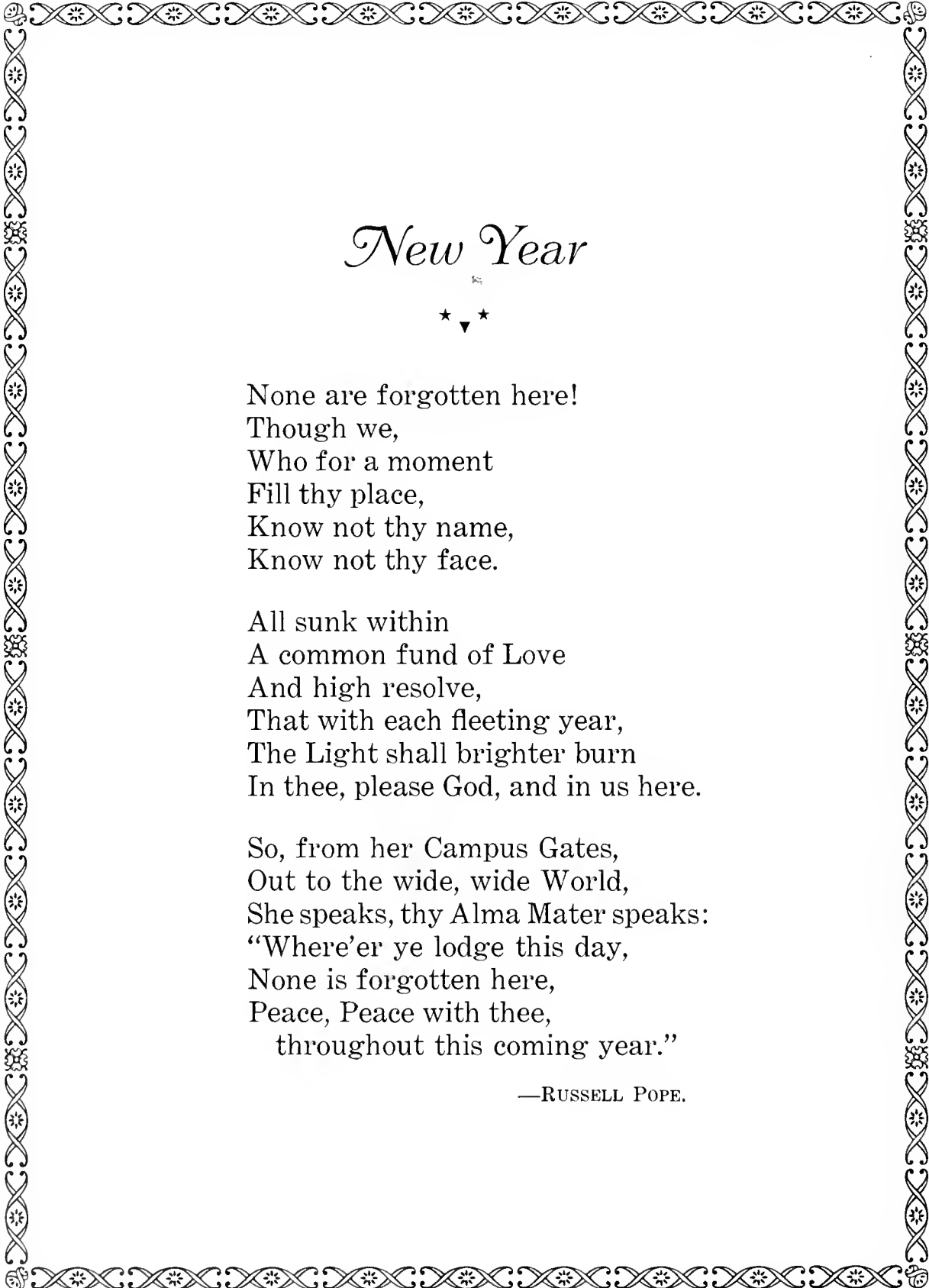
2

THE ALUMNI JOURNAL

GUILFORD COLLEGE BULLETIN



"A NEW GYMNASIUM FOR GUILFORD"



New Year



None are forgotten here!
Though we,
Who for a moment
Fill thy place,
Know not thy name,
Know not thy face.

All sunk within
A common fund of Love
And high resolve,
That with each fleeting year,
The Light shall brighter burn
In thee, please God, and in us here.

So, from her Campus Gates,
Out to the wide, wide World,
She speaks, thy Alma Mater speaks:
“Where’er ye lodge this day,
None is forgotten here,
Peace, Peace with thee,
throughout this coming year.”

—RUSSELL POPE.

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

Volume XXXI

JANUARY, 1938

Number 1

Guilford College Alumni Association

EXECUTIVE COMMITTEE

PAUL S. NUNN, '14, Winston-Salem, N. C.	President
ELIZABETH W. YATES, '22, Winston-Salem, N. C.	Vice President
KATHARINE C. RICKS, '04, Guilford College, N. C.	Secretary
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Annie B. Benbow, '11	Paul C. Edgerton, '13
Dr. Virginia Ragsdale, '92	Edgar H. McBane, '14
John Gurney Frazier, '24	Roger C. Kiser, '19

CLASS REPRESENTATIVES

N. G. B. S.	Mary M. Petty	1921	A. I. Newlin
1889	Mrs. Florina Worth John	1922	J. Hugh White
1890	John T. Benbow	1923	Helen Bostick
1891	Joseph Peele	1924	W. W. Blair
1892	Dr. Virginia Ragsdale	1925	John O. Reynolds
1893	Dr. E. E. Gillespie	1926	Hazel Coltrane
1894	Walter Grabs	1927	Elton Warrick
1895	Mrs. Archie S. Worth	1928	Byron Haworth
1896	Mrs. Addie Wilson Field	1929	Frances Osborne
1897	T. Gilbert Pearson	1930	Mary Ellen Lassiter
1898	Herbert C. Petty	1931	Ernest Scarboro
1899	W. W. Allen	1932	Wilbert L. Braxton
1900	Lacy Lee Barbee	1933	Robert Jamieson
1901	Emma King	1934	John Hugh Williams
1902	Clara I. Cox	1935	George Parker
1903	Ida E. Millis	1936	James Fulp
1904	Katharine C. Ricks	1937	Herbert Ragan
1905	Mrs. David B. Stafford		
1906	Joseph M. Purdie		
1907	Dr. A. Wilson Hobbs		
1908	Mrs. F. P. Sparger		
1909	Dr. A. A. Dixon		
1910	Alice L. Dixon		
1911	Jennie Bulla Welborn		
1912	J. Hal Lassiter		
1913	Mrs. J. Russell Wood		
1914	Paul S. Nunn		
1915	Mrs. J. F. Barden		
1916	Charles T. Lambeth		
1917	Mary Ina Shamburger		
1918	J. Benbow Jones		
1919	Georgeanna Bird		
1920	Dr. Norman A. Fox		

ALUMNI CHAPTER REPRESENTATIVES

Asheville	Ira G. Hinshaw	Wilkesboro	Louise Melville
Burlington	William Lee Rudd	Wilmington	Mrs. J. Russell Wood
Charlotte	John Gurney Frazier	Wilson	Mrs. G. L. Herring
Durham-Chapel Hill	Dr. A. Wilson Hobbs	Winston-Salem	Charles F. Benbow
Goldshoro	Grey Herring	Woodland	A. G. Otwell
Greensboro	Robert H. Frazier	Southern New England	Marjorie Williams
Greenville	K. T. Futrell	Jacksonville, Fla.	Mary Frei
Guilford College	S. E. Coltrane	Miami, Fla.	Herbert S. Sawyer
Hickory	Dr. Harry L. Johnson	Atlanta, Ga.	Dr. Frank Lamons
High Point	Byron Haworth	Ohio	William Srofe
Lenoir	Dr. John S. Downing	South Carolina	Eurie E. Teague
Lumberton	W. A. Gilchrist	Franklin, Va.	Doris C. Joyner
Mt. Airy	Clara Belle Welch	Richmond, Va.	Mrs. Ava F. Frazier
New Bern	Edward P. Blair	New York	Herbert C. Petty
Raleigh	Mrs. Helen R. Wohl	Philadelphia, Pa.	Dr. William A. Wolff
Troy	Vivian R. White	Washington, D. C.	Rawleigh Tremain
Walnut Cove	Clyde H. Redding	Alabama	Dr. Paul Reynolds

GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR., '33 Editor

CHARTER DAY AT GUILFORD, January 13 had a double significance for Guilfordians everywhere. It was the one hundred fourth anniversary of granting the school charter, and the program of the day was planned to honor the "Builders of a New Century."

At the Charter Day banquet, the feature of the celebration program, President Milner re-

equally fair and right that we should, on this the first Charter Day celebration in the second century of the uninterrupted activity of this institution, turn our thoughts and our expressions, and begin to direct our energies and our efforts towards the building of the second century. Over one hundred people have expressed interest in and willingness to assist us in the

the challenge for alumni of the college. "We are on the threshold of the second century. We are the builders of today. May we have the same faith, the same unselfish devotion to the cause of education of the youth of our day as was exemplified in the lives of Guilford's early leaders. May we catch that vision, continue the work so nobly begun. We, the alumni,

One Hundred Fourth Charter Day

Builders of the New Century

viewed past Charter Days: "During the last six years on this occasion made significant for Guilford College by the fact that on the thirteenth of January, 1834, the Charter was granted to this institution, we have naturally given our thought and our attention to those who have built Guilford College through its first century." Looking toward the future, envisioning a century of even higher endeavor, he challenged Guilfordians: "It is

very difficult and yet inspiring task of starting Guilford College on its second century. There are many tasks. There are many things to be done. Those of us now directly giving all of our time and energy at the college cannot possibly do them alone. With your assistance, though, the ideal Guilford of the second century can be built."

Paul S. Num, '14, of Winston-Salem, president of the Alumni Association and toastmaster at the dinner accepted

are intensely interested in all of the fine activities and undertakings of the college, and I am confident that you can count on the loyal support of all Guilfordians."

Dudley D. Carroll, '07, Dean of the School of Commerce of the University of North Carolina, chairman of Guilford's board of trustees, ably and interestingly addressed the banquet group. He reminisced: "I am a little disturbed tonight by the fact that my connection with



Guilford College spans a little over a third of its century, the longest direct association I have ever had with any institution except that of my own family. You can imagine with what feelings I enter into an occasion of this sort—Guilford College is me—I am Guilford College! And I think we all might ponder the thought that whenever our names are enrolled in this institution we never separate ourselves from it. We have as-

at a late date, discovering an ugly reality—education cannot be carried on by the machine method. Education is a personal process and if it is to be done efficiently, at the undergraduate level particularly, it must be done in units sufficiently small for an intimate relation between a competent, interested teacher and an interested student. And so we find that big institutions struggle to break themselves down into sub-



DUDLEY D. CARROLL, '07 AND ALFRED BUSELLE

Honored

DUDLEY D. CARROLL, '07
C. CLIFFORD FRAZIER, '07
Speakers

sumed an identification that we can never cut ourselves off from. For glory or for ill fame we are Guilfordians."

Dean Carroll spoke from his rich background in study of and experience in education: "There is a very interesting development taking place in the educational world today. If you will look at the educational agencies of this country, you will find that large institutions are trying to break themselves down into little ones and that the small ones are trying to become big. People who are supposed to be doing some thinking are,



PAUL S. NUNN, '14

units in order to establish an effective relationship between teacher and student.

"Large production carries with it standardization of product. Education means developing personality in terms of its own qualities and peculiarities. So I submit, that it is a hopeful sign that the educational authorities of this land are at last finding out that they must strike a backward trail and reestablish the small unit for effective education. I can testify from my experience in this institution that it is impossible for a normal human being to know effectively more than three hundred people. Somewhere around that number is the size group that we must build in this educational process if we are to succeed. In economics by the law of diminishing returns we say that after you pass a certain point in the application of increased production, you get less in proportion of returns; and so it is in the educational process. You can easily see why I have such implicit faith in this institution that we love. In my judgment the small college is the hope of undergraduate education in any country.

"So, if the large institutions are to succeed, they have to

break down into sub-groups in order to attain efficiency. On the other hand is a disturbing tendency. The small ones are trying to be large not knowing the evils to which they aspire. Bigness has caught us in its grasp. Any pioneer country tends to emphasize quantity at the expense of quality, and America has been a country that aspires to be big. It is really a tragic thing that we are the victims of a tradition of quantity opinion. Some institutions are apologetic because they are small. If they really understood the essentials of success they would take pride in smallness. They would dare to tell the world that they are small, and because of that, they are better. The only way to attain high quality in undergraduate liberal arts education as opposed to technical education is in smallness and it's high time that educational institutions, the small ones, recognize that fact, proclaim to the world that they propose to avoid the mistake of bigness, and insist on careful selection of personalities which they are peculiarly adapted to develop. I think the theme for Guilford now, and for every other small college that wants to do a good job, must proclaim that as its aim. My ambition for Guilford College is that it shall take pride in its modest size and refuse to expand in numbers beyond the effective capacity of personalities to play effectively on one another, and

—Continued on page 12.

GUILFORD'S TASK For the New Century

At the one hundred fourth Charter Day banquet, Dudley D. Carroll, chairman of the board of trustees, presented this challenge to the builders of the second century, "Let us demand that Guilford College stay small and then improve its quality by providing it with physical and aesthetic facilities to do a good job."

Several years ago, in setting up the objectives for the centennial, the board of trustees and the faculty agreed, after careful investigation and lengthy discussion, that Guilford College should be a small college with a student body limited in number to three hundred. Rufus Jones, studying, in another connection, the problem of the desirable size for a higher educational unit, states in his book, *Haverford College: A History and Interpretation*, "It is the general belief of those who have been engaged in the formulation of the program for the future that the best results both in terms of life and in terms of scholarship can be attained in a college that is genuinely a small college, and the number of three hundred is almost universally approved as the ideal number." He emphasizes the same fundamental reasons for such a decision as were basic in our discussions—the attainment of the highest values in life and the most satisfactory results in scholarship. In addition, it was agreed that students should be carefully selected, so that those who could gain the most from the type of training Guilford College offered and from the type of environment it created would be enrolled.

Since the college is not to be known for its large number of students, its mass production, it must, if it is to be significant, be distinguished by the quality of its academic work, by the quality of its service to the individual student—this occurs only when the individual is made central and recognized to be of supreme value—and by the quality of life of each alumnus.

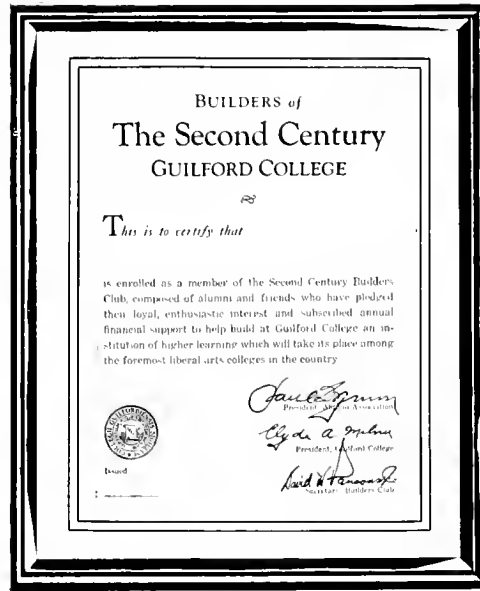
Throughout the last three years there has been consistent improvement in the most fundamental element in the educational plan, the faculty. Staff members have been encouraged through leaves-of-absence on part salary and through the rotation of teaching responsibility during summer sessions to enrich their general cultural background and their specialized training, so that they might bring new enthusiasm, new information and new insights to their academic work. Whenever it has been necessary to meet increased educational needs by additions to the faculty, selections have been made upon the basis of high scholarship, excellence of teaching ability and personal value to youth.

If Guilford College performs its really important task and, in its second century, makes a contribution comparable to that of the first century, its material equipment must be improved and increased, so that the staff can function efficiently and effectively. Definite needs are constantly faced: more space for the rapidly grow-

ing intra-mural athletic program, so that all students can have the opportunity of recreation and instruction in sports; more adequate classrooms with faculty offices where conferences with individual students can be advantageously held; more centralized administrative offices, so that the work can be more satisfactorily integrated; more library space, so that students can work with the minimum of disturbance, so that cultural reading can be encouraged and so that the rapidly growing collection of Quaker literature can be handled more adequately and be more available; more carefully arranged laboratories and practice rooms, so that the work of one group will not handicap the work of the other. The whole problem of equipment has been thoroughly studied and it is estimated that Memorial Hall can be remodeled, a new science building constructed, a modern gymnasium built, the library enlarged, living quarters for students improved and beautified for \$400,000. Additional income from the endowment will be essential to care adequately for any new buildings that are erected. Educational authorities agree that it is unwise to build a new structure unless an amount equal to its cost is added to the endowment. The endowment must, therefore, be raised to \$1,000,000 if building and educational objectives are attained, an increase of \$500,000 would reach that goal and liquidate present indebtedness.

It would seem an insurmountable task if the entire program were attempted at one time. So far there has been achievement through the concentration upon one task at a time: the obtaining of a satisfactory water supply, the laying of walks, the securing of roads, the beautifying of the campus, and the providing of some, more satisfactory faculty homes. It is agreed if one need is greater than others at present, it is a modern physical education plant, not just a basketball floor, but a gymnasium that will care for a great diversity of sports and the varying recreation interests of the men and women students and the faculty. According to the records of the two instructors in physical education, our outmoded and poorly equipped building is now in use fifty-one hours each week. Each director is handicapped by the program of activities of the other. It will cost approximately \$75,000 to erect a modern well-built gymnasium. Such a building would not only be useful but would also increase the aesthetic value of the college through the replacement of an unsightly building by a beautiful one, through the elimination of the farm buildings from the campus and through the increase of the central area of the campus. Our present task, which can be accomplished only through the cooperation of all the alumni and friends of the college, is the raising of \$150,000, for the gymnasium and for the increase of the endowment.

Will we be worthy builders of the next century?
E. C. M.



Second Century Plan

The Second Century Plan is Guilford's specific program of building and academic expansion for her second one hundred years of educational service. The first step in the plan is enrolling Guilfordians and friends of the college in the Second Century Builders Club. Under the plan, the "Living Endowment" and special project campaigns have been combined in an arrangement whereby each member pledges an annual contribution which includes full membership in the Alumni Association and subscription to the ALUMNI JOURNAL. Certificate of membership in the Builders Club is reproduced above. . . .



Become A Charter Member of the Second Century Builders Club

ENROLL BEFORE JUNE 15, 1938

SECOND CENTURY BUILDERS CLUB

MEMORIAL HALL GUILFORD COLLEGE, N. C.

Builders of the GUILFORD

Active Members of the Second Century Builders Club of Guilford College pledge themselves to loyal cooperation with the trustees and administration in achieving the goal established.

The Goal \$900,000.00

The Goal is divided as follows:

I. **\$500,000.00** of the goal will be added to the present endowment, thus increasing our productive endowment to a minimum of \$1,000,000.00. This will establish Guilford College with every possible accrediting agency.

It will stabilize and increase the faculty, by providing more adequate salaries, opportunity for study, travel and retirement salaries. This, in turn, will enrich the quality of work which is given at the College and attract a high type of student.

This sum will, in addition, liquidate our present indebtedness.

II. **\$400,000.00** for buildings and equipment:

- 80,000.00 Physical education and recreation building.
Playing fields.
- 100,000.00 Science building, rebuild King Hall, laboratories, classrooms, faculty offices, and museum.
- 90,000.00 Memorial Hall—remodel classrooms and auditorium, offices for student organizations, faculty and administration.
- 50,000.00 Library — Enlarged — reading rooms, stacks, seminar rooms, workrooms, and room for Quaker collections.
- 60,000.00 Dormitory — improvements, guest rooms, alumni guest rooms, and hospital facilities.
- 20,000.00 Campus, grounds, and farm improvements, walks, planting, shop, relocation of farm buildings.

This Year The Definite Build

Second Century COLLEGE

Each Member of the Builders Club agrees to:

1. Keep informed regarding the ideals, aims and goals of Guilford College.
 - a. Share this information with others.
 - b. Solicit and enroll additional members to the Builders Club.
 - c. Help locate and get special gifts for definite projects.
2. Help solicit promising students for Guilford College.
 - a. Talk with the prospective student about the College.
 - b. Send names and special information regarding these prospects to the President.
3. Give financial assistance annually to the College.

Unless otherwise designated, your annual gift will be divided equally:

One-half will become a part of the permanent endowment fund;

One-half will be applied on the the building project then in progress.

This membership is considered as Living Endowment and entitles former students and alumni to membership in the Alumni Association. All members of the Builders Club will receive four copies of the Alumni Journal each year, and a detailed annual report regarding the progress of the Club.

Each Person who becomes a member of the Builders Club is contributing to the second century of their thought, time and money, as did Jeremiah Hubbard, John Russell, and Nathan Hunt to the first century. By such participation you are writing the first pages of Guilford's history of the second century.

ing Project is a Gymnasium

CONCERNING QUAKER EDUCATION

IS it any different from education in general? Me thinks so, if by "education" is understood "the drawing out" of the whole person. Of course as far as x plus $x = 2x$ is concerned, as well as like phenomena, it applies to Quakers, as well as to, let us say Methodists or Catholics.

Let us put it this way — Has a parent who sends a daughter or a son to a Quaker College, the right to expect that, increasingly during those four years, that son or daughter will be "drawn out" in a distinctive way?

We believe that a parent has that right and we attempt, herewith, to state what that distinctive way is.

Friends hesitate to lay special claim to any virtue, yet rightly or wrongly, the world has attributed to them a certain peculiar approach. It is of this that we would speak first, calling it the friendly approach.

Just exactly what is it? It is a peculiar unwillingness to use force, in either its subtle or evident forms. Do you not see the scope of this, for it includes efforts to make me change my opinion on any given subject, no less than it includes an opposition to war.

A little example will suffice: There was posted on the door of the Guilford College Library the following:

NOTICE

The library will be open during the lunch hour this week.

Please help us to keep it a quiet place for study.

Studying together and social conversation are very annoying.

You see, the problem is, so to speak, thrown into the student's lap. Not that they always respond! (The writer must admit having asked one little group of earnest talkers if they knew how to read!)

Now, such a notice, so worded might conceivably be seen on many a non-Quaker door; but in any event, contrast it with:

Silence!

Talking Forbidden!

Perhaps the heart of what I am trying to say is in just that word — "Forbidden." Friends don't like to "forbid." They prefer to appeal, to say "Could you possibly see it in this light?"

At least, so it impresses the writer, a "young" friend, despite his receding hair-line; such, it

Faculty Lectures to Consider Literature, History, and Psychology of Quakerism

seems to him is the spirit of Quakerism as exemplified at Guilford, by its untiring President. Now, I will admit that we loose time by this method — and Friends often *do* have a strong hankering to

save time. Why bother? Why waste valuable time?

The answer to this is my second point. We "waste" that much time, we run that great a risk — and I would admonish that there *is* a risk — risk, in that while waiting and hoping for the light to penetrate, irreparable damage may be done — if we risk it, at any rate, because we feel convinced that to adopt the other method, the "Forbidden" method, stunts the growth of those with whom we are dealing.

You can't hurry education. It is a long, slow often tedious process. At times, I almost admit — an impossible process. For, at what age is character "set"? At or before birth, largely. It is in that very small area between "largely" and "not quite" that the education must work.

To develop "the Friendly approach," to work with each separate person, as she or he is, these, I think are two things that Quaker education may fairly be expected to do.

And to them, I would add a third, which concerns what I conceive to be the peculiar element in Quakerism as a religion — that element is what I shall term, "Mysticism."

What do I mean by "Mysticism"? Well, I do not mean "spiritualism," "occultism" or general mental aberration. . . . It is, if I must phrase it, the reach of our feeble human hand to grasp that, which was and is and ever more shall be.

There, then, are three interests or, if you will, attitudes, which the world might hope to see cultrated upon any Quaker campus. Concerning the last, it may be permitted to add this footnote: that the college is sponsoring a course of lectures to be delivered by certain members of its faculty, as follows:

The Rise of Quakerism, February 27 — Clyde A. Milner, president of the college.

Quietism in 17th Century France, Jeanne Marie Guyon, March 6 — Russell Pope of the Department of Modern Languages.

Mysticism in English Poetry, March 13 — Dorthy Lloyd Gilbert of the Department of English.

The Psychology of Mysticism, March 20 — Ernestine Milner, Department of Psychology.

The lectures will be held in the library of the college at 4 p.m. Texts, treating of the subjects and periods discussed will be displayed by Katherine Ricks, librarian of the college. R. P.

JOHN J. BLAIR

In the death of John J. Blair, N.G.B.S., of High Point and Raleigh, November 13, 1937, the State lost one of its greatest educators and idealists; Guilford, one of her most loyal alumni, one of her closest friends.

John J. Blair, the son of Solomon and Abigail Hunt Blair, was a member of a pioneer Quaker family in the State. He was born September 15, 1860, at the Blair home-place near High Point. Early in life John Blair caught a vision of unselfish service and to that vision and the ideals he built around it he was loyal throughout his life. Inspired by the vision of educational opportunity he began as a teacher, later became a school administrator. He was superintendent of Winston-Salem schools and later superintendent of schools in Wilmington. He directed construction of school buildings for the State of North Carolina until he retired from active work some five years ago.

John Blair was a close friend of Governor Bickett and particularly during his administration Mr. Blair worked persistently and effectively in helping to lay the foundations of the school system which the State now maintains. He was a pioneer in early efforts to make teaching a profession in North Carolina through proper certification of teachers. His influence also contributed greatly toward longer school terms and other improvements in the State educational system. John Blair literally devoted his life and his effort to the quakerly ideal of equal educational opportunity in North Carolina; and happily, he lived to see many of his dreams come true, his hopes become reality.

Mr. Blair's recent interests have centered largely about the building of the Springfield museum where he has directed the assembling of an outstanding collection of historical articles.

Students Seek Brick for Gym

Campus Contest Moves On Apace

Rivalry between dormitory section groups in the effort to produce bricks for a gymnasium was instituted on the campus, January 24, as the morning chapel period was given over to consideration of plans for a new physical education plant and methods for making it a reality.

Guilford's Coach "Block" Smith, the chief speaker of the occasion brought to the student's an account of the specific needs for putting Guilford's Physical Education Program on a higher level and in a place of leadership. Coach Smith discussed details of the building, as planned by Architect Alfred Busselle, which will give to the college those facilities long needed on the campus.

Mr. Parsons explained the medium by which each person

on the campus was to have an opportunity to share in the project.

"One Thousand Bricks Per Person for the New Gymnasium" was set as the goal by the Student Committee and the campus groups began enthusiastic rivalry. Before noon on the first day, Archdale Hall had moved into the lead with 50 per cent of its goal pledged and paid.

As the JOURNAL goes to press the whole campaign is moving toward the half-way mark, and several methods are being worked out to send the contest "over the top."

The Junior Class plans a dramatic presentation for the last week in February with the proceeds going to bricks for the gymnasium. Members of the day student group are planning

a musical recital with the same purpose.

Contest thermometers are on display and as subscriptions come in the mercury rises. Through heated enthusiasm "make the mercury boil for a new gymnasium!"

Guilford

A QUAKER COLLEGE

By DOROTHY LLOYD GILBERT

PUBLISHED
1937

Address orders to:

DAVID H. PARSONS, JR.,

GUILFORD COLLEGE,

GUILFORD COLLEGE, N. C.

\$2.18 including tax and postage.

One Hundred Fourth Charter Day

(Continued from page 5)

stress, rather, the provision of better facilities for making the play of personalities on one another effective.

"I want to make a few true confessions: I think that we should develop a training teacher instead of research and technical mastery for our teachers. The reality of education proceeded with me at a rapid pace at Guilford from contact of the personality of Lyndon Hobbs. As he sat behind his desk and with a little glitter in his eye gave point to one of Horace's Odes, I developed, an appreciation of the classics and the real minds that lay there. From J. Franklin Davis, too much of a scholar for his time and place, I got terribly convinced of ignorance. I found out what a great scholar was and how modest and humble he could be. I must pay tribute to Robert N. Wilson, a clean sportsman, and a great comrade who could take a group of boys, devilish and ready to go, and organize them around the steps of Archdale Hall singing songs in the evening, making us all want to be better; to Raymond Binford, a spiritual giant; to Louisa Osborne who taught me good manners, not by word of mouth or any humiliation of my spirit, but by example. You can't have that sort of relationship in an institution in the thousands. The large institution simply cannot establish and maintain that sort of living, throbbing educational development that you get through that personal relationship of teacher and student.

"I do want to, if I can, give you a reason for a faith in Guilford College, as a small institution. Let us dare to tell the world that we don't want to be larger. We would be sinning if we became large. But let us do this: Let us give these fine personalities in this institution a more substantial and a more beautiful setting in which their influences may radiate into young lives that are fortunate enough to be here under their

influences, and I am sure that under God's grace we can do it. Let us not be running off after false gods of size. Let us demand that Guilford College stay small and then improve its quality by providing it with the physical and aesthetic facilities to do a good job."

C. Clifford Frazier, '07, prominent Greensboro attorney, recalled Guilford's record of service, reviewed the problems that confront institutions today and the need to enable Guilford to meet those that face her: "Although our school, as far as size goes, is admirable — as far as faculty goes cannot be excelled in the United States — there is one thing that we lack — and that is the equipment. It seems to me there are several things that are vitally needed: a new King Hall, new gymnasium, new stadium, new dairy — not only these, but another thing that we probably need as much as anything is some method by which the salaries of those who serve here could be increased somewhat commensurate to their services. We cannot depend upon the past to produce necessities for the future. They can be obtained in only one way — the increase of endowment in order that we may have the funds necessary. Not only must we increase our endowment, but that which we have must be invested in such a way that losses will not befall this institution. How may that be accomplished? I do not believe that this little recession we are having will be serious. I think that prosperity has just temporarily jumped around the corner again. In the contacts which we have, we must show people that this will be the best place in the world to do some good after it is too long for them to have any need of their money. In its complicated tax system the government has made arrangements for people to aid Guilford without hurting themselves. Do you know that a person of substantial wealth and large income could give to this college \$10,000 and make money by the process? That sounds paradoxical, but it is so. The diminished net income might reduce the person's

income to a lower bracket and save a substantial sum that would otherwise have to be paid to the government. The calamity comes when a person holds on to what he has too long. This college deserves to receive the help and aid of those people who can give us help and yet benefit in the process. I sincerely hope that we can look to the future with confidence and high spirit and that every student at Guilford, every member of her alumni association, every member of the faculty, every friend of this college can get behind it — not necessarily to make it larger, but to enable it to carry on for the next one hundred years the grand and noble services that it has rendered in the past."

Dr. Milner presented a special guest at the occasion: "As this occasion is dedicated to those who are the builders of the second century, we would be remiss if we failed to take just a moment to introduce tonight one of the builders of the second century.

"We are happy to have as a guest tonight, a man, who, for the last six years, has responded to every appeal or request of the college, Mr. Alfred Busselle of New York, the college architect."

Alfred Busselle expressed his keen interest in planning and erecting buildings at Guilford that have their place in the whole educational program of a college. He challenged Guilford to keep perpetually youthful and progressive, to make possible adequate responses to the enthusiastic, eager needs of youth.

President and Mrs. Milner entertained at tea at the President's house in the afternoon of Charter Day. Members of the Centennial Committee were honorees and with Dr. and Mrs. Milner received alumni and students.

Mr. Edward Hall Broadhead, Duke University organizer, played the new organ in a skillfully executed twilight recital in Memorial Hall auditorium following the tea.

On Charter Day, the *Greensboro Daily News* paid tribute

— Continued on page 16.

With Guilfordians Everywhere



'05

Dr. James O. Fitzgerald of Richmond, Virginia, has recently been invited to become a member of the American College of Physicians. This honor is in recognition of outstanding work in his profession. Dr. Fitzgerald, a general practitioner, is especially interested in physical therapy. His hobby is photography.

'11

Dr. Rufus Fitzgerald has recently accepted the office of "Provost Dean of University of Pittsburgh." This appointment becomes effective in early February.

'19

Clara Blair Barnes was married to William F. Townsend on December 23, 1937. Mr. Townsend is district sales manager for the Skinner Manufacturing Company of Omaha, Nebraska. Clara teaches in the Gillespie Park School in Greensboro. Their home is 208 South Chapman Street, Sunset Hills, Greensboro.

'20

David J. White, secretary-treasurer of the Home Building and Loan Association in Greensboro, reviewed the best year in the history of the company he successfully directs as he announced the payment of its 48th consecutive semi-annual dividend at the annual stockholders meeting, January 28.

'22

Ruth Outland Maris and Dr. Robert H. Maris, are living at 1102 W. 10th Street, Wilmington, Delaware. As many alumni know, they were married in Woodland, North Carolina, on July 22, 1937.

'23

Benbow Merriam, who teaches in the Hun School, Princeton, New Jersey, visited in his home at Oak Ridge during the holidays. A part of this time was spent at Pinehurst as guest of John J. Raskob and Alfred E. Smith.

'24

James Howell teaches English in the Western Carolina Teachers' College. He was married several years ago to Miss Winnie Clark of Elizabethtown.

Dr. Hersal Macon, '24, and wife, Lalah Macon, '26, and two-year-old son, Edwin Jay, have a new home at 3912 N. Broadway, Knoxville, Tennessee. Hersal is doing research work for the T. V. A. and is in charge of an office in Knoxville.

'25

James Calvin and Edith Marie Bowman, twins, were born in late summer to Edith Macon Bowman and the Rev. James E. Bowman. The Bowsmans live in Thomasville where James is pastor of the Methodist Protestant Church.

Dr. Frank and Mildred Townsend Casey, '26, with their son, are in Louisville, Kentucky. Frank is on the staff of the Veteran's Hospital.

Clara Coble is spending the winter in New York City where she is studying at the Harriet Johnson Nursery School in the heart of Greenwich Village.

'26

Sallie Pearson Moore teaches home economics in the high school at Liberty, North Carolina.

Katherine Shields is state editor from her home town, Carthage, for the leading newspapers of Greensboro, Charlotte, Winston-Salem and Raleigh. She also writes for the *Moore County News*.

Sydney and Chandos Kimrey Risdon are now living in Raleigh where Sydney is connected with the Pittsburgh Plate Glass Company. Their address is Box 96, Raleigh.

'28

Dr. J. Paul and Rebecca Ward Reynolds, who were married in Burgaw, June, 1937, are at home 829 8th Street, W., Birmingham, Alabama. Rebecca, an alumnae of Woman's College,

was dean of women at Judson College in Alabama. Paul is associate professor of zoology at Birmingham Southern College. He continues his music as director of church choirs.

Few Guilfordian babies can boast of having been born in far away Japan. Such was the lot of little Harriet Hetzel, born in Tokyo on April 30, 1936, the daughter of E. W. and Doris (Tew) Hetzel. The Hetzels spent the year 1935-36 in Shizuoko, Japan. Mr. Hetzel, a mechanical engineer, was chosen by the Textile Machine Works of Reading, Pennsylvania to fulfill a request from a Japanese firm. They are now living at 907 English Street, High Point. Friends of the Hetzels would be interested in seeing, not only them, but the lovely furniture brought from Japan.

Byron Haworth was recently appointed to the judgeship of the High Point, N. C., juvenile court. Byron has been active in the civic life of High Point since establishing offices in the legal profession there. He is president of the High Point Chapter of Guilford Alumni, a member and officer of the American Business Club, secretary of the Royal Arcanum, and is prominent in the religious and social life of the city. Byron takes into his new work a keen interest in young people and their affairs and the *JOURNAL* predicts great success in his new duties.

Mr. and Mrs. Malcolm B. Withers (Gladys Gardner) and three young daughters, are moving from Detroit, Michigan to Danville, Virginia.

'29

Vernon Lee and Bernice Henley Brown have recently moved to 225 Lincoln Place, Brooklyn, New York. Vernon Lee is assistant curator of coins at the Chase National Bank on Wall Street. Bernice teaches in the Friends' School in Brooklyn. They were visiting in North

Carolina during the Christmas holidays.

Mary Pearson is secretary to Attorney J. F. McInnis, Goldsboro.

Kyle T. and Esther Reece Alfriend, Jr., have a daughter, Esther Reece, born October 30, 1937. They live at 201 Cherokee Avenue, Macon, Ga.

Reginald and Frances Humphrey Marshall, who live in Charlotte, have a young daughter, Patricia Ann, born November 14. Marshall has a position with the Social Security Board.

Miss Mildred Cheek, was married to Floyd M. Cox on September 27. Floyd is working on his dissertation for his Ph.D. and is doing research work for the sociology department at the University of North Carolina.

'30

The Rev. and Mrs. W. Alton Tew announce the birth of a son, William Allen, Jr., at Duke Hospital on January 4. Alton is preaching at Stonewall, North Carolina.

Margaret Taylor was married to James M. Harper, Jr., in Southport, North Carolina, on the evening of November 25. James is editor of the *State Port Pilot* with headquarters in Southport. Margaret was May queen at Greensboro College last spring and was graduated from that college in June.

'31

Deborah L. Harvey was married to Dr. Arland Lebo of West Grove, Pennsylvania, on June 16, 1937. They live at 134 East Evergreen Street, West Grove, Pennsylvania.

'32

H. Sinclair Williams, Jr., lieutenant of Air Corps, United States Army, and Miss Josephine Andrews of Langley Field, Virginia, will be married in the Post Chapel, Wednesday, February 9. Miss Andrews is the daughter of Major General and Mrs. Frank M. Andrews of Langley Field.

'34

John Hugh Williams, who graduated in '37 from the Law School of the University of

North Carolina, is in the Claims Department of Travellers Insurance Co., Charlotte. His father, H. Sinclair Williams, Class of '95, is a member of the board of trustees.

Harold A. Purnell resigned as history instructor and assistant football coach in Greensboro High School, January 25. "Hap" will go to Franklin, Virginia, to become associated with D. Morgan Raiford, '33, as business manager of Raiford hospital. "Hap" was a member of the faculty of Denton High School since his graduation from Guilford until he joined the Greensboro High staff in September, 1937.

'35

Mary Edith Woody and Seth B. Hinshaw, who were married on May 26, 1936, live in Mt. Airy, where Seth is pastor of the Friends' Meeting.

'36

Anna Naomi Binford is teaching music in Haverford Friends School in Haverford, Pennsylvania since her return from Palestine and a trip through Europe. Her residence is 107 E. Montgomery Avenue, Ardmore, Pennsylvania.

'37

Virginia Levering is studying at the Vanderbilt School of Nursing, Nashville, Tennessee.

Bernard Cantrell is bookkeeper for the Glascock Stove Company and studying accounting during hours free from his duties in the active Greensboro manufacturing corporation with which he is affiliated.

John Bradshaw is studying in the graduate division of the School of Sociology of the University of Virginia in Charlottesville. He lives at No. 3 Randall Hall.

Mina Donnell is enjoying a busy, musical life in Candor, teaching music, directing the high school glee club, a toy orchestra in the school, a church choir, and incidentally, coaching basketball for girls.

Elinor Webster is doing graduate work in the department of zoology at the University of

Maryland, College Park, Maryland.

Vernon Coltrane is connected with Duke Power Company in the Greensboro branch.

Winston Davis has headquarters in North Wilkesboro, North Carolina. He is adjutor for the Commercial Credit Company.

William E. Grigg is making real strides forward in the capital city, Washington, D. C. Bill joined the staff of Childs Restaurant in Washington last July as cashier. He has recently been promoted to the cashier-manager of the North Capitol St. Restaurant of the Childs chain.

Jean Blanchard is assistant to the registrar at Oak Grove School, Vassalboro, Maine. During the summer and early fall Jean was a member of the Delta Coöperative Farm colony in Rochdale, Mississippi. The farm is a project of the American Friends Service Committee.

F. O.

New Shipment of Guilford Plates Received

Alumni will welcome news that a new shipment of commemorative centennial plates have been received by the Guilford College Club and are now available for distribution.

The Guilford plates were executed to the special order of the Guilford College Club by Josiah Wedgewood and Sons, Ltd., of Etruria, England. They are of dinner service size, ten and one-half inches in diameter and are printed in rose, pink, mulberry, blue, green or black. The center, depicting Founders Hall, is printed from hand engraved copper plates of a photograph by Hugh Dixon White, '09. The view is framed by an embossed pattern in the famous "Patrician" design.

For a limited time, plates will be available in any number and in any desired color at \$1.50 each; \$15.00 per dozen. Orders may be addressed to Mrs. Evelyn M. Haworth, Treasurer, Guilford College Club, Guilford College, N. C.

Twenty-first Summer Session GUILFORD COLLEGE

✦
Nine Weeks

May 31st - August 1st, 1938

Maximum College or Teacher Certification
Credit to be Earned—10 Semester Hours.

✦

Regular College Faculty

Courses offered in the fields of Biology, Chemistry, Education, English, Geology, History, Political Science, French, Psychology, Spanish, Sociology and Physical Education.



THE LIBRARY

✦

Special French Institute for 1938 Session

The French Institute for this summer is planned especially for teachers and students of the French language, civilization and customs. The work is planned so that individual interests and needs of each student may be met. Intensive and extensive reading, conversation, and functional grammar will be stressed.

Recreational Facilities

FOR

- SWIMMING,
- BOATING,
- TENNIS
- AND
- GOLF

are within convenient reach
of the campus.

Guilford College Bulletin

Clip This Coupon and Mail to the

DIRECTOR OF THE SUMMER SESSION
GUILFORD COLLEGE,
GUILFORD COLLEGE, NORTH CAROLINA

Please send your final SUMMER SESSION BULLETIN to:

NAME

STREET AND NUMBER.....

CITY AND STATE.....

NAME

STREET AND NUMBER.....

CITY AND STATE.....

One Hundred Fourth Charter Day

(Continued from page 12)

editorially to the college upon the occasion: "Upon the observance of the 104th birthday of any institution it is almost as easy to drop into sentimentality occasioned by the passing years as it is impossible to give a thumbnail review of its achievements and effects on the life of its day.

"So it is today as Guilford College celebrates Charter Day, an event which has no mean re-

lation to the history of North Carolina and particularly to Greensboro and Guilford County where it is situated. Already a painstaking account of the institution has been given to the public with a detail review of its annals for the first 100 years by Miss Dorothy Lloyd Gilbert in a volume which came off the press a year or so ago. For the musing and consideration of those to whom nothing is more beautiful than the long-time unfolding of an idea, the development of a devoted purpose over a century, this book is recommended.

"But to all of us, whether we go into the past as fully as it deserves to be gone into or not, must come gratification not only that we have had the leavening influence of such an institution as Guilford College among us for ten decades and more but that there is sign through its president, Dr. Clyde A. Milner, its board of trustees and others therewith connected, that from this point it still moves. Such a reflection must indeed be comforting to a civilization which has been set on by such untoward influences as has ours."

The GUILFORD GYMNASIUM Project

The First Major Construction Project for Guilford's Second Century

\$75,000.00

To build and equip an adequate physical education plant; to remove the old gymnasium and open the section of central campus it occupies; to remove the farm buildings to a more desirable site.

\$75,000.00

Increased endowment to provide income for the proper maintenance of the gymnasium and increased athletic facilities.

ALUMNI COUNCIL RESOLUTION, OCTOBER 30, 1937

"Be it resolved that the Alumni Council approves wholeheartedly the larger goal and the present campaign as outlined by President Milner. Be it further resolved that the Alumni Council and all representatives of classes and alumni groups will actively participate in the realization of these objectives."

You may have a part in this project through

SECOND CENTURY BUILDERS CLUB

THE SPECIAL GIFTS COMMITTEE

RAYMOND BINFORD
DAVID H. BLAIR
WILLIAM A. BLAIR
EDWIN BROWN
DUDLEY D. CARROLL
JOS. D. COX
ROBERT P. DICKS
BENJAMIN H. DOANE

NEREUS C. ENGLISH
CLIFFORD FRAZIER
ROBERT H. FRAZIER
P. A. HAYES
ROBERT ERNEST LEWIS
ALVA E. LINDLEY
ROBERT K. MARSHALL
A. K. MOORE
HUGH W. MOORE

PAUL NUNN
T. GILBERT PEARSON
HERBERT C. PETTY
JAMES HOGE RICKS
ERNEST G. SHORE
CHARLES D. SMITH
DAVID J. WHITE
H. SINCLAIR WILLIAMS

CLASS REPRESENTATIVES OR ALUMNI CHAPTER CHAIRMEN AND COMMITTEES

Class Representatives and Chapter Chairmen are listed on page 3 of this JOURNAL.

What Will You Give to See a New Gymnasium on the Guilford College Campus?

GUILFORD COLLEGE



*...A Doorway
to Friendly Education...*

¹ 9 3 8

GUILFORD COLLEGE

A Doorway to Friendly Education...

GUILFORD COLLEGE, chartered January 13, 1834, by the Society of Friends, opened its doors in 1837. It exists for young men and women whose qualities of mind, personality and character have led them to desire to grow, to achieve, and to serve.

The force of tradition is strong here—a vigorous, many-sided tradition which takes pride in Guilford's century of continuous service, yet is keenly alive to the requirements of present-day scholarship and the urgent needs of contemporary life.

Guilford offers a broad Liberal Arts course leading to the Bachelor of Arts and the Bachelor of Science degrees. It strives to achieve for each student rich cultural foundations and specialized training. Guilford's standing is high. It is fully accredited by the Southern Association of Colleges and Secondary Schools. Guilford men and women each year make fine records in outstanding graduate and professional schools of the nation.

Guilford offers many diversified extracurricular activities: athletics, dramatics, choral singing, journalism, debating, and other interests. The mild central North Carolina climate and Guilford's 290-acre campus and woodlands enable students to enjoy a broad, year-round program of recreational and social activities in the out-of-doors and under skilled direction.

Guilford, located in the heart of historical North Carolina, rich in tradition, modern and aggressive in educational program, with a distinctive faculty, opens a door to Friendly Education for the march toward personal fulfillment.





Through friendly group study and discussion, through group meetings in faculty homes held regularly during winter months, through the personal interest which faculty members and students have in each other is the genius of Guilford College expressed.

Guilford...

... seeks to recognize the individual student as of supreme value in the educational process. This is the keynote of "Friendly Education."

Guilford...

... offers the opportunity for personal, mutual acquaintance, for close, friendly contact with competent teachers devoted to the finest type of coöperative student work, for building an intimate relationship between the knower and the seeker.

It is Guilford's purpose to develop the individual interests and potentialities of young men and women, to take each student at the place he is and to lead and guide him to the realization of his personal needs and desires. By carefully planned courses of study especially prepared after a consideration of each student's past experience and background, by thoughtful attention to developing students spiritually and physically, and by assistance in social adjustments, where necessary, Guilford realizes this purpose.

Through the fellowship of small class and conference groups, through friendly associations around faculty firesides or in recreational activities—at work and at play—Guilford strives to teach youth to live, to build ideals for action, to relate themselves to the social organizations about them, to learn the best literary, scientific, and social achievements of the race.

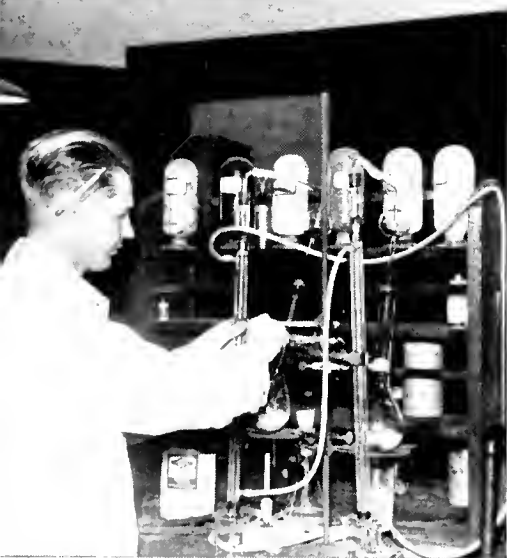
FRIENDLY advice is always available from interested counselors who keep accurate data from which to guide each student.





MEMORIAL HALL, a gift of James B. and Benjamin N. Duke in memory of their sister, Mary Elizabeth Lyon, houses laboratories for Biology . . .

BETWEEN CLASSES—
a friendly discussion in "The Hut"



. . . and Chemistry

TEA TIME in Founders Hall—
a dormitory for women



STUDY IN ORGAN is carried on
by individual instruction

THE A CAPPELLA CHOIR which made its initial appearance in 1929, is composed of sixty-three members, students from nine states. The first organization of its type in a southern institution, the A Cappella Choir has exemplified the pioneering traditions of the college — its sincerity, thoroughness, friendliness — through a decade of active service.

The choir sings for chapel services and for special academic exercises at the college, and in concerts in neighboring cities. Each year an extended tour is made into other states with programs in metropolitan centers and broadcasts over the nation-wide radio networks.



... and in Piano

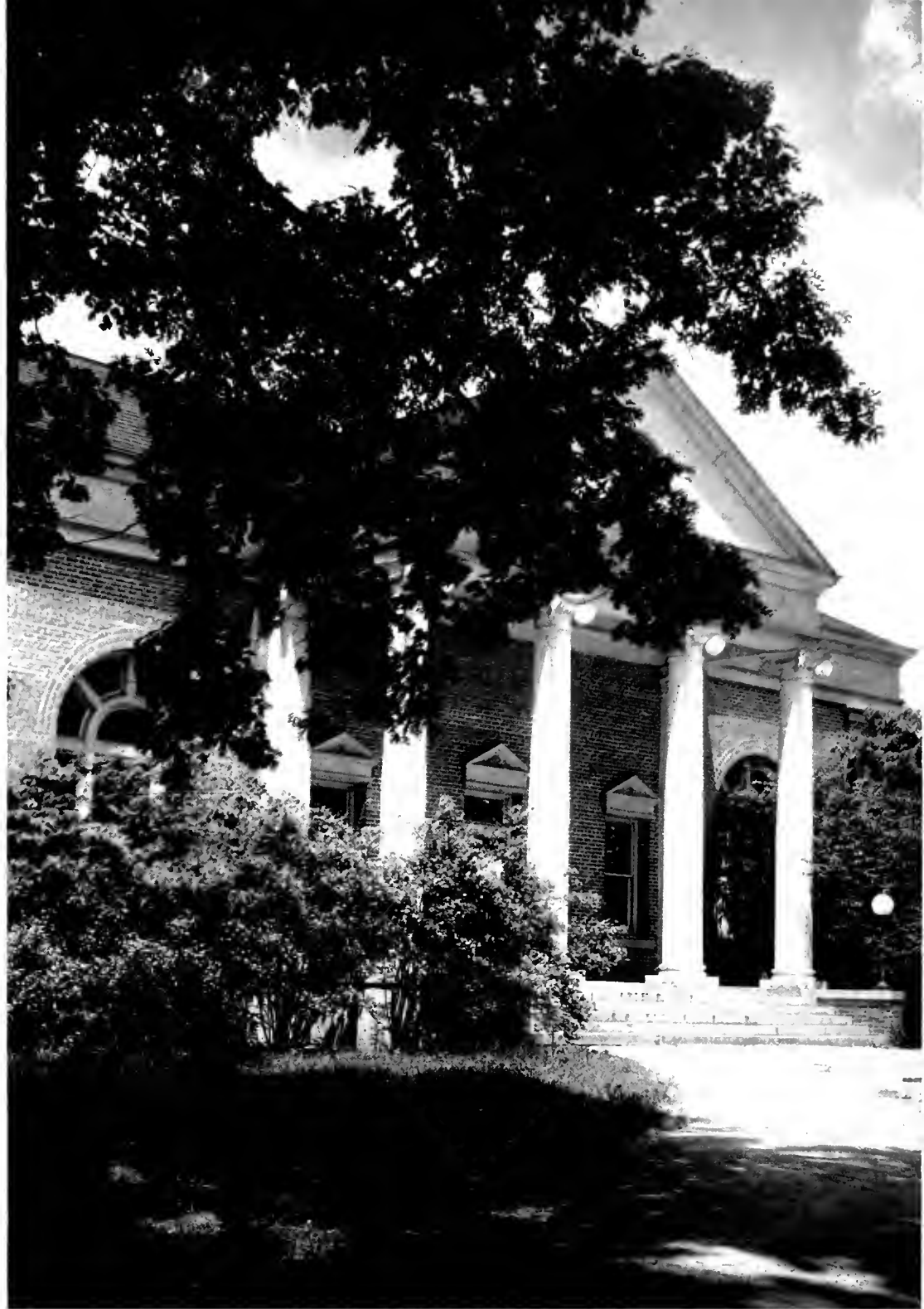


DR. CLYDE A. MILNER
President of Guilford College

Faculty...

GUILFORD has a faculty of thirty men and women, selected not only for their particular and specific knowledge in the field of their special training and interest and for their ability as teachers but also for the friendly, personal interest they maintain in the students they teach.

THE RATIO of one teacher to ten students affords opportunity for small class groups and individual attention to students, both in and outside of class.



The Guilford College Library

... "Literary Laboratory of the College," in its twenty thousand volumes offers reference facilities in a wide variety of subjects and has an extensive collection of periodicals and reports. Housed here is the Guilford Historical Collection, and in the Quaker Section is the most complete collection of Quaker manuscripts and treatises in the South.



THE QUAKER spirit and influence of its founders lives on at Guilford to touch students of all religious denominations. Guilford strives to maintain a definite religious atmosphere, to emphasize spiritual development.



KING HALL



NINE MAJOR BUILDINGS located among tall and stately oaks provide classroom and laboratory space and living facilities for Guilford's three hundred students.



Central Campus.

FEW CAMPUSES surpass Guilford's in natural beauty or in the exceptionally large variety of trees in its wooded grounds.



TWENTY-FIVE varsity and intramural teams playing nine sports provide opportunity for all men and women at Guilford to take part in the athletic program. Skilled instruction is provided in each sport. Women students play no intercollegiate contests but have a full program of intramural sports and physical education.



INTRAMURAL TEAMS and varsity squads in football, soccer, basketball, baseball, track, tennis, cross country, and hockey claim the interest and activity of some eighty per cent of the student body each year; and horseback riding, golf on near-by nationally-known courses, and swimming provide additional sports activities available to all students.



GUILFORD'S CENTENNIAL CLASS

MAY 24, 1937, Guilford celebrated the One Hundredth Anniversary of the founding of the school. To the Centenary Exercises came representatives of Colleges, Universities and Learned Societies and thousands of Guilford's alumni and friends to pay tribute to her century of achievement.



DISTINGUISHED GUESTS MADE UP THE ACADEMIC PROCESSION.

Important Facts

About Guilford College . . .

Chartered January 13, 1834 Founded August 1, 1837

Guilford is the oldest coeducational college in the South.

Location, Guilford College, North Carolina, five miles west of Greensboro.

Limited student enrollment of three hundred.

College campus, woodland, and farm, 292 acres.

Central campus, 30 acres.

Permanent buildings, exclusive of faculty residences, 9.

Majors offered in the following departments:

Biology	French	Economics and Business
Chemistry	German	History and Political Science
Mathematics	English	Philosophy and Psychology
Physics	Music	Religion
		Sociology

Education (High School Teaching Certificate)

Considerations in Choosing Guilford . . .

A course of study to meet modern needs, enriched by the traditions of a century.

A faculty distinctive for its graduate training, its broad experience, and its teaching ability.

A quality of program high in relation to the total annual cost.

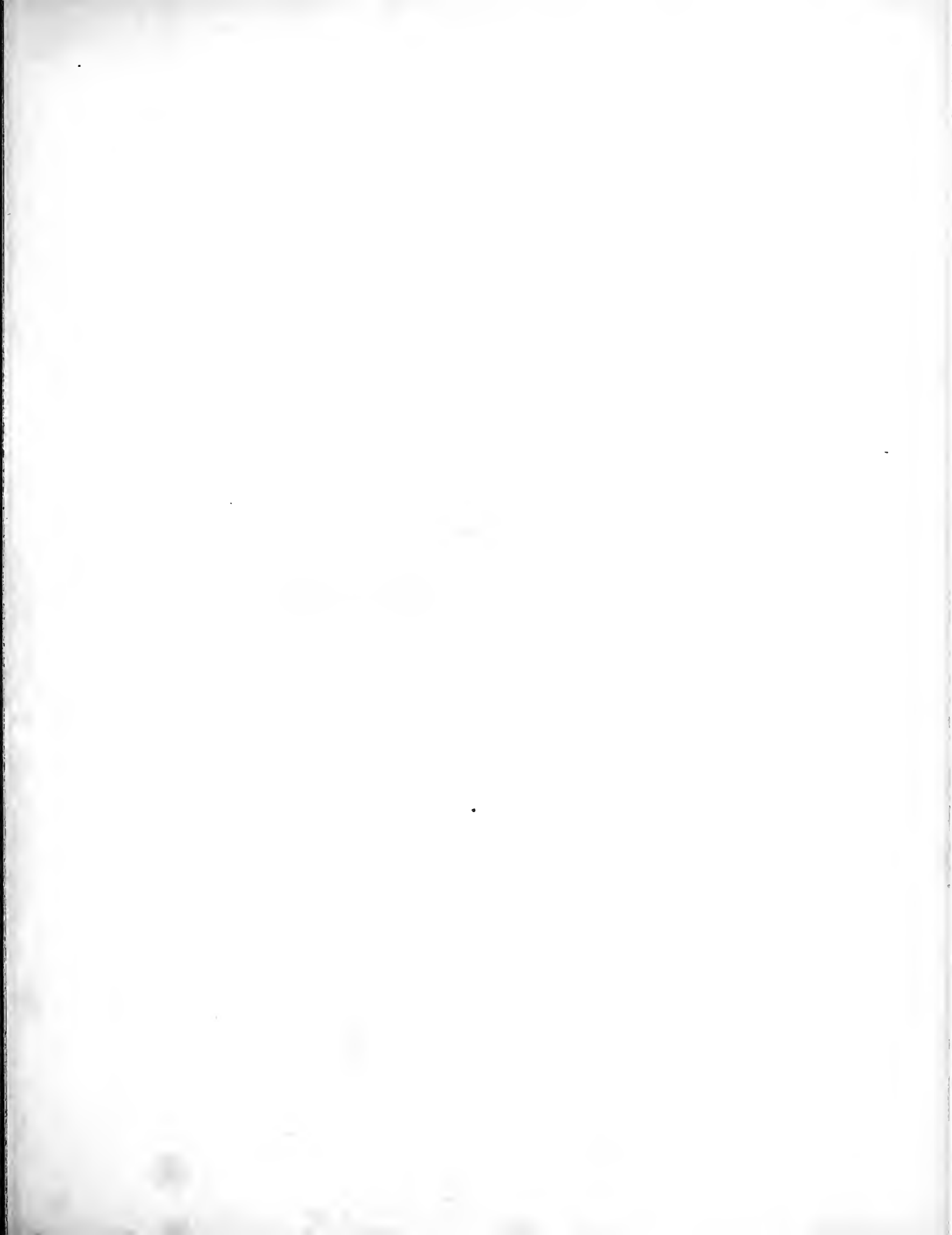
A definitely religious atmosphere, embodying the spirit of the Society of Friends and emphasizing spiritual development.

A coeducational college—friendly, hospitable, thorough, cooperative.

For further information address:

PRESIDENT CLYDE A. MILNER

GUILFORD COLLEGE, NORTH CAROLINA



2

Guilford College Bulletin

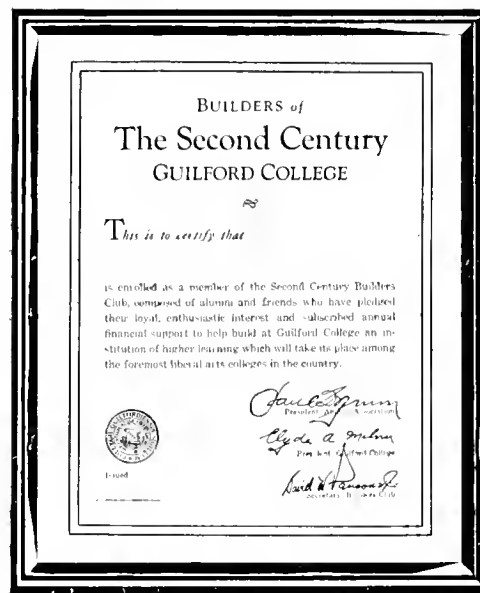
GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second class matter
under act of Congress, August 24, 1912.

VOL. XXXI

MARCH, 1938

No. 3



Second Century Plan

The Second Century Plan is Guilford's specific program of building and academic expansion for her second one hundred years of educational service. The first step in the plan is enrolling Guilfordians and friends of the college in the Second Century Builders Club. Under the plan, the "Living Endowment" and special project campaigns have been combined in an arrangement whereby each member pledges an annual contribution which includes full membership in the Alumni Association and subscription to the ALUMNI JOURNAL. Certificate of membership in the Builders Club is reproduced above.



Become A Charter Member of the Second Century Builders Club

ENROLL BEFORE JUNE 15, 1938

SECOND CENTURY BUILDERS CLUB
MEMORIAL HALL GUILFORD COLLEGE, N. C.

Builders of the GUILFORD

Active Members of the Second Century Builders Club of Guilford College pledge themselves to loyal cooperation with the trustees and administration in achieving the goal established.

The Goal \$900,000.00

The Goal is divided as follows:

I. **\$500,000.00** of the goal will be added to the present endowment, thus increasing our productive endowment to a minimum of \$1,000,000.00. This will establish Guilford College with every possible accrediting agency.

It will stabilize and increase the faculty, by providing more adequate salaries, opportunity for study, travel and retirement salaries. This, in turn, will enrich the quality of work which is given at the College and attract a high type of student.

This sum will, in addition, liquidate our present indebtedness.

II. **\$400,000.00** for buildings and equipment:

- 80,000.00 Physical education and recreation building.
Playing fields.
- 100,000.00 Science building, rebuild King Hall, laboratories, classrooms, faculty offices, and museum.
- 90,000.00 Memorial Hall—remodel classrooms and auditorium, offices for student organizations, faculty and administration.
- 50,000.00 Library — Enlarged — reading rooms, stacks, seminar rooms, workrooms, and room for Quaker collections.
- 60,000.00 Dormitory — improvements, guest rooms, alumni guest rooms, and hospital facilities.
- 20,000.00 Campus, grounds, and farm improvements, walks, planting, shop, relocation of farm buildings.

This Year The Definite Bui

Second Century COLLEGE

Each Member of the Builders Club agrees to :

1. Keep informed regarding the ideals, aims and goals of Guilford College.
 - a. Share this information with others.
 - b. Solicit and enroll additional members to the Builders Club.
 - c. Help locate and get special gifts for definite projects.
2. Help solicit promising students for Guilford College.
 - a. Talk with the prospective student about the College.
 - b. Send names and special information regarding these prospects to the President.
3. Give financial assistance annually to the College.

Unless otherwise designated, your annual gift will be divided equally:

One-half will become a part of the permanent endowment fund;

One-half will be applied on the the building project then in progress.

This membership is considered as Living Endowment and entitles former students and alumni to membership in the Alumni Association. All members of the Builders Club will receive four copies of the Alumni Journal each year, and a detailed annual report regarding the progress of the Club.

Each Person who becomes a member of the Builders Club is contributing to the second century of their thought, time and money, as did Jeremiah Hubbard, John Russell, and Nathan Hunt to the first century. By such participation you are writing the first pages of Guilford's history of the second century.

ing Project is a Gymnasium

SECOND CENTURY BUILDERS CLUB

THE SPECIAL GIFTS COMMITTEE

RAYMOND BINFORD
DAVID H. BLAIR
WILLIAM A. BLAIR
EDWIN BROWN
DUDLEY D. CARROLL
JOS. D. COX
ROBERT P. DICKS
BENJAMIN H. DOANE

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ROBERT ERNEST LEWIS
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ROBERT K. MARSHALL
A. K. MOORE
HUGH W. MOORE

PAUL NUNN
T. GILBERT PEARSON
HERBERT C. PETTY
JAMES HOGE RICKS
ERNEST G. SHORE
CHARLES D. SMITH
DAVID J. WHITE
H. SINCLAIR WILLIAMS

25

CLASS REPRESENTATIVES

N. G. B. S. Mary M. Petty
1889..... Mrs. Florina Worth John
1890..... John T. Benbow
1891..... Joseph Peele
1892..... Dr. Virginia Ragsdale
1893..... Dr. E. E. Gillespie
1894..... Walter Grabs
1895..... Mrs. Archie S. Worth
1896..... Mrs. Addie Wilson Field
1897..... T. Gilbert Pearson
1898..... Herbert C. Petty
1899..... W. W. Allen
1900..... Lacy Lee Barbee
1901..... Emma King
1902..... Clara I. Cox
1903..... Ida E. Millis
1904..... Katharine C. Ricks

1905..... Mrs. David B. Stafford
1906..... Joseph M. Purdie
1907..... Dr. A. Wilson Hobbs
1908..... Mrs. F. P. Sparger
1909..... Dr. A. A. Dixon
1910..... Alice L. Dixon
1911..... Jennie Bulla Welborn
1912..... J. Hal Lassiter
1913..... Mrs. J. Russell Wood
1914..... Paul S. Nunn
1915..... Mrs. J. F. Barden
1916..... Charles T. Lambeth
1917..... Mary Ina Shamburger
1918..... J. Benbow Jones
1919..... Georgeanna Bird
1920..... Dr. Norman A. Fox

1921..... A. I. Newlin
1922..... J. Hugh White
1923..... Helen Bostick
1924..... W. W. Blair
1925..... John O. Reynolds
1926..... Hazel Coltrane
1927..... Elton Warrick
1928..... Byron Haworth
1929..... Frances Osborne
1930..... Mary Ellen Lassiter
1931..... Ernest Scarboro
1932..... Wilbert L. Braxton
1933..... Robert Jamieson
1934..... John Hugh Williams
1935..... George Parker
1936..... James Fulp
1937..... Herbert Ragan

ALUMNI CHAPTER REPRESENTATIVES

Asheville..... Ira G. Hinshaw
Burlington..... William Lee Rudd
Charlotte..... John Gurney Frazier
Durham-Chapel Hill..... Dr. A. Wilson Hobbs
Goldsboro..... Grey Herring
Greensboro..... Robert H. Frazier
Greenville..... K. T. Futrell
Guilford College..... S. E. Coltrane
Hickory..... Dr. Harry L. Johnson
High Point..... Byron Haworth
Lenoir..... Dr. John S. Downing
Lumberton..... W. A. Gilchrist
Mt. Airy..... Clara Belle Welch
New Bern..... Edward P. Blair
Raleigh..... Mrs. Helen R. Wohl
Troy..... Vivian R. White
Walnut Cove..... Clyde H. Redding

Wilkesboro..... Louise Melville
Wilmington..... Mrs. J. Russell Wood
Wilson..... Mrs. G. L. Herring
Winston-Salem..... Charles F. Benbow
Woodland..... A. G. Otwell
Southern New England..... Marjorie Williams
Jacksonville, Fla..... Mary Frei
Miami, Fla..... Herbert S. Sawyer
Atlanta, Ga..... Dr. Frank Lamons
Ohio..... William Srofe
South Carolina..... Eurie E. Teague
Franklin, Va..... Doris C. Joyner
Richmond, Va..... Mrs. Ava F. Frazier
New York..... Herbert C. Petty
Philadelphia, Pa..... Dr. William A. Wolff
Washington, D. C..... Rawleigh Tremain
Alabama..... Dr. Paul Reynolds

THE ALUMNI JOURNAL

GUILFORD COLLEGE BULLETIN



"FRIENDLY EDUCATION"



Guilford--- Spring--- Invitation

*It grew in silence, through the years,
Taking no less unto itself their spirits,
Than the near-by field, their dust,
Who taught and labored here.*

*Anew, the box its heavy odor lays
Upon the languid air,
The dogwood blooms and breathes again
A sweeter prayer than ever I could pray.*

*And yet, our soul may grow,
They have their little day,
Their little upward reach
From silence, through the opening light.*

*Come back to Guilford!
There is silence here and growth:
It grew of old by them,
Today, by you.*

*Come back! If here,
New forms and faces unfamiliar throng,
We sit about one common board,
Partake one common fare.*

*There is a mystic call.
The organ silent, and the player gone,
Yet still, through transept and through
nave,
Trembles the music that his fingers gave
unto the air.
Come back!*

By RUSSELL POPE

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

Volume XXXI

APRIL 30, 1938

Number 4

Guilford College Alumni Association

EXECUTIVE COMMITTEE

PAUL S. NUNN, '14, Winston-Salem, N. C.	<i>President</i>
ELIZABETH W. YATES, '22, Winston-Salem, N. C.	<i>Vice President</i>
KATHERINE C. RICKS, '04, Guilford College, N. C.	<i>Secretary</i>
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Annie B. Benbow, '11	Paul C. Edgerton, '13
Dr. Virginia Ragsdale, '92	Edgar H. McBane, '14
John Gurney Frazier, '24	Roger C. Kiser, '19

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Lenoir.....Dr. John S. Downing	South Carolina.....Robert W. Wildman
Lumberton.....W. A. Gilchrist	Franklin, Va.....Dr. Morgan Raiford
Mt. Airy.....Clara Belle Welch	Richmond, Va.....Dr. James O. Fitzgerald
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Walnut Cove.....Clyde H. Redding	Alabama.....Dr. Paul Reynolds

GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR., '33 Editor



THE *President's Page*

• • •

April 25, 1938.

DEAR FRIENDS:

One hundred years ago the builders of New Garden Boarding School eagerly watched their hazardous new experiment in education. They had, of course, the zest that goes with the creation of the new; but theirs was comparatively a very limited equipment. They courageously toiled upon their task to build a school, although their chances for success were frequently in the balance.

We, the builders of the second century, have a well-established institution to develop. Our program is not one of expansion, but one of enrichment. For this, the third year, we have had a sustained enrollment of three hundred students. In addition, there has been much improvement in the quality of our students as revealed through a study of student records during the last ten years. The plans for advancing the training of the faculty, suggested three years ago and now in progress, are showing satisfactory success as three members of our permanent staff are candidates for doctorates in the near future. One half of the staff will be traveling and studying this summer.

Increasingly we are encouraged by the alumni response to our needs. Do you realize that, if each alumnus would make an annual contribution, enlist one student and secure one special contribution to our outlined program, our total goal would be easily attained. We are counting on each one of you to become a member of the Builders Club.

Last spring the significance of the Centennial Celebration was enhanced by your presence. We cordially invite you to join us for the commencement festivities again this year.

With my very kind regards and best wishes, I am

Sincerely yours,

Clyde A. Milner

Reunion at Guilford...

ALUMNI DAY
MAY 28TH



GUILFORD'S SONS AND DAUGHTERS and her many friends will pause in the unending cycle of their business and social life to turn their thoughts to the college they call their own when on May 30 she ends her one hundred first year of service. Hundreds will return to the campus to reclaim the joys of

life here, to rekindle old friendships, to renew their allegiance and faith with their Alma Mater.

Significant to alumni is the day of Saturday, May 28, which is designated Alumni Day. The program planned by the Executive Committee of the Alumni Association will feature class reunion luncheons and the annual alumni dinner.

A DEFINITE PLAN OF REUNIONS has been adapted by the association and will be in effect for the first time at this commencement. Under the plan, members of each class will hold a reunion at the college one year from their graduation date and each five years from the date of graduation. The Class of 1937, the Centennial Class, and largest graduating group in the history of the college will therefore hold a reunion this year as will the other following groups: 1933, 1928, 1923, 1918, 1913, 1908, 1903, 1898, 1893, and New Garden Boarding School students.

Luncheon for classes holding reunions will be served at Mary Hobbs Hall at 1:00 p.m. on Saturday, May 28. Provision is being made to seat class groups together

1937
ACADEMIC
PROCESSION





DOUGLAS V. STEEVE

so that business and social discourse may be carried on during the luncheon. The eleven remmions and the luncheon are in charge of a committee headed by Era Lasley, '13.

Ed McBane, '14, and Coach Block Smith are planning a program of athletics for alumni and students, men and women, beginning at 2:30 o'clock and continuing through the afternoon.

At four o'clock at Founders' Hall there will be an alumni tea in charge of the Social Committee of the Association headed by Katherine C. Ricks, '04. To this tea, all old students and graduates are most cordially invited.

The Choir Guild will have its annual Alumni Day tea at 4:30 o'clock at the home of Dr. and Mrs. Weis.

The Annual Alumni Dinner, the social climax of Alumni Day will be in Founders' Dining Room at six thirty. Reservations should be made early. Paul Nunn, '14, president of the Association will act as toastmaster. The program is being planned commemorating the 50th anniversary of Dr. Hobbs' assumption of presidential duties at Guilford, when Guilford received her new charter from the State in 1888.

Col. William A. Blair of Winston-Salem, has been invited by the alumni day committee to introduce the speakers for the dinner and to preside over that part of the program built especially about the personality of Dr. Hobbs. Dr. E. N. Wilson will speak on "Dr. Hobbs, Teacher, President, Lover and Promoter of Athletics, Dreamer of a

Gymnasium." Mrs. Roxie Dixon White is being asked to discuss the inauguration ceremonies, 1888.

Judge J. Hoge Ricks of Richmond, Va., widely-known judge of Richmond's juvenile and domestic relations court, will speak on the subject "What Guilford Means to Me."

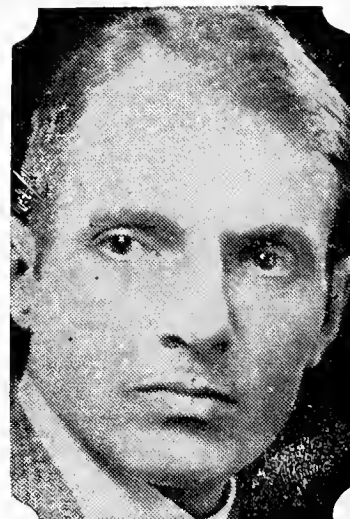
Dean Dudley D. Carroll, chairman of the board of trustees, will present the "New Gymnasium Project" outlining the goal and reporting progress on the project. Coach "Block" Smith will speak as will President Milner regarding the effort in behalf of the new athletic facilities.

Officers elected as a result of the voting of members of the association will be installed as the final program item at the dinner meeting.

Following dinner, the Dramatic Council will be host to the alumni and old students presenting two of the more successful one-act plays of the spring: "Riders to the Sea," and "The Pot Boiler." The curtain for the plays will be at 8:45 p.m. They play approximately one hour.

The baccalaureate sermon on Sunday morning, May 29, at eleven o'clock will be preached by Dr. Douglas V. Steere, professor of philosophy at Haverford College and a leader in contemporary Quaker thought and action.

The annual commencement exercises for the Class of 1938 will be



HORNELL N. HART

held beginning at ten o'clock on Monday morning, May 30, in the natural amphitheatre of the central campus where adequate seating will be provided for alumni and other visitors to the occasion.

Dr. Hornell Hart, professor of social ethics at Hartford Theological Seminary, prominent sociologist, lecturer, and author will deliver the commencement address to the Class of 1938. Dr. Hart is also a prominent Quaker. He was at Bryn Mawr College from 1924-1933. He left the professorship in social economy there in 1933, to join the staff at Hartford. Next fall, Dr. Hart is to become a member of the faculty of Duke University.



1937 CLASS TO HOLD FIRST REUNION

Guilford's

"Friendly Education"



EACH AUTUMN approximately one hundred and twenty-five new students enter Guilford College. We strive to learn to know each one of them as quickly and thoroughly as possible, for during the four years we believe it is the obligation of the college to develop the interests, potentialities, and the strengths of these young men and women and to teach them to eliminate those weaknesses that might cause their failures, their maladjustment in the social environment and their lessened value to society.

The counselors offer their services to the students, proffering aid whenever it is desired. It is our belief that the most effective work is done at their request rather than at our behest; and a varied assortment of requests we receive. Frequently the student asks us to be liaison officers between him and the parents. Such requests are generally introduced by, "Would you

please write to my father and mother and explain. . . ." We direct them to dentists, doctors and lawyers whenever such service is needed and frequently arrange for the appointments. Generally we see the student whenever there is a difficulty with one of the instructors—such misunderstandings usually cause a series of conferences until either an intellectual or an emotional situation is straightened out. The major professor makes out his students' courses of study. However, our advice and counsel are also sought, especially in connection with electives and related subjects.

Although the informal part of the program is most significant, there are definite policies and ob-

jectives for the work and a definite program of procedure. Students, when they come to college, are either middle or later adolescents. When they have completed their college course, their habit patterns, which will determine behavior for the rest of their lives, are rather firmly established. Essential changes for the producing of integrated personalities frequently occur during this period or never do occur. It is our policy, therefore, to take each individual at the place where he is and to develop him; sometimes this means improvement of his physical condition; sometimes the elimination of infantilism, sometimes his redirection into other preparatory activities or his placement in work.

Our method is a cumulative one. New students are given a series of tests at the time of their entrance. From these we learn something of their potentialities; such examinations have predictive value concern-

By

Ernestine C. Milner

ing the possible academic success of the students, as do the high school records which are also recorded upon the personnel card, which was especially designed for Guilford College. Eight times during the year we receive, from the professors, grades for the freshmen and for those sophomores and upperclassmen of low academic standing; four times a year if academic records are satisfactory. Each time the counselors confer with each student, devoting sufficient time to learn of individual difficulties as the student sees them, to point out to the student too great diversity between potentiality and achievement if such exists, to commend the average student who makes C and to discover why the superior student makes C. If there is great divergence between what the student does and what he ought to do, we then try to discover whether or not he lacks volitional drive—unfortunately this is frequently a deficiency, one parent or another having been the compelling force in the home environment—or whether or not there is emotional immaturity. Too many parents misunderstand the program of individual guidance for college students. They want one thing—that their son or daughter should successfully finish college work. We want that, of course, but we also know that the student must gain self-reliance, independence, so that when the college course is completed, he can take directions from men and women under whom he may work and complete the task without childish dependence.

As previously indicated, the major professor prepares his students' courses of study, but it is referred to the counselor when the student considers not only departmental requirements but his own likes and dislikes and his vocational objectives. We send for the catalogs of the various professional schools and check their requirements, e. g., if one of our women students plans to be a nurse and to get her training at Duke University, we have before us that catalog when we advise her. A man student wants to enter the best school of forestry in the South; so the counselor gets the "Professional Forestry School Report," which rates the schools

and gives some indication of prerequisite curriculum. Illustrations, as many as there are students, could be added.

Some students enter college who have been misdirected, for they are incapable of doing academic work at the college level. We encourage them to do as well as they can academically and when they have received the maximum social advantage from the experience, assist them in seeking employment. We advise brilliant students to do independent work: to take courses by syllabus, to do extensive research work on their senior theses, to read for honors, to seek additional academic training after graduation. It is quite as definitely work with the individual student to inform him about junior scholarships abroad and teacher-exchanges with foreign countries as it is to provide tutors for the poorly prepared.

Our work is not entirely academic. We have annual health examinations. These give us very clear pictures of health situations. Last year when our senior women were graded those who had previously been graded C or D had, through treatment or operation, their difficulties eliminated and had raised their ranking. In physical education, each woman student has that type of exercise best fitted to her condition at the time.

One of the greatest advantages

that comes from such work is the diminution of the problems of discipline; careful counselling directs the young man or woman before difficulty occurs.

Although the importance of the interview has been stressed, much individual direction is also given through group discussions, such as the one pictured on the frontispiece, through group meetings in faculty homes such as occurred in four faculty homes each Sunday night in November and on many other occasions. Many faculty members take a personal interest in their students, assisting them in the improvement of their study techniques, guiding them on special projects, encouraging them in their academic work, participating in social activities with them. Students are frequently informal callers in faculty homes; sometimes they come to read books and magazines in the private libraries; sometimes to practice with the professor on some foreign language study in which both are interested extra-curricularly; sometimes to hear musical records on the Victrola; sometimes to read and discuss poetry; sometimes to argue current political, economic and social problems. To the faculty members each student is an individual and is known as such. Such contacts are the genius of a friendly small college, and such attainment we claim for Guilford College.

FRIENDLY DISCUSSION
IN "THE HUT"



Alphonso and Ruth Ellen Williams Hayworth Memorial Collection Added to Museum . . .



ALPHONSO HAYWORTH

In 1876, Alphonso Hayworth came to New Garden bringing with him a wealth of interesting experiences from a youthful career as a seaman, a desire for more knowledge, a love of books, and tangible evidence of a hobby that he loved as he loved life on the water — a collection of marine life specimens gathered from many seas.

Viewing curiosities, gathered from marine depths, in the room of a young man student held a double novelty in 1876 and 1877, and it was a notable occasion when on Saturday afternoons the women and men students were permitted to visit Alphonso Hayworth's private museum, which came to Guilford first in the bottom of his trunk.

Born at Friends Station, Tennessee, Alphonso Hayworth came to Guilford from Florida, where his family had moved seeking a more healthful climate for his father, who started the marine life collection. That state is still his home. He lives in Mayport, a coastal fishing village twenty-five miles east from Jacksonville. He has been quartermaster on a government dredge working out from Jacksonville.

Ellen Williams from the Quaker community of Snow Camp — Cane Creek, was assistant matron when Alphonso came to New Garden, and there soon grew between the two a faithful, loving association that was to carry through their lives into marriage and the building of a family. In 1883, they were married on the little brick front porch of

■ Student of 1876-77 Contributes Marine Life Specimens and Indian Relics to College

Founders' Hall. Roxie Dixon White, Ellen's second cousin, tells of the beautiful May day when she picked mock orange blossoms from the plants about the building to decorate for the wedding. Alphonso had been away from the school for more than three months and returned for the event amid great rejoicing and high excitement. Roxie Dixon White recalls there was "not a cloud in their sky," the whole school community was joyful. Their beloved "young teacher" Lewis Lyndon Hobbs signed the marriage certificate as did Jesse Bundy, superintendent of the school.

Since that May day, Alphonso and Ellen Hayworth have been separated from Guilford — but not in spirit. Mayport, set apart from the college and from connection with it, has been the scene of thoughtful planning to express the love and appreciation that these friends of Guilford had. Through these years, the marine life collection has grown to large proportions and to it has been added a large and valuable collection of Indian relics. Through more than half a century, specimens have been assembled, cherished, and carefully kept—despite many offers for pur-

chase, "to give to Guilford College."

It is significant that through so many years these friends should recall with such appreciation their experiences at the school—the teachers, the studies, the student pranks—"blacking the boys," putting wet mattresses on Principal George Hartley's bed, cooking pies in the school kitchen. It is doubly significant that a gift to their school should be planned over these many years. It was the wish of both that the collection be turned over, intact, to Guilford.

The Alphonso and Ruth Ellen Williams Memorial Collection of Marine Life Specimens and Indian Relics is made up of some seven thousand pieces. It has been exhibited in northeastern Florida and is known in that section. The value of parts of the collection has been recognized by the Florida State Museum authorities in Tallahassee. A part of the collection and a number of books for the library have come to the college and the remaining items in it will be brought to Guilford at an early date. The collection will be made a part of the Guilford College Museum, first started by Joseph Moore during the '80's.

Two Guilfordians Granted Haverford Scholarships

James Cornette and Davis Stafford

Receive T. Wistar Brown Grants for Advanced Study

Two outstanding members of Guilford's Class of 1938, have been awarded T. Wistar Brown scholarships for study during the next academic year at Haverford College. James Cornette, of Hickory will live at the graduate house, Haverford; David Stafford will be in residence at Pendle Hill. Both men will work toward the M.A. degree at Haverford.

James Cornette's field of major study and interest is the romance languages. He has been active in German and French club affairs at Guilford. As a result of his high scholarship and marked ability as a linguist, he was extended the opportunity to spend his junior year in Study at Munich, Germany. He ranked first in academic record in the "Junior Year in Munich" group of students representing leading colleges and universities of the nation. James spent nine months in study there and traveled for approximate-

ly three months in Austria, Germany, Italy, and France. He plans to continue the study of German and French—next year.

David Stafford of Oak Ridge, assumed a position of leadership in campus life from the start of his student days, becoming the first president of his class. His academic record has been consistently high. He was granted the Marvin Hardin scholarship in his sophomore year, an honor awarded annually to the highest ranking sophomore. He has been on the college honor roll constantly since that time.

David has been active in extra-curricular affairs as a member of three Y. M. C. A. cabinets, two debating teams, as junior marshal, and in the German, French, and international relations clubs. His field of special interest and study is philosophy and history and he will continue work in these subjects at Haverford.

Three One-Act Plays Make Dramatic Council Spring Bill, April 23

THE Dramatic Council, having achieved an artistic and popular success in its fall production of G. B. Shaw's "Arms and the Man," turned to a new field of dramatic endeavor by offering for its spring production on April 23 three notable short plays: Synge's celebrated "Riders to the Sea," Thornton Wilder's much discussed "A Happy Journey," and Alice Gerstenberg's lively satire, "The Pot-Boiler." The decision to produce three short plays was made to give acting experience to a large group of students. There were 31 participating actors, besides the large technical staff.

"Riders to the Sea," considered by many to be the greatest play in one-act literature, and more than any play written in modern times suggesting the tragic grandeur of the early Greek plays, was elaborately lighted, costumed and

set. The production is designed by Charlotte Parker, '38, Ruth Anderson, '38, Priscilla Blouch, '39, Donald Wood, '39, Mary Laura McArthur, '41, and executed by the members of the class in Play Production, under the direction of Robert Marshall, '26, assistant professor of Public Speaking and Dramatics. The cast of 18 was headed by Ruth Hopkins, '38, as the mother; Bea Rohr, '38, and Audrey Gardham, '41, as her two daughters; William Furman, '39, as the Bartley, her son; and Charlotte Parker, '38, as an old woman and leader of the chorus. Intricate lighting, melodic and scenic effects, tense emotional acting heighten the tragic effect.

Thornton Wilder's "A Happy Journey" is a ultra-modern play, having preceded, and probably served as the germ idea for his present reigning and sensational suc-

cessful Broadway hit "Our Town." "A Happy Journey" proves a diverting contrast to Synge's classic "Riders to the Sea." The cast for Mr. Wilder's play is made up of Anna Shultz, '41, Brayton Heath, '41, Hazel Simpson, '38, Marion Huff, '41, Kathleen Leslie, '40, and Tom Taylor, '38.

The third play, "The Pot-Boiler" makes no pretense at anything except to give the playwrights and actors a good rough and tumble satiric ribbing, and to give the audience a hilariously good time. The play is widely played over the United States and has, among comedies, enjoyed a sensational record for audience appeal. The cast is made up of experienced members of the Dramatic Council: George Wilson, '40, Milton Anderson, '38, Betty Trotter, '38, Tom Taylor, '38, Cora Worth Parker, '39, Lynden White, '41, and Bowman Stafford, '40.

Jennie E. Unthank Leaves Fund to Guilford

"Exum Unthank Memorial Fund"
Established by Bequest

ANNOUNCEMENT WAS made during April of the gift of \$1,000.00 to the college made through the will of the late Jennie E. Unthank of Spiceland, Indiana.

Mrs. Unthank, the wife of Samuel Exum Unthank, was a native of North Carolina. She was the daughter of Isabella W. and William Elliott of Pasquotank. Her father died when she was very young, and she is believed to have gone from her home near Goldsboro to Indiana with her mother. In 1872 she married Exum Unthank and they lived for many years in Dunreith, Indiana.

"Aunt Jennie," as Mrs. Unthank was often affectionately called was consistently in attendance at the North Carolina Yearly Meeting of Friends meeting at New Garden. She was at Guilford for the annual sessions in August, 1936, her last visit to the college before her death, June 27, 1937.

By her will, Mrs. Unthank bequeathed to Guilford College "the sum of one thousand dollars (\$1,000.00) the same to be known as the Exum Unthank Memorial Fund.

May Day--May 6th . . .

MAY DAY was held on Friday, May 6. The central theme for the program this year was an English May Festival, featuring the traditional Morris dancers, Chimney Sweeps, and Milkmaids. All of the dances were authentic English folk dances with the exception of the dance of the Sweeps and the Bat, an original composition of the Modern Dance Club. The May-Pole dance, the crowning of the May Queen, and a demonstration of stunts and tumbling made up the program.

The plan for May Day was written by Mrs. Samray Smith. It was based on ancient May Day customs in England and presented a May Day celebration on the common just outside a small commercial town in England.

The production, under the direction of Helen M. McColl, Director of Physical Education for Women, represented a joint project of the physical education, music, and dramatics departments. Eleven student chairmen of committees were responsible for the organization. These chairmen of committees, selected from the women's athletic association were as follows: General Chairman, Madeleine Smalley; Business Manager, Eunice Holloman; Dance, Betty Locke; Costumes, Mary Priscilla Blouch; Properties, Emily Cleaver; Stage, Charlotte Parker; Program, Gwenn MacAllister; Publicity, Priscilla Palmer; Seating, Ruth Stilson; Refreshments, Elizabeth Neece; Music, Barbara Hamlin. In addition six group chairmen were selected to head as many dance groups and assist the director in teaching the individual dances: Sybil Barrow, Beatrice Rohr, Marjorie Moore, Wilma Archer, Ruth Lamb, and Polly Morton.

Madeleine Smalley, president of the women's athletic association, was May Queen and general chairman for the production. The May Court included Kathirene Ruble as Maid of Honor, and eight attendants: Ruth Anderson, Ruth Hopkins, Charlotte Parker, Lavina Stephens, Ruth Stilson, Betty Trotter, Rebecca Weant and Dorothy Way.

The part of the duke was played by Lucy Gannt and that of the duchess by Audrey Gardham. Josephine Conrad was the servant girl and Polly Martin was the little queen.

The three young clowns were Beatrice Fitzgerald, Mary Jane Gibbons and Ruth Lamb. The three beggars were Lorraine Jenkins, Bob-

bie McRae and Anna Shultz. The three milkmaids were Sybil Barrow, Eunice Holloman and Helen Wheeler. Dorothy Chappell played the part of the sweep who crowned the little queen.

Dan and Billy Beittel, young sons of Dean and Mrs. A. D. Beittel, were the two youngest sweeps, and Eva Jo Ann Newlin, daughter of Prof. and Mrs. A. I. Newlin, and Susie Purdon, daughter of Dr. and Mrs. E. Garness Purdon were the two little flower girls. The character role of Robin Hood was awarded to Margaret Jacobs.

A Cappella Choir Visits Deep South . . .

THROUGH masterful presentation of the finest compositions in the history of church music, the Guilford College A Cappella Choir carried the story of Guilford's friendly way of education to many hundreds of people over a large area of the southland during the recent spring holidays.

Significant to the choir, the college and alumni is the fact that this was the first tour made by the choral organization into states south of North Carolina. In its decade of activity, the A Cappella Choir has sung to audiences through parts of the Middle West, in the North and East, and in nation-wide broadcasts over N.B.C. and C.B.S.

On a spacious and comfortable chartered bus, 44 students, with Dr. Ezra H. F. Weis, director, and Mrs. Weis, and Mrs. Maxine Kirch Ljung, assistant director, left the college at noon on Saturday, March 26, and returned just before midnight, April 3. During that period of nine days, the choir sang in four states to 12 audiences and in a broadcast from Gainesville, Florida. The trip extended over 1,800 miles and included programs in Tabor City, Whiteville, Laurinburg, Charlotte and Albemarle, in North Carolina; Hartsville, South Carolina; Dunnellon, Deland, Gainesville and Lake City, Florida; and Warm Springs and Athens, Georgia.

Perhaps the most unusual appearance of the group was in the program presented for the patients at the Warm Springs Foundation, Warm Springs, Georgia, at noon on Saturday, April 2. The enthusiastic

response of the patients is remembered by the choir as one of the highlights of the tour. Just before the program, the choir sang in the new Foundation chapel, dedicated a few days earlier by President Roosevelt. According to an attendant, the Guilford choir became the first to sing in the new edifice.

Recreational opportunities were among the most welcomed features of the trip, particularly two afternoons of swimming in Florida at beautiful Rainbow Springs, near Dunnellon, where rides in glass-bottomed boats were alternated with swimming, and at Wiccamusset Lake, near Deland, Florida.

Reflection of opinion concerning the programs themselves indicates the establishment on this first southern tour of an enviable reputation. In university towns—seats of Stetson University, Universities of Florida and Georgia, and at Coker College, Hartsville, S. C., and in the smaller towns, at the Veterans' Hospital in Lake City, Florida, and at the Warm Springs Foundation, the choir was received with great appreciation. It is the hope of the choir that it can truthfully be said after its tenth season: "The choir has carried on the pioneering traditions of the college by being the first organization of its type in a southern institution, and has won commendation wherever it has appeared," that it continues to reflect . . . "the spirit of Guilford College — its sincerity, thoroughness, friendliness — which permeates all organizations, customs, and traditions of the institution."

—FLOYD MOORE, '39.

With Guilfordians Everywhere . . .

N. G. B. S. '62

Margaret E. Crenshaw is living at 1149 West Avenue, Richmond, Virginia. Despite her age of 88 years, she is active in the work of the local Friends' Meeting. She attended the alumni meeting in Richmond, March 22nd.

'85

R. A. Field and Mrs. Field (Addie Wilson '96) have just returned to their home in Newnan, Georgia, after four months in Florida visiting West Palm Beach, Fort Myers, Sarasota, and Tampa.

'92

Edwin M. Wilson, after serving twenty-five years as Head Master of Haverford School, Haverford, Pa., has recently resigned that position, but is still connected with the school. He is now living in Philadelphia.

George W. Wilson is assistant to the Chief Counsel, Taxes and Penalties Division, of the U. S. Department of Justice, Washington, D. C.

Laura D. Worth collaborated with Mr. William Wade Hinshaw of Washington, D. C., in compiling the first volume of his monumental work, "Encyclopedia of American Quaker Genealogy." She is custodian of North Carolina Yearly Meeting Records and a genealogist of note.

'97

Vernon L. Brown is scheduled to retire this month from active service in the U. S. Mail Service.

Dr. T. Gilbert Pearson is sailing as THE JOURNAL goes to press, to preside at the Seventh International Convention for Bird Protection in France. Gilbert Pearson was appointed by President Roosevelt through Mr. Cordell Hull to serve as official delegate of the United States Government to this meeting.

The international movement for bird protection was founded by Dr. Pearson in London in 1922. Leading scientific societies in twenty-eight countries are now united into national societies of the world movement which he heads. The large majority of these countries will be represented at the meeting in Rouen the first week in May.

Dr. Pearson's attention is particularly centered at this time on protection of bird life in Italy, where most small birds can be shot freely, as was the case in North Carolina before passage of legislation he sponsored in 1903.

Alumni who have read his latest book will be happy to learn of its wide use. Recently a 300-word re-



DR. T. GILBERT PEARSON

view of "Adventures in Bird Protection" appeared in a publication in Sweden and the volume is being read widely.

Gilbert Pearson is chairman of the International Commission for Bird Preservation and president emeritus of the National Association of Audubon Societies.

'03

Mrs. Delia Raiford Winslow is postmistress at Belvedere, N. C.

Philip D. M. Lord is practicing law in Los Angeles, with offices in the Pershing Square Building.

Mrs. Clara Boren Peebles has returned to her home in Abbeysville, S. C., after a visit with her parents, Mr. and Mrs. W. C. Boren in Greensboro.

'05

Mrs. F. R. Taylor of High Point was elected president of the auxiliary to the Guilford Medical Society at its dinner held March 3, in High Point.

Dr. James O. Fitzgerald was a visitor to the campus on April 15. At the annual alumni meeting of the Richmond, Virginia, Chapter, held in the Capitol Hotel, March 22, Dr. Fitzgerald was elected to the presidency of the group for the year 1938-1939.

'06

R. Arnold Ricks is recuperating after a spell of phlebitis at the Marine Terrace Hotel, Miami Beach, Florida. His friends will be happy to know of his improvement.

'09

Colonel William H. Cowles, U. S. Army, retired, was married recently in New York to Miss Winifred W. O'Hara of Washington. Colonel and Mrs. Cowles reside in Washington.

'10

Roy L. Bowman of Julian has announced his candidacy for nomination for the State House of Representatives in the June primary. Mr. Bowman is a member of the Nathaniel Greene School board, post master of the Guilford County Grange, and has represented his community on the soil conservation committee for some years.

Alice L. Dixon is sponsor of the Senior Class at the Elkin High School and is coaching the school play in addition to planning and preparing the commencement program.

'13

Mrs. Ed P. Benbow was recently elected president of the Interdenominational Missionary Union in Greensboro.

'14

Miss Martha Doughton spent the week of April 17 in Washington as a representative of the Rachel Caldwell Chapter of National Daughters of the American Revolution. Miss Doughton was a guest of her uncle, Representative R. L. Doughton, at the Wardman Park Hotel. Miss Doughton is an interior decorator, and alumni will be ever grateful for her splendid work in arranging the gymnasium for last year's alumni banquet.

Mrs. Mary White Goodwin and Mr. Goodwin attended the recent meeting of the Philadelphia Alumni Chapter. They live on Rose Valley Road, Moylan-Rose Valley, Pennsylvania.

Virginia Helms is at Sacred Heart College, Belmont, North Carolina.

Ernest Shore is engaged in campaigning for reelection as sheriff of Forsyth County, where he has been a very popular public official.

Mrs. Alma Crutchfield Nunn is president of the Woman's Club in Winston-Salem and is very active in the civic and social life of the city.

'17

Dr. Thomas A. Price is a practicing dental surgeon in Miami, with offices in the Ingram Building.

Itimous T. Valentine, attorney of Nashville, N. C., has announced as a candidate for judge of the second judicial district, subject to the June Democratic primary.

'18

Mrs. Eugene A. Hood was chosen president of the Greensboro Woman's Club at a February meeting of the club. She will be installed as chief officer of the group at its last meeting in May.

J. Benbow Jones has spent several weeks recently in Florida, recovering from sinus discomforts.

'20

Mrs. David J. White, president of the Greensboro Council of Garden Clubs, is chairman-in-chief of the 1938 Greensboro Flower Show, to be held May 19 and 20. This is the eighth annual mammoth exposition sponsored by the council, whose eighteen clubs represent more than five hundred women. One huge garden, a portion of a garden is to be the dominant feature of the show.

'22

Dr. J. Curtis Newlin is dean of men and professor of history at Oakwood School.

Ruth Outland Maris of Wilmington, Del., is much improved after illness during winter months.

'23

Helen Bostick is teacher of French and biology in the Wilkesboro High School. She is the sponsor of the Beta Club and secretary of the Wilkes County Schoolmasters' Club.

E. Wray Farlow is district manager of the Jefferson Standard Life Insurance Company in Augusta, Ga.

'24

Earl Cummings is cashier of the Massachusetts Mutual Life Insurance Company in Greensboro—and an ardent Guilford athletic fan.

'25

Gheta Tuttle is teacher of home economics in the Wilkesboro High School.

'26

Edwin Brown and Mrs. Brown and Robert Marshall spent spring vacation in Philadelphia and New York.

Jack F. Matlock died in Greensboro March 5. Jack Matlock had taught in Hunter School, Greensboro, for the past three years. After graduating from Guilford, Jack Matlock attended Haverford on the T. Wister Brown scholarship. He studied later at Harvard and at Woman's College of U. N. C. He was a member of Classroom Teachers' Association, the Schoolmasters' Club, and the North Carolina Education Association.

Harvey Dinkens is feature writer and news reporter for the Winston-Salem *Journal-Sentinel*. Many alumni have read his features on Guilford in recent issues of his paper.



CARLYLE HACKNEY

'27

Guilfordians have watched with great interest the renewed spirit of the Quakers during the current baseball season. Much credit is due Coach Block Smith for instilling a new aggressiveness in the Guilford diamond aggregation, a spirit and drive that has brought the Quakers from a slow start into mid-season hitting and winning and gives promise of greatly improved athletics for the college.

Roy Burge, ex-Quaker moundsman, is warehouse manager for the Besson Hardware Company, High Point, N.C.

'29

Vernon Lee and Bernice Brown are living at 225 Lincoln Place, Brooklyn. Vernon Lee is associated with the Chase National Bank. Bernice teaches in the Brooklyn Friends' School.

Stanley Moore and Annie Ray Moore '30, together with Miss Mary Stanley '95, plan an extended trip west this summer, with a visit in Southern California.

'30

Delmas Newlin was elected president of the Washington, D. C., Alumni Chapter at its annual meeting in March. Delmas is in the U. S. Coastal and Geotic Survey offices. He is active in the Irving Street Friends' meeting in Washington.

Leslie Murphy is associated with Dillard Paper Company, with headquarters in Greensboro.

'31

Bunyan Andrew is dean of men and teaches social sciences in Brevard College, Brevard, N. C.

Mary Reynolds is assistant pastor at the Whittier, California, Friends' Meeting. She is studying at Whittier College under Dr. David Henley '14.

Ollie McBane is manager of the soda and lunch department in the Kress store, Greensboro.

Paul Tew is teaching social sciences in the Tenafly, New Jersey, Junior High School.

'32

Carlyle Hackney is completing work for his Master's degree in chemistry at State College this spring. Announcement was made March 12 that Carlyle was awarded a fellowship at University of Maryland to work on his Doctor's degree in chemistry. The title of his Master's thesis was "The Role of Magnesium in a Chlorosis of the Peach," and in it he has developed much material of commercial value. Carlyle was an honor student at Guilford, finished college and completed work for his degree in three years. He has taken honors at State College during his two years there.

Ed Blair is completing his fifth year in the Vanceboro schools. For the past three years his debating teams have won first place in his section for the State contests held at the University of North Carolina. Ed has coached plays and boys' athletics during his years at Vanceboro. He was the first classroom teacher to be elected president of the Craven County Schoolmasters' Club.

Ira Cholerton is connected with a printing and advertising firm operating through Southern New Jersey.

W. A. Pierce is associated with Pierce & Company, merchants, in Acme, N. C.

Announcement was recently made of the approaching marriage during the month of May of Miss Edna Wall of Greensboro to J. Harold White. Harold is associated with the *Greensboro Daily News*.

'33

Gladys McBane was married in midwinter to Mr. John S. Denholm in a ceremony in the Duke University chapel. The Denholms are living in Sanatorium.



COACH BLOCK SMITH



CHARLES MILNER

Melvin Lynn and Miss Edna Winifred Terrel of Burlington were married on February 18, in Burlington. Melvin is bookkeeper of the C. C. Brown Plumbing and Heating Company in Burlington.

Esther Reach and John W. Chandler, Jr., were married in Reidsville in midwinter. Mr. and Mrs. Chandler will live in Reidsville. Mr. Chandler is connected with the American Tobacco Company.

Harriss Moore is teaching general science at Oakwood School, Poughkeepsie, N. Y.

Charles Milner is director of visual education for the University of North Carolina. His headquarters is Chapel Hill, and he is building there a rental library of films for use through the schools of the State.

'34

Evan Brown is toy buyer for the Union News Company in New York City, with offices located at 131 Varick Street.

Nathan Reynolds is studying at the University of North Carolina, in the department of education.

'35

Frances Wiley was married on April 12 to Wester A. White at Watkins Glen, N. Y. Since graduation, Frances has been laboratory technician at Davis Hospital, Statesville, and recently at Glen Springs, Watkins Glen, N. Y. Mr. White is golf professional at Glen Springs. He is a graduate of Syracuse University.

Ernest White, a graduate of 50th National Training School, Boy Scouts of America, has recently been promoted to the post of Scout Executive of the Old Dominion Area Council, with headquarters in Suffolk, Va. He and Ann '33 are living in Suffolk, 513 West Washington Street.

Charlie and Priscilla White Biddle and their young daughter have recently moved into their newly completed home near Riverton, N. J. Priscilla is secretary of the Philadelphia Alumni Chapter.

George Parker and Elizabeth H. Gilliam '37 were married March 19. They are living in George, N. C. George is connected with the Riverside Manufacturing Company and Parker - Brown Corporation, Murfreesboro, N. C.

'36

Marvin Sykes, graduate student in the School of Journalism, has recently won honor through an unusual design for the Jayshow number of the monthly publication of Missouri University's chapter of the national journalism fraternity, Sigma Delta Chi. Marvin is a member of the regular art staff for the magazine.

Herbert Montgomery is associated with the Proximity Manufacturing Company in the print works plant of the Greensboro firm. He is living at his home, 701 5th Avenue.

'37

John C. Bradshaw, Jr., was visitor on the campus for the New North Dormitory reunion, April 9-10. John is studying in the Graduate School of the University of Virginia, Charlottesville.

Winston Davis has headquarters in North Wilkesboro. He is adjuster with the Commercial Credit Company.

Walter Mickle is bacteriologist at City Memorial Hospital, Winston-Salem, N. C.

Millie B. Glisson is dietician in Memorial General Hospital, Kinston, N. C.

After three months on the Delta Coöperative Farm, Rochdale, Mississippi, and three months of study at Pendle Hill, Jean Blanchard joined the staff of Oak Grove School, Vassalboro, Maine, as assistant to the registrar.

Virginia Levering is at Vanderbilt University, Nashville, Tennessee, taking nursing training.

Esther Stilson is a student at the Katharine Gibbs Secretarial School in Providence, Rhode Island.

Dorothy Ann Gardyne is secretary for work with younger girls in the Philadelphia Y. W. C. A. She is attending Temple University for a course in supervision and is active with the Social Industrial Committee and Race Relations Committee of Philadelphia Friends.

Ruth Hollis teaches French and English in Southmont, N. C., High School. She is sponsor of the Beta Club in the school.

Paul Hockett is teaching English and history and coaching in Sharon High School, near Statesville, N. C. Paul plans to play organized baseball during next summer.

Sam Smith is teaching economics and social sciences in High Point High School. During the winter he was assistant coach of a highly successful basketball team.



ERNEST WHITE

James W. Lovings is with Tomlinson of High Point, training for work as a company salesman.

Pat Kinsey is in the sales department of the Atlantic Refining Company, Philadelphia.

Betsy Lucke is secretary to employment manager, Carolina Aluminum Company, Badin. She has carried Guilford training into the organization of a church choir for young people and direction of church plays.

Herb Ragan is representative of the Continental Life Insurance Company in High Point.

Clara Robertson is teaching in Biscoe High School.

Raymond V. Baughm is connected with the Peoples Drug Stores in Richmond, Virginia. He lives at 1207 West Franklin Street.

Eleanor Wood has returned to George Washington University, after a brief illness at her home in Wilmington.

Charlie Blair is associated with Tomlinson of High Point in their furniture industry.

Clarence Hill, who is doing graduate work in the department of zoology at State College, Raleigh, attended the recent alumni meeting in that city.

L. T. New is teaching in the Goldsboro City Schools. L. T. entered glee clubs he has coached in the recent State musical festival in Greensboro.

'38

Howard Murray is physical director at the White Oak Y. M. C. A., Greensboro, N. C.

Burton Hill is pastor of Newmarket Friends' Meeting, Newmarket, Ontario, Canada. Burton was married last October to Lillian Kathleen Ray. The Hills live at 22 Church Street in Newmarket.

'39

Stokes Zimmerman is in Atlanta, where he is studying in Atlanta Southern Dental College.

The Alumni President's Greeting . . .

DEAR FELLOW ALUMNI:

Every year as commencement time approaches, the alumni of Guilford begin to feel the desire to return to the campus for a brief time and to renew in their hearts and minds the atmosphere of their college years, to feel again the spirit of Guilford College, which, in spite of outward changes and progress, in essentials, remains the same through the passing years.

This year, however, should have an added attraction for alumni because we will commemorate the fiftieth anniversary of the beginning of the leadership of Dr. Louis Lyndon Hobbs and the transition from New Garden Boarding School to Guilford College.

Class luncheons and other functions of interest will be featured during the day; but at the dinner at 6:30, there will be a special and appropriate program, in which, those of you who have known Dr. Hobbs and those of you who have felt his influence will be most interested and will want to participate.

Plan to come and enjoy this fellowship dinner and program and notify the college of your coming so reservations can be made for you.

Sincerely yours,

PAUL S. NUNN,
President of Guilford
College Alumni Association.



PAUL S. NUNN

Alumni Day Reservation

KATHARINE C. RICKS,
Guilford College, N. C.

Please reserve:

..... tickets for Alumni Day Luncheons @ 40c

..... tickets for Annual Alumni Dinner @

(Signed)

Address

Class of

THE ALUMNI BALLOT

PRESIDENT

- ☐ Paul S. Nunn, '14, Winston-Salem.

VICE PRESIDENT

- ☐ Annie F. Petty, '94, Archdale.
☐ Annie B. Benbow, '11, Greensboro.

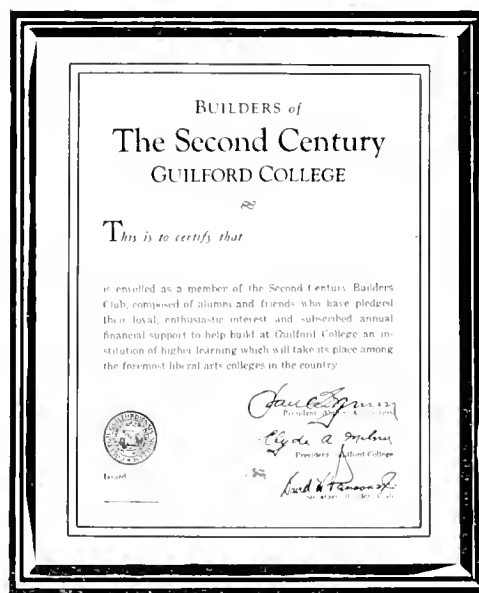
EXECUTIVE COMMITTEE

(Vote for Two)

- ☐ Charles Frank Benbow, '11, Winston-Salem.
☐ Algie I. Newlin, '21, Guilford College.
☐ Frances Osborne, '29, Pleasant Garden.
☐ Elizabeth Yates, '22, Greensboro

TRUSTEE OF THE LIFE MEMBERSHIP FUND

- ☐ A. Scott Parker, Jr., '29, High Point.



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MEMORIAL HALL . . . GUILFORD COLLEGE, N. C.

THE ALUMNI JOURNAL

Guilford College Bulletin



NEW GARDEN BOARDING SCHOOL REUNION



B.A.--
*Guilford College,
Alma Mater*

*If I could lift my eyes
To meet thine own,
And know that bliss
Which centers in their quiet depths,
I could go forth
To live each hour,
Beside still waters
Or the moving tide,
A life so constant
To thy memory,
That men would pause
To talk with me,
Although not knowing
Whence I came,
Till I had told them
I had been with thee.*

by RUSSELL POPE

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

Volume XXXI

JUNE 30, 1938

Number 6

Guilford College Alumni Association

EXECUTIVE COMMITTEE

PAUL S. NUNN, '14, Winston-Salem, N. C. *President*
ANNIE F. PETTY, '94, Archdale *Vice President*
KATHARINE C. RICKS, '04, Guilford College, N. C. *Secretary*
A. SCOTT PARKER, JR., '29, High Point, N. C. *Treasurer*

William W. Blair, '24	Era Lasley, '13
Annie B. Benbow, '11	Paul C. Edgerton, '13
Dr. Virginia Ragsdale, '92	Edgar H. McBane, '14
John Gurney Frazier, '24	Roger C. Kiser, '19
A. I. Newlin, '21	Elizabeth W. Yates, '22

CLASS REPRESENTATIVES

N.G.B.S. Mary M. Petty	1905. Mrs. David B. Stafford	1922. J. Hugh White
1889. Mrs. Florina Worth John	1906. Joseph M. Purdie	1923. Helen Bostick
1890. John T. Benbow	1907. Dr. A. Wilson Hobbs	1924. W. W. Blair
1891. Joseph Peele	1908. Mrs. F. P. Sparger	1925. John O. Reynolds
1892. Dr. Virginia Ragsdale	1909. Dr. A. A. Dixon	1926. Hazel Coltrane
1893. Cora E. White	1910. Gertrude Frazier Sellars	1927. Elton Warrick
1894. Walter Grabs	1911. Jennie Bulla Welborn	1928. Byron Haworth
1895. Mrs. Archie S. Worth	1912. J. Hal Lassiter	1929. Frances Osborne
1896. Mrs. Addie Wilson Field	1913. Mrs. J. Russell Wood	1930. Mary Ellen Lassiter
1897. T. Gilbert Pearson	1914. Paul S. Nunn	1931. Ernest Scarboro
1898. Herbert C. Petty	1915. Mrs. J. F. Barden	1932. Wilbert L. Braxton
1899. W. W. Allen	1916. Charles T. Lambeth	1933. Robert Jamieson
1900. Lacy Lee Barbee	1917. Mary Ina Shamburger	1934. John Hugh Williams
1901. Emma King	1918. J. Benbow Jones	1935. George Parker
1902. Clara I. Cox	1919. Georgianna Bird	1936. James Fulp
1903. Ida E. Millis	1920. Dr. Norman A. Fox	1937. Herbert Ragan
1904. Katharine C. Ricks	1921. A. I. Newlin	1938. Rebecca Weant

ALUMNI CHAPTER REPRESENTATIVES

Asheville.....	Ira G. Hinshaw	Wilkesboro.....	Louise Melville
Burlington.....	William Lee Rudd	Wilmington.....	Mrs. J. Russell Wood
Charlotte.....	John Gurney Frazier	Wilson.....	Mrs. G. L. Herring
Durham-Chapel Hill.....	Dr. A. Wilson Hobbs	Winston-Salem.....	Charles F. Benbow
Goldsboro.....	Dr. L. J. Harrell	Woodland.....	William Copeland
Greensboro.....	Robert H. Frazier	Southern New England	Marjorie Williams
Greenville.....	K. T. Futrell	Jacksonville, Fla.....	Mary Frei
Guilford College.....	S. E. Coltrane	Miami, Fla.....	Herbert S. Sawyer
Hickory.....	Dr. Harry L. Johnson	Atlanta, Ga.....	Dr. Frank Lamons
High Point.....	Byron Haworth	Ohio.....	William Srofe
Lenoir.....	Dr. John S. Downing	South Carolina.....	Robert W. Wildman
Lumberton.....	W. A. Gilchrist	Franklin, Va.....	Dr. Morgan Raiford
Mount Airy.....	Sarah Davis Phillips	Richmond, Va.....	Dr. James O. Fitzgerald
New Bern.....	Edward P. Blair	New York.....	Herbert C. Petty
Raleigh.....	Mrs. Helen R. Wohl	Philadelphia, Pa.....	Dr. William A. Wolff
Troy.....	Vivian R. White	Washington, D. C.....	Delmas B. Newlin
Walnut Cove.....	Clyde H. Redding	Alabama.....	Dr. Paul Reynolds

GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR., '33 *Editor*



DR.
HOBBS

Painting by
LLOYD FREEMAN

Address by

ROBERT NORTH WILSON

DR. LEWIS LYN

SIX YEARS HAVE PASSED by since Dr. Lewis Lyndon Hobbs slipped away, hardly enough time for us to get a clear perspective of his true place in education in North Carolina; but his life was an open book to all who knew him and shared in his labors. For fifty-six years he was bound up with this institution by ties that nothing short of death could break. His spirit is still with us. Many can testify to that.

Here is the record of a man who lived and worked for fifty-six years in one spot: first as a teacher, then as principal, then as teacher again, then as president, then as professor, finally as president emeritus; with few students or many, through thick and thin, in debt or in the clear, through praise or blame, till death closed the contract. He had no time to "look for a better job." Be like that if you can!

He was a simple man—he was elemental. He knew and loved life, not the life of the city, but the life of nature. He was attached to the land. He was a landman, not a speculator in real estate; concerned in the breeding and feeding and growth of animals, with the life of things that spring from the soil. His mind was open to the truths of the universe, to the facts of science, and to the power of religion. He was tremendously concerned about the minds and souls of youth, of *all* people in fact, and he dealt with this

thing we call education from the point of view of the individual and not of the mass.

Lyndon Hobbs was a teacher of Latin among other things. That is, he used the classics as an instrument in the teaching of youth. But he was no mere grammarian, nor a researcher in some narrow "*field*." He knew the world's great literature and was aware of the world's great art. He knew the political and social and economic movements of his day. He knew the trends of education and the wide implications of religion. His favorite from Cicero was "*Homo suum*—"; "I am a man and therefore nothing that concerns humanity can be foreign to me."

He was thorough and would not tolerate shoddy work in himself nor in his students. Once I asked to be excused from Tacitus class because I was "unprepared." His reply was, "Come on into the class and I will not call on thee, but don't let it happen again." It never did.

He was a *patient* man. Some of us young fellows on the faculty were always trying to pull off something new. We were sometimes quite crude about it as well as energetic, but he never seemed to notice. He knew, I believe, that we were in earnest, that we loved the college and what it stood for and were willing to work and to sacrifice for it. Sometimes he would let us try out our ideas, sometimes he would dissuade us, re-

minding us that "Rome was not built in a day." Lyndon Hobbs was a real sportsman. He played the game for the sake of the game and according to the rules. And he was no poor performer either. He was graceful, even catlike in his movements, and he wasted no energy or time in lost motion. I have seen him pick up "a hot one at short" and cut it across to first with the skill and ease of a big leaguer. In the old McAdoo Hotel I sat along with him in the first meeting ever held by the colleges and prep schools of this state to try to work out a satisfactory system of interscholastic sports. He believed in athletic sports as a part of a student's education and not as a publicity stunt. Looking over some papers the other day I found this:

"Let every man who has anything to do with athletics at any college see to it that the rules are applied to the students of that college by the authorities of *that* college, and that we do not wait to see what he can get away with. That is all I have to say. Sometimes a case escapes the notice of the local authorities, but it ought not to be a common thing."

I dare you to guess who wrote that.

LYNDON HOBBS

He had a real sense of humor. It was subtle, but it was deep and genuine. Not on the surface, however. Only when at home or in a small group of friends where he could relax from the serious business of being a college president did this trait shine out. In his later years it was more evident. Once in a while in morning chapel he would break out with a humorous story. He was an accomplished reader, and when he let loose with "Captain Stormfield's Visit to Heaven" or decided to "Run Harry" King Hall roared with howls of delight.

I would not say that Lyndon Hobbs was a great organizer or a great promoter. He worked at such things under compulsion, but he could not be very enthusiastic about them, except in so far as they forwarded the causes of education. His idea of a college was a small college, an arts college, where teaching was done man to man. Where the stimulus of one person awakened in another the vision and purpose to achieve. "The Godlike aim to know, the God-like power to do." College was not a place to impart many skills toward making a living, but to discover the one great skill of making a life.

EDUCATION to him was the deepening and broadening of personality by whatever instrument this might be achieved, whether by science or art or language or literature. That foundation once laid in

a man, he might be trusted to shift for himself. President William de Witt Hyde of Bowdoin once wrote, "To be at home in all lands and ages; to count nature a familiar acquaintance, and art an intimate friend; to gain a standard for the appreciation of other men's work and the criticism of your own; to carry the keys to the world's library in your pocket, and feel its resources behind you in whatever task you undertake; to lose yourself in generous enthusiasms and cooperate with others for common ends; to learn manners from students who are gentlemen, and form character under professors who are Christians:—This is the offer of the college for the best four years of your life."

The inner meaning of all this is encompassed in the word wisdom. I am not absolutely certain that the arts college of a past generation had it, but of one thing I am certain. The college of the future will have to have it or it is doomed to failure. Dorothy Gilbert says, "He saw the history of the college not by movements, not by educational trends, not by the life of the students, not by the policies of the trustees, he saw it by personalities."

Right now the swing of the pendulum of education is away from this idea, but mark my words, it will return. You men and women of the faculty and trustees remember that in the long run, this is still the sort of education that will lead us in this country back to sanity and strength, if anything ever does. *Eruditio et religio* is still on the great seal of Trinity College, however, far we may have run after strange gods.

There are many other things that might be said but not now. Here we bring our tribute of admiration and affection to one who in Edwin Markham's phrase "Held his long purpose like a growing tree."

Emerson once said, "A man should be able to be compared to a mountain, a river, and a tree. Forgetting about the mountain and the river let us consider the tree: It begins as a seed from a nearby stem. It falls in some fertile spot and begins to grow unnoticed. It strikes its roots down into the soil and spreads its branches toward the sky, suffering the vicissitudes of heat and cold, of wind and storm. It draws its sustenance from soil and air and sun and comes finally to where it furnishes: shade for man and beast, a home where birds can build their nests, food for the hungry, timber for the tools and habitations of men, a beauty to his landscape, fuel to cook his food, or warm his body and cheer his hearthstone.

Lyndon Hobbs was such a tree on this campus, and his going was "as when a goodly cedar, green with boughs, goes down with a great shout among the hills, and leaves a lonesome place against the sky."

NOTE: On the occasion of the fiftieth anniversary of Dr. Hobbs' inauguration as president of Guilford College. Alumni Association annual banquet, May 28, 1938.

Commencement, 1938

by

DOROTHY LLOYD GILBERT

ON SATURDAY, MAY 28th, Guilford College celebrated the fiftieth anniversary of President Hobbs' inauguration and the end of the one hundred and first year of the life of the institution. Among the returning graduates and old students came twenty from old New Garden Boarding School which graduated its last class a half century ago. Their reunion at the luncheon at Mary Hobbs Hall was especially significant and pleasant. Other groups reunited at the luncheon were the classes of 1893, 1898, 1903, 1913, 1918, 1923, 1928, 1933 and 1937.

In the afternoon, Dr. Douglas V. Steere from Haverford, addressed the members of the Guilford Scholarship Society using the subject, "The Developing Character," and tracing the responses one person might make to a series of situations as his individuality grew deeper and stronger. At the end of the meeting, President James Cornette welcomed David Stafford and Alvin Meibohm into the society and presented them with certificates of membership.

Meanwhile, the returned athletes were defeated by those already on the grounds, for baseball games are always in order at Guilford, where the game was introduced so early and played so often. The score on this Alumni Day was 18-10.

Just before the alumni tea, the Guilford College Club met to reorganize. The afternoon ended with Dr. and Mrs. Milner, Dr. and Mrs. Binford, Mr. and Mrs. Paul Nunn, and other officers of the Alumni Association standing in the receiving line that curved toward the punch bowl placed close to the dogwood tree on the front campus.

THE ALUMNI DINNER was presided over by Colonel William A. Blair, toastmaster again, on this fiftieth anniversary of Dr. Hobbs' inauguration as he had been on the twenty-fifth. His smoothly flowing tribute was illuminated by those classic quotations beloved by teacher and pupil—"Praise me not too much, nor blame me, for thou speakest to the Greeks who knew me." As William A. Blair spoke, the listeners felt again "the electrifying thrill of the remarkable personality, a triple combination—Puritan, Cavalier, and old-fashioned George Fox Quaker," which makes President Hobbs so much more than a mere memory to this generation. William H. Furrelle, grandson of Aaron Stalker, who was superintendent in the 1850's, spoke of Lyndon Hobbs, the teacher with meticulous care for details, the person who found no thing so small that it was beneath his notice.

Robert N. Wilson spoke of the President Hobbs he had known, saying: "Here is a record of a man who lived and worked for fifty-six years in one spot, first as a teacher, then as principal, then as teacher again, then as president, then as professor, finally as president-emeritus; with a few students or many, through thick and thin, in debt or in the clear, through praise or blame, till death closed the contract. He had no time to look for a better job. Be like him if you can." The directness and sureness of Dr. Hobbs, his ideals of education, his true interest in his students, his athletic abilities, his humor, his devotion to Guilford College—these qualities were emphasized by Robert N. Wilson in a speech so entirely sincere and so direct that it sounded like Dr. Hobbs' own writings.

The toastmaster asked Dudley Carroll, Coach Smith, and President Milner to speak; briefly, each one discussed the Guilford of the present, its ideals or its needs. Of these needs the new gymnasium is the greatest, as Coach Smith said with the mounting emphasis of repetitions.

The following results of the Alumni Association's election were announced: president, Paul Nunn; vice president, Annic Petty; executive committee, A. I. Newlin and Elizabeth Yates; trustee of the life membership fund, A. Scott Parker; the newest members, the Class of 1938, were welcomed; and the association adjourned to witness the Dramatic Council's fine presentation of, "Riders to the Sea," and "The Pot Boiler."

Dr. Douglas V. Steere delivered the baccalaureate sermon to the seniors and their friends sitting in the

(Continued on page ten)



GUILFORD'S NEWEST ALUMNI—THE CLASS OF 1938

Travel .. Lectures .. Study in Europe

RETURN
TO GENEVA
FOR



TENTH
ANNIVERSARY
JULY 5

PRESIDENT Clyde A. Milner and Mrs. Milner this summer are combining professional duties with pleasures on a trip abroad which will take them into England, Denmark, Germany, and Switzerland.

After two days in New York, the Milners sailed at noon on Saturday, June 11, on the White Star Line *S. S. Britannic*. They plan to spend a week at Friends House, Euston Road, London, before proceeding to Woodbrooke, Birmingham, where Dr. Milner will be one of the seven lecturers composing the summer school faculty at the Quaker school.

Dr. Milner will be the only "foreigner" on the faculty this year. However, he will not be a full-fledged "foreigner" as he did his junior year's work there in 1919-1920. Woodbrooke is the only Quaker college in England.

The Milners plan a visit with Dr. Herbert H. Farmer of Westminster College, Oxford. Dr. Milner studied with Dr. Farmer at Hartford Theological Seminary.

From Woodbrooke the Milners will go to Denmark where Dr. Milner will deliver a series of five lectures on American education before a Danish student group. The lectures are under the sponsorship of the American Friends Service Committee. Thereafter, the trip will be devoted primarily to recreational vacationing.

Mrs. Milner plans to visit outstanding cathedrals and art centers to gather material of interest for her course in Aesthetics.

Dr. and Mrs. Milner were married in Geneva, July 5, 1928, shortly after Dr. Milner had completed a year's study at the University of Marburg. They plan to celebrate their tenth wedding anniversary at the scene of the wedding.

Other places they plan to visit include Zurich, where they will be with Dr. Oscar Pfister, a former teacher and co-worker with Dr. Milner, Berne, and possibly a number of German cities with which they both have

been at one time or another associated. They will sail homeward from Cherbourg, France on the *S. S. Aquatania*, August 24th.

by

HARVEY DINKINS, '26

What of the Morrow?

GUILFORDIANS—ALUMNI AND FRIENDS:
To you, I question, "What of the morrow?" when you have "shuffled off this mortal coil." "Gloomy subject," you say. Oh, no! There may be signs of promise.

Some men die, and not only are no comets seen, but, sadder still, no laments are even dreamed.

Here are two true stories:

A friend of mine recalled the first. A rather rich acquaintance of ours died not long ago. He left no will. His heirs think little of his memory. His fortune is being rapidly dissipated. Tomorrow, in time, will know him no more. That which he saved will have done slight good.

Another friend brought the second story. It was in a conversation to which I listened that I heard this friend, with a gleam in her eyes, state: "You know, our ancestor eight generations back gave toward the establishment of the oldest university in America." I thought: That man's memory has lived for three centuries. Of 256 ancestors of my friend living at that time, his name alone is now spoken. But more important than memory was the privilege that was his in setting in motion a gift that through the many years has lived in bettering the condition of the children of man.

A gift to Guilford does just that, and so I suggest that you give careful thought to a gift at present or by your will.

"Death and taxes" have been said to be certain. They come jointly now. It is only in the instance of a gift to a charitable or an educational institution that the taxes do not take a large portion. With this in mind, some suggestions may be made as to methods of giving. Securities may be given at their present market value without adding the increased value to one's income tax return. Dr. William T. Tolley, at a conference of Trustees of Colleges, pointed out a number of excellent ideas to keep in mind. Some of these may be quoted as follows:

"All gifts to colleges and universities are exempt from gift taxes and bequests are exempt from all Federal estate taxes. Corporations are allowed to deduct from taxable income gifts to educational and charitable institutions up to five per cent of their net income and individuals are permitted tax exemption up to fifteen per cent of their annual income for gifts to schools and colleges. Even the annual premiums on insurance poli-

cies in which a college is named as the sole and irrevocable beneficiary may be deducted from the income tax return as a part of the fifteen per cent exemption privilege. A trust fund or estate may also deduct from its income tax return the premiums paid on insurance policies where a college is the irrevocable beneficiary, provided the premiums are paid out of the income of the trust fund or estate.

"Many people who are interested in helping colleges are purchasing by a lump sum a single premium life insurance policy combined with an immediate life annuity. These can be purchased without a medical examination, can be made payable irrevocably to the college, and the income from the annuity may be enjoyed for the life-time of the donor. No portion of the single premium will be subject to a gift tax and if the rate of interest on the annuity is more than three per cent, the interest beyond three per cent is treated as a return of principal and is exempt from state and Federal income taxes. Annuities are also being taken out directly with the colleges and universities at rates of from four to five per cent. Such annuities are exempt from gift and estate taxes and interest in excess of three per cent is exempt from income tax.

"Some who have purchased annuity agreements have agreed to accept the average earned by the endowment of the institution. Still others have contributed blocks of stock and other securities with the suggestion that they be paid whatever the yield will be from these securities during their lifetime.

"Some men of wealth are just discovering that the fifteen per cent exemptions (from income return) of gifts makes it possible to give away substantial sums at relatively small cost.

by



ROBERT H. FRAZIER

"Deferred-use gifts represent about the only means by which a man can avoid taxation, give away a substantial share of his wealth and still retain a guaranteed income for life. Because of the advantages of deferred-use gifts to the donor, I think they constitute to our colleges and universities a golden opportunity in the next decade or two for adding to their endowment funds."

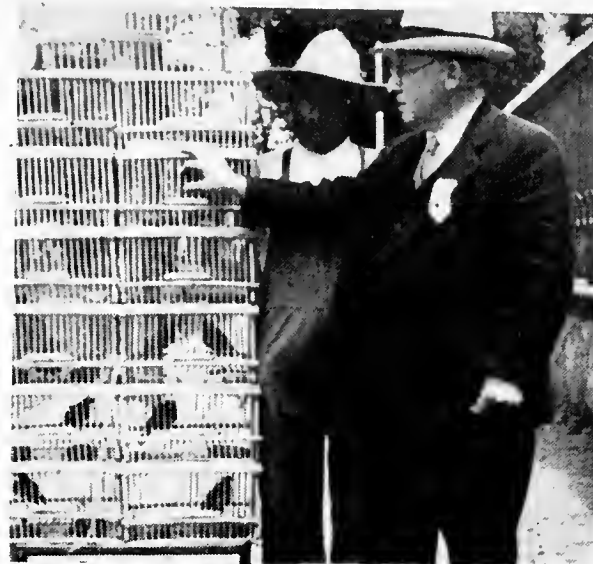
To all loyal Guilfordians I suggest present gifts to our alma mater, close study of our tax laws, and a provision in your wills something similar to the following:

"I give, devise and bequeath to Trustees of Guilford College, incorporated by act of the General Assembly of the State of North Carolina (here name bequest)."

A Little Journey to France . . .

by

DR. T. GILBERT PEARSON, '97



T. GILBERT PEARSON inspecting cages of newly-caught song birds for sale on the streets of Mexico City in August, 1937.

ON THE AFTERNOON of May 4, the *Ile de France* berthed at a long stone pier in the port of Le Harve. Astern lay the *Champlain*, on which I had twice crossed the sea, and to the right, the beautiful *Lafayette* rested in dry dock. We viewed her with interest for on this vessel two of us planned to return to New York. But the *Lafayette* had made her last voyage; within a few hours she was afire, and by morning was a total wreck. The French Steamship Line has been having serious labor troubles in Le Harve.

May is apple-blossom time in Normandy, and from the windows of the railway carriage we could see pink and white flowers adorning thousands of fruit trees that thronged the landscape.

When the train stopped we heard the singing of the birds,—tits and goldfinches were everywhere; and there were merles, which are the black thrushes resembling our robin, to which Stevenson referred when he wrote:

*"The birdie with a yellow bill,
Hopped upon the window-sill" . . .*

Soon we were in Rouen, that ancient city on the lower Seine, which for hundreds of years was the one important seaport of western France. Here, for ten days, our place of abode was in the beautiful and somewhat rococo Grande Hotel de la Poste. In a travel guide an irreverent writer had referred to it as "a swanky hostelry."

On Sunday morning, May 8, hundreds of steel-helmeted soldiers, with scores of banners, came marching by. We followed them to the old market square, where with great reverence a wreath was laid on the spot where Jeanne d'Arc was burned.

In Rouen we were to meet many leaders of bird-protective work: Dr. Percy Lowe of the British Museum and R. P. Donaldson of the Royal Society for the Protection of Birds; Jean Delacour, president of the French League for the Protection of Birds; Maxime Dueroq, known as "*Monsieur le Président*" of the *Conseil International de la Chasse*, the largest sportsmen's organization in the world; Dr. Peter G. Van Tienhoven, President of the *Vereeniging tot Behoud van Natuurmonumenten in Nederland*, the greatest money-raiser for bird protection in Europe; Professor Alessandro Ghigi of Bologna University, Mussolini's chief adviser in matters pertaining to parks, forests, and

wildlife; Dr. Walther Schoenichen, president of the German section of our international committee; Ing. J. M. Rasek, secretary of the Czechoslovakia section; Leon Lippens, head of our committee's section in Belgium; Dr. Jakob Schenk of Budapest; R. H. Greaves of Egypt; and Dr. Einar Lomberg of Sweden, who in natural history matters is "the grand old man" of Europe. There were many others from the thirteen countries which were officially represented.

We had come together for the seventh convention of the International Committee for Bird Preservation, which a little group of us had first organized in London in June, 1922. Two days were devoted to conferences where problems of wildlife preservation chiefly of Europe and America were discussed.

International gatherings are not particularly bewildering to people in Europe, for it seems to me nearly everyone speaks two or three languages and can understand various others. At such gatherings Mrs. Pearson is always of incalculable assistance to me. Not only does she know many of our European co-workers and their wives, but she also has an excellent speaking knowledge of French. When German is spoken, I am pitifully helpless. My mental resources are usually exhausted in the effort to determine what language it is to which I am listening. Certain sounds tell me I am listening to German; certain other notes indicate French. Back "in those dear, dead days beyond recall," Professor Franklin Davis, at Guilford College, most earnestly attempted to teach me German, but his professorial efforts in this instance produced small results.

After having served as chairman of the International Committee for Bird Preservation during the sixteen years of its development and growth, I felt that the time had come when some European should assume these duties. I have become greatly interested in the appalling conditions regarding wildlife destruction that goes on in the West Indies, Central America and South America, and have felt that my time should be devoted almost wholly to this side of the Atlantic.

The past year, therefore, we formed the Pan-American Committee for Bird Preservation, as a bi-conti-

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Guilford's Sports Program

95% of Men Participate New Gymnasium Great Need

THE GREAT MAJORITY of the boys in America would like to become proficient in some form of athletic sport. There is nothing wrong in this desire, for back in the days when Confucius was making history in China, they held some kind of athletic games. Now at Guilford College we try to cultivate this desire by sponsoring both a varsity and intramural athletic program. There will always be some boys who cannot play on the varsity teams because nature ruled otherwise, and we at Guilford leave "no stone unturned" to give these boys a chance to play. During the past school year 95 per cent of the boys took part in some form of competitive athletic games. In the fall we had touch football, horse shoes, tennis and track as the basis of our intramural program, but there was not enough competition as the above were not conducted on a league plan; so during the winter months we had a basketball league that played a total of thirty-two games. The teams were made up from each section of Cox Hall, Archdale and the "Day Hopps"; interest was keen from the start and no team gave up until the championship was decided. Center Section, coached by Charles Tilson, finally won in the play-off and Gilmer Boles, a member of that team, was voted the "Sportmanship Trophy." This was probably the best intramural basketball league in the history of the College; not only did all the players benefit by it, but some of the student coaches learned many things that will help them in their work as high school coaches.

The spring program consisted of

football, softball, track, and tennis. About forty-five boys took part in football. This might be called early varsity practice, for we discovered a few boys that will make the varsity later on, thus proving what one of the best coaches in America said, "Show me a college with a good varsity program and I will show you a top intramural program, or vice versa."

In the softball league there were a total of thirty-six games played and it was a battle from the beginning; no team was out of the race until just before the season closed, then one of the teams that had not been conceded a chance to win beat one of the leading teams, thus bringing about a play-off for the top position. New South Section, coached by Howard Newkirk, won from the "Day Hopps," and proudly display the trophy on one of the book cases in the library.

Now some one may ask the question, "Why take all this valuable time for play?" Well, it was proved many centuries ago that all knowledge does not come from books. Competitive games teach many lessons that can only be learned by playing. One of the greatest of these is friendship. Which friends

that you made in college would you rather see and talk with about the times that you tried to "fool your instructor"? Why, those that you played with or against. With the world as it is today, no one can place a value on friendship; so why not teach it in the easy and lasting way? In all our athletic games, both varsity and intramural, at Guilford we try to teach a few things rarely mentioned today; that is, sportsman-

by



COACH BLOCK SMITH

ship, respect for opponent, respect for authority, and the elimination of hate. No great building was ever erected on a foundation of hate; hatred has and will always be destructive to building good citizens and one of the best ways to destroy this enemy of civilization is by playing games in school.

Our greatest drawback at Guilford is the lack of an adequate gym. The present structure is used more than any other building on the campus. It is almost impossible to carry out a winter program in the present building, but with a new one we are planning to have an intramural department second to none among the small colleges in the South. We plan to have competitive games in handball, table tennis, basketball, wrestling, boxing, badminton, rope-climbing and all other indoor sports.

★ ★



PAUL S. NUNN, '14
Reflected Alumni President

Commencement, 1938

(Continued from page six)

shade of the great oak trees. Dr. Steere read from Jeremiah: "For my people have committed two evils: they have forsaken me, the fountain of living waters, and hewed them out cisterns, broken cisterns that can hold no water." "The man who lives from the cistern likes to be safe," said Dr. Steere; "he has not learned that progress is from security to insecurity. He dares not trust the inward source; therefore, he builds the cistern, perhaps directly over his fountain. . . . The greatest blasphemy is to put religion in the future. . . . Men must learn that Now is Eternity. As we recognize in each opportunity an

eternal moment, we learn what living can be. Those who live from the fountain, not from the cistern, are those whose lives are spontaneous, fresh, living. . . . I charge you, remember the fountain within."

At the Y. M. and Y. W. vesper service the choir sang, "Rejoice and Merry Be," "Agnus Dei," "Beautiful Savior," "O Holy Lord," and "Couldn't Hear Nobody Pray." The speaker was Professor P. W. Furnas, recently returned from a year's study at Harvard. He spoke of the noblest and finest things of life and the effort to achieve them—"Spiritual idealism is your most valuable possession; your most profound loss would be its loss," he said.

Dr. Hornell N. Hart of Hartford, professor-elect at Duke University, delivered the commencement address. He spoke of the four possible attitudes toward such a world as this is, saying that men meet life by despairing acquiescingly, by evading bravely, by attacking vindictively, or by grappling courageously. The last attitude demands an attempt to understand the world, to face reality coolly, to know the truth. The man who learns to combine emotional energy and intelligence is learning to build a new world. If he can carry the process beyond himself, he builds toward social integration and toward spiritual integration. "Is there any guarantee that our idealism will survive any more surely than that of the defeated ones has?" asked Dr. Hart. "What is it that has survival value? Does it go with conquest and force, with bombs, corporatives, and politics? Oh, no—it is truth that survives all—truth, courage, cooperation, spiritual vision. . . . By grappling courageously with the world, men build from the ruins of an ancient civilization, a glorious city of God."

Dr. Milner announced the gifts received and commented upon the feeling of unity and serenity which has characterized this year. Then he announced these scholarships and honors: Haverford Scholarships to James Cornette and to David Stafford; William F. Overman to Alvin Meibohm, Marvin Hardin to Wilbert Edgerton, and Mary E. M. Davis to Mildred Pegram. High honors (a 2.7 average) were received by David Stafford, James Cornette, Ralph Spillman, and Rebecca Weant; Honors (2.5 average) by Beatriee Rohr. Assisted by Dean Beittel, Dr. Milner conferred the

NEW FACES among the FACULTY



MRS. WILLIAMS

PRESIDENT Clyde A. Milner, before leaving for Europe, announced the appointment of Mrs. Eunice Waugh Williams to the faculty for the year 1938-39, to fill the vacancy caused by the resignation of Maxine Kirch Ljung. Mrs. Williams will teach piano and organ and assist Dr. Weis in the teaching of theoretical subjects.

Mrs. Williams has had two years' study in the musical capitals abroad, especially in Berlin, where she studied at the Akademie der Musik. She has been an artist pupil of Rudolph Reuter, internationally known concert pianist and pedagogue, both in Chicago and Berlin. Special work was done in violin with the European teacher Emanuel Fielder and also with Rudolf Deman, in musical theory and composition with George Schumann, and in voice with Robert Sperry.

The Wisconsin Federation of Music Clubs has invited Mrs. Williams to give three piano recitals at the state convention within the last eight years. She has appeared in numerous concerts and has given historical lecture recitals for radio. Her earlier training was received at the Milwaukee State Teachers College, the American Conservatory of Music, Chicago; University of Minnesota, University of Chicago, and

degrees upon the forty seniors, thus ending a commencement season made memorable by addresses of great beauty and penetration.

Degrees were conferred upon: Hazel Ruth Adams, A.B.; John T.



MISS RIDDLE

Northwestern University. The Bachelor of Music degree was received from the American Conservatory of Music in 1932. During the past year she has been in graduate study at Northwestern University, completing the requirements for the degree, Master of Music.

Her teaching experience includes instruction in the Wisconsin College of Music, Milwaukee Institute of Music, Wisconsin Conservatory of Music, and private instruction. She has been a church organist and violin soloist, as well as teacher.

Felsie Riddle, a graduate of the Class of 1935, has been appointed to the position of assistant to the librarian, beginning October 1.

Since graduating from Guilford, Miss Riddle has been assisting with the public school library in Graham, North Carolina. She has been a teacher of English in the Graham High School and librarian. This summer she is attending the School of Library Science at the University of North Carolina, Chapel Hill, North Carolina.

Mr. Samray Smith, '34, who has been assisting in the English department and has held the position of assistant to the librarian for the past two years, will enter the School of Library Science at Chapel Hill in September.

Anderson, B.S.; Milton H. Anderson, Jr., B. S.; Ruth Carolyn Anderson, A.B.; Richard Titsworth Binford, B.S.; Norman Bennett Boyles, B.S.; Ralph Lemuel Caskey, A.B.; James Clarke Cornette, Jr.,

(Continued on page fifteen)

With Guilfordians Everywhere...

N. G. B. S.

Mrs. W. Alpheus White, Sr. (Roxie Dixon), who spent several weeks in St. Leo's Hospital, Greensboro, following an operation, has improved sufficiently to leave the hospital. Her many friends regretted that she was not able to be on the campus on Alumni Day to participate in the reunion of New Garden Boarding School students.

1893

Classmates of Mrs. Nora Meredith King regretted that she could not be present for her class reunion on May 28. Mrs. King, who was a student at Guilford only one year, is a graduate of Colorado State Teachers College. She was teacher in the high schools of Colorado and Iowa for eighteen years, and served as county superintendent of Worth County, Iowa, for ten years. She is a recorded minister and has engaged in evangelistic work in Oklahoma, Colorado and Iowa. She hopes to visit friends in North Carolina next year.

1894

Mrs. Lacy L. Barbee (Mamie T. Jones) died at her home in Lexington, N. C., on May 5, and was buried in New Garden Cemetery. She was a member of the Class of 1894, and her husband, Lacy L. Barbee, is a member of the Class of 1900. She was the mother of James Reed Barbee, '26, and of George Gilbert Barbee, '33.

1898

Herbert C. Petty returned to the campus May 30, for the reunion of the Class of 1898 on Alumni Day, and for the meeting of the Board of Trustees, of which he is a very valued member. Mr. Petty is vice president of the Crocker-Wheeler Manufacturing Company of Ampere, N. J.

Ada Field closed her mill so that she could attend the reunion luncheon and the other events of Alumni Day. Miss Ada's dated whole-wheat flour and corn meal are popular among the housewives of Guilford County and elsewhere.

Jessie O. Stockard of Montreat, N. C., teacher in the Black Mountain Public School, has just completed her thirty-eighth year as a public school teacher.

1908

Henry A. Doak is associate professor of English in the University of North Dakota. He has been on the staff of this institution since 1913. He has had several articles published in research magazines and is the author of *Sentence and Paragraph Technique*, published by Prentice-Hall, Inc., in 1928. Last year his daughter, Emily, was a junior at Bryn Mawr College and his son, Philip, was a freshman in the University of North Dakota.

Mrs. J. J. Wetherald (Sallie Rairford) was on the campus for the commencement season to attend the

by N. ERA LASLEY, '13

1903



Edgar T. Snipes is a practicing lawyer living in Morrisville, Pa., with offices in the Real Estate Trust Building, Philadelphia. He is very much interested in agriculture and operates several farms and dairies. He is president of the Morrisville Chamber of Commerce, is very active in the work of the Society of Friends, and is author of a number of articles on social and religious problems. He holds the M.A. degree from Haverford College and the LL.B. degree from the University of North Carolina. He has one daughter and three sons, the oldest of whom was a freshman at Haverford College during the past year.

reunion of her class and to witness the graduation of her daughter, Elizabeth.

W. Ernest Younts has just completed his twenty-sixth year as principal of the Bessemer Public School. A number of his students continue their education at Guilford College.

1911

Noel West is living at 556 Cliff Drive, Laguna Beach, California.

Flora White Edwards, assistant professor of home economics at Woman's College, Greensboro, is building a modern home near the Guilford campus. Her daughter, Betty Phil, has just graduated from Curry High School and has enrolled as a member of the Class of 1942 at Guilford.

1913

The following members of the Class of 1913 were present for the reunion luncheon on Alumni Day: Mr. and Mrs. Eugene Marley and

young daughter, Doris Anne, and Mr. and Mrs. William Gilchrist. Later in the day, Mr. and Mrs. Ed P. Benbow and Mr. and Mrs. George Short joined the others.

"Gilly" reported that crops were growing nicely on his farms near Elizabethtown. He supervises about twenty families of tenants and raises peanuts, corn, hogs and almost everything that will grow in his section of the state.

Eugene Marley, with the efficient help of Mrs. Marley, seems to be quite successful in his interior decorating business. The address of the Marleys is 1317 Cambridge Lane, Columbia, S. C.

Ed P. Benbow is with Robins and Weill, insurance agents in Greensboro.

Mrs. Ed P. Benbow (Anne Riddick) is a parish worker at the Holy Trinity Episcopal Church, Greensboro.

Mrs. C. S. McArthur (Anna Davis) had hoped to attend the class reunion, but on account of duties in connection with her position as teacher in the Lumberton High School was not able to be present. Her daughter, Mary Laura, was a freshman at Guilford last year and her son, Colin, has just graduated from high school.

Hugh A. Stewart is manager of the Department of Secondary Education of Prentice Hall, Inc. Hugh still thinks the Class of 1913 is the "best class ever graduated from Guilford." His classmates might add that, to them, no student who has attended Guilford in the past thirty years could sing as he could.

Bryant Smith visited relatives in North Carolina in May and would have been glad to have stayed over for the Guilford College commencement, but could not on account of pressing duties in connection with his position as professor of law in the University of Texas.

George A. Short was a teacher in the Jamestown High School during the past year.

Walker Allen is sheriff of Dillon County, South Carolina.

Vincent Archer is professor of roentgenology in the University of Virginia. He holds the degrees of B.S. and M.D. from the same institution. In 1930 he was awarded the Bronze Medal and in 1934 the Certificate of Merit by the American Medical Association.

J. William Brown is a dentist in Rich Square, N. C.

A. I. Feree is a lawyer in Ashboro, N. C.

Nannie E. Flintom is Mrs. H. B. Jones and lives at Wake Forest, N. C. Her husband is professor of English in Wake Forest College.

Paul C. Edgerton is a member of the firm Davis and Edgerton, realtors, in Greensboro.

1915

Louetta Knight entered St. Leo's Hospital, Greensboro, June 16 for an operation for appendicitis.

1918

Mrs. David Cowles (Martha Geslain) is now living at 910 Georgia Ave., Santa Monica, California.

1920

David J. White, secretary and treasurer of the Home Building and Loan Association, is the new president of the Greensboro Lions' Club.

1921

Marjory Williams plans to continue her study of astronomy at the University of Michigan Observatory next year. She will return to Smith College in the fall of 1939 to resume her work as teacher in the Department of Astronomy there.

1923

Members of the Class of 1923 who were on the campus for the reunion on May 28 were: Helen Bostick, Vera Farlow Barker, Ruth Reynolds Hockett, Alta Rush Andrews and Dabney White.

Helen Bostick is teacher of French in the Wilkesboro High School.

Ruth Reynolds Hockett is a teacher in the Oak Ridge Public School.

Mrs. J. Leslie Andrews (Alta Rush) gives private lessons in piano. One of her pupils is planning to enroll at Guilford College next year.

Raymond L. Stafford is auditor for the Gate City Life Insurance Company, Greensboro. He has been with this company since 1920.

Tom Cox is city engineer, Belmont, N. C. Tom transferred from Guilford to N. C. State College from which he was graduated in 1924 with the degree of B.E. in civil engineering. He was married to Etta Lucille Forrester on November 10, 1925 and has a son, William Howard, who was in the first grade in school last year.

Dabney White is president of the Selavision Company which he and his brother, Rufus, organized in 1935. This company is an organization for the promotion of salesmanship through the visualization of ideas and their service has been found to be especially helpful in selling insurance, having been used by insurance salesmen in every state in the union and in several foreign countries. The company employs four traveling salesmen and seven persons in the creative and operating department.

1925

Clara Coble, with the help of her friend, Miss Midge Kopf of Springfield, N. J., will open the Sand Hill Nursery School the middle of next September. Already several students have enrolled. During the past year, Clara has been studying at the Harriet Johnson Nursery School, New York City. She plans to return to her home near Guilford College about July 1, where she will spend the remainder of the summer.

Edith Hollowell plans to study in the Juilliard School of Music, New York City, this summer. After graduation, Edith was teacher of music

1921

ALGIE I. NEWLIN

Algie I. Newlin, Professor of History and Political Science at Guilford College, has leave of absence for the second semester 1938-1939 to continue his studies at the University of Geneva, Switzerland. Mr. Newlin is particularly interested in the history of international relations and international law and will study chiefly in these fields. He will have access not only to the library of the University of Geneva, but to that of the League of Nations as well, the latter being one of the best libraries in the world for the study of his chosen subjects.

Mr. Newlin is a very popular and valued member of the Guilford College faculty, having been on the staff for the past fourteen years with the exception of one year spent in study at Johns Hopkins University and two years at the University of Geneva. In addition to his work as teacher of history and political science, he served as dean of men for two years, was chairman of the Faculty Committee on Athletics and, as chairman of the Committee on Buildings and Grounds, did a great deal toward beautifying and improving the campus.

in the Beaufort Public School for three years and for the past seven years she has been the teacher of music in the Guilford Public School. She is accompanist for the choir of New Garden Friends Meeting and attends to this duty very faithfully and efficiently.

Mrs. Francis Lindley (Jennie Howard Cannon), teacher of French in the Guilford Public School, recently read an interesting paper on, "Old Magazines," before the local art appreciation club. She and Francis Lindley are building a new home on the Friendly Road which they hope to occupy before fall.

1928

Ira Newlin, who has been teaching in the Scarsdale High Schools, New York, for the past four years, has recently had a promotion, having been made head of the Department of Science in the senior high school.

W. Waldo Williams has been research chemist for the Eastman Kodak Company in Rochester, N. Y., since 1936. For three years before accepting this position, he was teaching fellow in the University of North Carolina, from which university he received the Ph.D. degree in chemistry in 1936. He and Mrs. Williams have two daughters, Kaye Walker, five years of age, and Carol Dana, born February 15, 1938.

W. Worth Mackie is missionary to the Osage Indians. His home address is 423 S. Tinker St., Hominy, Oklahoma.

Mrs. Gaston Christian (Christina Robertson) for the past seven years, has been teacher of the first grade in the White Plains Public School. She takes a very active part in the work of the religious and civic organizations of her home community. She holds a class "A" teacher's certificate, but says she still hopes to return to Guilford to complete the requirements for a degree. Her son, William Gaston, better known as "Bill," is in the fourth grade.

Wallace S. Griffin is engaged in the general practice of dentistry in Edenton, N. C.

Julia Maude Conrad is bookkeeper for B. Swartz and Company, Inc., at 709 N. Main Street, Winston-Salem, N. C.

Mrs. A. P. Irwin (Pauline Cook) is public health nurse for Stokes County. Her home address is Route No. 2, Pilot Mountain, N. C.

Dr. J. Paul Reynolds is a member of the summer school faculty of the University of North Carolina. He and Mrs. Reynolds visited relatives in Guilford County recently. During the regular session, Paul Reynolds holds the position of associate professor of Biology in Birmingham-Southern College, Birmingham, Ala.

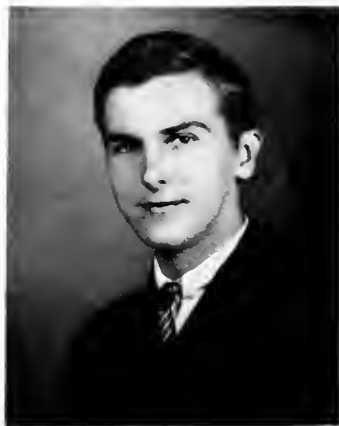
1929

Wm. Alden Hunt holds the position of teacher of science in the West Yadkin High School, Hamptonville. Mrs. Hunt (Margaret Reich) is teacher of the fourth grade in the public school at the same place.

Charles Coble is supervisor of the salesmen for the A. E. Staley Manufacturing Company in Ohio and Michigan with headquarters in Cleveland and Detroit. He visited his parents, Mr. and Mrs. Samuel Coble, last month.

1930

Mr. and Mrs. Fritz Semmler and young son, Henry, spent the spring vacation with Mr. and Mrs. Samuel Haworth. Fritz Semmler is professor of German in the University of Long Island, Brooklyn, and is doing graduate work in the University of New York. He has almost completed the requirements for the Ph.D. degree.



GEORGE KARLSSON

George L. Karlsson, during the past year, did graduate work and was part time instructor in German at Columbia University. From 1935 to 1937 he was instructor in German and French in Brenau College, Gainesville, Ga.

1931

For three years Esther Hollowell has been area social worker for the WPA. She was first stationed in Greensboro from which she was transferred to Winston-Salem. Since last October she has been stationed at Albemarle.

Weldon Reece has just completed his third year as principal of the Pinnacle Public School.

1932

John Norwood Love, the second, was born May 9, 1938.

Wilbert Braxton was married to Miss Nina Piper on June 1st. Mrs. Braxton is a graduate of Earham College and she and Wilbert were co-workers in Palestine during the year 1935-1936. Wilbert has been science teacher in the Friends' Boarding School, Barnesville, Ohio, for the past two years and both he and Mrs. Braxton will be on the staff of this school next year. The Braxtons were on the campus recently as guests of Mr. and Mrs. A. I. Newlin

1933

Friends and classmates of Ruth Marshburn will be pleased to learn that she is improving rapidly after an operation for appendicitis at Wesley Long Hospital, Greensboro, on May 28. She is stenographer for the American Optical Company and is now able to return to her work.

Dorothy Whitfield is now Mrs. Eric R. Johnson and lives at 172 Prospect Ave., Hackettstown, N. J. She has a daughter, Jean Karen Johnson, born April 2, 1938.

Edith M. Hanes is a student in library science in the Glassboro State Teachers College and is working in the Moorestown, New Jersey, Free Library.

Robert F. Mears graduated in medicine from the University of Minnesota this month. He was married



JULIA BLAIR HODGIN

Julia Blair Hodgkin is section manager in charge of service operation and personnel in Hearn's Department Stores, New York City. She is in charge of the main floor in the Bronx store. She visited her parents, Mr. and Mrs. John Hodgkin, at Guilford College recently.

to Miss Helen Collins on September 18, 1937.

Everyone was glad to see Frankie Allen back on the campus for the reunion of his class on May 28, and to meet Mrs. Frankie Allen, who was miss Deborah L. Porch prior to September 4, 1937. Frankie has been in the accounting department of the duPont Company since December, 1933. The Allens live at 92 Chestnut Street, Salem, N. J.

Wm. Waldo Woody is with the W. F. Cox Furniture Company in Tabor City, N. C.

George C. Hardin is pastor of the Friends Meeting in Wyandotte, Oklahoma. This meeting is sponsored by the Associated Executive Committee of Friends on Indian Affairs.

1934

Martha Lane is social security clerk for the Southern Bell Company in Charlotte. Her address is 129 South Laurel Street.

Nell Ellington, during the past year, was teacher of English and French and coach of girls' basketball in the Cornelius High School near Davidson.

Clara Belle Welch and Evan C. Brown were married June 22. Since graduation, Clara Belle has been a member of the Mt. Airy school faculty. Evan Brown, who spent three years at Guilford, is a graduate of the School of Business Administration, George Washington University, and is toy buyer for the Union News Company, New York City.

George A. Silver, III, was awarded the M.D. degree by Duke University on June 6.

Plin Mears is production manager of the Thomas Truck and Caster Company of Keakuk, Iowa. He has been with this company since October, 1937.

Margaret Perkins is teacher in the city school in Pine Knot, California.



WILDA STACK

Wilda Stack recently resigned as stenographer for the Prudential Life Insurance Company in Winston-Salem to accept a position with the Social Security Board in Washington, D. C.

1935

Martha Gray White holds a position in the service department of the home office of the Pilot Life Insurance Company, Greensboro.

Mr. and Mrs. Seth Hinshaw have a son, Howard Thomas, born April 13. Mr. Hinshaw is pastor of the Friends' Meeting in Mt. Airy. Mrs. Hinshaw (Mary Edith Woody) is a member of the Class of 1935.

Tom Wimbish has recently been transferred from the accounting department to the mortgage loan department of the Pilot Life Insurance Company.

Orpha Newlin and Allen R. Seifert were married on May 31 at the home of the bride near Graham, N. C. Orpha is a member of the Class of 1935 and was on the Sumner Public School faculty last year. Allen is a member of the Class of 1938.

Robert E. Settan was married to Miss Geraldine Arledge of Hendersonville, N. C., on May 13.

1936

Len Weston was awarded the Th.M. degree by the Southern Baptist Theological Seminary of Louisville, Ky, on May 3. After receiving this degree, he went to Huntington, W. Va., where he spent a week or ten days as one of the ministers in the young people's revival.

Mary Alma Coltrane holds a position in the office of the Burrrough's Adding Machine Company in Charlotte.

Gertrude Cochran was married to Vernon E. Coltrane on June 8 in the Methodist Church in Kernersville. The address of the Coltranes is R. 1, Greensboro. Vernon is connected with the Duke Power Company.

1937

Anna Jean Bonham writes that she plans to complete her work for the M.A. degree from Columbia University next August.

Elizabeth Adams is vocalist for Jack Wardlaw's Orchestra. She plans to return to New York City in September for further study in music.

Eleanor Wood, who studied library science last year at George Washington University, visited friends at the college last month.

1939

Helen Troeger visited friends on the campus during the commencement season. She holds a position in the office of the Metropolitan Life Insurance Company, New York City.

Guilford College Preparatory Department

Bryce R. Holt assistant United States district attorney and member of the law firm of Moseley and Holt, Greensboro, has served as chairman of the Guilford County Democratic Executive Committee for the past four years. He acted as temporary chairman and keynoter for the Guilford County Democratic Convention held last month.

In the recent Democratic Primary, Guilfordians on the State ballot were: Paul Grady for Utilities Commissioner and Roy L. Bowman for the State House of Representatives.

Robert B. Byrd is the commander of the Wesley Long Post, Veterans of Foreign Wars.

Former Members of the Faculty

Announcement has been received of the marriage of Miss Bessie V. Noles to Mr. Oliver Wendell Hull on Saturday, May 28. The wedding was in the Wadsworth Avenue Baptist Church, New York City. Since leaving Guilford, Mrs. Hull has been in charge of the New York University Commons.

Next year, D. Elton Trueblood is planning to spend two terms at the Woodbrooke Settlement, England. He has been engaged to give the Swarthmore lecture at London Yearly Meeting, which is one of the most



RUTH NEWLIN COBLE

Ruth Newlin and William Coble were married June 18 at the home of the bride near Graham. Ruth Newlin was teacher of home economics in the South High School, Winston-Salem, last year. William Coble is engaged in the dairy business at Guilford College.

significant events of the yearly meeting. At present, Dr. Trueblood is professor of philosophy and religion in Leland Stanford University.

Madame Bolette de Duras Hoffman spent several days, last spring, with Miss Mari Luise Huth, Mr. and Mrs. Samuel Haworth and other friends at Guilford. She had been spending the winter in Florida and was en route to her home in Catskill, N. Y. Since her retirement from regular school work, Madame Hoffman has spent much time in traveling, having made a trip around the world about

two years ago. When at home, she gives private lessons in French.

Mrs. Wm. M. Lofton, Jr., (Flo Osborne) visited friends on the campus during the spring vacation. She and Dr. Lofton are living at Portsmouth, Virginia, where Dr. Lofton holds the position of research chemist for the Virginia Smelting Company.

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Commencement, 1938

(Continued from page eleven)

A.B.; Gladys Marie Cushman, B.S.; Ruth Eileen Hopkins, A.B.; Earle Francis Maloney, Jr., A.B.; Marguerite Raiford Neave, A.B.; Floyd A. New, A.B.; Thell Beeton Overman, A.B.; Charlotte White Parker, A.B.; James Samuel Parsons, A.B.; Pauline Kirkman Pegram, A.B.; George D. Pleasants, B.S.; Thomas Lee Reynolds, B.S.; Beatrice Augusta Rohr, B.S.; Kathirene M. Ruble, A.B.; John W. Ryan, A.B.; William Matlock Sadler, A.B.; Rodman Evans Scott, B.S.; Allen Richard Seifert, B.S.; Harold Leander Sharp, A.B.; Hazel M. Simpson, A.B.; Madeleine Wallace Smalley, A.B.; Ralph Rowland Spillman, A.B.; David Benbow Stafford, A.B.; Sarah Lavina Stephens, B.S.; Ruth Stilson, A.B.; Charles V. Tilson, Jr., A.B.; Betty May Trotter, A.B.; Winnie Marie Vannoy, A.B.; Dorothy L. Way, A.B.; Rebecca Ellis Weant, A.B.; Thomasine Elizabeth Wetherald, A.B.; Lyndon Floyd Wilson, Jr., A.B.; Clarence Albert Woolston, A.B.

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A Little Journey to France

(Continued from page nine)

mental section of the International Committee. Active groups of bird protectors are now functioning in Argentina, Canada, Ecuador, Mexico, and the United States, and by their united request I have accepted the chairmanship of the Pan-American section.

We therefore, elected, at Ronen, Mr. Delacour as chairman of the International Committee for the next two years; and the convention graciously bestowed upon me the title of "Founder," this title to be carried on the stationery and the publications of the committee during my lifetime.

The convention closed with a banquet, at which, as toastmaster, I followed as best I could the European forms of procedure that obtain at such social functions. To my undeniable embarrassment, but to the delight of the audience, the impulsive demonstration of appreciation shown me by a beautiful lady from Belgium when I presented her with a large bouquet, remains a vivid memory. As yet, Mrs. Pearson has tactfully refrained from commenting to me on the subject.

Following the meeting of the International Committee for Bird Preservation, the Ninth International

Ornithological Congress convened, and for a week was busy carrying forward its program, including various field excursions. It was voted to hold the next meeting of the Congress in the United States, in 1942, and Dr. Alexander Wetmore of the Smithsonian Institution, in Washington, was chosen as the new president.

At sea one usually observes a certain number of birds—as examples, petrels, shearwaters and fulmars—birds that never come to land except to breed, and which are found far on the rolling ocean.

Gulls following ships for scraps of food, often will continue their flight one or two days from land. When we were two days out of New York, a little land bird, the white-throated sparrow, common in the Guilford neighborhood during the winter months, came aboard, having been blown off shore during its spring migration. It was exhausted, and lay gasping on the deck. I tried to feed it, but not recognizing me as a friend, it rose and fluttered along the deck, until suddenly a gust of wind blew it overside. When last seen, it was flying low over the water, each wave throwing up a white hand as if to seize and drag it down. And so it disappeared in the scud that blanketed the tumbling Atlantic—another of the innumerable tragedies of the sea.

Builders of the Second Century

SURE—IT'S A FINE IDEA." Alumni can have a real part in making possible Guilford's urgent needs through an annual gift within their means—Guilford can be assured of loyal, interested support and a regular annual income with which to realize her needs.

Members pledge to:

- a. Interest others in Guilford and enlist support for her improvement.
- b. Help select and enroll students of the highest type.
- c. Make an annual gift to the college.

Number 1 Builders' Club Project:

- a. A New Gymnasium.
- b. Increased endowment to maintain it.

✱ ✱ ✱

Charter Members of the Builders' Club

(Contributors to the Gymnasium—Endowment Through the Club)

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Mrs. Mamie B. Anderson
Milton Anderson
Mrs. J. F. Barden
Mrs. D. Luther Barker
Mrs. Mary Coble Barnes
Minnie S. Bartlett
A. D. Beittel
Annie B. Benbow
Charles F. Benbow
John T. Benbow
W. W. Blair
Jean H. Blanchard
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Mrs. H. W. Miller
Ida E. Mills
Clyde A. Milner
Mrs. Ernestine C. Milner
Harold E. Milner

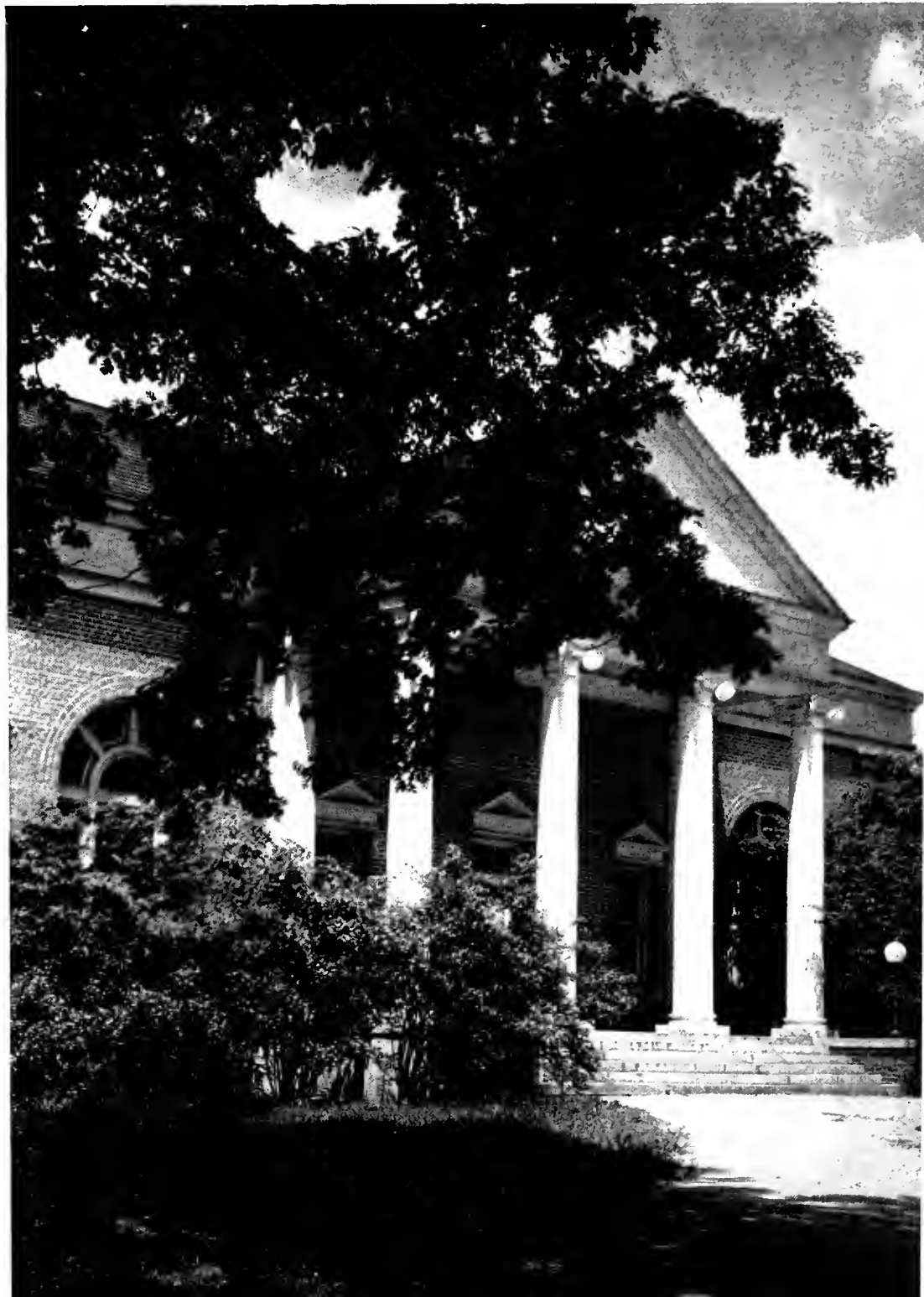
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The Second Century Builders Club, Memorial Hall, Guilford College, N. C.

THE ALUMNI JOURNAL

GUILFORD COLLEGE BULLETIN



OCTOBER, 1938

VOL. XXXI NUMBER 10

102nd Term . . .

And so, while in the neighboring fields,
Again the farmers shock their rusting corn,
And in God's acre, just across the road,
The oak, centurion above those sleeping forms,
Feels its life-course descend once more
Into receptive earth,
We, on the campus, meet and hail
Familiar faces, faces new,
Foregathered from the separate states.

Guilford, you have your own peculiar charm,
A homespun grace,
A native fortitude,
And, closer seen,
A silence,
Such as falls upon one
After the Event.

Memories, like scattered birds flying,
Down the long sky,
And in distance converging,
Here, in our present forms nest,
Whence, in their own time,
They, too, shall stream sunward,
Winging their flight
On tradition's strong wing.

Not for a century
Stand we now here
In this gold autumn haze.

The sickle fells the yellow corn,
The oak, centurion, itself decays.
These are but gestures.

Rather say:
"Here from the several states foregathered,
We—they who sleep—the sickle, flashing in the sun,
Faces, familiar and new—
All, but eternity's shadow;
There is no time."



by

RUSSELL POPE

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

Volume XXXI

October, 1938

Number 10

Guilford College Alumni Association

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GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR., '33 *Editor*

Faces Young and Eager

Record Enrollment as 102nd Year Begins

QUAKERS PREDOMINATE

THE ONE HUNDRED AND SECOND year opened with one hundred and fifty-five freshmen clamoring on the steps of Memorial Hall, all quite anxious to see the president, the dean, and the treasurer. The matter of division of sexes in this group would have troubled the founders who were happy to find twenty-five boys and twenty-five girls present on Guilford's first registration day. There are one hundred and two men and fifty-three women in this freshman class. One hundred and eighteen men and seventy-two women previously enrolled have returned. With the seventeen transfer students, the enrollment has reached a new level—three hundred and sixty-two.

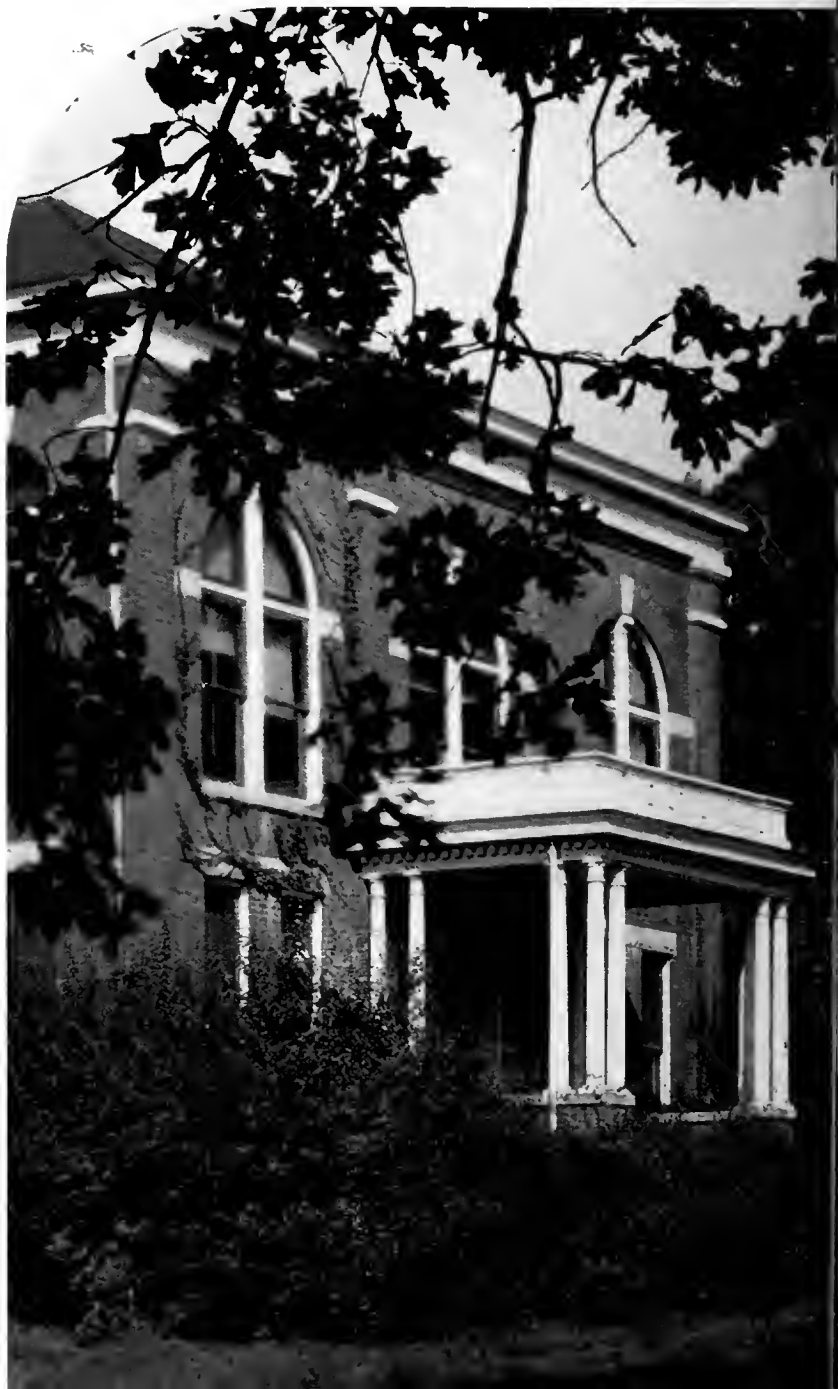
About two-thirds of the students are Tar Heel born and Tar Heel bred; the rest have traveled in from Arkansas, Iowa, Michigan, Virginia, Tennessee, and points east. There are thirty-six students from New Jersey, twenty-eight from New York, thirteen from Pennsylvania, ten from Massachusetts, seven from Connecticut, and four from Maine. Several of these are traveling Friends although they have come equipped with transcripts rather than minutes for service within the limits of this Yearly Meeting.

The freshman class contains an unusually large number from Friends' preparatory schools—there are four freshmen from Moorestown Friends; three each from Oakwood School in Poughkeepsie, from Friends' Academy at Locust Valley, N. Y., from George School, and from Friends' Seminary in New York City; and one each from Friends' Select in Philadelphia, Westtown School, Oak Grove in Maine, and Friends' Boarding School in Barnesville, Ohio. Not all of these students are members of the Society of Friends, however.

In the entire student body there are eighty-five Friends and seven others who attend Friends' meetings although they do not hold membership. Fifty-four of the Quakers are Carolinians and with their number augmented by the out-of-State Friends, they have exceeded the Methodists for the first time in five years. At present Guilford has eighty members of the Methodist Church, forty-eight Baptists, thirty-five Presbyterians, fifteen Episcopalians, eleven Congregationalists, ten Catholics, four Moravians, and a few representatives from several other denominations.

Miss Lasley has prepared a chart showing how the present students are related to the students of other years and other generations. It does not show their sisters, their cousins, and

their aunts but deals in straight line descent only. Thus far fifty-three students have identified their ancestors. Miss Lasley will welcome corrections and additions. It is interesting to see how some families inherit a tendency to come to Guilford. One student, William A. White, III, can trace his Guilford blood back through father and mother, grandfather and grandmother, great-grandfather and great-grandmother. Just a century ago Hugh Dixon, Joash Reynolds, Oriana Wilson, Henry Davis, Anna Henley, Cyrus Mendenhall, Anna Clark, and





Research Article To Be Published

Modern Language Association Will Print
Article By Miss Gilbert and Dr. Pope

The Modern Language Association of America has accepted an article entitled "Comments on William Cowper's Translations of the Spiritual Songs of Madame Guyon," which was written last spring and summer by Dorothy Lloyd Gilbert and Dr. Russell Pope. It will be printed in *Publications of the Modern Language Association* sometime during this year.

Madame Guyon is not unknown among Friends. A brief account of her life was written by Josiah Martin in 1727, her autobiography was translated by an eminent Friend, James Gough, in 1772 and has circulated widely; her poetry is known through the Cowper translations. There has been only one biography of this excellent lady written in English. Its author was Thomas C. Upham, professor at Bowdoin College. However, the first edition is dated 1846, and since that time many brief studies of her significance have been made, chiefly by French prelates, philosophers, and psychologists. Since Madame Guyon, the beautiful Quietist, is thought by some to have been one of the few great forces outside the Society to have affected the development of Quakerism, it would seem that an authentic, well documented study of her life and its importance to Friends might be of value now.

Miss Gilbert and Dr. Pope are planning to collaborate in writing such a biography—the article recently completed and accepted shows but one of the many phases of their study. They will welcome any evidences of special knowledge of the life and writing of Madame Guyon among Friends.

Needham Perkins studied in the long school rooms and walked under New Garden's fine oaks. Today their great-grandchildren enter the same building, Founders Hall, and linger in the shade of the same trees. There are two of Hugh Dixon's descendants here, Betty Phil Edwards and Wm. A. White, III; Mary Laura McArthur is the great-grandchild of Henry Davis and Anna Henley Davis and of Oriana Wilson and Nereus Mendenhall (who came as teacher in 1839); Willard Hodgkin is descended from Joash Reynolds; Nancy Nicholson, from Cyrus Mendenhall; Mary Lou Stafford, from

Anna Clark Benbow; and Dorothy I. Teague, Walter and John Worth Wright from Needham Perkins. There are four other great-grandchildren at Guilford this year; David and Cora Worth Parker descended from Eunice Henley and David Worth, Jennie Dixon Stout from Solomon Dixon, and Joseph Lewis from William R. Hollowell; but their great-grandparents didn't come along in the first few terms. It is quite strange that nine of the thirteen great-grandchildren in Guilford's family can trace their lines back to the names in the first grade books and that no other group of Guilfordians is better represent-

ed than the students of exactly a century ago. Students enrolled in the years 1904 and 1905 have sent nine of their children; and those of the years 1913 and 1914 have eight sons and daughters in college. Many other details appear on the chart.

These comments present a few statistical observations made on the present student body, with the hope that we may show you, our alumni, what sort of Guilfordians we do have. There is one more pertinent observation to be made—Coach Smith has found about three teams of football players among these freshmen—but that is another story, one which he will tell sometime soon.

—D. L. G.

Annual Homecoming Day

SATURDAY, NOVEMBER 5th



Professor J. Wilmer Pancoast
Homecoming Committee Chairman



Paul S. Nunn, '14
President, Alumni Association



Charles (Block) Smith
Quaker Coach

DRAW A RED CIRCLE around the date of Saturday, November 5. The Annual Homecoming Day this year promises to be one of the finest ever arranged.

To start things off, Alumni President Paul Nunn appointed Ed McBane, '14, Paul Edgerton, '13, and Bill Blair, '24, to work with the faculty committee headed by Professor J. Wilmer Pancoast in planning a day which will feature a clash of football power between Coach Block Smith's much improved Quaker eleven and the Pirates of Eastern Carolina Teachers College when the two aggregations meet on Hobbs Field at 2:30 p.m., in the second performance of this year's Crimson and Gray clad lads on home territory.

A full day of activity is planned for returning alumni and old students. Registration will begin at nine-thirty with Miss Era Lasley in charge of information and registration headquarters in Founders Hall.

At ten o'clock alumni and members of the student group will share honors at the morning convocation in the college auditorium in a recognition service planned to pay tribute to achievement, past and present, in student activities on the Guilford campus. The program, being planned by Dr. Virginia Ragsdale, '97, of the executive committee of the Alumni Association and Mrs. Milner of the faculty will give cognizance to extracurricular organizations that have played im-

portant roles in Guilford's student and alumni life. President Paul Nunn will preside and present in turn members of the College Choir, the Dramatic Council, the Scholarship Society, the Zays, the Phils, the Webs, the Clays, Guilfordian editors and managers, members of former Quaker staffs, Monogram Club members—all reviving memories of activity and achievement in their field of interest.

The choir will participate in the convocation, and following its tradition at reunion time will ask all old members to join in singing "Beautiful Savior."

Following the recognition service, Coach Carlyle Shepard's Harriers will hold the annual Homecoming cross country run starting in front of the Music Building and ending on Hobbs Field.

Hockey stars from girls teams of past years will pit their strength against today's co-eds in the traditional game held each Homecoming morning. The game will begin at eleven fifteen.

Luncheon will be served at 12:30 at both Mary Hobbs Hall and Founders Hall. Alumni are urged to send reservations for lunch early. Chapter representatives and class officers are especially urged to be on hand for luncheon.

Following lunch, Alumni Council members, representatives of the classes and of the Alumni chapters will meet in a business session in



Paul Chambers

Wilson Byrd

(Continued on page fourteen)

Reflections from Europe

Personal Observations of a Trip Through Five Countries

By PRESIDENT CLYDE A. and ERNESTINE C. MILNER

TO RECOUNT THE experiences and observations of a trip through five countries, when approximately ten thousand miles were traversed, is not easily done. The countries differed greatly; in some places our contacts were intimate and personal; in others we were just tourists, seeing the people and noting their mores, with guidebook in hand.

Perhaps the most stimulating experience in London was the evening at the House of Commons when the argument about foreign affairs was at its height; since the British foreign policy was the most discussed topic in Europe this summer, to have heard that particular debate was advantageous. The most pleasant afternoon was spent at Wimbledon; we saw in play many of the contestants who were in the finals and one exciting set that ran to thirty games when Borotra-Bruguon defeated Rogers and Kho Sin Kie. The spectator buys a seat for one court, preferably the center one where most of the outstanding matches occur; then he can wander about, and if there is interesting competition elsewhere, he can stand in an observers' gallery.

Even on vacation one realizes how definitely interests are connected with academic courses or subject matter previously studied. London offered limitless opportunities to enrich the courses you know as Philosophy 10, and 103; the British Museum, the Tate and National Galleries held many paintings and sculptures that you have learned through lecture and illustration in collateral readings. Since two hundred years ago John Wesley was converted at the meeting in Aldersgate Street, there was a special exhibit of his manuscripts in the British Museum; this stimulated a visit to the Wesley Chapel and to Bunhill Fields Cemetery, where the non-conformists were buried. This year John Wesley will probably join the professor's group of favorites: Socrates, St. Francis and Erasmus. To London also belong memories of Ye Olde Cheshire Cheese, Dr. Samuel Johnson's favorite eating place, where his seat is still marked; of Hyde Park on Sunday afternoon with its reformers, each standing on his little platform telling those who will listen what is wrong with the world; of Westminster Abbey with its poet's corner.

For three weeks we were at Woodbrooke, the first of the Selly Oak Colleges in Birmingham. Clyde Milner

lectured on "Modern Trends in American Thought," and we participated in the coöperative institutional life, sharing the household tasks, ideas on international affairs, religion and social problems, and the informal activity of the tea hour with young men and women from ten other countries. During these three weeks Birmingham happened to be in gala attire for its centenary, the dedication of its million pound medical center and the Degree Congregation of Birmingham University. Such occasions are more colorful than similar events in the United States; the lord mayor still wears velvet knee-breeches and a tri-cornered hat, the academic robes of the doctors are scarlet for science and maroon for philosophy, and the head of the university wears a gown elaborately embroidered in gold.

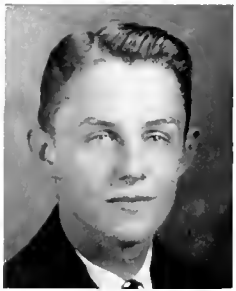
Since Birmingham was the home of Burne-Jones, it is a center of Pre-Raphaelite art. The cathedral has the vivid stained glass windows created by Burne-Jones and his friend William Morris. At the Art Gallery are the detailed drawings for paintings and sections of paintings, an excellent study for embryonic artists.

Trips to Stratford-on-Avon, Oxford, the Lake District and Cambridge gave variety to our impressions of England. Since it was the time of the Shakespearean Festival, we had the opportunity of seeing three plays — *The Tempest*, *Comedy of Errors*, and *Romeo and Juliet* — with their intricate stage settings and modern interpretations. We visited the much initialed birthplace of the dramatist (the building was once a butcher shop, and all sightseers were allowed to cut or pencil their names on the walls), the Latin Grammar School where he learned "little Latin and less Greek," New Place with its exquisite gardens, and the church where his body is interred.

The mention of England will always reinstate the gray Gothic Colleges of Oxford with the profusion of flowers in their gardens or window boxes; the mauve, pale blue and gray landscape of the Lake District with its charm that has inspired so many writers; the perpendicular Gothic Chapel at Kings' College with the boys' choir singing clearly and harmoniously.

It was a depressed England, one fearing air raids and war; so the gay, happy, chic people of Copenhagen were a delightful contrast. They enjoy family life, the

(Continued on page fifteen)



Charles Tilson



Madeleine Smalley



Norman Boyles



Floyd New



Charlotte Parker



Richard Binford

A GLIMPSE AT THE GRADS of '38, although not complete, shows Guilfordians in many interesting pursuits.

Charlie Tilson is carrying the instruction of Coach Smith's successful coaching class to the athletic fields of Oakhurst School near Charlotte. In his four years of stellar performance with Quaker teams Charlie garnered many "tricks of the trade" which would stand him in good stead as head coach of football and baseball and director of athletics at his Meeklenburg institution. In three starts, Charlie's football eleven has brought in the bacon three times defeating the Tech. High team from Charlotte and teams from Pageland, South Carolina, and Lanchester, South Carolina.

Madeleine Smalley, who was a visitor on the campus during the opening weeks of school is going forward in her field of special interest with graduate study at Columbia University in physical education.

Norman Boyles has joined another Guilfordian, J. Hugh White, '22, principal of Mineral Springs High School, and is teaching and coaching on his faculty at the Forsyth county school.

Floyd New, who has been an outstanding representative of the Boy Scouts of America, gaining special

With Guilford's Newest Alumni

recognition for achievement in the Sea Scout division is following scouting by taking the scoutmasters training course in New York City. Floyd plans scouting for his profession.

Charlotte Parker and Jean Blauhard, '37, have teamed up and are living together in New York City. Charlotte is continuing her interest in progressive education, studying especially the activity and training of the kindergarten age child.

Dick Binford is studying library science in the Library School, University of North Carolina. Dick plans a profession as a college librarian.

Milton Anderson took up again a connection of two summer vacation periods with United Press and is in the news rooms of that organization in New York City. Milton was active in journalism during his student days having been editor of the *Guilfordian* in his senior year after three terms of work on the school paper.

Ruth Stilson is following in the footsteps of her sister, Esther, '37, to the extent of studying during this term at the Catherine Gibbs Secretarial School in Providence, Rhode Island. Reports have it that aviation still holds a prominent place in Ruth's fields of interest as she piles up hours on her flying record and works toward completing requirements for her commercial transport license.

James Parsons is associated with the First National Bank and Trust Company in his neighboring town, Thomasville. His work is in the loan department.

Thell Overmon has his hands full as head coach of three sports, director of athletics and teacher of history and English in the Warrenton, North Carolina High School. Thell opened his football season with a win!

Kathirene Ruble has returned to native territory and is active as a social case worker in West Virginia.

Lyndon Wilson is following the footsteps of his father, L. Floyd Wilson, Sr., '05-'06, into salesmanship. "Butch" is representing the Nu-Way Sanding Machinery Company with headquarters in High Point. He calls on furniture manufacturers.

(Continued on page thirteen)

Milton Anderson

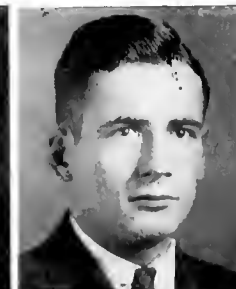
Ruth Stilson

James Parsons

Thell Overman

Kathirene Ruble

Lyndon Wilson



The Builders Club

A CHALLENGE TO ALUMNI

BEHIND THE BUILDERS CLUB is an ideal — a goal to be reached. At Guilford College there exists particular needs to which you, alumni and friends, have given attention and in many cases assistance. To meet the needs of students in her Second Century, Guilford must seek and get:

1. Increased endowment.

(a) An endowment of \$1,000,000.00 will make Guilford eligible for membership in the Association of American Universities—the highest accrediting agency. Our present endowment is \$632,026.86.

2. Building and campus improvements.

(a) The “number one physical need” is a gymnasium. This need is so crying and imperative that it is almost impossible to over emphasize it.

(b) After the gymnasium stand other needs: a shop and supply building, a new and modern dormitory for forty women, renovation of Founders Hall.

The Builders Club offers a means by which alumni and friends may share the responsibility of meeting these needs. The first step is enrolling Guilfordians in a program seeking 2,000 members who will make annual contributions to the specific goals of the Club and who will strive to interest others in lending their interest and support. This seems quite as it should be, for if people who themselves are products of the college do not support their Alma Mater with their material substance, who can rightly be expected to furnish the so badly needed financial support?

Enthusiasm and money are the two major contributions alumni can make to the program of their college. There must be enough enthusiasm for Guilford's traditions and inheritance, for her enviable place in the educational world, for her beautiful campus, for her splendid faculty and student body and enough money among alumni and friends to meet the urgent needs of several Guilford student generations in short order if whole-hearted support is built into the program to meet these needs.

A Personal Message from the President

October, 1938.

Dear Guilfordian:

Saturday, November the fifth, has been set aside as our annual Homecoming Day. A detailed program of events appears in this issue of your JOURNAL.

This is a friendly and urgent invitation to you to come to Guilford for a day of happy fellowship. You will enjoy being back on the campus, and we shall all greatly appreciate seeing you again. Coach Smith is making rapid progress with his teams, and your presence and support will give him much encouragement.

The enrollment for the 102nd academic year at Guilford College is larger than ever before. This semester three hundred sixty-two students registered—thirty-two more than were here last year and eighteen more than the previous high enrollment. A number of promising applicants had to be refused because our facilities are too limited for those in attendance. Many improvements and additions to our instructional and resident facilities are greatly needed.

We are grateful for the two hundred fifty-six persons who have already become members of the Second Century Builders Club. Our goal is still a membership of two thousand—at least a thousand members contributing from two to ten dollars a year.

Do you think this is expecting too much from a list of over five thousand living graduates and former students?

The feeling of the entire Guilford staff is expressed to you in our every good wish. I am,

Very sincerely yours,

Clyde A. Milner

And so, at the beginning of Guilford's 102nd year, the Builders Club challenges you, the alumni and friends of Guilford,

1. To know Guilford's program, her specific needs, and her goals, and to interest others in them.

2. To help enroll in the college the highest type students.

3. To contribute annually through the Builders Club to meet Guilford's needs for academic and building extension.

Gifts to the Builders Club support the Alumni Association by

providing money for the association budget, so all subscribers are members of the association and receive the ALUMNI JOURNAL and other publications of alumni interest.

Will you be one of 2,000 Guilfordians uniting to achieve the goals of Guilford's Second Century Plan?

Address correspondence to:

THE BUILDERS CLUB,
MEMORIAL HALL
Guilford College, N. C.

Real Drama Behind the Scenes of Pro- ducing another Quaker Eleven



—Photo, courtesy, Greensboro Daily News.



What the Crowd Never Sees

WHEN REFEREE JETER blew the final whistle in Guilford's opening game this year against Wofford, the boys almost started hugging each other, for the score was Guilford 6, Wofford 0.

Coach Block Smith told me several times during the week preceding the game down at Spartanburg that it was expecting too much to ask for a victory against the Terriers. Last year they whipped Newberry 13-6 and Presbyterian 19-0. Most of us still remember what the Newberry Indians did to us on Hobbs field three years ago. But it didn't seem to matter seriously to the thirty players who made the South Carolina trip. "I know we can beat 'em," Charlie Hines, energetic manager, continued saying every few minutes. And that certainly was the spirit of the fellows.

When I went in the locker room about an hour before the game, the coach was finishing taping the fellows' ankles. He was plainly tired, but was working away with all his might. There was a quietness that made you want to say, "I wish it were all over, whoever wins!" The stillness disappeared, however, when the coach told the men to go out on the field and start limbering up. It was Wofford's first home game, and the stands were rapidly filling. The Crimson and Grey uniforms really looked good out there as the team scampered after a ball, while Wofford's shiny black and gold-striped suits also gained attention.

Coach Smith came striding out of the field house with a worried look. Buck Hines' father, who travels far to see the Quakers, yelled out to the coach, who replied in that frank manner that everyone knows. Then

Mrs. Hines and Eileen Dornseif, our celebrated soprano soloist, greeted the Quaker mentor before he had time to reach the field.

Pretty soon it was time for the kick-off. From then on it was a give and take between the two teams. The first quarter ended so quickly, it seemed, that it was sort of a shock to understand that Wofford had not made any notable progress through our line, but that we had also appeared pretty capable of handling the ball. It was even closer during the second quarter.

When the third period rolled around, Guilford was due to make some headway. I didn't hear what the coach said between the halves, but the brand of playing gave me a pretty good idea of the encouragement he must have inspired. Paul Chambers, the little senior

(Continued on page fifteen)

Do You KNOW...



ENCOURAGED BY THE RECENT surge of popularity for Professor Quiz, Scribner's Monthly Quiz, Cranium Crackers, and the like, the ALUMNI JOURNAL offers a few memory twisters for Guilfordians titled: "Do you know?" Three prizes are being offered for the best sets of answers in hand by November 10: a copy of Miss Dorothy L. Gilbert's *Guilford: A Quaker College*, first prize, and two copies of the *Alumni Directory*, second and third prizes. Send your answers to The Editor, ALUMNI JOURNAL, Guilford College, North Carolina. Correct answers will appear in the next issue of the JOURNAL.

1. Who is president of the Alumni Association?

2. Name the only surviving superintendent of New Garden Boarding School.

3. Name the former student who was the first college boy in North Carolina to enter major league baseball.

4. Give the exact date New Garden Boarding School was chartered and the date the boarding school was changed to Guilford College.

5. Who is author of "*The Dean of the Small College*?"

6. Name ten universities and colleges in North Carolina which have Guilford College alumni as members of their faculties.

7. Who is Guilford's oldest staff member in point of service?

8. Who compiled Guilford's first complete Alumni Directory? When was it published?

9. Identify Dr. T. Gilbert Pearson.

10. How many members on the present Board of Trustees? Name the chairman and secretary.

11. When was the present library building built?

12. From whom was the first land purchased on which New Garden Boarding School was built?

13. What class built the south entrance to the campus?

14. What is the title of the history of Guilford? Who is the author?

15. Who is Guilford's "Poet Professor"?

16. What student organization now has a nation-wide reputation?

17. Name the first woman member of the Board of Trustees.

18. Name the president instrumental in gaining membership for Guilford in the Southern Association of Colleges. Give the date of admission to membership.

19. Name the student of New Garden Boarding School who became a famous teacher of languages in Johns Hopkins University.

20. Give the date Guilford's present gymnasium was built. Of what material was it constructed?

SCRATCH YOUR HEAD NO LONGER
The answers are in

GUILFORD: A QUAKER COLLEGE

By DOROTHY LLOYD GILBERT
\$2.18 Including Tax and Postage
Orders May Be Placed Through

THE ALUMNI OFFICE
GUILFORD COLLEGE, N. C.

Dramatic Council Play November 19

ROBERT K. MARSHALL, '25, To
DIRECT ANNUAL FALL
PRESENTATION

"THE ADMIRABLE CRICHTON," the celebrated comedy by Sir James Barrie, has been chosen by the Dramatic Council for its fall production on Saturday night November 19. The play is a comedy of bright wit and charm, is lively with comic situations, and offers opportunities for many novel and colorful stage effects. The play will be under the direction of Robert K. Marshall, '25, of the Public Speech and Dramatics Department, and will have as leading actors Tom Taylor, '39, and George Wilson, '39, president and vice-president of the Dramatic Council.

Last year's cordial reception of the Council's expert productions of Shaw's "Arms and the Man" and Synge's "Riders to the Sea" prompted the Council to attempt again a play of distinguished merit. "The Admirable Crichton" is one of Mr. Barrie's finest. It was sensationally successful on its original presentation in London and subsequently in New York, and was revived again six years ago on Broadway by Walter Hampden and Fay Bainter. It has been a popular success on most of the Little Theatre and advanced college dramatic bills for years.

The play had a doubtful honor given it when Mr. Cecil de Mille chose it some years ago to establish definitely Gloria Swanson's claim to being the handsomest woman on the screen, and gave it a fabulous and lavish movie version starring Miss Swanson, Mr. Thomas Meighan, and Miss Bebe Daniels. The title "Male and Female" was substituted for the original title, much to Mr. Barrie's consternation; for Sir James Barrie, of "Peter Pan" and "Little Minister" fame dramatizes the problem of the love between the suave and handsome butler and the beautiful Lady Mary when shipwrecked with a party on an island.

The play is presenting many technical problems, but the class in Play Production is finding them challenging. The cast will contain about twenty actors, divided equally between men and women.

DESCENDANTS OF FORMER STUDENTS ENROLLED AT GUILFORD COLLEGE 1938-1939

NAME OF STUDENT	MOTHER	FATHER	GRANDMOTHER	GRANDFATHER	GREAT GRANDMOTHER	GREAT GRANDFATHER
Adams, Howard Barber	Dora Farlow Adams, '02-04	C. C. Angel, '10-11				
Angel, B. Hampton	C. C. Angel, '10-11	C. C. Angel, '10-11				
Angel, Miller C.	Linnie Shanburger Ashcraft, '07	G. W. Baxter, '00-01				
Ashcraft, Thos. J.		Dr. Ernest S. Bullock, '03-04				
Baxter, Donald		Robert B. Byrd, '14-15				
Bullock, David Ernest		Stephens Case, '09-10				
Byrd, Robert						
Case, James	Hettie Coggin Case Kennedy, '12-13					
Chandler, Clarence	Nellie Gray Chandler, '02-03					
Curtis, Chas. Marshall	Lillie Mae Pugh Curtis, '14					
Edwards, Betty Phil	Flora White Edwards, '11					
Edgerton, Howard H.	Roeila Cox Edgerton, '04-05	H. H. Edgerton, '97-98	Iloixie Dixon White, '76-78	Wm. Alphens White, '78-79	Flora Murchison Dixon, '55	Hugh Dixon, '38-39
Edgerton, Wilbert	Roeila Cox Edgerton, '04-05	H. H. Edgerton, '97-98				
Fitzgerald, Bertha		Dr. James O. Fitzgerald, '05				
Hodgin, Jonathan		John E. Hodgin, '97-98		David Hodgin, '51-52		
Hodgin, Willard		Scott Hodgin, '17	Elma Reynolds Hodgin, '74-75		Cynthia Smith Reynolds, '45	Joash Reynolds, '39
Horney, Robert R.		Conrad Horney, '15		Wm. Jessup, '81-82		
Jessup, Mary Anna	Ora Jane Knight Johnson, '13-14		Eliz. Petty Holton, '92			
Johnson, Hampton G.						
Labberton, Mary H.	Nellie Jones Lentz, '00		Irena Hollowell Lewis, '96	Victor C. Lewis, '93-94		Wm. R. Hollowell, '66-67
Lentz, Paul W.				Samuel J. Lindsey, '91-92		
Lewis, Charles W.		Julius Lindsey, '19-20		Daniel Webster Lindsey, '88-89		
Lindley, Joseph		Jesse O. Lindley, '08-09				
Lindley, Wm. H.		John Mott Lindsey, '98-99				
Lindsay, John C.		Wm. Lloyd, '14-15		Samuel J. Lindley, '91-92	Anna Henley, '37-38	Henry Davis, '38-39
Lloyd, Mary Frances	Mary Alta Lindley Lloyd, '20			J. Franklin Davis, '66-71	Orlana Wilson Mendenhall, '38	Nereus Mendenhall, '41
McArthur, Mary Laura	Anna L. Davis McArthur, '13					
McMullan, Anne	Ellen Riddick McMullan, '00		Ida Woollen Vickery, '66-78			
McNairy, Addison W.		Esra Moore, '17				
Moore, Marjorie	Mallie Edwards Moore Thompson, '17					
Neece, Elizabeth	Mallie Macon Neece, '18	R. Talmage Neece, '12-13	Flora J. Spencer Macon, '94			
Nelson, Eleanor	Mabel Critchfield Nelson, '13	Wm. Nelson, '16	Rodema Lindley Critchfield, '80-81			
Nelson, Richard	Mabel Critchfield Nelson, '13	Wm. Nelson, '16	Rodema Lindley Critchfield, '80-81			
Nicholson, Nancy		Waller Nicholson, '07				
Nicholson, Nancy						
Parker, Cora Worth		D. Ralph Parker, '04	Cora Worth Anderson, '75-76		Bunnie Henley Worth, '54-56	Cyrus Mendenhall, '37-38
Parker, David R.		D. Ralph Parker, '04	Cora Worth Anderson, '75-76		Eunice Henley Worth, '54-56	Daniel Worth, '48
Pearson, Evelyn		Clifton Pearson, '29				Daniel Worth, '48
Powell, Annie E.	Melissa Powell, '40					
Richardson, Jack		E. W. Richardson, '19				
Smith, Mabel Lea		Luellen W. Smith, '95		S. W. H. Smith, '63-64		
Stafford, Mary Lou	Bessie Benbow Stafford, '05			Wm. W. Benbow, '65-71	Anna Clark Benbow, '37	
Stout, Jennie Dixon						Solomon Dixon, '61-62
Taylor, Frederick	Rachel Farlow Taylor, '04-05					
Teague, Dorothy I.	Octavia Hockett Teague, '94-95		Sarah Perkins Hockett, '60-61			Needham Perkins, '38-39
Timberlake, William				W. J. Brown, '60-61	Sallie Cox Perkins, '44	
Troxler, Broadus	Flossie Andrews Troxler, '09-10					
VanHoy, William, Jr.		Wm. VanHoy, '18-19				
Wheeler, Helen C.	Floy Lassiter Wheeler, '16					
White, Jack		Phny E. White, '98-99				
White, Wm. Alphens, III	Walden Hodgin White, '16	Wm. Alphens White, Jr., '14	Roxie Dixon White, '76-78	W. Alphens White, Sr., '78-79	Flora Murchison Dixon, '55	Hugh Dixon, '38-39
Wilson, Robert D.		Floyd Wilson, '05-06		J. Clark Wilson, '77-78		
Wright, John Worth			Mary E. Perkins Fentress, '69-72		Sallie Cox Perkins, '44	Needham Perkins, '38-39
Wright, Walter			Mary E. Perkins Fentress, '69-72		Sallie Cox Perkins, '44	Needham Perkins, '38-39
Younts, Wm. Ernest, Jr.		W. Ernest Younts, '08				

WITH GUILFORD'S NEWEST ALUMNI

(Continued from page eight)

David Stafford and James Cornette are studying in the graduate school at Haverford College on T. Wistar Brown scholarships. James is living at the Graduate House, Haverford. David's residence is Pendel Hill, Quaker graduate school and conference center at Wallingsford, Pennsylvania.

Bill Sadler is on the faculty of the Asheville High School and is line coach of the football team there, a team that hasn't been scored on as the JOURNAL goes to press. Among opponents to date have been Central High of Knoxville, Mt. Airy, and Waynesville. Bill will be head coach of baseball. He is another coaching class member.

Several other members of the class of '38 are teaching. Rebecca Weant teaches English and history in the Rockwell High School in Rowan County. Hazel Ruth Adams is a member of the Faison public schools teaching sixth grade. George Fulk is principal of the Ellora public school in Pilot Mountain. Rodman Scott is teaching in Georgia. John Ryan is apprentice teacher on the staff of a Pennsylvania private school. Kathryn Overman teaches in her home town in Georgia. Tom Reynolds is teaching mathematics and science in the Odell school near Concord. Pauline Pegram is a primary teacher in Flat Rock School, Mt. Airy.

Among graduates of 1938 in graduate study are Phillip Kelsey in the Department of English at the University of New Hampshire; Earl Maloney, who is studying at the University of Pennsylvania; George Pleasants, who has entered medical school at the University of North Carolina; Lavina Stephens at the University of Kentucky in the Department of Mathematics; Ruth Hopkins, a student at the University of Chicago; Bill Womble, working toward the masters degree in the Department of Chemistry at the University of North Carolina; Allen Seifert, studying in the Department of Biology at North Carolina State College, Raleigh; Betty Trotter continuing her work in music at Greensboro College; and Greig Ritchie and Harold Sharpe, students at Hartford Theological Seminary.

With Guilfordians Everywhere

Roxie Dixon White died at her Guilford College home July 10, 1938. For thirty-two years she had been an active member of the Guilford community. Mrs. White was born in Alamance County, the daughter of Hugh Dixon and Flora Adeline Murchison. She attended New Garden Boarding School and became assistant teacher in 1882. She took a place of leadership in the New Garden Friends Meeting and in all civic affairs. She was a member of the advisory board of the College.

Surviving Mrs. White are her husband, W. A. White, NGBS '78-'79, four sons, Hugh Dixon White, '09; W. A. White, Jr., '14; John White, '19; Joseph White, '19; two daughters, Mrs. E. P. Edwards, '11; Mrs. H. R. Goodwin, '14; two sisters, Mrs. Z. H. Dixon, NGBS '75-'76, and Mrs. M. A. Royal, NGBS '84-'85, and ten grandchildren.

Guilford has lost a greatly loved and highly respected friend in Roxie Dixon White. Throughout her many years of connection with the institution she has given freely of her time and energy to carrying forward the interests of the school.

1880-1881

On Saturday, July 30, Mr. and Mrs. H. M. Crutchfield celebrated their golden wedding anniversary. The celebration was also quite a reunion. Three of the attendants at the ceremony half a century ago are former Guilford students: Samuel J. Lindley, '91-'92, Callie Lindley Johnson, '87-'88, and D. W. Lindley, '88-'89. Mrs. Crutchfield, who was Rodema Lindley, attended NGBS '80-'81. All of Mr. and Mrs. Crutchfield's children were at home for the celebration. Each attended Guilford: Mrs. Eugene A. Hood, '18, Mrs. Paul S. Nunn, '14, Mrs. W. H. Nelson, '13, Frank L. Crutchfield, '25, and Dr. J. G. Crutchfield, '09-'10.

Mr. and Mrs. Crutchfield have lived at Guilford College 36 years of their 50 years together. Mr. Crutchfield was Business Manager of the College 1925-1926.

1889

The Lindley Dairy, Guilford College, recently celebrated its twenty-third anniversary, and was featured in special news stories and pictures in the *Greensboro Daily News*. The organization, founded in 1925 by D. W. Lindley, '88-'89, has grown steadily and now, under the direction of Jesse Lindley, '08-'09, and Francis H. Lindley, '20-'22, is one of the most modern institutions of its type in central North Carolina.

1893

Amy Ellen Woody Pain is completing 39 years as a missionary in Cuba. After leaving Guilford, Mrs. Pain taught for five years, went to Cleveland to the Bible Training School (Friends), thence to Merchantville, New Jersey, as matron in the Crippled Boys Home, then to the Camden, New Jersey, Library, and from there to Cuba in the spring of 1899. She is now stationed at Jaruco, Havana Province.

1905

Robert Ernest Lewis died suddenly on September 9, at Cornwall, New York. Mr. Lewis was a member of the staff of the Madison Avenue Presbyterian Church and was very active as secretary of the New York City Alumni Chapter.

1919

Folger Lafayette Townsend and Miss Laura Abernathy of Hickory were married Saturday, October 1, in Hickory. Mr. Townsend received his A.B. degree from University of North Carolina 1920 and attended Duke University Law School. He practices law in Lenoir.

1922

Eurie Teague, who taught in the city schools of Columbia, South Carolina, for several years, was married in late August to Mr. Gordon C. Speare, of Hamilton, Ontario, Canada. They are living at No. 5 Norfolk Apartments, Hess Street, Hamilton, Ontario. During the past two weeks Eurie has been visiting friends in Columbia and has spent some time at her home in Snow Camp.

1924

Charles Lundy Chase was born June 24th to Virginia Osborne Chase and Curtis W. Chase.

1924

Dr. and Mrs. Hershal Macon and young son recently spent some time visiting friends in North Carolina. They were at Guilford, meeting friends during the stay. The Macons are living in Knoxville, Tennessee.

1926

Katherine G. Shields of Carthage and Mr. Perry Jenkins Melvin of Roseboro were married on July 25th in a private ceremony in the Christ Church chapel, Raleigh. Following her graduation from Guilford, Mrs. Melvin took a degree in library science at Drexel Institute, Philadelphia. She was connected with the Charlotte Public Library and for several years school librarian at Bazden High School, Salisbury. For the past two

years she has been State correspondent for several North Carolina newspapers. Mr. Melvin graduated from the School of Pharmacy at University of North Carolina and is a druggist in Roseboro, where they now live.

1928

Pauline Chaffin and Andrew Anderson Vance were married on Sunday, July 31, in Macksville, North Carolina. They are living in Troutman, North Carolina.

1928

Byron Haworth was reelected president of the High Point Alumni Chapter at its meeting on October 14. Other officers are A. Scott Parker, Jr., vice president, and Ione Lowe, secretary and treasurer.

1929

Stanley '29 and Annie Ray '30 Moore, with their aunt, Miss Mary Stanley '95, spent the summer touring and visiting relatives throughout western states.

1929

Born, to Mr. and Mrs. Rigdon Kivett, at Sternberger Hospital, in early September, a son. Mrs. Kivett was Thelma King, '29. The Kivetts live on Route 1, Greensboro.

1929

Charles S. Coble and Miss Bess Idol of High Point were married on Saturday, August 6, in the Central Friends Church in High Point. Charlie is district manager of package sales in the Great Lakes Area for the A. E. Staley Manufacturing Company. His headquarters is Detroit, Michigan.

1930

Delmas B. Newlin is now living at 1846 C Street, S. E., Washington, D. C.

1930

Gertrude Blow and Mr. Roderick Jordan were married in Roxobel, North Carolina, on Sunday, September 4.

1931

Dr. Grady Cornell Siske and Miss Robbie Emily Dunn of Greensboro were married August 22 in High Point.

1933

George '33 and Helen Stilson ('36) Hardin were visitors to North Carolina and the Guilford campus during the summer, during their eastern vacation trip in absence from Wyandotte, Oklahoma, where they are in social work among Indian tribes.

1933

David Reynolds is studying at the University of Utah during this semester.

1933

Harry '33 and Ester Lindley ('31) Wellons attended Yearly Meeting in August. Harry and Ester have completed their work in the governmental homestead projects in Tennessee and sailed last month for Jamaica,

where they will continue in social service and missionary work on the island.

1933

Bob Jamieson, stellar performer for the Quakers in four sports during his student days, is again coaching a powerful Greensboro High School eleven to victories in the currently successful season for the Gate City representatives.

1934

Samray Smith is at Chapel Hill, studying for a degree in library science at the University of North Carolina.

1934

A son, John, Jr., was born on August 25 to Moselle Teague Klugh and John Klugh, 1209 Franklin Street, Columbia, South Carolina.

1935

Charlie MacKenzie is back at Rutgers University, New Brunswick, New Jersey, continuing work toward his Doctorate in Chemistry. Charlie completed his preliminary examinations for the degree during last spring. He taught chemistry during summer school at Guilford this year.

1935

Dr. Horace J. Stimson graduated with honors in medicine at University of Tennessee in June. Following his study at Guilford, Dr. Stimson attended the University of North Carolina. He is now interne in Watts Hospital, Durham.

1935

Helen Lassiter was married in June to Elbert L. Mumma, a graduate of University of Virginia. They will live in Richmond, where Mr. Mumma is associated with Thalheimer's Department Store. Helen has been secretary to the superintendent of Chesterfield County schools for the past two years. They are living in Chester, Virginia.

1936

Edgar Meibohm is continuing work toward his doctorate at Ohio State University during this year. He has completed two years of graduate work at the University of North Carolina with an enviable record and goes to Ohio State as an assistant instructor in the Department of Chemistry.

1936

James Lovings is in the accounting department of Tomlinson of High Point, Inc.

1937

Wilda E. Stack is living at 1711 New Hampshire Ave., N.W., Washington, D. C. She is in the offices of the Social Security Board.

1937

Margaret Louise Barnes was married on August 26th to Kenneth C. Budd, '36, in Greensboro. They are living in Siler City, where Mr. Budd is associated with the Siler City Hosiery Mills. Since her graduation from Guilford, Margaret had been connected with the Guilford County welfare office in Greensboro.

1938

Adelaid Ward was married to George H. Jennings, Jr., on July 10, at the First Presbyterian Church, Martinsville, Virginia.

1938

Mildred Hockett was married October 2 to Ronald Otwell, in a ceremony at Pleasant Garden.

1940

Malcolm Alexander entered Harvard Dental School in September.

ANNUAL HOMECOMING DAY

(Continued from page six)

the Student Hut. President Milner will outline plans for the events for the year at this session.

The opening whistle for the Quaker-Pirate football battle will sound kick-off time at two-thirty. Alumni have watched with keen interest the rapid growth strength and finesse of the Quaker eleven as "Block" Smith moulds his youthful candidates into a smooth-working, spirited, fighting team. As we go to press, the Quakers have a record of one win and one tie. They opened the season against a highly favored Wofford College eleven and came away with a six to nothing victory after displaying a fast aerial attack to score. A late rally in the game with High Point netted a touchdown for the Panthers to tie the Crimson, 6-6.

Co-captains Wilson Byrd, '39, tackle and Paul Chambers, '39, quarterback, will lead the Quakers against E. C. T. C. Paul "Killer" Lentz, '40, Ollie Acree, '39, and Bill Grice, '41, will start with Chambers in the backfield, Harry Nace, '41, will be at the pivotal position with Bob Wilson, '40, and Gilmer Boles, '39, flanking him at guard. Veteran Jim McDonald, '39, will team with Byrd at the tackle posts and Buck Hines, '41, and Frank Fondern, '39, will start on the wings. The Pirates will bring to the encounter an improved team showing weight in the line and a speedy set of backs.

The long-voiced hope for an alumni barbeque which became reality in a successful feast last autumn is scheduled again as a key event for this homecoming day and gives promise of becoming a joyful annual celebration. Again the scene will be Hobbs Field.

Alumni are urged to plan early to attend this festive occasion and to send in the blank form on page 13 for reservations.

WHAT THE CROWD NEVER SEES

(Continued from page ten)

quarterback from Upper Darby, Pa., started using the passing plays. Ollie Aeree has pitched the ball for three years, and you can feel sure he knows how to do it. Ed Hartley was substituted in the backfield, and he was sent out by Chambers to be on the receiving end of those spirals. Paul Lentz who had given Guilford a strong advantage throughout the game with his excellent punting, kept the good work going, and Aeree and Bill Grice started the 84-yard march which ended with a touchdown. Hartley caught four passes on that drive, and the Terriers didn't know what to do about it. Two attempted passes on Wofford's 12-yard line were incomplete. Aeree tried a run which netted two yards, then he stepped back for that pass play, Ed Hartley cut short, catching the ball, and went high-stepping it across the goal line through several opponents. Chambers told me he "could have kicked" Ed for that score.

The same play brought Guilford a touchdown against the High Point Panthers in the second game, the following week. Down close to High Point's goal, the Quakers tried three times to get it across, three times failed. There was one more down, this time that little blonde quarterback, who called signals for the Wofford victory, called for a pass. This time he was on the receiving end. He ran directly to the right toward the sidelines and made a clear catch, going through opponents for the score. Paul won the esteem, not only of his teammates, but of another opening-game crowd for that play.

A few days after the game, Jim McDonald, veteran tackle from Pleasant Garden, said: "Pete, you know Paul could have called for the ball to go to him on any of the three times that we failed to score there on the High Point goal line, but he waited until the last down and then he did the job. That's the kind of fellow Paul is."

It isn't surprising to listen to that spirited group of players express almost unbelievable optimism when you see these exhibitions of their devotion to each other and to Coach Smith and to the college. The Wofford and High Point contests were the first two. Just watch them!—(FLOYD MOORE, '39.)

REFLECTIONS FROM EUROPE

(Continued from page seven)

whole family going on bicycle outings on week-ends or thronging the Tivoli, the public park in the center of Copenhagen on pleasant evenings. Arthur Rubenstein played in the Music Hall at the Tivoli, an indication of the cultural level of the entertainment. Copenhagen is the ideal place to study modern sculpturing, for there is a complete display of the sculptures of Thorwaldsen and a collection of the very best sculptures of modern Denmark and of nineteenth century France.

The spirit of Germany was again different; the people seemed to be working feverishly on streets and on public buildings; airplanes were constantly circling overhead; and in those weedless fields men, women and children were harvesting the crops. Even the casual observer could feel the tension, covered as it was with extreme politeness.

Zurich, Switzerland, was the city of beautiful flowers and modernistic fountains. Here again the people were in holiday mood, a marked contrast to the defeatist attitude in Geneva. Although the League of Nations is temporarily eclipsed, nevertheless Geneva is still the center of the international world. More information of an intimate yet accurate type was obtained in Geneva than elsewhere. The International Institute was in session; so we heard some of the formal speeches, but even more important were the small group discussions. The United States now coöperates with the League on all matters but those of a political nature, and an American has just been elected head of

the Bureau of International Labor. Decisions of the past cannot be made again, but in Geneva we were forced to wonder—could the present world debacle exist if the United States had followed its own idealistic dreams.

Our short stay in France made us resolve to start saving again, so that in another ten years we might visit it for a longer period and go on into Italy.

MRS. MILNER ON STAFF OF UNIVERSITY MISSIONS

Mrs. Ernestine C. Milner and two other Friends, A. J. Muste of New York, and President W. O. Mendenhall of Whittier College, California, are listed among the speakers and leaders who will participate in the series of University Missions to the campuses of America to be held during this autumn and next spring. Twenty-seven colleges and universities will be visited. Leaders from abroad are Dr. E. Stanley Jones from India, Dr. T. Z. Koo from China, and Margaret Grace Bondfield from London.

REMAINING GAMES

1938 FOOTBALL SCHEDULE

- Oct. 29—Millikan at Guilford
Nov. 5—East Carolina Teachers at Guilford (Homecoming)
Nov. 12—Catawba at Salisbury
Nov. 24—Elon at Elon

HOMEcoming BARBECUE RESERVATION

KATHARINE C. RICKS,
Guilford College,
Guilford College, N. C.

Please reserve for me plates for the Alumni-Student Homecoming Day Barbecue at 6:00 p. m., on Hobbs Field, Saturday, November 5.

I expect to be at the college for the Convocation Service at 10:00 a. m. and to remain for lunch (yes—no).

Signed.....

Address.....

HOMECOMING DAY

Program

10:00 a.m.—Alumni Recognition
Convocation College Auditorium

10:45 a.m.—Cross Country Run Hobbs Field

11:15 a.m.—Hockey Game Girls' Hockey Field
Alumnae vs. Student Team

12:30 p.m.—Lunch Founders Hall
Mary Hobbs Hall

1:15 p.m.—Alumni Council Meeting Student Hut

2:30 p.m.—Football Hobbs Field
Guilford vs. Eastern Carolina Teachers College

Admission \$1.00

6:00 p.m.—Annual Alumni Student
Barbecue Hobbs Field

50 Cents

SATURDAY, NOVEMBER 5, 1938

Keeping Faith)))

WITH OUR YOUNG PEOPLE



Guilford College Bulletin

Vol. XXXI Dec., 1938 No. 12

Entered at Guilford College, N. C., as
second class matter under act of
Congress, August 24, 1912.

through *The Builders Club*

AS A RELIGIOUS SOCIETY, FRIENDS more than a century ago established Guilford College so that they might perpetuate, through their young manhood and womanhood, ideals of culture and of Christian character vital to the well-being of society. The college can continue to serve this purpose only to the extent that Friends and Alumni provide it with the equipment necessary to operate in accord with accepted standards.

YOU, THE ALUMNI of Guilford, will find a special interest and responsibility now in improving the buildings and endowment of your college. You attended Guilford as a result of the efforts and sacrifice of those who founded and established the school before you. For the sake of pride in your Alma Mater, for the sake of keeping faith with the students coming after, you will want to do your part now, generously and conscientiously, to bring into reality Guilford's urgent current needs in order that the unique tradition of education leadership may continue:

New Gymnasium

Playing floor for intramural and intercollegiate games, ample spectator space, locker rooms and showers for men students, room for visiting teams, lounge and trophy rooms for student and alumni use, office for director of physical education.

New Dormitory for Women

Well equipped residence space for forty students. Basement floor of this building equipped with dressing rooms, showers, and lockers for all women, office for director of physical education for women, equipment rooms, and floor for individual physical education classes for women.

Additional Heating Equipment

Installation of additional 150 H. P. boiler capable of handling 22,500 feet of radiation, additional trunk lines, thermostatic heat control.

Founders Hall Improvements

First floor improvement, re-decoration and refurnishing; second floor rebuilt, college infirmary on back hall, more adequate living accommodations for faculty members, alumni and guest rooms; third floor reconditioned with room facilities for twenty-four young women.

A Shop and Supply Room

With tools and equipment for repair demands.

THE TRUSTEES OF THE COLLEGE have made it possible for Alumni and Friends to secure these urgent physical demands now by a definite, workable program. They can borrow the necessary funds for the above developments as soon as a secure plan for amortizing the expenditures is pledged. Actual construction can begin when 2000 people have enrolled for not less than three years in the *Second Century Builders Club* and are making annual contributions to the College, within their means, to cover the expenditure.

Will you help accept the responsibility of realizing this program by becoming one of the 2000 members of the *Builders Club*? The form below is for your convenience.

THE BUILDERS CLUB
GUILFORD COLLEGE, N. C.

As my part in the definite goal for Guilford's Second Century, I intend to make a gift to Guilford College of \$ annually for
10 years 5 years 3 years

- ☐ on or about March 1, of each year.
☐ Monthly September—June.

This will include membership in the Alumni Association and subscription to the Alumni Journal, and will be my "living endowment" gift to the college.

Name..... Class.....

Address..... State.....

Make checks payable to Guilford College.

This subscription is not binding upon the subscriber or his estate, and is revocable for any year.

SECOND CENTURY
Builders Club
GUILFORD COLLEGE, N. C.

CLASS REPRESENTATIVES

MARY M. PETTY NGBS
MRS. FLORINA WORTH JOHN '89
JOHN T. BENBOW '90
JOSEPH PEELE '91
DR. VIRGINIA RAGSDALE '92
CORA E. WHITE '93
WALTER GRABS '94
MRS. ARCHIE S. WORTH '95
T. GILBERT PEARSON '97
HERBERT C. PETTY '98
W. W. ALLEN '99
LACY LEE BARBEE '00
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CLARA J. COX '02
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DR. A. WILSON HOBBS '07
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DR. A. A. DIXON '09
GERTRUDE FRAZIER SELLARS '10
JENNIE BULLA WELBORN '11
J. HAL LASSITER '12
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MARY INA SHAMBURGER '17
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GEORGIANNA BIRD '19
DR. NORMAN A. FOX '20
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J. HUGH WHITE '22
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JOHN O. REYNOLDS '25
HAZEL COLTRANE '26
ELTON WARRICK '27
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ERNEST SCARBORO '31
WILBERT L. BRAXTON '32
ROBERT JAMIESON '33
JOHN HUGH WILLIAMS '34
GEORGE PARKER '35
JAMES FULP '36
HERBERT RAGAN '37
REBECCA WEANT '38

December 28, 1938.

Dear Guilfordian:

What of the New Year for Guilford College? YOU determine the answer. Do you realize that when you become one of two thousand sustaining members of the SECOND CENTURY BUILDERS CLUB, the Board of Trustees and the Administration will build the greatly needed GYMNASIUM immediately and also will proceed with the outlined program?

For five years steady progress has been made in the academic work and personnel of Guilford College as well as in its facilities. During this time you have had constantly called to your attention the necessity of a sustaining club, such as the Second Century Builders Club. Privately endowed colleges all over the country are beginning to supplement their endowment by annual contributions from their own constituency.

The 105th Charter Day will be celebrated on Friday, January the thirteenth, by many of the local alumni clubs. Radio programs will be broadcast from five North Carolina stations. At 8:15 p.m. a special program will be presented over WBT (Charlotte) for Guilford College alumni. Later you will receive detailed programs from the college and from the secretary of your alumni chapter.

With the best wishes of the college staff to you for this New Year, I am

Sincerely yours,

Clyde A. Milner

President, Guilford College.

THE
ALUMNI JOURNAL
GUILFORD COLLEGE BULLETIN



JANUARY, 1939

VOLUME XXXII NUMBER 1





Charter Day 1939

THE fine, swirling rain of this Charter Day, 1939, half hides, half reveals familiar outlines. Even so the evanescent mists of memory, dim and ever changing, disclose bits of the living past to those who behold it with the eyes of the spirit.

* * *

Over the little fishing village of New Bedford hovers the dauntless spirit of a Quaker. Long it gazed seaward with bright eyes of faith. Did nothing ever happen here? Was the Vision merely a wish? Yet see! A ship is moored to the wharf! Speed, dauntless spirit, back to the body of bronze-faced Nathan Hunt, and tell him to build from the pine and oak of the forest, a school where all things civil shall be taught.

* * *

The sun was hidden at mid-day; doubt and fear and poverty crept in the still shadows; ever nearer swept the storm of war. At length it beat upon that house, but the house fell not, for the men who kept it feared neither the shadow nor the tumult. The one yielded up his dreams of a new West to teach New Garden's children, and the other counted his worldly goods as naught that he might nourish those children. When the land grew bright again, it was seen that the house was more beautiful than before.

* * *

Then came a builder, a man who could discern hidden resources and draw abundantly from them. He would say: "It is easier to go forward than it is to go backward; Guilford must build." Quick and indomitable, he went to the task, and as the swift seasons rolled, buildings arose in regular succession. By his side was another—together they built the college visible and the college invisible. Today it stands their monument, and countless students, past and present, bear eternal witness to the power and beauty of simple truth incarnate in the lives of Lewis Lyndon Hobbs and Mary Mendenhall Hobbs.

* * *

A man toiled wearily up a steep hill, yet ascended perceptibly nearer the summit. He lingered from time to time to talk with others of his vision, and many sped him on his way, bearing gifts. At last he met with a goodly company who welcomed him into the fellowship of schools and colleges and inscribed upon the rolls the name of Guilford.

* * *

A young man was entrusted with the care of a promising field won from the wilderness by the toil of the fathers, and by them transmitted in unbroken succession. Seed had been sown and harvests gathered; there had been lean years and years of plenty. And the spirit of the young man trembled that the harvest might be greater. So he laid his mind to the task; whatsoever things were useful, these he added: roads and water, heat and homes—these visible properties, he added to the inheritance, and safeguarded the interests of those who labored with him; and he strove by example and precept to glorify God, who sendeth the Sunshine and Shadow.

by

DOROTHY LLOYD GILBERT

RUSSELL POPE

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

Volume XXXII

JANUARY, 1939

Number 1

Guilford College Alumni Association

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1902 Clara I. Cox	1921 A. I. Newlin	

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Walnut Cove.....	Clyde H. Redding	Alabama.....	Dr. Paul Reynolds

GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR., '33 *Editor*



The President's Charter Day Message

RADIO ADDRESS, WBT, CHARLOTTE, N. C.

JANUARY 13, 1939

TODAY, on this the 105th Charter Day of Guilford College, we bring you kind greetings from your Alma Mater. For the last six years at special convocations on the campus we have taken occasion to evaluate the significance of this institution.

On the 100th Charter Day our service to coeducation was reviewed; Guilford College being the oldest coeducational college in the South; the second oldest in the United States. The theme today has been Guilford College's contribution to its community. At our chapel service distinguished leaders appraised its work for the Guilford College community, for Guilford County and for Greensboro.

At this moment in old Founders Hall, built 1834-1837, the local alumni group is meeting. Through the facilities of the radio and the courtesy of this station, we are enabled to extend our celebration to alumni groups who are also meeting at this time in various parts of the country, and to the friends of Guilford College.

The distinctive program and purpose of Guilford College are well established; it is, and is to be, a small college; it is definitely a liberal arts college; it is fundamentally concerned with the development of the total personality of each of its students; it is a Christian college.

Several years ago the Board of Trustees determined to limit the enrollment to approximately three hundred students. This year, with our enrollment of three hundred and sixty, the largest in our history, our facilities

are overcrowded. This excess results from our desire to assist many young men from Greensboro, and our ever-enlarging community, to secure a standard college education. We are always eager to enroll serious students; those who will profit by our liberal arts program.

The largest number of our students have always come from Guilford County and the State of North Carolina, but in increasing numbers we are enrolling students from other states. This year sixteen states and one foreign country are represented in the student body.

In these days we are *all* hearing and reading about curricular changes, survey courses and changes in college and university degree requirements. As early as 1922 my predecessor, Dr. Binford, was planning a new curriculum for Guilford College. He had read widely on the subject, had endeavored to interest his faculty in this important project. During the second semester of 1925 Dr. Binford taught the first survey course given at Guilford College, a general survey of the sciences and art. From that time the courses have developed until a four-year curriculum was completed with the graduating class of 1932.

The Guilford College curriculum endeavors to supply three demands of a liberal arts college: first, the necessary tools, language, mathematics, and the scientific method; second, cultural resources, which are planned to make each student intelligently conversant with the best in each of the general fields of human

(Continued on Page 10)

ARE YOU ENROLLED?

THE BUILDERS CLUB is growing! Through the efforts and impetus of the Alumni Association, membership is mounting toward the 2,000 goal. When 2,000 members are enrolled work on the gymnasium will begin.

As a Builders Club member you will contribute annually, within your means, to the building program of

the college. *The gymnasium is the next step.* Now you can have an important role in building our gym as easily, as simply, as making your annual contribution to your church or Community Chest. 2,000 interested Guilfordians' pledges to give annually will start construction. If you are not a Builders Club member won't you join today? Let's enroll and "Give Block Smith a Gymnasium."

MEMBERS OF THE BUILDERS CLUB

<p>N. G. B. S. Elizabeth A. Holland Mary M. Petty Ada Blair</p> <p>Preparatory Dept. David H. Blair Dr. Ernest S. Bullock A. C. Dorsett Mrs. A. A. Dixon George D. Finch Seth M. Fleetwood Mrs. C. P. Frazier J. P. Keech George T. Kinney Louella Knight Dr. B. J. Lindley Mrs. D. H. Parsons Mrs. M. B. Smith Mrs. F. R. Taylor Lela M. Welch</p> <p>1890 John T. Benbow A. W. Blair</p> <p>1891 Joseph L. Hare</p> <p>1892 A. B. Coltrane Mary Osborne Lamb Virginia Ragsdale Edwin M. Wilson Laura D. Worth</p> <p>1894 Mrs. T. S. Fancette F. Walter Grabbs</p> <p>1895 Dora B. Clark H. Sinclair Williams Mrs. Archie S. Worth</p> <p>1897 E. F. Craven T. Gilbert Pearson Sallie Walker Stockard</p> <p>1898 Jessie Stockard</p> <p>1901 Fred Watson</p> <p>1902 Clara I. Cox</p> <p>1903 Phillip D. M. Lord</p> <p>1904 Mrs. Jos. D. Cox Jos. D. Cox Mary E. Holt D. R. Parker Katharine C. Ricks</p> <p>1905 James O. Fitzgerald J. Hoge Ricks</p> <p>1906 John C. Bradshaw</p> <p>1907 D. D. Carroll Dr. A. W. 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Cude Henry F. Tew</p> <p>1928 Mrs. G. W. Christian Sudie D. Cox Ruby R. Hall</p>	<p>Byron Haworth Mrs. Edward W. Hetzel Ruth Anne Horney John R. Hughes Doris Joyner Howard Trivette James Z. Watkins Murray M. White</p> <p>1929 Robert D. Ayers Charles S. Coble Leah Hammond Virginia Saunders Hanser Frances H. Osborne Mrs. Charles N. Ott A. Scott Parker, Jr.</p> <p>1930 Mrs. R. B. Brown Mrs. Edwin E. Madrey Lola Monroe Leslie Murphy Otis Short</p> <p>1931 J. G. Alley Howard L. Cannon Mary Lee Dillon Eugene O. Eagle Gertrude Herbert Hinshaw Ester Hollowell C. I. Jackson Isabella Jinette Louise Melville Mary A. Reynolds Glenn Robertson Ernest M. Scarboro</p> <p>1932 Ed. P. Blair Mrs. A. W. Burt, Jr. John E. Hiatt Mrs. R. B. Jamieson Ruth Hiller Kendrick Grace Bulla Taylor J. Harold White</p> <p>1933 Mrs. Joe Henry Gardner H. Elvin Haworth</p>	<p>Bob Jamieson Melvin H. Lynn Howard E. Milner Charles F. Milner David H. Parsons, Jr. Dr. Morgan B. 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THE BUILDERS CLUB, GUILFORD COLLEGE, N. C.

As my part in the definite goal for Guilford's Second Century. I intend to make a gift to Guilford College of \$..... annually for

10 years 5 years 3 years
☐ on or about March 1, of each year.
☐ Monthly September—June.

This will include membership in the Alumni Association and subscription to the ALUMNI JOURNAL, and will be my "living endowment" gift to the college.

Name Class

Address State

Make checks payable to Guilford College.

This subscription is not binding upon the subscriber or his estate, and is revocable for any year.



MR. PRICE
DR. MILNER
MR. STANSBURY
MR. PEELE

"Guilford's Contribution to the Community"

Charter Day

ON JANUARY 13TH Guilford students, alumni, and friends celebrated 105th Charter Day. Chilling January rain dampened participants but left unabated the generous enthusiasm of those who came to pay tribute to "Guilford's Contribution to the Community." Certainly over-abundant humidity made the "fireside chat" method of sharing with widely scattered alumni the 105th anniversary of granting the College Charter a well received experiment. President Milner's radio address from station WBT, Charlotte, was heard and shared well, within a three hundred mile radius and was picked up clearly as far north as Philadelphia.

"While we are observing history, we are making it," Dr. Milner declared in opening the initial program of the celebration, the morning convocation in Memorial Hall. President Milner reviewed past Charter Days when Guilford paused to consider in successive years her contribution to Coeducation, to Religious Service, to Social Service, to Education, and to honor "The Builders of the New Century." He introduced Mr. Julian Price, president of Jefferson Standard Life Insurance Company; Mr. George L. Stansbury, chairman of the Guilford County Commissioners, and Rev. Joseph Peele, '91, who came representing the City of Greensboro, Guilford County, and the Guilford College Community, respectively, to speak of the contribution Guilford has made to its neighbors.

Mr. Price spoke of Guilford students he had known, "Your school here had much to do with the better influences of these men's lives. I bring to your college

and your associates here the greetings of your nearby neighborhood city, Greensboro. I only wish more of our young boys would come out here to be educated and grow up in such a splendid and friendly atmosphere as this wonderful institution provides. Your material contribution has been great, but your moral and Christian influence is far and beyond all that, and for this especially do we all feel most grateful."

Mr. Stansbury brought greetings on behalf of the County, pointing out the important part Guilfordians have played in its leadership and development.

Joseph Peele spoke for the Community with which he has been identified almost continuously since he was born in old Founders Hall, where his father and grandfather, earlier, had lived.

Mr. Peele said, "What this community would have been without the presence of the college is not particularly hard to imagine. It is at least plausible to suggest that nothing would have been as it is save our streams, and hills and roads which were established in the early days."

The a cappella choir, directed by Dr. E. H. F. Weis, had an important share in the convocation.

Students from Guilford County and their parents were guests of the college at tea at the home of President and Mrs. Milner from four until six o'clock on Charter Day afternoon. Dr. and Mrs. Milner received with members of the faculty administrative council and officers of the day-student body.

The Guilford College Chapter of the Alumni Association met in the evening for dinner in Founders Hall

with fifty-six present to hear Alumni President Paul Nunn '14, bring a challenging evaluation of "The Work of the Local Chapter in the Alumni Association."

Mrs. Annie E. Williams '94 spoke of "The Relation Between the College and New Garden Meeting." Mr. C. R. Bird, principal of Guilford High School, weighed "Guilford's Contribution to the Local High School."

Dr. Norman A. Fox, '20, was elected chairman of the Guilford Chapter of the Alumni Association and was toastmaster for the meeting. He succeeds Mr. S. E. Coltrane, former chairman. Robert S. Doak was elected vice president and Mrs. Henry P. White, secretary-treasurer.

At eight fifteen p.m., President Milner delivered his annual Charter Day Message to Alumni and friends through the facilities of the Columbia Broadcasting Company station WBT in Charlotte, N. C. David Parsons spoke greetings from the Alumni Association to alumni gathered in formal and informal meetings for the broadcast.



Dr. Thomas Newlin Dies at California Home

Dr. Thomas Newlin, former professor, dean, and president of Guilford College died Thursday, January 26, at his home in Whittier, California. Dr. Newlin, who succeeded Dr. Hobbs as second president of the college, was a prominent figure in the field of Quaker education, having been at various times in his life connected with Earlham, Haverford, Pacific, and Wilmington colleges.

As one of the leading members of the Society of Friends for over fifty years, Dr. Newlin served in seven different Yearly Meetings of the Society and was connected with the Army Y. M. C. A. work during the World War. He first came to Guilford College as vice-president and dean, and, while here, became the first professor of the Biblical department when it was organized in 1903.

Addie Wilson Field Bequest Establishes Loan Fund

A BEQUEST of five thousand dollars given to the Trustees of Guilford College in the will of Mrs. Addie Wilson Field, who died October 31, will perpetuate her memory at her beloved Alma Mater and continue the service she has rendered so generously during past years.

Fact excerpts from the life story of Addie Wilson Field construct merely a skeleton for those who knew her friendly, helpful spirit. To those who did not, they give a glimpse of that joyous, energetic person who lived so nobly and abundantly her "three score years and ten."

Mrs. Field was the youngest daughter of William Lindsay Wilson, a Friend's minister, and Martha Redding Wilson. She was born July 20, 1868, near Climax, N. C. She attended the public schools at her home and for several years before entering Guilford, taught in Randolph County.

Mrs. Field entered Guilford in 1892, through the assistance of Mrs. Hobbs whose concern that the young women of North Carolina have the opportunity for study at Guilford bore fruit in the construction of cottages on the campus which made possible one of the first coöperative housekeeping experiments in higher education in the South. Indeed the concern arose in Mrs. Hobbs' mind from meeting Addie Belle Wilson and her sister, Arka, at yearly meeting. It was Mrs. Hobbs' assistance in realizing her ambition to become an educated and useful citizen that in large part prompted Mrs. Field to make possible similar assistance for future generations of girls who will attend Guilford.

One year after her graduation from Guilford, Addie Belle Wilson married Roddy Allen Field, who had attended New Garden Boarding School in 1884-1885. Mr. and Mrs. Field moved to Elberton, Georgia, and then to Newnan where they lived since 1901.

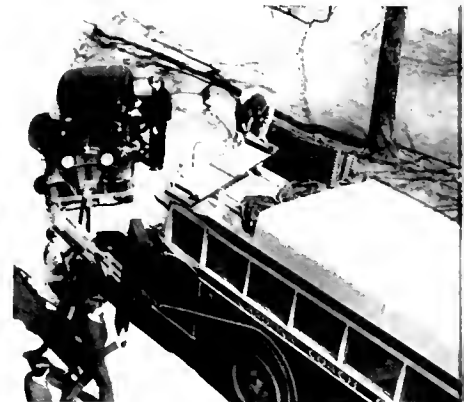
Mrs. Field, during her college days, built a burning zeal for missionary service which she took to the people of the mill villages of Georgia. For forty years, she was a leader in the Sunday schools and church activities of Newnan. She helped take aid and guidance to people through her section of the state through the Benevolent and the Civic League. She was a leader in the cause of temperance. As a member of the Reading Circle, a group of women organized to study literature, Mrs. Field kept abreast of the times and shared her fellowship through its meetings.

Mrs. Field's love for God and her work for His Kingdom here was scarcely greater than was her love for people, regardless of race and social position. Especially did her love and friendship extend to young women and her counsel to them frequently took the phrasing of her beloved friend Mary M. Hobbs: "Please interest yourselves in other girls, particularly in those who have few opportunities, and try to inspire them with the desire to improve themselves and

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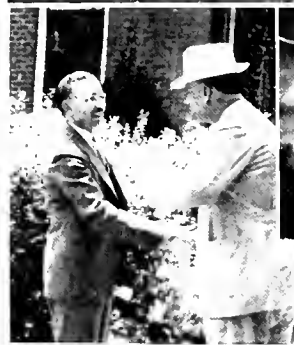


Life at G

ID MERA



Guilford



THE PRESIDENT'S CHARTER DAY MESSAGE

(Continued from Page 4)

knowledge; third, a disciplined training in a selected department of major concentration.

The validity of this program has had ample time to be tested by the record of Guilford men and women who go on into graduate work. They tell us that we have given them a sure foundation and sufficient training in their specialized field to enable them to stand the severe strain of graduate work. That they are able to do so, is we believe, due to the fact that such an extraordinary amount of time is given to each individual student. And yet, I would not pretend that we are satisfied, even yet; we recognize, as one of our major problems, the reshaping of our curriculum even more adequately to take each student from the point where he is when he comes to us, and from that point, to educate him, in the original meaning of that word, to lead on.

OUR GOAL AND IDEAL is not reached only by academic achievement; Guilford College has always worked for the total growth of its students. There is a compelling quality of life which is emphasized and desired. No amount of factual information will take the place of, or compensate for strength of character, balance of judgment and moral integrity.

Founded by the Society of Friends to meet a recognized need to train its leaders, the College, therefore, has from its very inception emphasized spiritual ideals. Although always retaining its original religious affiliation it is, nevertheless, interdenominational in staff and in student body. This phase of experience is always a vital part of each year's schedule.

As has always been the case, the distinguishing strength of Guilford College has been those great scholars and personalities who, many times at great financial sacrifice to themselves, have given their loyalty, their abilities, their very lives to this institution. To many of you listening, Guilford College is remembered in terms of the influence of one or more great teachers. It is only fair to say that marked progress has been made in the building and the strengthening of our present faculty, as indicated

by additional successful graduate study and creative research.

It is true that a college is more than the sum of its parts—more than its faculty, plus its student body and plus its administrative staff all put together on a campus. I suppose that the element which upsets this mathematical axiom is the invisible quantity of Tradition; that Tradition hovers over our campus it is the very atmosphere of it; investing the very buildings with its own character.

I shall not talk to you about our Tradition; this day itself commemorates that; and as for buildings, over one of them, at least, tradition has hovered too long and we are trusting to you to give her a new habitation shortly.

Guilford College has a reputation, both within the State and without, for keeping athletics in a more proper perspective. Of that we are justly proud; most of you are acquainted with the character of the men who have coached our teams; they are an integral part of our teaching staff; they are ambitious for the development of true sportsmanship at our Quaker institution. But the coach thinks he could do a much better job if you would give him a place to take his team when it is pouring rain. In other words, Friends and Alumni of Guilford College, if I have to give you a slogan, I say—"Give Block Smith a gymnasium."

We cannot do the work at Guilford College without your multiplied support; we cannot keep together, as we have thus far done—and as it is most important to do—a self-sacrificing faculty—without your aid.

The Builders Club is the instrument designed to carry on the will of the Founding Fathers, to carry out our educational and athletic policy; if it means sacrifice on your part, I can only point to the history of the College, to the recorded crises of its annals, and exhort you to keep the Faith.

We are confident that you will. At no time since the founding of Christianity has its ethical and religious message been consciously rejected by such masses of population, under such determined leadership. Is its message valid? Eternally valid? Where shall it look for support if not to the institutions which owe their birth to the Christian spirit? And those institutions are

only what your support makes them; these values which make life worthwhile for you and for your children have been created, to a goodly degree, on the campuses of the Christian colleges; on such campuses as Guilford's.

To continue in this purpose, Guilford College must have your help.

Dr. W. C. Ashworth Passes December 16

DR. WALTER CLARK ASHWORTH, 70, of Greensboro, for many years one of the leading physicians of Greensboro died on Friday, December 16, after an illness of some three weeks.

Dr. Ashworth was born September 7, 1868, in Randolph County. He attended Guilford 1884-1887, studied medicine at Ohio Medical College, Cincinnati, and the College of Physicians and Surgeons in Baltimore, subsequently taking graduate courses at the New York Polyclinic. During later years, he studied in Berlin and Vienna.

Membership was held by Dr. Ashworth in the Guilford County Medical Society, the North Carolina Medical Society, the Tri-State Medical Association and the American Medical Association. He was past president of the Eighth District Medical Society and of the Guilford County Medical Society.

Of Dr. Ashworth, the *Greensboro Daily News* spoke editorially on December 18:

"Dr. Walter Clark Ashworth, specialist, who kept pace in the rapid triumphant procession of his art, had as part of the foundation of his skill and wisdom an experience, in his youth, as general practitioner. That was an era of conditions most conducive to development of self-reliance, of initiative. It was a schooling of hardship, of limitations as compared to conditions as they have been created for the young doctor of today; it had its inestimable advantages, in its testing of resource, of aptitude. Dr. Ashworth went into the profession with an education equipment broad and sound. He was happy in the choice of his life's work; born for it; it is difficult to think of him, with all his auxiliary talents, in any other capacity.

"His was a career of singular success, as physician and as citi-

(Continued on Page 11)

Tom Ashcraft 1939 Representative on Executive Council

The Executive Council of the Alumni Association, pursuing the policy of building closer association with the student body, particularly the senior class, has added one member to its number, this member to be selected by the senior class each year to be its representative on the alumni governing body.



Thomas Ashcraft, of Monroe, N. C., elected as first undergraduate representative to the body, was welcomed to membership by the council at its last meeting, January 5th.

The Council recently approved a plan under which the president of each graduating class will serve as a member of the Alumni Council during the first year after graduation and until the first reunion of the class is held.

ADDIE WILSON FIELD BEQUEST ESTABLISHES LOAN FUND

(Continued from Page 7)

to become educated women. Girls are of infinite importance. There are such possibilities of goodness and great usefulness in each that we ought, everyone to make it our business to reach a helping hand to every one with whom we come in contact.

Mr. and Mrs. Field have three children. Ruth, the eldest, is a missionary and has been a teacher in the Kindergarten Teacher Training Department of Lambeth Training Schools for Christian Workers, Osaka, Japan, since 1927. Hal Wilson is a traveling salesman covering the States of Alabama and Georgia. R. A., Jr., has succeeded his father as superintendent of the Newnan Cotton Mills, Newnan, Georgia.

Professor A. W. Blair '90 Honored



PROFESSOR AUGUSTINE W. BLAIR, '90, a member of the New Jersey College of Agriculture and Experiment Station staff for the last twenty-seven years was initiated honorary member-at-large of Alpha Zeta, honorary agricultural fraternity during the eighteenth annual conclave of that group in Atlantic City, New Jersey, December 31.

Honorary membership, according to Alpha Zeta officials is conferred "only on teachers or investigators who have acquired national reputations in their fields." Professor Blair has not only studied soil problems throughout the United States, but has gained international acclaim for his scientific work and study in Europe where he traveled extensively.

After graduating from Guilford, Professor Blair went to Haverford where he received the A.M. degree. He became assistant chemist in the fertilizer control division of the North Carolina Experiment Station and later State chemist for North Carolina Department of Agriculture. Professor Blair received acclaim for work in soil fertility and fertilizers as chemist at the Florida Agricultural Experiment Station.

Professor Blair went to Rutgers, the New Brunswick, N. J., school, in 1911, as associate soil chemist. He became soil chemist in 1923. He has been acting head of the soils department for a number of years,

Professor Furnas Completes Doctorate

Philip W. Furnas, head of the English Department since 1927, whose scholarship and creative research have been recognized by the oldest and most distinguished university in the United States, has completed all the requirements for the doctorate which will be conferred at the next Harvard Convocation.



In receiving this degree he brings recognition and distinction not only to himself, but to the institution which he has served so faithfully and successfully.

During the academic year, 1937-38, Philip Furnas studied at Harvard University in accordance with the plan which has been adopted for the enrichment of the permanent faculty of Guilford College. This autumn he reassumed his duties, sharing his increased knowledge, experience and inspiration with his students and colleagues.

DR. W. C. ASHWORTH

(Continued from Page 10)

zen; in the building of community esteem, friendship and trust, which fabric constitutes the truest and highest measure of success. He has wrought for humanity an enduring service, doing honor to a profession which cherished him as an exemplar.

directing the research work in the soil chemistry division and teaching graduates and undergraduates. Professor Blair has an international reputation as an authority on soil science through his writings for scientific magazines and papers. He will retire from active direction of his department at the end of this year, on June 30.

With Guilfordians Everywhere

N. G. B. S.

Ada Blair is now in her thirtieth year of service in the High Point city schools with which she first became associated in 1908. For the past twenty-seven years, Miss Blair has been principal of the Ada Blair school, grammar school named in her honor.

Miss Emma Blair is completing her 29th year as principal of the Ada Blair school. She has been a member of the High Point city schools faculty and administrative staff for forty-one years.

Frank Woody is now living in Helena, Montana, Apartment G-1, Blackstone. He is engaged in the practice of law in that city. Mr. Woody was admitted to the practice of law in 1895. He has, since that time, been Assistant Attorney General for Montana several years, a member of the Montana State Legislature for two terms, and city attorney for the City of Missoula.

William F. Overman of Moorestown, New Jersey, was a recent visitor to the college campus. He has recently been a guest in the home of Mr. and Mrs. R. L. Hollowell and they plan to join him for some time in Florida during the month of February.

Mary Perkins Fentress lives at 614 Fifth Avenue, Greensboro. She is a member of the Fifth Avenue Club, a social service organization, and has for many years been a teacher in the Sabbath School and an active member of the Friends Missionary Society of the Asheboro Friends Church.

Abram C. Mendenhall lives at 3408 North Murray Avenue, Milwaukee, Wisconsin. He is a dramatist and lecturer on the subjects "The Romance of Sterling Silver," "Quality in English Bone China," "The Theatre, Yesterday and Today," and associated topics. During the Century of Progress in Chicago, Mr. Mendenhall was official lecturer for the Arcturus Illumination Ceremony.

Mr. Mendenhall's daughter, Miss Helen Ryerson, Lyric Soprano, well-known in the Chicago area, is a radio and concert favorite in Milwaukee.

Dr. William V. Marshburn, '73-'74, died on December 14, 1938. He was 83 years of age, a retired physician. Dr. Marshburn attended Haverford College and the University of Kentucky after leaving Guilford. He is the brother of A. J. Marshburn and of Mrs. Sarah Sampson of the Guilford College community.

After studying medicine, Dr. Marshburn practiced in Southern Texas, and then moved to Whittier, California, where he owned and op-

erated a private hospital. In later years he became interested in farming and has lived on his orange ranch at Yorba Linda for several years.

1889

Mrs. Florina W. John resigned from the position of head of the English department at Fayetteville High School last May and this year is enjoying a busy life in club and social service work, travel, and indulgence in a favorite activity—house building. Last summer she built one of Fayetteville's most complete houses, her home at 206 Woodside Avenue.

Robert C. Root is very ill at his home in Stockton, California, where he has been confined to bed since August, 1937. Mr. Root was head of the department of economics and sociology at College of Pacific until 1933, when he resigned active teaching. He returned for one semester in 1936. He has been vitally interested in international peace, writing several articles and pamphlets on current world problems.

Miss Susan Joanna Hinshaw is living in Flagstaff, Arizona. She has been for several years a member of the United States Service Indian School located at Tuba City, eighty miles from Flagstaff.

Lacy R. Thacker was retired last year from his railroad work begun in 1889. He is living in Raleigh, 1031 West South Street.

1890

Horace Herman Woody died December 9, in Morganton. Funeral services were held in the New Garden Meeting House; burial was in the church grounds.

1891

Henry D. Cox is in Holguin, Cuba, Apartado 43. He is general superintendent of mission work and treasurer of the Friends High School at Holguin. Mr. Cox went to Cuba in 1910, under the American Friends Board of Missions. He moved to Puerto Rico, began mission work there, and continued for seven years, served one in Havana, and went then to Holguin.

1892

Dr. James P. Keech of Tarboro is city judge in his home city and is active in Red Cross and all welfare work. Dr. Keech is a dental surgeon, having received his doctorate at the Medical College of Virginia.

1893

Mrs. Velna Hodgkin Ozment lives at 1215 N. Ross St., Santa Ana, California. During next summer she plans to visit in Greensboro and attend Alumni Day at Guilford.

1895

J. O'Neill Ragsdale, 65, prominent Madison banker and Rockingham County citizen, died on Friday, January 13, at his home, after a period of ill health for the past several years. Mr. Ragsdale was president of the Bank of Madison, which he established in 1899.

1897

Miss Annie M. Wiley, 69, died at her home near Jamestown, on January 8, following an illness of two years.

1899

Miss Emma King, '01, of New York City, was married to William W. Allen, '99, on January 5, at the home of Mrs. Charles M. Hauser, 10 Mitchell Place, New York City. The Quaker ceremony was used.

Mrs. Allen was for the past ten years a member of the staff of the Cosmopolitan Club of New York City, having gone there from Greensboro, where she was a member of the faculty of Woman's College of the University of North Carolina, having served in the post now called dean of women.

Mr. Allen is assistant cashier of the Philadelphia National Bank, Philadelphia, with which he has been connected since he left college. He is trust officer of the transfer department. Mr. Allen is a member of the Philadelphia bar.

Mr. and Mrs. Allen will make their home in Woodbury, New Jersey.

1903

Miss Ida Eleanor Millis, '03, died at her home in the Guilford community on December 9, after an illness of several months.

Miss Millis was born in Sumner Township and spent the early years of her life there. She was the daughter of the late Dr. Adrian T. and Velna Reynolds Millis. Miss Millis spent most of her life in the Guilford College community. For a number of years she taught at the local public school.

New Garden Friends Church, in which Miss Millis was an active member, often called on her for service, and at the time of her death she was president of the church's Woman's Missionary Society and assistant teacher of the Women's Bible Class. She was clerk of the meeting on ministry and oversight. She was a member of the girl's aid committee of the North Carolina Yearly Meeting of Friends. Until recently, Miss Millis served as recording clerk of the quarterly meeting of the Society of Friends, and for a number of years she was clerk of the monthly meeting.

Surviving are four uncles: William E. Millis, of Guilford College; Verus

A. and Elwood O. Reynolds, of Whit-
tier, California, and H. W. Reynolds,
of Jamestown.

Miss Millis' memory and her inti-
mate connection with the college will
be perpetuated through a bequest to
the college, which will carry on the
coöperative part she always shared in
the work of Guilford.

1904

Alvin Bayer, Sr., 54, died October
29, 1938, in Jacksonville, Florida.
Mr. Bayer formerly lived in Greens-
boro. "He was in the wholesale drug
business in Jacksonville.

1905

Mr. and Mrs. P. A. Hayes celebrat-
ed their 25th wedding anniversary at
a dinner party at their home in Irving
Park, Greensboro, on December 31.
Mr. and Mrs. Hayes wore the identi-
cal clothes with the exception of the
bride's veil, of their wedding day.

1907

Dr. Louis L. Hobbs, '07, outstand-
ing goiter specialist of Ridgeway,
Pennsylvania, was principal speaker
at the January meeting of the Guil-
ford County Medical Society in High
Point on Thursday, January 5. Ap-
proximately one hundred physicians
and surgeons heard Dr. Hobbs' ad-
dress on "Goiter, Its Chemical, Sur-
gical, and Pathological Aspects."

Dr. Hobbs is the son of Guilford's
first president. After graduation from
Guilford, he attended the University
of North Carolina and graduated in
medicine from the University of
Pennsylvania in 1916. He was chief
resident physician at Pennsylvania
Hospital for several years.

During his visit to the State, Dr.
Hobbs visited with members of his
family and members of the college
faculty and other friends.



DR. A. W. HOBBS, '07

Dr. A. Wilson Hobbs, dean of the
college of arts and sciences of the
University of North Carolina, has
been granted a leave of absence for
three months from his duties at the
University. He will spend the early
part of his leave in Florida.

1909

Mrs. Margaret Davis Winslow is
active in the civic life of Tarboro,
N. C., as a member of the city school

board and secretary of the executive
board of Edgecombe Public Library.

Mr. and Mrs. Julian E. White, of
Raleigh, celebrated their twenty-
eighth wedding anniversary on Janu-
ary 19. Mr. White operates the Wake
Drug Company in Raleigh, now in its
twenty-fifth year of operation.

Richard J. M. Hobbs is presenting
for publication a case book on Gov-
ernment and business. Mr. Hobbs
has been professor of business law
at the University of North Carolina
since 1929.

Mrs. Chloe Lassiter Propst, of Hick-
ory, was recently elected secretary of
the Woman's Home Demonstration
Club of her city. She has been presi-
dent of the group for the past three
years, and through its activities has
won recognition and several awards
for demonstration work. One award
was a trip to Raleigh for the recent
Farm and Home Week.

Mrs. Florence Macy Beckett lives
at 1447 Monte Vista Street, Pasa-
dena, California.

Mrs. Agnes King Hassler now lives
in Goose Creek, Texas, where her
husband is minister of the Methodist
Church. Mrs. Hassler is active in
that city in P.-T. A. activities and in
the activities of her church.

William Wiley Andrews is chair-
man of the State Grange executive
committee. He has been active in
Grange activities in Wayne County
and in the State. He was a member
of the agriculture committee and ap-
propriations committee of the special
session of the State Legislature in
1938. Mr. Andrews lives on Route 2,
Goldsboro, North Carolina.

Mrs. Addie W. Bradshaw Davis is
living at 2057 Clermont Street, Den-
ver, Colorado. She is active in civic
work of the city, being a member of
the International League for Peace,
Phi Kappa Psi, and other clubs. Mr.
Davis is a graduate of the University
of Delaware. Mr. and Mrs. Davis
were married in May, 1938.

1914

Dr. D. Waldo Holt, of Greensboro,
is now president of the staff of Stern-
berger Hospital for Women and Chil-

dren. In addition to many civic and
religious activities, Dr. Holt is a
member of the Southern Medical As-
sociation, of the American College of
Physicians, of the American Board of
Internal Medicine, the North Caro-
lina State Medical Society, and the
Guilford County Medical Society.

Cathleen M. Pike, who is teaching
English in the Senior High School in
Greensboro, has gained recognition
on her study, "O. Henry in North
Carolina," the research thesis for
her Master's degree she received from
Peabody College last August. The
article will probably be published in
the near future.

Mrs. George A. Short was recently
elected secretary of the Guilford
County Council of Parent-Teachers'
Association. She is president of the
Sumner High School P.-T. A.

Fred M. Henley is manager of the
Detroit district (State of Michigan)
division of the United States Alcohol
Company, with which firm he has
been since 1923 in chemical research
and sales. Mr. and Mrs. Henley and
their two children live at 17420 Prai-
rie Avenue, Detroit, Michigan.

1919

Hervie N. Williard is president of
the High Point Savings and Trust
Company, High Point, N. C. He is
just completing this month his first
year as head of the institution. Mr.
Williard has been associated with
his company since 1919. For several
years he has been in constant re-
search in political economy and gov-
ernment finance, speaking frequently
before civic clubs and student groups.
For seven years he has served as
treasurer of the High Point Chapter,
American Red Cross, and has been
active in Community Chest promo-
tion in that city.

Folger Lafayette Townsend was
married October 1, 1938, to the for-
mer Miss Laura Vernon Abernethy.
Mr. Townsend is a member of the
North Carolina Bar and of the Cald-
well Bar Association. He is city at-
torney for Granite Falls, N. C., coun-
ty attorney for Caldwell County, at-
torney for the Bank of Lenoir, and

CONCERNING MYSTICISM

The Library Lectures of last spring prepared and presented by
members of the college faculty were published in December and are
available, upon request, for persons interested.

DAVID H. PARSONS, JR.,
Guilford College, N. C.

Please send "Concerning Mysticism" to me.

NAME

ADDRESS

local counsel for Southern Railway, C. & N. W. Railway, and E. T. & W. N. C. Motor Transportation Company.

1920

Murray Tate is auditor for the Jefferson Standard Life Insurance Company, Greensboro.

George T. Kinney is auditor for the Farmers Coöperative Exchange, Raleigh, N. C.

1921

Carl Cox is shipping clerk for the Job P. Wyatt Sons, wholesale hardware company, Raleigh.

1923

Dabney White is president of a unique sales organization, with headquarters in Greensboro and New York City. The Selavision Company, organized in 1935.

Clara B. Henley is teaching education and voice at Bob Jones College, Cleveland, Tennessee. Early in this year Miss Henley plans to return to missionary service in Latin America (L. A. E. C., San Jose, Costa Rica, Central America), where she was connected with Instituto Biblico at San Jose, 1930-1931.

1926

N. C. English was elected to the board of directors for the First National Bank in Thomasville at the last meeting of the directors of that institution.

J. Otis Burke is owner-manager of the Lexington Chair Company, Lexington, N. C.

1927

Gilmer Sparger is a member of the Petroleum Industrial Commission in Raleigh, with offices in the Sir Walter Hotel.

1928

Walter Worth Mackie is in missionary service to the Osage Indians on the Federal Government Reservation in Hominy, Oklahoma, where he has lived and worked since November, 1936.

Rick Ferrell, who has been spending the winter months at his home in the Guilford College community, recently signed again for the approaching baseball season with the Washington Senators, and will leave soon for spring training drills in Florida.

Sudie D. Cox is home management specialist for the Rural Rehabilitation Division of the North Carolina Department of Agriculture, with headquarters in Raleigh. She is living in Carthage.

1929

Richard G. Wharton is dental surgeon on the staff of the Western North Carolina Sanatorium at Black Mountain, to which post he went a year ago.

Bernice Henley Brown was injured in an automobile accident near Madison, New Jersey, on November 6. After approximately one and one-

half months in a Summit, New Jersey, Hospital, Mrs. Brown is much improved and has returned to her home in Brooklyn, New York.

Robert H. Atkinson is superintendent of Dare County schools, Manteo, N. C. He is secretary of the Manteo Rotary Club, the Young Democrats Club, Manteo Gun and Rod Club, Albemarle Schoolmasters' Club, and director of the Crippled Children's League, in which capacity he sold more Crippled Children's Seals, per capita, than any other director within the State, thereby winning a trip last summer to Cleveland, Ohio, and the International Convention of the League.

Wilbert L. Steele is located at the Experimental Station of du Pont de Nemours Company. He is a clerk in the Mylon Plant in Wilmington, Delaware.

French Holt is living in Clarksburg, West Virginia; 209 Virginia Avenue. He is division manager for the C. I. T. Corporation.

Patrick M. Stuart is cashier of the High Point Savings and Trust Company, in High Point, N. C., where he lives at 416 West Broad Street.

Leah Hammond is teaching at Colfax School, Colfax, N. C. Leah is president of the North Carolina Young Friends Board, this being her third year in that position. Last summer she was a delegate of the Board of Religious Education of the Five Years Meeting to the International Young Friends Conference held in Kent, England.

Willie Justice Strickland is junior meteorologist in the Weather Bureau in Richmond, Virginia. His headquarters is the Byrd Airport Station of the United States Weather Bureau. Mr. Strickland is living at Sandston, Virginia.

1930

Robert Van der Voort has recently been appointed assistant district attorney at Pittsburgh, Pa., where he is practicing law.

Catherine Cox of Clarkton was married December 17 to Robert L. Chew of Statesville and West Palm Beach Florida. The ceremony was performed in the home of Catherine's parents, Mr. and Mrs. Edgar James Cox.

Following her graduation from Guilford, Mrs. Chew took graduate work at Columbia University. Since that time she has taught in the public schools of North Carolina, teaching public school music at the present time in the city schools of Durham.

Mr. Chew attended Gordon College. He is district engineer for the State Highway Commission and is located in Statesville, where the couple will make their home.

George C. Allen, assistant observer of the United States Weather Bureau, Greensboro, High Point Airport, left during the past month for

Knoxville, Tennessee, where he will be observer at the Government station there. Paul L. Moore of Greensboro, who has been stationed at Kylertown, Pennsylvania, since leaving Guilford, is replacing George Allen.

Walter Hammond is located in Atlanta, Georgia, where he is associated with the Copper Wire Engineering Company.

1933

Dr. Carl W. Jones is interne in Royal Victoria Hospital, Montreal, Canada. He is specializing in gynecology, studying with Dr. Frazier of McGill University.

William Hire is teaching in St. Louis Preparatory School in Honolulu



A. W. HIRE, '33

and studying at the University of Honolulu, where he received the Master's degree last summer. He is now working toward the Doctorate.

Mr. and Mrs. Junius K. Farlowe announce the birth of a daughter, Elizabeth Lena, in Charlotte, November 4.

1934

Marshall Budd is pastor of the Congregational Church in Chewelah, Washington. After graduating from



MARSHALL BUDD, '34

Guilford, Marshall enrolled in Hartford Theological Seminary in September, 1934. He received the B.D. degree from Hartford in June, 1937, and in August went to Washington to take up his present duties.

On July 2, 1937, Marshall was married to Miss Ruth Josephine McQuire, who attended the Hartford School of Religious Education.

During the past summer, Marshall headed the Cushing Ellis-Elhanah Walker Centennial Celebration, a tour, organized in Spokane, which visited mission centers in Eastern Washington and ended with a historic pageant in Chewelah.

J. William Copeland is mayor of Woodland, N. C.; his home and the



WM. COPELAND, '34

seat of his law practice. Bill is precinct chairman of the Democratic party in his district.

Elizabeth Alexander is assistant dietitian in Iowa State Hospital, Cherokee, Iowa. Elizabeth was dietitian at Hugh Chatham Memorial Hospital, Elkin, N. C., 1936-37. She went to the Iowa State institution to join the staff June 20, 1938.

George A. Silver, III, is an interne at the St. Francis Hospital, Trenton, New Jersey. After graduation from Guilford, George attended Duke University Medical School, where he graduated with the M.D. degree in 1937. During the year 1937-38 he was an interne in the Duke Hospital, Durham.

Ed C. Bobb is attending the Medical School of the University of South Dakota, where he plans to study for two years, after which he will enter Rush Medical School. Since leaving Guilford, and until entering the medical school in September, he had been associated with the Pacific Fruit Corporation from 1924-28, and last summer was with the Texas Fruit Corporation in Texas.

Millicent Teague Jones is living in Maricopa, California; her address, Box 383.

Margaret Perkins is teaching history and coaching dramatics and girls' athletics in Victorville High School, Victorville, California.

Eunice Otwell Corbett is living in Sunbury, N. C. She is teaching English and history in the Sunbury High School.

Rufus Carson Cox is instructor in the Department of Economics, Furman University, Greenville, South Carolina.

Bill and Jewell Edgerton are now living in Swarthmore, Pennsylvania, 652 Yale Avenue. Jewell is connected with the Girard Life Insurance Company in Philadelphia, and Bill is teaching French and English at the Mary Lyon School.

1936

Marvin Sykes, of Greensboro, associated with the *Greensboro Daily*



MARVIN SYKES, '36

News, was elected president of the Curry High School alumni at the annual holiday meeting of the association.

Lydia L. Lentz was married on Friday, January 6, to Sidney R. Hearne at the home of Lydia's parents, Dr. and Mrs. C. M. Lentz, in Albemarle. Mr. and Mrs. Hearne left immediately after the ceremony for a motor trip through Florida.

Martha Kerns Webb is stenographer for her husband and father in their office of the Security Life Insurance Company, Asheville.

Herbert Montgomery is connected with the Proximity Manufacturing Company in crepe production in their Greensboro print works division.

1937

Charles Dorsett is bookkeeper-accountant for the Columbia Milling Company, Ramseur, N. C.

A daughter, Jealda Sue Simmons, was born to Mr. and Mrs. Wendell Scales Simmons, in Mt. Airy.

W. B. Davis is sports editor for the *Charlotte News*, with one of the best sports sheets in the Carolinas.

Bob Pool is announcing for Radio Station WFVD in New York City.

L. T. New, Jr., is director of music in the Public Schools of Goldsboro, N. C.

Winston Davis is now field representative for the Electric Home and Farm Authority, with headquarters and offices in City Hall, Kansas City, Kansas. He travels through sections of Illinois, Indiana, Kentucky, and Tennessee, handling financing of appliances on R. E. A. electric lines of municipalities and public agencies, both city and farm installations. Winston was at home for the Christmas holidays, during which visit he was on the campus.

A. B. Blanton is dealing in horses and mules. His headquarters is Pine Tops, N. C.

1938

Floyd New is assistant Scout executive for the Daniel Boone Council of Boy Scouts of America, Asheville, N. C. Floyd attended the Scout Executive Training School in New York City for six weeks before taking up his official connection in Asheville. He has duties through fourteen counties in Western North Carolina, and is giving especial attention to building sea scouting activities through his council.

Louis Lindsay is assistant purchasing agent for the City of Greensboro, with offices in the City Hall, Greensboro, N. C.

Charles Mendenhall is associated with his brother, Ed, as salesman and rent collection agent for Mendenhall-Thompson, realtors, in High Point. He was recently honored by the Umharrie Council, Boy Scouts of America, being elevated to first mate of the Sea Scouts' Ship, *Chesapeake*, of that council.

Howard Murray is a student at the Y. M. C. A. Graduate College in Springfield, Massachusetts.

Hazel Simpson enrolled in King's Business College in Greensboro, January 1, to begin a study of a commercial course.

Ruth Stilson was a recent visitor to the college campus, en route to her home in Providence, Rhode Island, after attending and participating in the national air show in Miami, Fla. Ruth, a student this year at the Katherine Gibbs Secretarial School, is flying for Airways, Inc., of Waterville, Maine, and for Mr. Charles Tubbs at Rhode Island Airport, Hingham, R. I. During the week October 21-24, 1938, Ruth was a member of the New England air tour.

Kathirene M. Ruble is a case worker in the social service organization in Morgantown, West Virginia. Her present address is 15 Overhill Street, Morgantown, West Virginia.

Gonville de Ovies, Jr., of Greensboro, and Miss Ellen Malloy of Buffalo, New York, were married on January 2 in Atlanta, Georgia. Mr. and Mrs. de Ovies are home at 833 North Elm Street, Greensboro.

Jane Ellis was married in December to Edward King Cochrane in the home of the bride's parents in Star. Mrs. Cochrane attended Guilford and Woman's College. She has been teaching near Fayetteville. Mr. Cochrane attended Presbyterian Junior College, North Carolina State College, and Coyne Electrical School, Chicago.

Lyndon F. Wilson, Jr., is now direct sales representative for the R. L. Carter Division of the Stanley Works. Lyndon has a partnership in the Nu-Way Sanding Machine Company and

is operating the Wilson Fence Erection Company. He travels through North Carolina and adjoining states.

Gladys Cushmore is working in the department of bacteriology in Bergen County Isolation Hospital, Bergen Pines, Oradell, New Jersey.

Virginia A. Sprinkle is teaching third grade in the Cooleemee Consolidated School, Cooleemee, N. C.

Dr. and Mrs. Hornell N.
Hart Head Spiritual
Emphasis Week

DURING THE WEEK of January 22-29, Dr. Hornell and Ella B. Hart shared their rich leadership with students and community friends in squarely considering "Religion and the World Crisis," keynote theme of the annual Spiritual Emphasis Week, sponsored jointly by the College and the College Christian Associations.

Dr. Hart is, of course, an imminent Friend. He graduated from Oberlin in 1910, received the M.A. degree from University of Wisconsin in 1914, and the Ph.D. degree from University of Iowa in 1921. Dr. Hart was Associate Professor and later Professor of Social Economy at Bryn Mawr 1924-1933, when he went to Hartford Theological Seminary as Professor of Social Ethics. He became Professor of Sociology at Duke last fall. Among Dr. Hart's books, many Guilfordians know *Living Religion*, *Skeptic's Quest*, *Personality and the Family*, and *The Science of Social Relations*.

Dr. and Mrs. Hart have collaborated in various research projects. She is active in discussion group leadership. Both visitors were available throughout the week for individual and informal group conferences in addition to the regular program of lectures by Dr. Hart.

PLAN NOW

To Come to Guilford for

ALUMNI DAY

Saturday

June 3, 1939

CLASS REUNIONS

for

New Garden Boarding School

Class of 1919

Class of 1889

Class of 1924

Class of 1904

Class of 1929

Class of 1909

Class of 1934

Class of 1914

Class of 1938

Preparatory Students 1888 - 1894

Coeducation



at

Guilford College

COEDUCATION *at* GUILFORD COLLEGE

GUILFORD COLLEGE, chartered in 1834 by the Society of Friends, opened its doors in 1837 to young men and women seeking training for growth, for personal enrichment, and for creative social usefulness. It is the oldest coeducational college in the South, the second oldest in the United States.

Recognizing the individual as the most important factor in the educational process, Guilford has, since its beginning, sought to build character motivated by vital religious faith, to instill a broad culture embodying the highest intellectual and social heritage of the past, and to provide expression through vocation and avocation that affords opportunity to make a helpful contribution to society.

Student life at Guilford is essentially friendly, democratic, combining a background deep-rooted in the highest traditions of Southern culture with the up-to-date trends of present-day education. To retain the values derived from personal instruction possible in the small college, expression as well as impression is necessary in building habits, ideals, and attitudes that bring fullest personal realization. This expression is accomplished at Guilford through the wide range of cooperative opportunities for men and women—curricular and extra-curricular—musical organizations, athletics, dramatics, student publications, debating, and other campus organizations and a varied, interesting social life.

Guilford offers a broad liberal arts course leading to the Bachelor of Arts and Bachelor of Science degrees. The college is fully accredited by the Southern Association of Colleges and Secondary Schools. The thoroughness of work done at Guilford has brought it to a place of distinction among the smaller, select colleges of the South. The fine records made each year by Guilford men and women in the nation's outstanding graduate schools are proof of the soundness of its methods.

Guilford, located in beautiful and healthful piedmont North Carolina, rich in vigorous tradition, progressive in educational policy, offers to men and women one thousand days of high adventure in coeducation.



FACULTY



CLYDE A. MILNER, B.D., PH.D.

President of the College

ON GUILFORD'S FACULTY are men and women trained in outstanding colleges of America and selected not only for their scholastic attainments but also for their qualities of character and leadership and friendly interest in students they teach.

The large faculty staff in proportion to the number of students gives each student the benefit of private attention from experienced, skilled teachers, more than half of whom have earned Ph.D. degrees. Most members of the faculty live on or near the college campus. This makes a coherent academic community with the intimate and friendly advantages of family-like associations.

AT GUILFORD, the individual student is all-important. Wise, friendly advice and guidance are available to every student from experienced counselors who have made thorough, scientific examination of the student's intellectual abilities, his previous background and training and his plans for the future.



INDIVIDUAL CONFERENCES of faculty members with students reflect Guilford's attitude of friendly interest in developing the mind, the character, and interests of each student.

THE



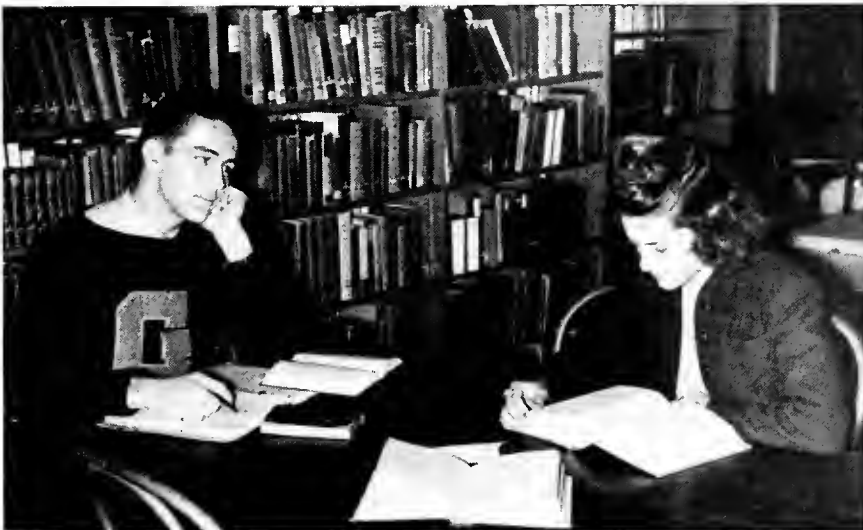
THE GUILFORD COLLEGE LIBRARY has over twenty thousand volumes carefully selected in a wide variety of subjects, the most complete collection of Quaker manuscripts and treatises in the South, and many periodicals and reports of special significance in the history of its geographical locality.

In its large, attractive reading room and its individual study desks located in the "stacks" this growing library offers an ideal setting for reference reading in special fields as well as for the student who wants to browse and read leisurely.

LIBRARY



THE LIBRARIAN AND HER TRAINED, EXPERIENCED STAFF ASSIST AND
DIRECT STUDENTS IN STUDY AND RESEARCH



"Not all study is of books"



THROUGH FRIENDLY GROUP DISCUSSIONS



IN THE LABORATORY



IN CONGENIAL DORMITORY EXPERIENCE



STUDENT LIFE FINDING EXPRESSION

IN THE PERSONAL, friendly contact of small class and conference groups, through varied student activities—at work and at play—Guilford men and women blend the recreational, the social, the physical, and the spiritual elements of life with a dominant academic interest—build ideals and habits of action.



THROUGH STUDENT GOVERNMENT



THE
A CAPPELLA
CHOIR

THE



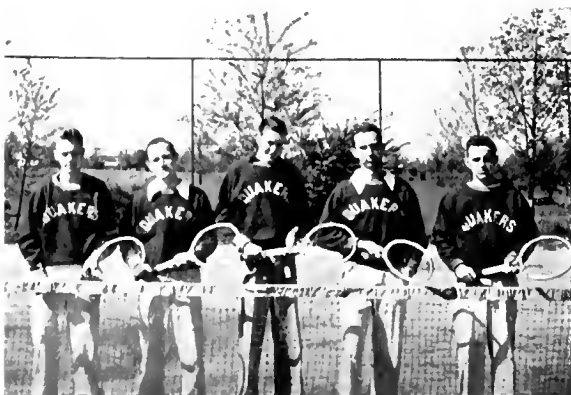
Nine major buildings provide class room and laboratory space and living facilities for Guilford's selected student body of three hundred students.



CAMPUS



FOR MORE THAN A CENTURY Guilford men and women have dreamed dreams and gained inspiration among the stately oaks on this picturesque campus. The 290-acre campus and woodlands afford opportunity for out-of-door activities throughout the year in the mild central North Carolina climate.



Guilford maintains inter-collegiate team competition in football, basketball, track, baseball, cross country, and tennis. Under the department of physical education an extensive program of intra-mural activity brings the ideal of "athletics for all" into practical application as more than 90% of the students participate in competitive sports during the school year.

SPORTS *and* PHYSICAL EDUCATION



Women students enjoy a full program of physical education and intra-mural sports including hockey, badminton, volleyball, archery, tumbling, basketball, baseball and riding.



Though as a result of abundant healthy activity Guilford has a superior health record, students have access to a staff of competent physicians and a resident registered college nurse.





GUILFORDIANS GO OUT into the long living stream of graduates, men and women who by their attitudes and activities touch, influence, and enrich life about them. Each year Guilford graduates make fine records in outstanding graduate and professional schools of the nation. Into education, religious service, business, social service, law, medicine, aviation, journalism, and many varied vocations Guilford men and women take their influence and contribution and their lives bear out for Guilford College the sacred truth: "By their fruits ye shall know them".

For further information address

PRESIDENT CLYDE A. MILNER
GUILFORD COLLEGE, N. C.

Guilford College Bulletin

GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter under
the act of Congress, August 24, 1912

Vol. XXXII

FEBRUARY, 1939

No. 2

THE
ALUMNI JOURNAL
GUILFORD COLLEGE BULLETIN



Guilford's A Cappella Choir



by DOROTHY LLOYD GILBERT
and RUSSELL POPE

Converse with Dogwood

The Dogwood grew silent in the moonlight, and I, who love to walk about the campus in the quiet night, stopped meditatively beside it.

"You soon will be in bloom again," I said.

"I have been in bloom all year," the Dogwood answered.

"Not really," I replied.

"Let us not be too precise for these sweet moments," said the Dogwood breathing very gently. "You say, 'not really'. Was it not 'really', that bitter day of last December when suddenly I bloomed within the depths of your despair, a Great White Radiance, then, as now, I am upon this lovely night? Was I not blooming then—and really?"

I admitted to the Dogwood that in truth, it had been transplanted.

"You cling so to words," sighed the tree. "But, no matter. I was transplanted and fed, not by heaven and earth, but by you and within you; within you, I bloomed in December."

"Within my brain," I insisted.

"The brain of men is a curious contrivance. It is a pity," murmured the Dogwood, "that they do not understand it as I do."

Somewhat amazed, I spoke again, firmly, "Yet after all—"

"But you see," interrupted the Dogwood, "I have been in it and through it. Through your opened eyes I passed, a year ago, to sink into its folds to grow and bloom again that bitter day."

"Figuratively speaking," I objected.

The Dogwood took no notice of my cunning but whispered peacefully, "Your brain is a growing thing, too. Do you remember—" the murmur seemed detached and distant—"the flight of certain birds across the fleecy sky? Do you remember standing on the cliffs above the sea and hearing its low continuous murmur rise?" The Dogwood paused, its spirit balanced on the night; then said, "We three—the gulls, the sea and I—we have been in your brain and of it. We are Reality."

"I evoke your images," I answered.

The tree sighed, "Ah! but you would die for words. Yet, let us use them. Listen to me now, for I am growing with you, in you, this sweet night. As then I lay enfolded in your brain, with all that gorgeous company which you call images, I woke to consciousness, responsive to your spirit and its need. I bloomed, and your face lost its look of tenseness. The gulls flew once again across the sea, and the sea, forever rolling, though its murmur lost to you awhile, took up its deep refrain. Your brain (a growing thing like me), the gulls, the sea and you, now here beside me, were for one perfect instant harmony and joy. We were Reality. We made one perfect thought."

"Totality perhaps. A perfect thought, if you insist. But none the less, a thought without a thinker."

The Dogwood bent low to my face and encircling it, whispered, "A thought within a Thinker."

THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

Volume XXXII

APRIL 30, 1939

Number 4

Guilford College Alumni Association

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Roger C. Kiser, '19
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Thomas Ashcraft, '39

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Prep.	1902. Clara I. Cox	1922. J. Hugh White
'88-'94. . . Pearl Benbow	1904. Katharine C. Ricks	1923. Helen Bostick
'95-'01. . . John M. Lindsay	1905. Mrs. David B. Stafford	1924. W. W. Blair
'02-'08. . . L. Floyd Wilson	1906. Joseph M. Purdie	1925. John O. Reynolds
'09-'15. . . Annie Vuncannon	1907. Dr. A. Wilson Hobbs	1926. Hazel Coltrane
'16-'24. . . Seth M. Fleetwood	1908. Mrs. F. P. Sparger	1927. Elton Warrick
N.G.B.S. . . Mary M. Petty	1909. Dr. A. A. Dixon	1928. Sudie D. Cox
1889. Mrs. Florina Worth John	1910. Gertrude Frazier Sellars	1929. Frances Osborne
1890. John T. Benbow	1911. C. C. Smithdeal	1930. Mary Ellen Lassiter
1891. Joseph Peele	1912. J. Hal Lassiter	1931. Ernest Scarboro
1892. Dr. Virginia Ragsdale	1913. Mrs. J. Russell Wood	1932. Wilbert L. Braxton
1893. Cora E. White	1914. Paul S. Nunn	1933. Robert Jamieson
1894. Walter Grabs	1915. Alma J. Lassiter	1934. John Hugh Williams
1895. Mrs. Archie S. Worth	1916. Charles T. Lambeth	1935. George Parker
1897. T. Gilbert Pearson	1917. Mary Ina Shamburger	1936. Herbert Montgomery
1898. Herbert C. Petty	1918. J. Benbow Jones	1937. Herbert Ragan
1899. W. W. Allen	1919. Georgianna Bird	1938. Rebecca Weant
1900. Lacy Lee Barbee	1920. Dr. Norman A. Fox	1939. Thomas Ashcraft
1901. Mrs. W. W. Allen	1921. A. I. Newlin	

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Burlington William Lee Rudd	Wilmington Mrs. J. Russell Wood
Charlotte John Gurney Frazier	Wilson Mrs. G. L. Herring
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Walnut Cove Clyde H. Redding	Alabama Dr. Paul Reynolds

GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR., '33 *Editor*



*The President's Page*_____

April 25, 1939

DEAR GUILFORDIAN:

Your Alumni Executive Committee is making plans for the Commencement Season which will prove to be of interest to you. All of us at the College are looking forward to your return to the campus for June 3-5. We want you to join in our fellowship, enjoy meeting your friends of the former years, and to make new friends. We are especially fortunate in having as our commencement speaker Dr. Edwin Boring, professor of psychology at Harvard University.

At this, the close of the one hundred second year of your Alma Mater's service to young men and young women, you can justly take pride in her achievements and be inspired to greater personal participation in her future plans.

I shall review for you on Alumni Day the work of the last five years and outline a program of steady but essential development for the years just ahead. In this activity we know that you will want to take a definite part.

Looking forward to greeting you on June the third and with our every good wish to you, I am

Sincerely yours,

Clyde A. Milner

"GOIN' HOME"

. . . A solo from the bass section of the a cappella choir

By FLOYD MOORE, '39

IT'S NOT FAR; jes' close by. . . I'm goin' home." Here we are in Raleigh's First Baptist Church, giving the last concert of our spring tour, and my mind wandering in the midst of Dvorak's "Goin' Home". It was only this morning in Rich Square that an elderly lady reached for her handkerchief as the notes of this sentimental tune faded from the church. Tears appeared in the eyes of several people; one listener told Dr. Weis that she wanted to kiss every member of the choir! But here I'm reflecting in the middle of the number. I must have sung unconsciously!

Only eight days ago we heard President Milner's cheerful voice as we left the circle in front of Memorial Hall. Forty-seven students, Dr. and Mrs. Weis and our amiable driver, Paul Cook, composed the total of 50 for the trip. For eight days we have traveled through sun, rain and snow; warm weather and cold, driving more than 2000 miles to give fifteen programs. And here we are in the capital of North Carolina, near the end of a successful week, giving as good a concert as ever I heard. Before us is an audience of several hundred; the acoustics is excellent; members of the choir are in good spirit, enthusiastic, singing well on pitch with full, resonant tones. I think we sang "Couldn't Hear Nobody Pray" with more power and animation tonight than at any time during the last two years. One could observe the reactions of listeners in their expressions as we concluded with the dynamic climax, "Hallelujah! With My Lord!"

The singing throughout the trip was good. There were old friends to see; alumni all along the way; and a host of interesting experiences of a most varied character. We had not all left the bus in John Bradshaw's home town of Franklin, Va., when someone noticed the announcement for the coming picture on the marquee of the theatre in which we sang: "Orphans of the Street". Beneath that sign stood a score of Guilford students, shifting aimlessly as preparation was made for the rehearsal. The Bradshaws and their friends were congenial hosts. Visiting the homes of people in the communities in which we sang was a most pleasant phase of the tour. It made possible a number of new acquaintances, and it provided an opportunity to discuss common interests and broaden insights.

We had to travel such distances daily that there was practically no time for sight-seeing, as there was in Florida last year. We drove from Franklin to Baltimore

Sunday morning and early afternoon and sang in the McKendrie Methodist Church at 4 o'clock. In the capacity audience were Janice Minnich and her family, who drove over from their home in Red Lion, Pa. Alice Swick, who was in the choir last year, was also present. That night we sang in the Memorial Methodist edifice, home church of G. Stanley Hall.

Monday's drive was from Baltimore to Radio City, where we arrived shortly after 2 o'clock, without lunch! A staff of five or six attendants, including two uniformed handy men, an announcer, a controls engineer and the master of ceremonies, prepared for our rehearsal, which ended about four minutes before we went on the air. We sat down for two or three minutes right on the spot, and then sang rapidly for the fifteen minutes that WJZ

and the NBC network had allotted "the famous Guilford College A Cappella Choir". Mr. Joe Daly, who was in charge of the program, whispered in Dr. Weis' ear that the tempo would have to be increased enough to eliminate three seconds. The director's baton began to wave rapidly and the program was climaxed with a spirited presentation of Christiansen's "Wake, Awake, for the Night is Flying".

We hardly had time to pause and greet a number of old Guilfordians who were listeners in Radio City. Charlotte Parker and Mrs. Parker, Julia Blair Hodgkin, Milton Anderson, George Latham and several others were on hand to welcome the choir, and then there were several students from that section already home for spring vacation.

That night in Tenafly there was a host of Guilfordians. The Tews were present; Bea Rohr, Frances Alexander, Walter Patzig, Steward Aiston, several who had been in New York with us, and more.

To Dighton we went, making the introduction in Massachusetts of our choir. Cold temperature prevailed the next day as we were expertly guided about some of the important buildings of Harvard University, including the University Chapel and the museum of flower reproductions in glass models. My classmate, Ed Boring, Jr., took time out from his spring vacation with his father, Harvard's professor of psychology, for the interesting little tour of the old University.

In Pawtucket, and in Wilmington, Del., we enjoyed excellent entertainment; and gave, in exchange, two of the best of our programs.

Continued on page 12



By

Professor Algie I. Newlin

'21



LOOKING INSIDE EUROPE

AN ANALYSIS OF THE INTERNATIONAL SCENE FROM GENEVA

I SHALL not attempt to discuss what may be termed the major issues in world politics of the past few days.

These the American papers have put before you in as much detail as they have been brought to light. A full treatment of the two sides in an *a priori* study may be kept in reserve for a long time to come. No one here in Geneva is posing as a prophet just now, so I shall stay away from predictions. One could hazard just one: a general war is not likely to envelop Europe until some power does something that seriously threatens the security of the British or French Empire. Even a direct clash between Germany and Russia would most likely be restricted to a two power suicide unless Japan should join the fray.

One of the questions most frequently asked, these days, concerns the little countries. "Is there any small country in Europe whose territory and sovereignty are secure?" Though I have no answer for this question, it suggests a topic which may be of interest. A glance at the map will show that Switzerland is surrounded by three great powers; all great military powers. One of the three is a democratic state and the other two are totalitarian.

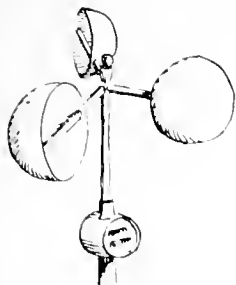
The Swiss are generally quite calm. From their mountain or valley homes they have watched ambitious leaders come and go, states rise and fall, in the course of twenty centuries since "Old Julius" found the Gauls a divided people. But events of the past few months have shaken this calm, once in September and again on the Ides of March. This is especially true of the people near the German frontier. Last September the Swiss national legislature announced to the world that the Swiss would defend their sovereignty "to the last drop of blood." This assertion was reiterated last week. The president of the confederation appealed to the people to remain calm when

Europe was in the grip of hysteria. "The man on the street" here in Geneva is rather inclined to look upon the situation with a stoic but not indifferent attitude. One man said to me: "The big fish always feed on the minnows. Switzerland may be next." Another said: "Switzerland may be annexed but there is one thing certain, we will never ask for it."

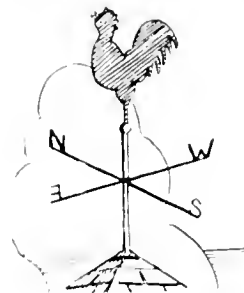
As to the Swiss system of national defense there is one point outside the realm of rumor; nature has provided a first class line of defense in the Alps Mountains. On the French border there is the Jura range, but on the German side the Rhine and Lake Constance form the only natural barriers. One hears that the Swiss have mined all the bridges, roads and tunnels leading to foreign territory. These mines are, it is reported, ready to be set off at a moment's notice. The Swiss citizen army is so organized that the men living near the border of the country will be the first called to man the frontier fortifications. Detailed plans have been made for cooperative action with the French army in case of German invasion and it is said that similar plans have been made with the German army to meet an invasion of Switzerland by the French. The Swiss say that their purpose is to hold any invading force until a strong neighbor can come to their assistance. Geographic location practically assures that assistance. At the present time no one fears a violation of Swiss neutrality by France.

In these days of high power propaganda one may wish to know the attitude of the Swiss toward the "isms" which grip their neighbors of the totalitarian states. In race and language three-fifths of the Swiss are German. During the World War there was strong sympathy for Germany among the Swiss German. This sympathy has been killed by the aggressive foreign policy of the Nazi

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GUILFORD'S *Weathermen*



DURING THE past nine years, thirteen men from the ranks of Guilford alumni and students have entered the service of the U. S. Weather Bureau. This probably makes Guilford the outstanding contributor from the smaller colleges of this country to this Bureau. In this period, these men have been on active duty in eleven states and the District of Columbia and have held positions which indicate that some of them have received as many as five promotions since entering the service.

In order to be eligible for appointment to the weather Bureau, a person must show evidence of ability along the lines of mathematics, meteorology and physics as determined by a Civil Service examination. Usually, the appointment is to the rank of junior observer, although there is a lower rank, minor observer. As promotions follow, one becomes an assistant observer, observer and senior observer. With evidence of special ability, one is then promoted to the so called professional grade with a rank of junior meteorologist and then to rank of assistant meteorologist. At present, this is the highest rank that any of the local group has attained.

The work of the Bureau is extremely interesting and constructive as the writer knows from first hand experience, having been a member of the staff at Chicago, Ill.,

previous to his coming to Guilford. As Walter Davis '29 writes, "My work consists of taking many types of weather observations, filing and coding the results for transmission over airway teletype circuit, taking balloon observations to determine the direction and velocity of the upper air, drawing weather maps every six hours from data supplied by the great number of stations scattered throughout the country and furnishing weather information and forecasts to the general public and especially to airway lines."

Names and records of Guilford Alumni in Weather Bureau are as follows:

Allen, George '31, entered 1931. Stationed, New Orleans, Greensboro. Now *Observer* and Assistant in charge airport station, Knoxville, Tenn.

Allen, Graham '30, entered 1931. Stationed at Dallas, Texas, Wichita, Kan. Now *Observer* at Fort Worth, Texas.

Allen, Robert '36, entered 1938. Now *Asst. Observer*, Airport Station, Atlanta.

Bowers, Paul '36, entered 1938. Now *Junior Observer*, Charlotte.

Continued on page 12



The Builders Club Asks

Have You Done *Your* Part?

Have you done your part to help Guilford build a new Gymnasium? The Builders Club plan makes it easy for you to contribute, just as easy as contributing to your Church or paying your Club dues. While the average contribution has been almost twelve dollars, the Builders Club solicits pledges from two dollars or more annually. And remember, your contribution gives you a subscription to the ALUMNI JOURNAL and makes you a paid up member of the Alumni Association. JOIN NOW! Already we are more than half-way to the goal in terms of annual income from pledges. We must reach the goal this Spring in order to have the Gym ready for occupancy next winter.

Below is an analysis of Builders Club membership by locality and by Classes. Does your group stand as high as it should? Your pledge will better the record of both your class and local group.

Class of	% of Quota Met	Class of	% of Quota Met	Class of	% of Quota Met	Class of	% of Quota Met
1890	66 2/3%	1902	14%	1914	40%	1926	31%
1891	20%	1903	20%	1915	25%	1927	10%
1892	63%	1904	45.5%	1916	5%	1928	25%
1893	25%	1905	15%	1917	25%	1929	15%
1894	25%	1906	20%	1918	19%	1930	15%
1895	30%	1907	14.3%	1919	28%	1931	30%
1896	00%	1908	00%	1920	45%	1932	22%
1897	33 1/3%	1909	35%	1921	15%	1933	21%
1898	20%	1910	43%	1922	40%	1934	20%
1899	00%	1911	30%	1923	50%	1935	36%
1900	00%	1912	21%	1924	33 1/3%	1936	29%
1901	14%	1913	16 2/3%	1925	11%	1937	54%
						1938	26%

Local Group	No. of Members	Local Group	No. of Members
Asheboro	7	Woodland	1
Asheville	3	Warrenton	1
Biscoe	5	Winston-Salem	24
Burlington	15	Out of State Groups	
Chapel Hill-Durham	5	Georgia	3
Charlotte	10	California	4
Goldsboro	5	Eastern Va.	15
Greensboro	41	Florida	3
Guilford College	18	Illinois	1
High Point	34	New England	7
Lenoir-Hickory	3	New York City	19
Lexington	4	Ohio	4
Mt. Airy	9	Oklahoma	1
New Bern	2	Philadelphia	22
Raleigh	19	Richmond, Va.	5
Salisbury	3	South Carolina	1
Tarboro	2	Washington, D. C.	5
Wilkesboro	2	Porto Rico	1
Wilmington	2	Greece	1

Senior Class Will Join Builders Club

One Hundred Per Cent Membership in Club to Be Gift of Departing Class.

For their gift to the school the members of the class of 1939 have decided on one hundred per cent membership in the Second Century Builders club, according to an announcement by President Albert Taylor. The senior class decided that more real good would be derived from the membership in the club of every senior than a specific gift to be left by the class as has been the practice before this time.

NOTE TO "LIVING ENDOWMENT" CONTRIBUTORS: The "BUILDERS CLUB" is the successor to the "Living Endowment." While the Living Endowment was a sustaining fund for current expenses the Builders Club contributions go to permanent improvements of which the gymnasium is *project number one* and to endowment. This is the time of year you have been sending in your "Living Endowment" remittance. Won't you continue your generous and valuable support by contributing annually to

THE BUILDERS CLUB

Memorial Hall

Guilford College, N. C.



Those Happy June Days are Coming!

JUST THINK, those happy, lazy June days are just a month away and with them will come that ever pleasant college phenomenon, class reunions. This year the annual trek to the campus will take place on *Saturday, June 3* with official Alumni Day with its resulting class activities and the annual alumni dinner.

This year classes will again adhere to the five year plan for class reunions and the following class groups will be back at Guilford to celebrate in the finest style possible: *New Garden Boarding School*, 1889, 1904, 1909, 1914, 1919, 1924, 1929, 1934 and 1938. The program of the day will give special recognition to the class of 1889 upon their fiftieth reunion, and the class of 1914 upon their twenty-fifth anniversary.

Registration will begin at Founders Hall at ten o'clock on Alumni Day. At 12:30 reunion classes will meet for luncheon at Mary Hobbs Hall where tables will be arranged for each of the ten reunion classes.

A program of afternoon sports and social activities is being planned beginning at three o'clock.

The feature event of Alumni Day will be the Annual Alumni Dinner in Founders Hall at six-thirty. Alumni President Paul S. Nunn, '14, will act as toastmaster

for the occasion in honor of the class of 1939. There will be a brief business meeting of the Association and members of this year's Senior Class will be initiated into Association membership.

The Alumni Association Ballot for 1939-1940 is as follows: President: Charles D. Smith, '34, W. Alpheus White, Jr., '14; Vice President: Robert B. Jamieson, '33, R. Earl Cummings, '24; Executive Committee: Murray C. Johnson, '32, S. Olive Smith, '14, Ernest M. Scarboro, '31, Sarah Davis Phillips, '33; Member of Committee on Life Membership Fund: David J. White '20 (To succeed himself); Member of Loan Fund Board: Laura D. Worth, '92 (To succeed herself).

(Please use the convenient form on page 14 for entering your vote.)

The annual features of the Commencement week will be: The Baccalaureate Sermon on Sunday morning at eleven, the evening vespers on the campus, and the Commencement on Monday morning, June 5, at ten o'clock.

Reservations for the Reunion Luncheon and for the Alumni Banquet should be made early.

It's just about time that you started making plans to be back this June.

Alumni Day

SATURDAY, JUNE 3



Winging

South

A TRIP BY CUB TO THE MIAMI AIR RACES

By RUTH STILSON, '38

IT WAS IN MARCH, 1926 that my fascination for airplanes took form in a scrapbook—a scrapbook with every article from all newspapers and magazines the house afforded, which contained the word *airplane* even once. It was at this time, too, that my love for the air became wordy—so wordy, in fact that in August, 1931, my parents said I could go up if I did not mention it again for a year.

When I was sixteen, near the end of my third year in high school, Father made arrangements with the airport operator to have me start flying lessons. Time advanced; flying progressed slowly. My instructor was killed—a blow that will tax the faith of any pilot. A year's vacation followed in which time the tears that flowed were mingled with grief for my deceased instructor and uncontrolled longing to be back in the sky.

THEN GUILFORD COLLEGE! How strange that it was that here, where I had feared I should be cut off entirely from any chance to fly, so many opportunities came. It was here that I built a friendship with Mary Webb Nicholson, of the class of '26, met Lieutenant-Commander Frank M. Hawks, who "took off" last August, and started the frequent four-mile tramp to the airport. I started my study of airplane and engine maintenance at Lindley Field. During the fall of my junior year, under the able tutelage of Clinton Johnson, I put in forty hours of stiff training in less than three weeks. Mary Nicholson had come home with her plane—and a nervous breakdown. "The plane is

yours at cost," she said. "If you can get your license while I am here go to it." At the end of that less-than-three-weeks Mary and I took off for Charlotte to get my license. During the flight test it was hard to say which was more nervous, Mary or I. However, we both came out on top—I with a private license, and she with several coca-colas.

Then came a summer at Roosevelt Field, a senior year, the writing of a thesis which studied the personalities of pilots as compared with non-flyers; graduation, and then a summer, a most joyful one, obtaining a limited commercial license, flying for Airways, Incorporated, in Waterville, Maine.

Summer ended with all immediate hope of flying vanishing with it. But that was not for long. The opportunity came last October for an air cruise of New England. And in December—who could resist the warm climate of Miami in midwinter? Not I, when the trip is to be made by plane.

We left Providence in a small 40-horse power Cub on Friday, December 30. Our first stop was at Hartford. The wind was blowing so hard that the operators who were just closing up when they heard the putt-putt of our fliver plane, watched the plane struggle to the earth, and came out to hold our wings so we could taxi into the hangar. We got gas and headed southwest. It was bitterly cold. Our toes were fairly numb. We reached Middletown, New York, where our tiny plane was stored for the night in a private hangar, nestled



under the wing of a large twin-motored Beechcraft.

Saturday brought another bitterly cold day. It was necessary to fly between 3000 and 3500 feet to clear the mountains, which did not add to our comfort. We had to take turns flying so that we could stamp our feet on the floor to keep them from falling off completely. We reached Lock Haven, Pennsylvania, that night, and the fun began—a New Year's party that did justice to its name. Here our squadrons were formed, and the leaders picked.

Sunday we left Lock Haven, and the mountains. Washington brought the joining of our group with that from New York, as well as those which were starting from in and

around Washington itself. You could hardly see the field for the planes!

Out of Washington head winds slowed us up and broke up our squadron. After an hour flying at 3000 feet, we could still see Washington, and it became each man for himself. We dropped down 800 feet and headed for an auxiliary field in Milford, Virginia. We reached it, to find practically all of the 40-horse power planes there. Our squadron leader, who continued to buck the strong winds at 3000 feet was lost. From that point my co-pilot and I were made squadron leader, and led the group into Richmond, Warrenton, and Raleigh, North Carolina, where we were just in time to hear the Rose Bowl game and join several planes from North Carolina.

Tuesday was the hardest day of all. Our first stop was to be Lane, South Carolina. Head winds again hindered us, and all along the way planes were landing on the highways, taxiing up to filling stations for gasoline, and taking off from the highways.

One plane, out of gas over Maxton with no good road, went down in a little piece of earth, trees, stumps, stones, and ruts. We were all low on gas, and fifty planes followed him into that field. It was impossible to get gasoline there, so it was necessary to fly to the auxiliary field in Saint Mary's ten miles away. There were high trees on three sides and high tension wires on the fourth. It was evident that even these light planes could not get out of there loaded. Our came all the luggage and one passenger from each plane. After building a small fire to get the wind drift the planes took off, missing the trees by inches. The rest of us loaded the baggage and ourselves into a truck whose driver had stopped to watch us land; it was going to take us to Saint Mary's. After considerable delay, the driver apologized saying he was out of gas, too. Taxi rates were exorbitant.

We got to Charleston at 3:25; the dead line for light planes leaving for Savannah was 3:00 o'clock. Our squadron put all heads together and emerged with a brilliant plan. We could not clear for Savannah because it was too late, but there was an auxiliary field half way between Charleston and Savannah. We cleared

for that field "to be that much nearer in the morning." It worked beautifully, and of course we missed the field, so had to go on to Savannah.

We spent that night in Orlando, Florida, where we were all duly initiated into the grand fraternity of the Flying Alligators. This membership is supposed to give you protection in case of a forced landing in the infested swamps, of which we had not seen the last.

Our first stop the next day was at Fort Pierce. Three of us secured the services of a driver and his beach wagon and saw the town. We spent the night in West Palm Beach, and took off the next day in time to arrive in Miami in one large group at noon. It really was an impressive sight!

Three days were spent in Miami, where we attended air shows and races during the day, and dinners and dances in the evening. We had been very proud of our formation flying, our particular squadron—what was left of it—being quite swell-headed over our performance. That feeling did not last long when the Army and Navy boys showed us how it should be done.

Monday morning, the ninth, the Taylorcrafts left for a deep-sea fishing trip at St. Petersburg; the Aeroncas had a party in Miami; and we Cubs took off for Fort Lauderdale.

Nearly a third of the 350 light planes that had been at Miami stuck with us to the end, which was at St. Petersburg on Tuesday. From that point the light plane cavalcade broke up, and we all went our several ways. Theoretically our experiences should have been over, but not ours. Finances were running low. After very close figuring we decided we could reach home without wiring for money—provided we were able to stay at Y. W. C. A.'s for 75 cents. We had to return to Fort Lauderdale for a little business before starting home. Two brothers from Providence, friends of mine, were also going there on their way back to Miami. I had not flown their new 50 horse power Taylorcraft, so we decided to split up on the return trip. Johnny and I got there, well after dark; but Alma and Bob did not. The last we saw of them they were on the east side of Lake Okeechobee, headed directly toward Fort Lauderdale. We feared

they did not have enough gasoline to make it. After stopping at West Palm Beach for gas ourselves, we landed at Fort Lauderdale, only to find our fears grounded. Alma and Bob had not appeared. The only answer was the swamps. Very little was said; whereas it is perfectly possible to make a safe landing in that territory, reports have it that it will cost one his life to try to get out of the swamps on foot. It was too dark to send out a searching party that night. There was nothing to do but go to bed and see what the morning would bring. We put in a telephone call to West Palm Beach to learn if they had heard from our friends. They had, and they were safe—but that would be a story in itself!

We encountered all the bad weather of the season, being held over night in both Jacksonville and Savannah. We had not planned on these two extra nights, so by the time we reached Guilford College, we were really financially embarrassed. We had been living on crackers and water for two days, but by cutting out the crackers, we figured we could reach home on the few pennies we had left—provided we made Washington the next day, Sunday, and home on Monday.

A short, but very pleasant visit at the home of President and Mrs. Milner on Saturday night incurred an argument in which they as usual, won. Consequently, when we left college Sunday morning I was a little less embarrassed financially.

It was fortunate, too, because about 4:30 we headed for what was marked on the map to be a landing field in Hopewell, Virginia. While still out over the Appotomax River our motor cut out cold. You never saw a plane head for land so fast! We nosed down, pointing toward the spot that was marked as a field—and we landed on that spot. It had been a field ten years ago.

As our gas was low we took it for granted that we were out, and that then was the cause of our engine failure. We got to town to a Gulf Oil Station for twelve gallons of gas and two men. Three more joined us enroute to the field. None of the six of them had ever swung a propeller so that job fell to me. We got the motor started, but it did not

Continued on page 12

Guilford's Weathermen

(Continued from page 7)

Davis, Walter '29, entered 1930 at Miami, Fla. Now *Senior Observer*, Miami, Fla.

Farlow, Junius '33, entered 1937 at Charlotte, N. C. Now *Assistant Observer*, Birmingham, Ala.

McNairy, John '37, entered January, 1939. Now *Junior Observer*, Greensboro, N. C., Airport.

Moore, Paul (now in study here), entered 1937. Stationed Charlotte, Kylertown Pa. Now *Junior Observer*, Greensboro Airport.

Pate, Floyd '28, entered 1930, Raleigh, N. C. Now *Observer*, Montgomery, Ala.

Strickland, Justice '29, entered 1930. Stationed Richmond, Va., Washington, D. C. Now *Junior Meteorologist* and Asst. in charge of Airport Station, Richmond, Va.

DR. E. G. PURDOM, PROFESSOR of
PHYSICS, for nine years developer of
Guilford's Weathermen.

Winging South

(Continued from page 11)

run long. As darkness fell, we decided to put it up for the night, in what used to be a hangar.

The next day, much to our consternation we found our trouble of the day before had not been gas but motor trouble. After hitching a ride back to a town for a boy and some tools and trying ourselves to find the trouble we called the airport at Richmond to send someone over to help us. He got the plane started, flew it around the field once and decided to fly it back himself. Alma went with him, and I took his passenger back in his plane.

By noon the next day, Tuesday, we were again ready to take to the air, this time for Washington. We were running slightly low on gas, so landed at Quantico, a Marine base. After we explained our difficulty to the Ma-

Thomas, Fred '27, entered 1930. Stationed Due West, S. C., Greensboro, Atlanta, Ga. Now *Assistant Meteorologist*, Airway Forecast Unit, Atlanta, Ga. On special leave, assigned to Washington, D. C., for training in Air mass Frontal analysis.

Thomas, Philip '31, entered 1930. Stationed, Miami, and Atlanta. 1935-1936 Meteorologist for Eastern Airways. Now *Junior Meteorologist*, Washington, D. C. Airway Forecast Unit.

Vestal, Kendrick (now student here), entered 1937. Now *Assistant Observer*, Greensboro Airport.



rines, they "had the situation well in hand." While we enlightened the major on the advantages of a light plane, thirty-nine marines assisted in the task of putting five gallons of gasoline in our tank.

In New York we visited Mary Nicholson, who gave us a most pleasant week-end. The trip ended Sunday evening, after three glorious weeks of flying.



"Goin' Home"

(Continued from page 5)

Woodland greeted us on Saturday night with a wind and rain storm which threatened to reenact the tornado which visited Greensboro three years previous, almost to the day. The

windows shook with such force as Dr. Weis was making announcements after supper, that the entire group dissembled in the midst of his statements and gathered in the adjoining gymnasium until the storm subsided.

This morning we drove to Joe Parker's home town in Rich Square for our first program of the day. To Wilson we drove this afternoon, singing in the First Christian church and for half an hour over the local radio station.

And here we are tonight before a large Raleigh audience. Alvin Meibohm is to my left; G-Man Boles to my right; Wilbur Hazard and Pop Rogers in front; and several between me and the baton of Dr. Weis. Our broadcast over WPTF begins at 10:00, and then back to Guilford! . . . "I'm jes' goin' home . . . !"

Looking Inside Europe

(Continued from page 6)

regime in Germany. If there is any thing close to the Swiss national heart it is pride of their independent democracy. There is almost no ground for a Pro-German Nazi to stand on. There is a small Swiss Fascist party but it has no connection with any foreign organization.

As to the disposition of the Swiss gold supply there are conflicting reports. One would have it in London while another would have us believe that the banks have found safe hiding places in the mountains of this country.

Above all the feverish preparation for war there is very little indication that anyone wants war. Governments today seem much less inclined to plunge into war over national honor, national interests, and national prestige, than before 1914. These conditions may afford a ray of hope that out of the wave of "manifest destiny" now sweeping over certain countries, a willingness to return to international cooperation may emerge. Only through cooperation can the world be made safe for any nation or any individual, and the great need now is in the field of economic cooperation, to provide a fairly high standard of living for all nations.

"The Tavern" Highly Successful

DRAMATIC COUNCIL PLAY
PRESENTED IN GUEST PERFORMANCE

So enthusiastic was the reaction of the audience and so favorable were the press comments in the weeks following the Dramatic Council's spring production of George M. Cohan's "The Tavern" that the American Business Club of High Point invited the Council to repeat the performance for their annual Charity benefit in High Point. The Council, glowing from the four spontaneous curtain calls from one of the largest home audiences in recent seasons, accepted the invitation and moved setting, lighting equipment, and cast over on April 21 to aid the young business men of High Point to increase their charity fund.

The press, following the original production, was most enthusiastic. Mrs. Fritz Raley Simmons, critic reviewer of the Greensboro Daily News, devoted nearly a column of comment on March 5. In course of her review she wrote:

"Since seeing 'The Tavern' produced the other night by the Guilford College Dramatic Council, we have a new and more profound respect for George M. Cohan, which we suppose, is a rather left handed compliment for Robert Marshall, dramatic coach, and for the Council. The play and its production exceeded our greatest expectations. It was well done for amateurs, and in some spots brilliantly done for anybody.

"In case you have never seen 'The Tavern' produced, you should not miss another opportunity to do so and you can hope that the leading role will be as well played as it was Saturday night by Tom Taylor of the Guilford College Dramatic Council . . . Having a large cast of highly diversified characters, the play gave acting opportunities to an unusually large number. Three of the characterizations were standouts, a very good percentage for an amateur production. Tom Taylor . . . was superb . . . his inflection is good . . . his movements leave little to be desired.

"George Wilson, Jr. . . . was good . . . makeups seemed perfect . . . but

the effect of old age was achieved by voice control and movement. Both he and Tom Ashcraft . . . showed remarkable feeling for their parts.

". . . As the audience realized the spirit of the play, that the joke was on it, its response was hearty and congratulatory."

The production of "The Tavern" this spring completed the year's dramatic activities at Guilford, which under the direction of Robert K. Marshall, '26, has been wide and varied. The fall production of "The Admirable Crichton" introduced 21 actors and a total production participation of 65. The spring production of "The Tavern" introduced 15 actors and a total participation of over 50 students. Only three actors were used for both productions. This is in line with Mr. Marshall's policy of giving training to all who wish to participate in dramatic activities.

The Alumni Directory

Is available without charge to all members of the Builders Club and other interested persons. Send your request for this list of all Guilfordians, their addresses and their work to the Builders Club, Memorial Hall, Guilford College, N. C.

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Concerning Mysticism

The Faculty Lectures of 1938, published early this year, are still available in limited number by request to David H. Parsons, Jr., Guilford College, N. C.

Commencement Speaker



Dr. Edwin Garrigues Boring, Professor of Psychology and Director of the Psychological Laboratory, Harvard University, who will give the Annual Commencement Address Monday, June 5.

Dr. Edwin G. Boring of Harvard University has accepted the invitation of the Senior Class and the Faculty to deliver the Commencement Address before the Class of 1939 at ten o'clock on the morning of Monday, June 5.

Dr. Boring did his undergraduate study at Cornell University, receiving the M.E. degree 1908, the A.M. degree 1912, and the Ph.D. degree 1914. He was assistant in psychology 1911-1913 and instructor at the University 1913-1917. In 1918 Dr. Boring became psychological examiner in Camp Upton, New York. He was connected with the office of the Surgeon General in Washington 1918-1919.

In 1919, Dr. Boring joined the staff of Clark University as Professor of experimental psychology and director of the psychological laboratory. In 1922, he went to Harvard University as associate professor of psychology. In 1924, Dr. Boring became Director of the Psychological Laboratory and in 1928 became Professor of Psychology.

ALUMNI DAY, JUNE 3

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'84-'88

Mrs. Laura Davidson Ogburn of Ogburns Crossroads, near Summerfield died April 2. Mrs. Ogburn was born at Snow Camp. She attended school in Alamance county and at Guilford College and taught, before her marriage, in Gibsonville. She was prominent in Church and school affairs of the community.

1900

Mr. and Mrs. W. W. Allen were visitors on the Guilford Campus April 23. Friends of Mr. Allen will learn with interest that he is rapidly recovering from his serious illness of last month.

1904

Mrs. May R. Cox is touring to Indiana with friends attending the committee meetings of the Five Years Meeting in Richmond.

1905

Among successful Guilford hobbyists, Dr. J. O. Fitzgerald, Jr. is probably number one man. During the past winter fourteen of

his photographic prints have been accepted as Salon Prints. Four were hung in the Hampton Roads Salon with one honorable mention; one was placed at Norfolk in the Southern Salon; five, in the Virginia Salon with one honorable mention; two, at Pittsburg; one, at St. Petersburg, Florida; and one, at Green Bay, Wisconsin, Fox River Valley Camera Club Salon, an honorable mention print.

Dr. Fitzgerald says of his hobby, "Naturally, I get a great deal of 'kick' out of it. I think one of the nicest parts of pictorial photography is the fact that you concentrate on attempting to find something beautiful as you go along through life."

Two of Dr. Fitzgerald's prints are on exhibition at the College.

1909

E. L. Briggs was recently appointed Chairman of the Power Commission for the city of High Point, in which town he heads Briggs Manufacturing Co., a furniture firm.

1911

Mr. A. K. Moore is currently developing and promoting the Starmount Properties, Greensboro's newest residential section, between Greensboro and Guilford College. His "Talking House," a new residence wired with an inter-office communication system has been the subject of broad interest during a recent display of that structure.

1914

Hardy Carroll, Principal of Lowes Grove School, near Durham, was a visitor on the campus on April 21. He was in Greensboro with representatives of his student body attending the State Music Festival.

1915

Eleanor Fox and James Larkin Pearson of Wilkesboro were married at the Fox home, Guilford College on April 6. The wedding ceremony was solemnized by Dr. Raymond Binford. Following a trip of two weeks, the Pearsons are home at Guilford College. Mr. Pearson is the poet laureate of North Caro-

Dr. T. Gilbert Pearson, '97, was honored on Saturday, April 1, when the John Burroughs Medal for 1939 was presented to him at the Burroughs Birthday Celebration held in the American Museum of Natural History in New York.

The John Burroughs Association exists to promulgate the philosophy of the great naturalist who believed "The most precious things are near at hand, without money and without price . . . the whole wealth of the universe at your very door." Annually the Association awards the Burroughs bronze medal for the foremost literary work in the field of Burroughs interest. Among medalists since 1926 are William Beebe, Ernest Thompson Seton, Frank M. Chapman and Robert Cushman Murphy. The 1939 award to

Dr. Pearson was for his book "Adventures in Bird Protection."

Judges for the award were: Dr. Glover M. Allen, of Boston, prominent naturalist and Editor of the well-known magazine, *The Auk*; Dr. William Beebe, eminent naturalist, writer, deepsea diver; Mr. Guy Emerson, well-known New York banker; Dr. John H. Finley, eminent author, educator, and until very recently Editor of *The New York Times*; and Dr. John Treadwell Nichols, Curator of the Department of Reptiles of the American Museum of Natural History, and an authority on bird-life.

THE ALUMNI BALLOT FOR 1939-1940

PRESIDENT

- ☐ Charles D. Smith, '34
☐ W. Alpheus White, Jr., '14 (Vote for one)

VICE PRESIDENT

- ☐ Robert B. Jamieson, '33
☐ R. Earl Cummings, '24 (Vote for one)

EXECUTIVE COMMITTEE

- ☐ Murray C. Johnson, '32
☐ S. Olive Smith, '14
☐ Ernest M. Scarboro, '31
☐ Sarah Davis Phillips, '33 (Vote for two)

MEMBER OF COMMITTEE ON LIFE MEMBERSHIP FUND

- ☐ David J. White, '20 (To succeed himself)

MEMBER OF LOAN FUND BOARD

- ☐ Laura D. Worth, '92 (To succeed herself)

KATHARINE C. RICKS
Guilford College, N. C.

Please reserve:

_____ tickets for Class Reunion Luncheons @ 40c

_____ tickets for Annual Alumni Dinner @ 60c

(Signed) _____

Address _____

Class of _____

lina. In addition to writing and lecturing, he operates a printing office in Wilkesboro.

Alma J. Lassiter's Seniors from Asheboro High School, of which school she is principal, are taking interesting college tours this spring to the schools of their prospective choice. They visited Guilford on April 26.

1919

Robert H. Frazier of Greensboro was recently elected president of the North Carolina Council on International Relations, a division of the Southern Council on International Relations. Edward S. King, '11, of Raleigh is vice president of the State Council.

1920

Hugh Moore attended the American Friends Service Committee meeting at Guilford held in March. Mrs. Alma C. Moore attended the New York Alumni dinner on March 20th.

1921

Marjorie Williams was a recent visitor to the Guilford College Community. She came from the University of Michigan, where she is completing work for the Ph.D. degree, to attend the wedding of Miss Eleanor Fox and Mr. James Larkin Pearson. For several days she was a house guest of Mrs. Walter Coble. Miss Williams is a member of the Faculty of Smith College, Northampton, Mass., and will return to active duties as director of the Smith College Observatory in September.

1922

Gladstone Hodgins is living in Purcellville, Virginia, in the foothills of the Blue Ridge. He is in the landscape gardening business in his neighboring area.

1924

Wendell H. Cude, Principal of Colfax School, was elected president of the Guilford unit of the N. C. Education Association at a recent meeting of teachers and principals of the Guilford County Rural School system. All white teachers in the Guilford County school system are members of the association.

1925

Mrs. Jennie Cannon Lindley's French Students took honors in the seventh annual state French contest held in Greensboro on April 22nd. Her three entries in the contest took (1) The silver medal for individual excellence offered by the French Government, (2) First place in the state and county schools, (3) Certificate of honorable mention. During the time of operation of the Annual Contests sponsored by the Alliance Francaise of Greensboro, this is the first time the French Government medal has been won by a student of a rural high school.

1926

Dr. L. J. Harrell recently joined the rapidly growing group of aviation fans among Guilfordians and has purchased a ship which he flies from the airport at Goldsboro.

1929

Friends of Bernice Henley Brown will be glad to know that she has returned to her teaching duties at Brooklyn Friends School following enforced absence resulting from injuries in an automobile accident some weeks ago.

Charles S. Coble is air-minded for business sake as he travels throughout the eastern states as sales representative for the A. E. Staley Manufacturing Company. Charlie makes practically all of his trips through the territory from New York to Miami and west to Toledo by airline ships.

Howard L. Melvin of Franklin, Va. was chosen secretary of the Franklin Chamber of Commerce at a recent meeting of the officers and directors. Mr. Melvin has a temporary office in the rear of Parker Drug Company, but expects to be in the Chamber's permanent quarters, first floor of the Virginia Apartments on Second Avenue, by May 1 or sooner.

Dr. Richard G. Wharton and Miss Frances Blackwell of Pine Hall were married March 22 in Pine Hall, N. C. Mrs. Wharton attended State Teachers College, Harrisonburg, Va. Dr. Wharton took the degree of doctor of dental surgery from the Medical College of Virginia. Since graduation, he has been a member of the staff of North Carolina Sanatorium at Sanatorium, N. C. and of Western North Carolina Sanatorium, Black Mountain.

1930

Currie Spivey will be at Guilford for Commencement. "Speedy" is associated with the American Tobacco Co. of the Orient with headquarters in Athens, Greece. Mrs. Spivey and their young son arrived in New York recently and Currie will join them following a trip through the Near East.

1932

Murray C. Johnson, Secretary of the Yearly Meeting for North Carolina, sponsored a second successful Pastors' Institute at the college during the spring vacation period.

Mr. and Mrs. Emmet M. Frazier recently moved into their new home at 2818 Wellington Street, Richmond, Virginia.

1933

Curtis Swaim is pastor of the Macon Circuit of eight Methodist Churches in Macon County, Western North Carolina. He lives near Franklin, N. C. and serves his charge through an area of some thirty miles.

Harris Moore plans to spend the summer in North Carolina. He has taught general science at Oakwood School, Poughkeepsie, N. Y. during the past two years.

Howard Milner is associated with the National Cash Register Company in New York City. Following study in Dayton, Ohio he joined the service organization handling Metropolitan business for N. C. R.

1934

Bill and Jewell Edgerton plan to spend the summer in Greensboro following the commencement of Mary Lyon School, Swarthmore, Pa., where Bill has taught French, German and Spanish this year. Jewell has been connected with the Girard Life Insurance Company of Philadelphia.

Martha Lane has a position in the Disbursements and Accounting office of Southern Bell Telephone and Telegraph Co. in Charlotte, N. C. She lives at 128 S. Laurell Avenue in that city.

Mary B. Grimsley was married on February 19th to James Edward Napier. Both were living in Burlington. Mary is manager of Bobby's Sample Hat Shoppe and Mr. Napier is manager of the Park Clothing Co. of Burlington.

1935

Marjorie Faw is completing her work in Religious Education at Hartford Theological Seminary this spring. She finished the Semi-

nary course in 1938 and has studied at Hartford again the second semester of the current year.

1936

Billy Watkins is Sales Representative of the Ramscur Furniture Manufacturing Company.

1937

Herbert Ragan, '37, has taken a position with Beeson Hardware Co. of High Point.

Clarence Hill has been accepted into membership in Phi Kappa Phi honorary fraternity at N. C. State College.

Winston Davis has been promoted to the position of district manager of the states of Kansas and Missouri for the Electric Home and Farm Authority.

Betsy Lucke married Robert Alexander Cardwell, Jr. in the Badin Methodist Church on March 18. Mr. and Mrs. Cardwell are at home in Madison where he is employed in the Madison bank.

Joe V. Davis was married to Miss Jane York Moore of Concord, N. C. in the Lutheran Church of that city on April 1. Mr. and Mrs. Davis will live in Atlanta until June at which time Joe expects to take his D.D.S. degree in Atlanta Southern Dental College.

Robert Van Auken, listed according to our last correspondence as "2nd. Lt. Air Corps Res." is getting his "wings" at Kelly Field, Texas, this spring.

Bob Poole is back at WBIG, Greensboro after several months of announcing from a New York station.

Milo Gibbons has been cruising along the East Coast of Florida in a forty foot yacht this winter. He still receives mail at his New Jersey address.

Hazel Wright is associated with the Adams-Millis Corporation of High Point. She is doing secretarial work in the home office of that large hosiery organization.

Anna Jean Bonham was a recent visitor to the campus and to the home of Hazel Wright. Anna Jean is employed with the New York World's Fair where she will pursue duties during the summer. She has studied toward the M.A. degree at Columbia University during the winter term.

1938

Ruth Anderson recently directed a play at Oak Ridge. Ruth is a travelling director for Triangle Production Co. of Greensboro.

Dorothy Mae Pearson and Arthur Latimer Wright have announced their engagement.

Charlotte Parker, who is studying in New York was at home and visited Guilford early this month. During her stay in North Carolina, she spent some time with Clara Coble in her Kindergarten School at Southern Pines.

Allen and Orpha N. Seifert will be residents of the Guilford College community following the close of Orpha's school term. They will live in the home of Mrs. Couch on Friendly Road. Allen has a new hobby he is exercising currently: fashioning handmade cedar furniture.

Ruth Stilson is now located at the Greensboro-High Point Airport where she is a pilot with the Rafus Flying Service.

Milton Anderson was a recent visitor to the campus. He is in the office of United Press, in New York where he edits news releases for radio news reports.

May Day at Guilford

FRIDAY, MAY 5, 5:00 P. M.

"May Day in Colonial North Carolina"

Presented by the Women's Athletic Association



Don't Forget

Alumni Day—Saturday, June 3

CLASS REUNIONS

N.G.B.S.	1909	1929
1889	1914	1934
1904	1919	1938
	1924	

Alumni Dinner — Founders Hall — 7:00 P. M.

THE ALUMNI JOURNAL

GUILFORD COLLEGE BULLETIN



JUNE 30, 1939

VOLUME XXXII NUMBER 6

"In Translation of Tradition"

The Seed Men Call Tradition

The Quaker held an acorn, as small and neat a thing as one would wish to see, in the palm of his horny hand. "Thou art the seed," he murmured. "A righteous man is like a tree planted by the river of life." Solemnly he let it fall in the damp earth.

Suns rose and set, the stream of time coursed through that acorn—it grew. Life nested in its branches and lingered in its shade yet from the spread of the outermost branches, the tip of the farthestmost leaf, the thrust of the deepest root—all had been comprehended in the neat and polished seed, that Eternal One from which the transient many took form.

* * * * *

The Quaker spoke—"My friends, we are planters of truth in this province," he said. "Have ye taken care for the right instruction of the young?" The words fell in sober cadence upon the ears of Friends gathered in the old meeting house not far from the tree. That seed likewise was rooted in the stream of life, and ere long brought forth a school where all things civil and useful were taught.

Children came and departed; generation followed generation each marvelling at the loss of its own youth; ever wider spread the life of that institution as bright time flowed through it. Yet all proceeded from that center, the Eternal One, the seed.

The Quaker had done his work: tree and college, college and tree, one and the other—they were the same. He had met with the Seed.

* * * * *

Let all whosoever have passed this way stand then in the shade of the tree in circles concentric, the innermost circle close to the trunk, and they shall feel the cool strength of life invincible coursing through body and mind. Then they that are and they that have been and they that will be shall know the nourishing mother, shall know the tradition of Guilford.



by

DOROTHY LLOYD GILBERT

RUSSELL POPE.



by
PHILIP W. FURNAS

COMMENCEMENT---1939

GUILFORD ENDS 102nd YEAR



Dr. George F. Thomas
Baccalaureate Preacher

GUILFORD ROUNDED OUT its one hundred and second consecutive year of educational service with a beautiful week-end of ceremony and sermon which included a speaker from the University of North Carolina and another from Harvard.

For a showery half week the weather could not have been more propitious. For while both the baccalaureate service and the commencement exercises were held on a beautiful green spot of the campus under a circle of great oaks in perfect weather; a few drops of rain fell just as the benediction was being pronounced on the first occasion and a drenching storm occurred on Sunday afternoon.

Dr. George F. Thomas, professor of Philosophy at the University of North Carolina, spoke on Sunday morning, discussing the ideals of truth and service which must lie before

W. A. White, Jr.

Elected Alumni President

young people who are educated in a democracy. He rejected the ideal of education as a mere step to great material efficiency, or for the sake of personal or national success and the ideal of education as a means for damping and restraining all enthusiasms which might fire the mind too ardently.

He said that education should bring inner peace and should provide a reasonable basis for controlling one's passions and emotions without entirely eliminating them, and finally should establish the power to evaluate and estimate those goals toward which one should strive.

The commencement address, made by Dr. Edwin G. Boring, professor of



Dr. Edwin G. Boring
Commencement Speaker

Psychology and director of the psychological laboratory of Harvard University, was inspiring, informative, and humorous. Discussing the maturation of the human mind, he analyzed the process into its parts, pointed out the dangers involved and the virtues toward which a young person should labor.

Growth he discussed as an inevitable concomitant of life so that a mind which is not maturing is hardly to be considered as living. In order to reduce his points to more understandable simplicity, he spoke of the many new responsibilities which a new born baby must assume. He had been told, he said, that a baby does not like to be born, because life after birth is so much more difficult and involves so many more responsibilities than life before birth. In the same vein, then he was



W. A. White, Jr. '14
Alumni President



Bob Jamieson '33
Vice President

discussing heredity and environment. He compared the experiences of a person with the steps through which a tadpole learns to swim. Some tadpoles were permitted to develop in a natural way; others were held back by an anaesthetic until the first were well ahead of them, then permitted to develop. The latter ones slowly learned to swim and developed but were far behind the first. The summary of this part of his discussion was that it is recognized that environment and heredity are inextricably intertwined and they cannot (in so far as we can see today) be separated.

In discussing the virtues of the mature mind he said that necessity was the mother of virtue, by which he meant that in a world such as ours virtues are apparently not merely advisable, but imperative. They are necessities. Independence, toleration, and motivation of our ends were some of the virtues he said the world demands. Other virtues which he mentioned were generosity, decision, integrity, sincerity, courage, resolution, ambition, enthusiasm and faith.

As illustrative of his humor, he said, after quoting Polonius' advice to Laertes, "To thine own self be true and it must follow as the night day, thou canst not then be false to any man." "That has seemed to me such a wise remark that I have always felt it was too wise for a silly old man to make; in fact it has always seemed to me that Polonius must have been quoting Shakespeare."

One of the most stimulating parts of his address was his analysis of integrity, a virtue which he placed very high, as consistency of aim and purpose in life. He showed how almost any other definition of the word or the idea will fall down; this one alone will stand.

In introducing Dr. Boring, Dr. Carlyle Shepard wisecracked that if the Harvard psychologist felt like giving the graduating class a bit of fatherly advice it would be entirely in place, for his son, Edwin G. Boring, Jr., was a member of



David J. White
Trustee Life Membership Fund

the group. When President Milner later handed Dr. Boring a substantial check for the splendid address Dr. Boring endorsed it, handed it back to the president as a gift to Guilford College. "I should have come down to see my son graduate anyway," said he laconically.

At both the exercises mentioned as well as at the vesper service Sunday evening, which was addressed by Daryl Kent, instructor-elect in religion at Guilford College, the Guilford A Capella Choir sang under the direction of Dr. Ezra F. Weis. As in the past, the music thus rendered added not a little to the atmosphere of earnestness and dignity of the occasion.

The two major exercises were far from being the only items of interest during commencement week. The Alumni Day program included a breakfast at the home of President and Mrs. Milner in honor of the graduating class, and reunions at noon of the classes 1889, 1894, 1899, 1904, 1909, 1914, 1919, 1924, 1929, 1934,

and 1938 and of the living members of New Garden Boarding School. Of eight members of the class of 1889, two survive, Prof. Robert Root, of California, and Mrs. Flora Worth John, of Fayetteville, the latter of whom was present and spoke. Nine members of the class of 1914, including Mr. and Mrs. Paul S. Nunn, were present.

Teas were sponsored in the afternoon by the Alumni Association in Founders Hall and at the home of Dr. and Mrs. Weis by the choir as is its annual custom.

In the afternoon a meeting of the Guilford Scholarship Society was addressed by two members, former students, Mr. Robert Van der Voort, of the district attorney's office in Pittsburgh, and William Edgerton, formerly of Greensboro, now of Swarthmore, Pennsylvania. At the meeting Guy J. Thomas, Jr., of Greensboro, was elected to the office of president to succeed Alvin Meibohm, also of Greensboro.

THE EVENTS OF ALUMNI DAY culminated in the alumni dinner and the address of Prof. Richard J. M. Hobbs and announcement of the election of William Alpheus White, Jr., of Jamestown, as president of the alumni association for the next year. The complete list of new officers were announced as follows: Vice-president, Robert B. Jamieson, athletic director at Greensboro high school; members of the executive committee, Murray C. Johnson, executive secretary of the North Carolina Yearly Meeting of the Society of Friends, and Ernest Scarboro, both of Greensboro; member of committee on life membership fund, David J. White, of Greensboro, and member of loan fund board, Miss Laura D. Worth, of Guilford College.

A report of the work of the alumni association for the past two years was given by Mr. Paul S. Nunn, retiring president, and a resolution was presented by



Ernest M. Scarboro '31



Murray C. Johnson '31

New Members—Executive Committee

Continued on page 13

THE PRESIDENT'S PAGE . . .

JUNE 30, 1939

DEAR FRIENDS:

Since I am just completing my fifth year as president of Guilford College, the annual report for the year will list in some detail the achievements of the last five years as well as outline a program of activity for the next few years. Copies of the report will be available, after August the first, upon request.

Two definite decisions have largely determined the activities of these years: the first basic policy was to build a faculty, improve the student body and then increase the educational facilities. After long and careful consideration the Board of Trustees chose, as a second policy, not to undertake a concentrated, spectacular campaign for money for endowment and buildings, but rather to build a sustaining fund by securing annual support from the ever increasing group of alumni and friends of Guilford College.

Progress has been made in the first area. Five years ago, four members of the faculty—all in the science group—had earned doctorates; today there are eleven doctors on the faculty, four having been added in the social science division and three in the language-arts division. Two other members of the staff have been assisted by the college this year in advancing their graduate work, having had leaves-of-absence and financial assistance. During the five years all members of the staff have had opportunities for additional study, travel, or research in their special field. This has not only been encouraged, but has been made possible through increases in faculty salaries, through the distribution of salaries into twelve payments and through the division of the staff so that each member teaches only in alternating summers. Five years ago the total amount paid for instruction was \$23,757; this year for this same item \$47,356 was expended. It must be recognized that this increased amount applied to salaries could have been used in ways that would have been more immediately spectacular, but it is sincerely believed that this choice is essential for the building of an academic institution of real quality.

The student body has greatly improved in numbers and in quality. In spite of careful efforts to limit the enrollment, the total number of students has grown from 326 to 387 during this five year period. The records made by our students during their four years, the numbers attending graduate school and the success attained by them attest the improvement of the academic program.

The library, which is so essential to the educational work, has been enriched by the addition of a thousand carefully selected books a year. In 1934 there were 15,682 volumes in the library; now there are 20,904 volumes. Although laboratory equipment has been maintained, a science building for more adequate laboratory and museum facilities is needed.

To the most casual observers the addition of roads and walks, and campus improvement are obvious. Equally important for comfortable living, however, has been the added water and heat equipment.

Although the more persistent method of securing funds was decided upon, nevertheless, steady progress has been made. There are to date 405 members of the Second Century Builders Club pledging \$6,042.00 annually to build up the permanent endowment and to increase facilities. We plan to continue the efforts on the Builders Club until it is established with a minimum of 2000 subscribing members. When this is accomplished and sustained over a period of years, it will add greatly to the standing and prestige of your college.

Yours sincerely,

Clyde A. Milner



ON MY FIRST DAY of teaching at Guilford two rather husky looking boys came into class. One told me he was going to be a horse doctor but, said he, "Jack, here, is going to be a real doctor," and he is. Ask anyone from Goldsboro about Jack Harrell, '25, and he starts telling you. He is the same old Jack, not changed a bit, but what a splendid doctor and surgeon. In Eastern Carolina his name stands for the best in

promoted from Associate Medical Officer, to Medical Officer, and in 1938 to Senior Medical Officer. In 1937 he took special training in New York in the technique of giving the insulin and metrazol treatment for dementia praecox and has been using it since then. Frank hopes to have a hospital of his own some of these days, down in North Carolina we hope.

Alexander Cox, '29, was our next man going from here into medicine.

obstetrics and gynecology. This coming year he will continue his special study at the New York Hospital under Dr. Henricus Stander.

Theodore Pollock, '35, and Horace Stimson, '35, went to Carolina in 1934. Horace completed his last two years at the University of Tennessee and is now interning at Watts Hospital in Durham. Ted went to Emory from where he has just been graduated. He is now a visitor on our campus and we have heard many interesting tales about the experience of a senior medic at Grady Hospital. I think I too should like to see a chubby ten-pound arrival open his eyes, shake his head, and frown at you as he views the new world for the first time. Obstetrics is definitely to be his field. He is interning at Passaic General Hospital.

At present we have one man at Carolina, George Pleasants, who has just completed his first year. We do not know where he plans to go after his two years there.

Edward Shaen, '35, received his M.D. from Jefferson this year. After two weeks in an army training camp,

FIFTEEN YEARS OF GUILFORD MEN IN MEDICINE

surgery and medicine. In fact, it was he who first went into medicine after my coming to Guilford. He studied two years at Wake Forest, two years at the Medical School of the University of Maryland, followed by an internship and a residence in surgery at the University Hospital.

Contemporary with him at Guilford was Frank Casey, at that time a major in history and later a school teacher, but he married into a doctor's family and decided to join the ranks. He studied medicine at George Washington University, graduating in 1931, then interning at St. Elizabeth's Hospital where he took special work in psychiatry under the late William A. White. His interests are in the field of mental diseases and since 1934 he has been connected with the Veterans' Hospital in Lexington, Kentucky. Since being there he has been

By Eva G. Campbell

He went to the Medical College of Virginia, where he was graduated in 1932, interning then at the North Carolina Baptist Hospital. Alec is now a successful doctor in Madison, North Carolina.

Morgan Raiford, '33, followed him to the same school. Morgan received his M.D. in 1937 and is now doing good work with his father in Franklin, Virginia.

The University of North Carolina has claimed its share of the Guilford boys, first Carl White Jones, '33, who went from there to Jefferson Medical College. Following his graduation in 1937 he took a straight medical service at Baltimore. During 1938-39 he has been at Royal Victoria Hospital in Montreal where he has specialized in

as a first lieutenant, he enters Cooper Hospital in Camden, New Jersey, for his first year of internship.

Two men have gone to the Duke School of Medicine. George Silver, '34, made a most outstanding record there. He completed his work in three years, then served his first eight months of internship in the Duke University Hospital, doing special work in pediatrics. The past year he has been at St. Francis Hospital in Trenton, New Jersey. In July he goes to Jersey City for three months in obstetrics, and then to Hightstown, New Jersey, where his eighty-year-old grand-father is waiting to hand over his practice to him.

Edward Benbow, '37, who was at Guilford for his first two years of pre-medic work is now starting his third year of medicine at Duke. He too has made a most creditable record.



Dr. Jack Harrell '26



Dr. Eva G. Campbell



Dr. Carl W. Jones '33

Vanderbilt graduated Harry Brown, '35, this June. He goes from there to the Southern Baptist Hospital in New Orleans. He is looking forward some day to doing country practice.

Robert Mears, '33, went from Guilford to the University of Minnesota. He is now interning at the Minneapolis General Hospital.

Edward Bobb, '34, is studying medicine at the University of South Dakota.

Claire Trueblood, '33, a practicing physician in Des Moines, Iowa, received his M.D. from Temple University.

David West, '33, now interning in the West Jersey Homeopathic Hospital in Cadmen, was graduated from Hahneman Medical School in 1938.

This completes our list of men in medicine in the last fifteen years. From it you see Guilford men are still going into medicine. They are going to the country's best medical



Dr. Harry Brown '35



Dr. George Silver '34

schools and hospitals, and coming out well trained, ready to take their places with such doctors as Louis Hobbs, A. L. Riddick, M. W. Perry, Harry L. Johnson, J. O. Fitzgerald, Spott Taylor, D. W. Holt, Norman Fox,

J. T. Benbow, R. I. Martin, B. H. Palmer, Jr., Peter John, R. C. Mitchell, D. A. Stanton, T. M. Stanton and Ernest Bullock, who have preceded them and have won recognition in the respective fields of medicine.

ALPHEUS WHITE

The Cover

I do not suppose he even wondered why his presence cheered us. His life, to me, seemed the full and adequate answer to this world's brutality. Of Schubert's music it has been beautifully said: "No man ever listened to it without being better." No man ever talked to Alpheus White without being better—not just for an hour, not just for a day. Friends, you knew him much longer than I. He was born with those virtues which most of us struggle a life-time to attain, if ever we do.

It seemed to me, as I walked with him, down Friendly Road, that I was seeking for an answer; that I was talking not for myself but for my generation. I was trying to say to him, "Thou, who art the spirit of Love, tell us who served in France, what IS the answer? Is our generation to do nothing,

but lead young life into the same bog where we floundered? Hope is not dead—but show us the way." Something like this was always in my mind as I walked down Friendly Road, with Alpheus White. Of course, I never told him so; nor did I ever tell him that so long as men like him lived out their lives upon this earth, hope never would die in the hearts of younger men, nor courage fail.

The other day, a man said to me, "Death is not an interruption." Yesterday was Easter. He whom we seek to follow was strong enough to break the spell of Death. He broke it, not by force of arms—but by an everlasting love, a love with whose most tender power this Friend has lived and lives in close communion.

R. P.

by

ALGIE I. NEWLIN, '21

A ROAD TO PEACE

THERE IS NO MAGIC KEY with which to unlock the back stage and reveal the exact state of the feverish preparations for the World Tragedy which, Fear and Suspicion tell us, is about to burst upon us with the abruptness and force of a time bomb. Though one does not attempt to minimize the gravity of the situation, the hysteria which sweeps over the Western World in periodic waves cannot be abated by a long and intensive campaign of preparation for the worst. The Great War burst unexpectedly upon the world in 1914. Twenty-five years later the explosive nature of the international situation is universally known. In this tense situation the press and the radio have bombarded the public so persistently with dire warnings that some people have been driven to suicide, (for fear of war that may never come.) "A rolling stone gathers no moss" but every turn of a potential menace, in one's mind, may magnify the possible danger many times. The same mental process applied to the highways of the United States would drive the manufacturers of automobiles out of business.

The emotional strain of the past few months has made it difficult for people to face life in a rational way. Philosophies of life are changed to fit the trend of the day just as at the beginning of the World War. Individuals who have criticized governments for repudiating or ignoring post-war treaties are repudiating pledges, of equal sanctity, which they made in the wake of the same war. A show of force is urged upon foreign offices by people who ten years ago pledged themselves unreservedly to the principle of the pacific way among nations. This willingness to drift with the current points to a weakness which makes war scares and dangers of war more prevalent.

In the present day, as in every other

period of modern history, new methods of warfare have been devised. Probably the most effective of these is not the deadly military planes with which the nations are filling the air. The Little World War in Spain seems to have shown that the Great Tragedy will, if it comes, be mainly a struggle between starvation and nations mobilized to the fullest extent of their resources. The World War gives such a picture. In such a struggle the revolt of the soldiers against their own government is a possibility that heads of Governments are aware of. The new method of warfare had to be appalling in appearance, designed as a "Scourge of God" for all who stand in its way. The banner which leads this "Juggernaut" must bear a symbol of youth striving to uphold a right which is dear to every nation. The nation must be armed to the teeth and its every resource mobilized behind the army. Every newspaper, every radio and every mind must be directed from one central office. The man who stands before the microphone must be the man who holds the leash of the rumbling tornado (If the gravity of the situation will allow this flippant metaphor). He must be ruthless. He must, with lightning speed, strike down a few innocent but weak bystanders. Every act must be designed and staged to fan national enthusiasm and spread fear abroad. It is possible that this interpretation of recent events points to the New Method of warfare among the Great Powers. But we can never be quite sure, and therein lies its effectiveness. The revelation that nations would resort to no more deadly weapon would reduce it to impotency.

DIPLOMACY HAS LONG USED strong armies and navies as instruments in "peaceful negotiations" but never to the extent of recent years. Mobilization to war-

time strength, by one Great Power brings similar action from other states, large and small. Bombastic radio speeches, or waiting for one, or having one cut off just as it gets under way; exchanges of greetings, of the General Johnson type, between heads of governments; the sinking of merchant vessels by "ghost" submarines or by "mystery" planes; demands for strategic points held by Great Powers: all these increase the tension and many of them would have set off a general conflagration in far-away 1914. A threat at the independence of a small power started the armies moving into history's most deadly military struggle. Yet within the past few months four sovereign states have been swallowed up and territory of two other states taken by force. From this one might conclude that even the most outspoken heads of governments do not want war. The nations with the "dynamic foreign policy" have not used force to get from a rival Great Power, any position which is of any great strategic value. And one is sure that the people who would suffer most from the war look upon it with dread.

One can never be quite certain that any rationalization fits a major development in present day international power politics, but the frantic diplomatic maneuvers, now going on between the capitals of Europe, look very much like a new version of the century old story of Napoleon's Continental System vs. the British fleet. If, by expanding to the southeast Hitler, and his ally, can get control of sufficient sources of food and fuel his Continental System will be able to outlive any blockade that the present rival alliance could throw around it. But if Great Britain can, by alliances, build up a wall to prevent such expansion, the power of the blockade will remain intact. If this be the true

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by

CORA WORTH PARKER '39

SCHOOL: SLOW

A CAR TRAVELLING up a sandy lane, shaded by long leaf pines, made a short turn at the fork and stopped at a sign—SLOW: SCHOOL. The door of the car opened and several children jumped out. With hardly a goodbye to the driver, and hardly a greeting to the waiting maid on the doorstep of a rambling green shingled house, they dashed around to the backyard, and through a gate to a little house, a little house which they had helped to build and in which a little bantam hen sat with her feathers fluffed out over the nest. Outside, the miniature rooster strutted proudly about, pausing now to stretch his neck in a triumphant crow, and then rushing with furious pecks at two imperturbable white ducks, two or three times his size. Delighted sounds from the children revealed that the hen had laid another egg, and the impertinent roosted crowed again.

The children went inside where four charming women were waiting to help them take off their wraps and put them in a cubby labeled with their names, for this was a nursery school; and one of the first lessons learned there was that everything has a proper place when not in use. All the while they talked excitedly about the new egg and things that they had done since the day before. Finally they settled down to work. Some painted pictures at the low easels, big splashing red, green, or yellow pictures. Some of them moulded wondrous ideas in clay, and some took constructive materials from low shelves against the wall and began building tracks and cities and farms.

Later, when it was warmer, they went outside to play. The sunny yard was sheltered from cool breezes by long leaf pines and the house. There were sand piles and swings, and climbing bars and boxes built into a boat. One of the children was now the captain and he phoned his order for dinner down to another, who was the cook—a cook with several assistants. On colder days they had sometimes played football. Because it was so nice and sunny, the women moved some of the easels and tables out in the yard, and one of the three year olds made out of clay a wonderful chicken.

Over in the corner they had planted a garden of radishes, lettuce, and nasturtiums, with a fence around it so that the chickens and ducks couldn't scratch in it.

The children and women were very happy and all the time they were learning from each other.

At 10:30 they had orange juice, and at 12:00 the children went home, all except a slender dark-eyed boy and a chubby, blonde little girl, who lived there.

The next day all the children went to visit the post office to see how it was run, and for a long time after they came back they played post office. Another day they went to the air-port; then everybody painted airplanes or moulded them from clay or made them in the shop, to be painted bright reds and blues.

They had the best time at the farm, because many of them had never seen a cow and didn't know where milk came from. One little boy could milk expertly, but there was another who couldn't get a drop. He turned to the dairyman who, a few minutes before, had been pulling long streams of milk from the same udder, and said accusingly, "Aw, you took it all!" When they got back from the farm, they used the climbing bars for a loft and pitched hay down to those who had miraculously turned into cows.

After they had been to see a new streamlined locomotive, the children made a train out of boxes and took turns being the engineer, conductor and passengers. Another time they made the boxes into a house and painted it with water. Then they played at keeping house, and even washed clothes.

After a while the radishes grew big enough to eat, and sixteen little biddies hatched out. Some of the tadpoles they had caught on a trip to a lake turned into frogs, and the ducks had two little babies, much to the delight of the children, but the consternation of the impertinent bantam rooster.

And all of this happened at a school—a nursery school, not a kindergarten, and all the children were between two and five years old.

Miss Clara Coble '25, was teaching English in the Guilford high school three years ago. After attending the School of Euthenics at Vassar and the Harriet Johnson School on Bank Street in New York City, she opened this year a nursery school, The Country Life School, at South-

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PAGES OUT OF A DIARY IN FRANCE

Taken here and there from the letters of William Edgerton, '34,
to his wife (Jewell Conrad, '33) during a year of
teaching at the Lycee de Belfort

BELFORT, NOVEMBER 20, 1937.—Whenever the Frenchman runs across the slightest inclination on the part of Americans or Englishmen to shut their eyes before some uncomfortable reality—"Ab oui, le puritanisme!" To the Frenchman, puritanism is a national characteristic of Anglo-Saxons. The idea caught me by surprise at first, but after reflecting about it and observing the utter frankness and realism of the French, I'm inclined to believe they are right. I don't think the French are any worse ethically than Americans; they just don't try to play ostrich. They are perfectly frank about everything we Anglo-Saxons shy around, and their conversations are as free as Chaucer and Shakespeare.

BELFORT, NOVEMBER 21.—A thought after going to the Catholic church this morning: I find ordinary Protestant church services more and more unsatisfying, and I seem to be growing toward the point where I find real meaning only in the extreme simplicity of the Quaker silent meeting or the impressive music and ritual of the Catholic mass. I could never believe everything the good Catholic is supposed to believe, but I do find something inspiring in the Catholic services I have been attending.

BELFORT, NOVEMBER 25.—On a sudden impulse this morning I got out my bicycle and rode into Alsace, going as far as Mulhouse, about halfway to the German frontier. For me Alsace is depressing. It seems to epitomize all the conflict of the centuries between France and Germany. It is true that France has managed to hang on to Alsace more of the time than Germany since that first division of territory in the days of Charlemagne's grandsons, but the Alsations' kinship to the Germans still shows itself in their temperament, their customs, and their Germanic dialect. I am told that when they belonged to Germany they longed to return to France, and now that they are French once more, they are still dissatisfied. They feel as foreign to one country as to the other. Some Alsations would like to see their province form another in the little chain of independent states—Belgium, Luxembourg, Switzerland—that separate France from Germany. It might not be a bad thing if France and Germany could agree to let Alsace alone. But then Alsace is rich booty!

BELFORT, DECEMBER 14.—Scene in any French classroom about every three months:

A sudden knock at the door. The stir among the students as they hastily get to their feet makes it clear that the *Proviseur* and the *Censeur*—Principal and Dean—are coming in. With quick, impressive strides they cross the room towards the professor's table, taking off their hats on the way and leaving them on a vacant desk. The professor has already left his platform and meets them in the center of the room. He shakes hands gravely with them both, and then the *Proviseur* turns to the pupils, who have been standing motionless all this time. "*Asseyez vous!*" he orders. The pupils sit down. Then he opens the big black book he has brought under his arm. "Examination grades for the first semester, *classe de premiere A prime*," he announces. "Adain, twelve; Bourlier, fifteen; Colin, fourteen . . ." As each boy's name is called he stands up until his grade has been read. At the end of the list the *Proviseur* and the *Censeur* shake hands again with the professor, the class stands up again; the professor follows them to the door and shuts it after them; and the class sits down and breathes a long, deep breath. (The passing grade in France, by the way, is ten out of a possible twenty; Adain, Bourlier, and Colin were not so bad after all!)

ARBOIS (*a village of 4000 people in Franche-Comte*), DECEMBER 23.—Last night when Henri Mesney and I arrived from Belfort for the Christmas holidays, his brother Georges met us at the station; and we rode to the Mesney home in the village hotel's station hack, an old-fashioned horse-drawn carriage that might have rolled out of a nineteenth-century novel. As we drove down the street on which the Mesneys live, Henri pointed out the home of Pasteur. Henri's father tells me that when he was a boy he used to see Pasteur every summer when the great scientist came to spend his vacation at Arbois.

The Mesney house, a short distance down the street from the Maison Pasteur, is typically French: built of stone, as all French houses are, it seems to grow out of the ground, as permanent a part of the landscape as the trees and rocks and streams. Arbois itself, for that matter, and the vine-covered hills surrounding it, have been wrought upon by so many centuries of this mellow old civilization that the line between nature and man seems to have disappeared. The buildings and streets have become a part of nature; and natural objects themselves, such as the hillsides round about and the stream that flows through the town,



William B. Edgerton '34

have taken on a civilized air. These hills would not be what they are if two thousand years of French history had not taken place on them.

ARBOIS, JANUARY 1, 1938.—Back in Arbois after a week of skiing on the Swiss border, Henri, Georges, and I have spent all day visiting their friends and wishing them a Happy New Year. It is a serious affair in France. The French send cards at New Year's instead of at Christmas, and our kind of cards with printed greetings are almost unknown; here you write a note of personal greeting to each of your friends, or better still, you pay them a New Year's Day visit. A part of the New Year's greeting for women—unless they are almost total strangers—is a kiss on both cheeks. Occasionally during the day I even saw men kiss each other on the cheek—brawny, broad-shouldered peasants with handle-bar mustaches. I couldn't help gaping a little.

BELFORT, FEBRUARY 4.—Recently I mentioned to Henri Mesney that the Quakers were the only organization carrying on relief work on both sides in the Spanish Civil War, and that they were hoping in that way to be able to serve as intermediaries between the two groups after the end of the war. He was silent for a moment and then remarked: "In my opinion that is profoundly disgusting." Thereupon we went after each other in as violent an argument as any I've yet seen even between two native Frenchmen. Henri said that anybody who gave any kind of help to the band of aristocrats and mercenaries that made up Franco's army was abominable, and that the only way to achieve social justice in Spain was to wipe out the reactionaries. He worked himself up into a terrific rage. In return I raged just as loud and with just as red a face, and answered that the Quakers considered their work beyond politics, and that the ideals of the Quakers were something the French mind could not comprehend. With that, we ceased firing. Now for the surprising part: in several conversations since then I have seen the effects of our argument crop out, and apparently Henri is becoming seriously interested in this queer, exotic thing called Quakerism! Our studies of

each other's language and civilization seem to be leading him closed to my Anglo-Saxon idealism and me towards his French realism. No doubt it will do us both good.

BELFORT, FEBRUARY 12.—Last week I asked Madame Desmoulins why French women are not allowed to vote. Her answer was surprising. "I will gladly forego the right to vote," she said, "as long as I know my dear old aunts down in Bordeaux would blindly cast their ballots just as their priest told them to." She explained that French women generally are still under the strong influence of their priests, and the Catholic Church is considered a great force on the side of reaction—of the political Rightists. Naturally the moderates and liberals, who are usually in power, have no desire to give the vote to potential opponents; and those French women who are political liberals are willing to be denied the vote rather than risk the defeat of their cause.

ARBOIS, MARCH 1, (*during the Carnival holidays*).—Last night Henri, Georges, and I ate dinner at the home of Michel, a brick mason friend of theirs. He went to war when he was eighteen and is still suffering from being gassed. He was decorated for heroism after he had spent two days in no man's land rescuing the officer of his outfit. Michel says the only reason why he went out there at all was that the officer thought he was no 'count and it kinda made him mad. After the Armistice Michel was thrown into the guardhouse for a week because he refused to march in a victory parade with other soldiers that had been decorated. He said he was fed up with marching and the whole crowd could go to the devil.

BELFORT, MARCH 22.—We have been living through some anxious moments since the Nazis invaded Austria last week. Literally from hour to hour we did not know whether war would break out or not. On Friday night the dormitory masters sat around the dinner table and talked about where each of them would have to report in case war should be declared. Pierre remarked: "I wonder what our fathers thought and said

on the night after Archduke Ferdinand was assassinated."

ARBOIS, APRIL 12 (*during the Easter vacation*).—Well, Georges and Madeline are now duly married; Michel, his daughter Renee, Henri, and I went with them as witnesses, first to the city hall for the civil wedding ceremony, and then to the church for the Catholic rites. The whole thing was very simple. But then the really interesting part of a French wedding seems to be not the two ceremonies but the wedding banquet that follows them. And what a banquet that was! It began at seven o'clock last night and lasted till two o'clock this morning. There were fifteen of us present, and the meal was a summary of reasons why French people don't emigrate: snails, fish, *pate*, chicken, string beans, salad, cheese, cake, mixed fruit—all prepared with an art that is pure gastronomic poetry and served with four kinds of Arbois wine.

BELFORT, MAY 26 (*Ascension Day*).—I have spent almost the whole holiday with four of the *lycee* professors, engaged in nothing more exciting than strolling about the town, sitting in the sun at sidewalk cafes, and talking. And yet we have enjoyed it thoroughly! Will we Americans ever grow mature enough to realize that conversation can be perhaps the highest form of entertainment—more satisfying even than looking at moving pictures, listening to the radio, riding in automobiles, or reading the funny papers? Of course, interesting conversation does require a few ideas!

FREIBERG, GERMANY, JUNE 6 (*in a German youth hostel during the Pentecost holidays*).—It is just half a day's bicycle ride from Belfort to Freiberg, but that distance separates two utterly different worlds. I will wait till I get back to Belfort to write you a detailed account of the trip. I still haven't any profound faith in Nazism, but at the same time I don't think we "democratic" nations have much right to criticize. Certainly a person cannot grasp just what Nazism means until he has actually seen Germany and witnessed the tremendous enthusiasm of German youth for Hitler and the movement.

BELFORT, JUNE 14.—I'll have to admit that while I was inside Germany the force of Hitlerism almost swept me off my feet. Deluged with one steady stream of propaganda from every newspaper, every radio loud-speaker, every moving-picture screen, every signboard, and seeing all around me a society moving along on principles as foreign to my own as might be those of some race on Mars or the Moon, I found myself wondering who really was crazy—the Nazis or all the rest of the world! It has taken me this whole week to put my impressions about Germany into some kind of order. My principal impression is this: the German people have given up to Hitler the freedom to live their own lives, to speak their own words, even to think their own thoughts, in return for bread—and not very good bread at that. Besides the whole-hearted enthusiasm that I saw in German young people, who worship Hitler with a religious passion and believe everything the government tells them, I placed the memory of two conversations with older persons, both of them strangers whom I met quite by chance, and each of whom gave me in fearful whispers a far different account of what lies under the surface in Germany.

Snapshots from Naziland: Uniforms everywhere. All day long, and every day in the week, you might think a Shriner's parade had just broken up. For a nation of uniform-worshippers (one Nazi proudly admitted they were!) it's a marvelous way of solving unemployment: put a sporty uniform on your forgotten man and let him strut. . . . Advertisement in Julius Streicher's Jew-baiting newspaper: "Buy Humpelschnaufer clothes—Aryan made from start to finish." . . . In a restaurant a Nazi friend and I approached a table at which we see two vacant seats. He raises his arm in salute to the persons already sitting there: "Heil Hitler, are these seats taken?"—"Heil Hitler, why no, sit down." And the Germans see nothing laughable in all that. . . . Lying in bed in a Nazi youth hostel, I argue Nazism for an hour after lights with the young German in the bed next to mine. He gives me all the answers he has been taught at the meetings of the Hitlerjugend. Finally he gives

me the one all-inclusive answer, the answer that rejects all appeal to reason and puts an end to our discussion: "*Alles, was Adolf Hitler macht, ist recht.*" Those were his words.

ON BOARD THE S. S. VEENDAM, July 20.—I have been hearing more German than any other language since our departure for America. A great number of the passengers are refugees from Germany and Austria—most of them Jews, of course, but others guilty only of being intelligent. If these refugees are a fair sample—and they should be, for there are certainly all kinds in this group—I should say America stands only to gain by accepting them. Too bad we can't give Hitler our Father Coughlins and Mayor Hagues in exchange. They should fit in well over there.

ON BOARD THE VEENDAM, JULY 22.—Last night on the deck we had interesting conversation about America. A Yale professor, a New Jersey librarian, and I were the only Americans in the group; among the others were a prominent Austrian composer and his wife; a non-Jewish German author who is in exile because he refused to play ball with the Nazis; a former teacher in a Vienna school for the blind; and a young Austrian actress. The composer wanted to know what precautions he should take to protect his family against gangsters and kidnappers in America. "I frankly don't know how to get about it," he said. "I've never shot a pistol in my life."

There is a Negro on board, a musician returning from England; and it is obvious that the refugees don't yet properly know how to treat him as an inferior. Puzzled, all of them, by what they have heard of America's attitude towards Negroes, they react in different ways: the composer and his wife are eager to try to understand even their new country's prejudices, but the young actress is bitterly disillusioned. "I thought America was democratic," she said last night. "All this sounds like what Hitler does."

Day after tomorrow we land in New York. I wonder what kind of America I am going to see through these temporary foreign eyes.

School: Slow

(Continued from page 9)

ern Pines, N. C. Combining the progressive methods of the North with the sunny atmosphere of North Carolina, she has begun the fulfillment of a definite need in the South, that of educating the child of pre-school age.

The school is in an ideal situation. Even in the winter the days are mild and warm in the sheltered yard. The house is cool and inviting in the midst of dog wood and pines, shrubs and wisteria. Inside are countless rooms, the front ones fresh with garden flowers and paintings by the artist who built the house; the back ones equipped with a lavatory and small tables, chairs, and shelves, and paintings on the wall by the younger children. In one room there is a huge mirror, in front of which the two-year-olds stand for long minutes, becoming acquainted with their fascinating selves.

Upstairs, under a skylight, is a large studio, once working place of the artist owner, but now used as a work shop by the older children to build boats and houses and chairs and trains. Their paintings decorate these walls. The results of dabbling by all the children are frequently recognized as modern impressionistic art and much more original. One young artist, after six days of rain, produced a scene which he named "Black Cloud Over Two Hotels," and a three-year-old drew two versions of the automobile, one an old-fashioned upright, and the other a modern streamlined model.

Assisting Clara Coble, the head mistress of the Southern Pines Country Life School, are two other Bank street alumni, Dorothy Donovan and Janet Booth, and Mrs. Tom Burton, (Edna Coble '25) who with her two children has spent the winter in the South while her husband completes his doctorate requirements at Harvard University.

Psychologists state that children learn more during their first six years than during the rest of their lifetime. It would therefore appear that attention to education of this period of a child's life is more important than most parents realize.

Commencement—1939

(Continued from page 4)

the association to make three annual awards to members of the student body: For the best all-round senior, for the best all-round athlete, and for the student making the most development during the year. These awards will amount to or not exceed \$100.00.

President Milner welcomed the reunion classes and pointed to the service of members of the two honored classes of the day as examples of the deep and impressive influence made through the continuous work of the college program. Members of the senior class were inducted into the alumni association by President Nunn in a simple candlelighting ceremony. Thomas Ashcraft, class representative in the association, responded. Mr. Ashcraft introduced members of the class to the several hundred present at the dinner.

A climax to the activities of the day was the address by Professor Hobbs, member of the school of commerce faculty at Chapel Hill, and youngest son of the late Dr. Lewis Lyndon Hobbs, first president of Guilford college. He compared the present trends in economics, social welfare, industrialization and government with those of the first decade in the present century. France asked for liberty, equality and fraternity, he reminded the group. "If there is anything people yearn for now, it is security," he added. Democracy is attacked and must face the demands of a revolution in life, he said. "Many people think if we could 'shut up them radicals' we would get 'back to the good old days.' We're not going back!" he declared emphatically.

"We've come to a sudden realization that we must conserve our resources. We're in a revolution. Some prefer to call it a rapid evolution. We are at the beginning of a new era, it seems to me. We have been living easy in this country; we have ruthlessly exploited our resources; we are going to live harder. The doctrine of individual rights is passing and we must recognize it.

"Mental growth comes by work just as physical growth does," concluded Professor Hobbs. "The challenge to the colleges is greater today than it was when I graduated here.

Colleges must provide graduates who can think for themselves. The college must build inner resources of strength."

A Road to Peace

(Continued from page 8)

interpretation of the present struggle it is for the mastery of a weapon designed for use in power politics or war. In the excitement one almost forgets that in time of peace the owners of the commodities in question are anxious to sell them and find it difficult to do so on an open market.

Yes, it is a contest between the "Haves" and the "Have Nots." But again that situation is not dangerous to anyone in an age of peace. In time of peace governments seldom place restrictions on exports. They are anxious to find markets for all commodities produced within their borders. Switzerland is poor in raw materials yet in time of peace the thrifty people of this little country are able to maintain a high standard of living even though they must import much of the raw materials used. Economists tell us that a return of former colonies, and a cession of certain strategic points now demanded by a Mediterranean power, would bring very little if any economic relief to the "Have Nots." Under the present system "Life, liberty, and the pursuit of happiness" are crushed under the weight of militarism and the practice of self-sufficiency. Security in the fullest sense cannot be found until these two are abandoned. Yet today nations block the road to peace and prosperity

by riveting a burden of super-armaments to futile attempts at national self-sufficiency.

THE SEARCH for a way of life for the nations of the world must bring one back to the ideal which most of the people of the world were acclaiming in 1929. It seems like a mirage today. How little thought is now given to it! And as one looks upon Geneva's most magnificent building, which some are calling "The Tomb of Peace," one feels the impulse to say: "The League is dead! Long live the League!" Futile struggles of the past and the defeats and hollow victories of the present should add weight to the demand for some sort of international organization through which the nations will put forth their best efforts to make the resources of the world contribute to the welfare and happiness of the people of all nations. But the Phoenix is only a fable. A new organization will not arise by magic out of the dust of the old. No one wants to travel the road to war, and millions long for international cooperation yet it seems so foreign to the atmosphere of the present day that it is considered unpatriotic or absurd to mention it. This sort of fascist allegiance to the major trend of the day will never turn the world back to peaceful living. It will take courage, hard work, and patience. No one attempts to minimize the difficulties in the way, and among these are sacrifices which nations may be called upon to make. But a voice from ten years ago tells us that "We must run risks for peace" if the Great Tragedy is to be averted.

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GUILFORD COLLEGE BULLETIN

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DAVID H. PARSONS, JR., '33 Editor

WITH GUILFORDIANS EVERYWHERE

NGBS

Mary M. Petty is in New England for a visit to Wellesley College commencement. She received the B.S. degree there in 1885. Enroute she will visit the family of her brother, H. C. Petty, in Montclair, N. J.

1893

Charles F. Tomlinson spoke on "Safety in the Furniture Industry" at the recent safety conference sponsored by the North Carolina Industrial Commission in Raleigh, May 18, 19. Tomlinson of High Point, Inc., of which Mr. Tomlinson is secretary and treasurer, has established a unique record in eliminating accident toll in their plants.

1907

Dean Dudley D. Carroll is a member of the faculty of the Carolina



Institute of International Relations at Chapel Hill June 26-July 5. Dean Carroll will speak in a series of lectures on "Economics and World Affairs".

1911

John E. Winslow, General Secretary of the East Williamson Y. M. C. A. of the Norfolk and Western Railway has made rapid improvements in the "Y" since taking over the General Secretaryship last November. Both the building and equipment and the program have received special attention in making his plant one of the most modern, best equipped buildings among members of the Railroad Y. M. C. A.'s.

1913

K. T. Futrell, completing his eighth consecutive term as superintendent of public welfare in Pitt county, was re-elected for another term of two years at a meeting of the Pitt County commissioners and board of welfare, June seventh.

Miss Jennie Forsyth is connected with the Railroad Retirement Board in Washington where she has worked since April 1936. Her address is 1727 Que Street, N. W., Washington, D. C.

Ella Young Wood, Russell Wood, and Eleanor '37, are taking an extended tour through western United States this summer with a planned visit to the San Francisco Fair and points of interest enroute.

1916

Mrs. Charles W. Dwiggins was elected president of the American Legion Auxiliary for 1939-1940 at the May meeting of the Greensboro chapter. Mrs. Dwiggins was second vice-president during the past year.

1917

Rhesa L. Newlin, head of the mathematics department in the Cincinnati schools, and former professor and dean at Guilford, died June 9 in Cincinnati after a brief illness. Burial was in China Grove, North Carolina.

Mr. Newlin received the B. S. degree from Guilford in 1917 and the M. S. degree from the University of Chicago in 1922. He was instructor in mathematics 1925-1932 at Ohio Wesleyan University, assistant professor of mathematics at Ohio State University 1932-1933; and connected with the Cincinnati schools since 1934. From 1920-1925 he taught mathematics and physics at Guilford and was dean of men 1922-1923.

1919

Hobart M. Stout is working in a civil capacity for the United States War Department in the Panama Canal Zone. He has been associated with the War Department for nineteen years in various parts of the United States and Canada and in Mexico, Puerto Rico, Central and South America. His

chief hobby is golf according to his class reunion letter.

Dr. Joseph D. White is now Director of research for the W. C. Hardesty Company of Dover, Ohio. His home address is 727 North Broadway, New Philadelphia, Ohio.

1920

Fowell H. Mendenhall, of Barnwell Brothers, Burlington was one of the speakers at the 10th annual state-wide safety conference held in Raleigh May 18 and 19. He spoke on "Driver's Loyalty."

1922

L. Lyndon Williams received the Ph. D. degree at the annual University of North Carolina commencement June 6. Dr. Williams is a member of the faculty of Maryville College, Maryville, Tenn.

1925

Vivian R. White was reelected recently as secretary-treasurer of the Biscoe Lions Club.

John O. Reynolds is continuing work and study toward his doctorate degree at the University of North Carolina during the summer term there. He will be a graduate student in the University during next year.

1928

Announcement was made on June 1 of the election of Byron Haworth to the office of prosecuting attorney for the city court of High Point. Mr. Haworth was graduated from the Law school of Duke University and has been practicing in High Point where he is active in the civic and social life of the city. He has recently been judge of the juvenile court there.

1929

Robert Dick Ayers will be married in July to Miss Glenn Crowder of Rocky Mount. Miss Crowder attended Greensboro College. Since graduating from Guilford, Mr. Ayers has been principal of Providence high school.

Mr. and Mrs. Charles S. Coble are currently visiting in High Point and Guilford College. At the end of their

vacationing here, they will go to Decatur, Ill., for permanent residence.

Wilbur Steele is an area clerk for the DuPont Company in Wilmington, Del. He is in charge of inventories, production, and supplies for the Textile manufacture of a new material called, "Nylon", synthetic silk which will be used commercially for the manufacture of women's hose. He is playing baseball for a hobby and continuing his interest in dramatics through playing with the DuPont Theatre project in Wilmington.

Frances Osborne and her father have just returned from a two-weeks trip and visit with her sister, Virginia Osborne Chase in Wisconsin.

1930

Annie Ruth Bullard was married to Marshall Edwin Lee, June 1 in Pine Level. Mrs. Lee has been teaching since her graduation from Guilford, the past year at Sumner School. Mr. Lee attended Atlantic Christian College. He is engaged in farming in the Newton Grove community where they are making their home.

1933

Sara Davis Phillips and Mr. Phillips are on the Pacific coast on a trip that will take them on a circular coverage of the United States. Upon returning from this tour they will visit in Concord until the opening of next year's school term.

1934

Margaret F. Perkins was married on June 10, to James Whitney Buckner in Redlands, California. They are at home at Adelanto, California. Mrs. Buckner has taught for the past two years in the high school at Victorville, California.

C. Plin Mears is production manager and sales manager of the Thomas Truck and Caster Company, an Iowa concern.

John Hugh Williams has recently joined the personnel division of Horton Motor Lines, Inc., with offices in Charlotte.

Samray Smith '34 and Richard Binford '38, received the B. A. degree in Library Science at the University of North Carolina June 6.

Thomas H. Houck and Miss Bertha Elizabeth Bryce of Mt. Airy were married in Winston-Salem, Sunday, May 28th. Mrs. Houck was graduated from Woman's College. She has been

a member of the Mountain Park school faculty. Tom attended Wofford College following his work at Guilford. He is principal of the Lowgap school near Mt. Airy.

1935

Dr. Theodore Pollock was a recent visitor to the campus. Ted received his M. D. degree from Emory University, Atlanta, on June 5. After July 1, he will be an interne in the Passaic General Hospital, Passaic, New Jersey.

1936

William P. Price has just taken up his new appointment as pastor of the newly organized Church of the Good Shepherd, in Asheboro. The new organization has recently completed a new church building in the Randolph County town.

W. Jackson Harrell '36 and Miss Barbara Paine of Greensboro were married June 12. They are at Cape Cod, Mass., for their honeymoon.

E. Daryl Kent has joined the faculty of the college as instructor in religion



for the summer term and the next academic year. After receiving his A. B. degree at Guilford, Mr. Kent studied at Hartford Theological Seminary where he received the B. D. degree this year. He is a recorded Friends minister.

For the past two years, Mr. Kent has been assistant pastor of the First Congregational church of New Britain, Conn. He was president of the student body at Hartford this year.

1937

Dorothy Louise Ragsdale of Madison and Dalton Larkin McMichael of Wentworth were married May 6, in Madison. Mr. McMichael is a graduate of the University of North Carolina and is accountant for Burlington Mills with offices in Greensboro.

Betsy Lucke and Robert Alexander Cardwell, Jr., were married in Badin on March 18th. Mr. Cardwell is associated with the Bank of Madison where the Cardwells will make their home.

Irene Mabe and Ralph Wayne Christian were married March 11, in Hillsville, Va. Mrs. Christian has taught in the Francisco schools for the past two years. Mr. Christian has a position with the state highway commission and is stationed in Danbury.

Emily Virginia Levering and Dr. Joseph Price of Nashville, Tenn., were married in Scarritt College chapel, Nashville, Friday, June 9. Mrs. Price is in the school of nursing at Vanderbilt University. Dr. Price is an interne in the University hospital.

1938

James Cornette was awarded the M. A. degree at Haverford College at the annual commencement, June 10. James has been awarded a teaching fellowship in the department of German at the University of North Carolina for the next academic year.

Greig Ritchie was a visitor at the college June 17-19, enroute to work for the summer in Georgia and Alabama where he will be associated with the program of the Congregational Christian Churches in daily Bible school work and special religious meetings. He is a graduate student in the Hartford Theological Seminary.

David Stafford received the master's degree at Haverford College on June tenth.

1939

Clifford Fox is a member of the intelligence service of regimental headquarters of the United States Army in Hawaii.

Margaret Mostrom is in Sandwich, Mass., for the summer months. She will be on the staff of Colby College during the next academic year.

The Guilford family was well represented at the Young Friends' Conference at Lake Singletary ending June 21. Leah Hammond is president of the state organization. Murray Johnson, Byron Haworth, Glenn Robertson, Charles Hendricks, and others were in the leadership and attendance.

The
BUILDER'S CLUB

a coordinated movement of
alumni, former students, and
friends of Guilford College
to provide for its special
needs

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Annual Report July 15, 1938

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Memorial Hall,
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ENT'S

ANNUAL REPORT

102nd YEAR

GUILFORD COLLEGE BULLETIN

GUILFORD COLLEGE BULLETIN

PUBLISHED MONTHLY BY GUILFORD COLLEGE

GUILFORD COLLEGE, N. C.

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THE
ALUMNI JOURNAL
GUILFORD COLLEGE BULLETIN

OCTOBER 23, 1939

VOLUME XXXII NUMBER 6



ALMA MATER

by

RUSSELL POPE

DOROTHY LLOYD GILBERT

Kindly light our fathers kindled,
 'Midst primeval oak and pine,
Let thy radiance, truth revealing,
 Now upon our spirits shine.

Sacred memories, through the archways
 Of the swiftly passing years,
Still undimmed, dear Alma Mater,
 Strengthen us, dispel our fears.

So, our hearts and voices joining,
 Echo Guilford's ancient fame,
Hallowed be thine each endeavor,
 Hallowed be fair Guilford's name.

(See Page 9)



THE ALUMNI JOURNAL GUILFORD COLLEGE BULLETIN

Published Monthly at Guilford College in the Interest of the College and Alumni

Volume XXXII

October, 1939

Number 10

Guilford College Alumni Association

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Elizabeth W. Yates, '22
Thomas Ashcraft, '39

CLASS REPRESENTATIVES

Prep.	1902.....Clara I. Cox	1922.....J. Hugh White
'88-'94...Pearl Benbow	1903.....Hugh P. Leak	1923.....Helen Bostick
'95-'01...John M. Lindsay	1904.....Katharine C. Ricks	1924.....W. W. Blair
'02-'08...L. Floyd Wilson	1905.....Mrs. David B. Stafford	1925.....John O. Reynolds
'09-'15...Annie Vuncannon	1906.....Joseph M. Purdie	1926.....Hazel Coltrane
'16-'24...Seth M. Fleetwood	1907.....Dr. A. Wilson Hobbs	1927.....Elton Warrick
N.G.B.S...Mary M. Petty	1908.....Mrs. F. P. Sparger	1928.....Sudie D. Cox
1889.....Mrs. Florina Worth John	1909.....Richard J. M. Hobbs	1929.....Frances Osborne
1890.....John T. Benbow	1910.....Gertrude Frazier Sellars	1930.....Mary Ellen Lassiter
1891.....Joseph Peele	1911.....C. C. Smithdeal	1931.....Ernest Scarboro
1892.....Dr. Virginia Ragsdale	1913.....Mrs. J. Russell Wood	1932.....Wilbert L. Braxton
1893.....Cora E. White	1914.....Mrs. D. L. Bouldin	1933.....Robert Jamieson
1894.....Walter Grabs	1915.....Alma J. Lassiter	1934.....John Hugh Williams
1895.....Mrs. Archie S. Worth	1916.....Charles T. Lambeth	1935.....George Parker
1897.....T. Gilbert Pearson	1917.....Mary Ina Shamburger	1936.....Herbert Montgomery
1898.....Herbert C. Petty	1918.....J. Benbow Jones	1937.....Herbert Ragan
1899.....W. W. Allen	1919.....Georgianna Bird	1938.....Rebecca Weant
1900.....Lacy Lee Barbee	1920.....Dr. Norman A. Fox	1939.....Thomas Ashcraft
1901.....Mrs. W. W. Allen	1921.....A. I. Newlin	

ALUMNI CHAPTER REPRESENTATIVES

Asheville	Ira G. Hinshaw	Wilkesboro	Louise Melville
Burlington	William Lee Rudd	Wilmington	Mrs. J. Russell Wood
Charlotte	John Gurney Frazier	Wilson	Edwin Stephenson
Durham-Chapel Hill	Dr. A. Wilson Hobbs	Winston-Salem	Jesse G. Bowen, Jr.
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Greensboro	Robert H. Frazier	Southern New England	Marjorie Williams
Greenville	K. T. Futrell	Jacksonville, Fla.	Mary Frei
Guilford College	Dr. Norman A. Fox	Miami, Fla.	Herbert S. Sawyer
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Lenoir	John S. Downing	South Carolina	Robert W. Wildman
Lumberton	W. A. Gilchrist	Franklin, Va.	Dr. Morgan Raiford
Mount Airy	Gurney Robertson	Richmond, Va.	Dr. James O. Fitzgerald
New Bern	Edward P. Blair	New York	Frank L. Crutchfield
Raleigh	Mrs. Helen R. Wohl	Philadelphia, Pa.	Dr. William A. Wolff
Troy	Vivian R. White	Washington, D. C.	Delmas B. Newlin
Walnut Cove	Clyde H. Redding	Alabama	Dr. Paul Reynolds

GUILFORD COLLEGE BULLETIN

Entered at Guilford College, N. C., as second-class matter under the act of Congress, August 24, 1912

DAVID H. PARSONS, JR., '33 *Editor*

WILLIAM B. EDGERTON, '34 *Associate Editor*



The PRESIDENT'S PAGE

October 15, 1939.

Dear Guilfordian:

The 103rd academic year at Guilford has started harmoniously and enthusiastically, 402 students being enrolled. Altogether nineteen states and three foreign countries are represented. However, North Carolina overshadows all other states with 258 students. There are 106 members of the Society of Friends in our student body this year, and an additional twelve give the Society of Friends as their denominational preference. Eighty are Methodists, with five giving this religious affiliation as their preference.

This increase of forty over any previous enrollment has been housed mostly on the campus. The sixteen attractive and comfortable places which have been added on the third floor of Mary Hobbs Hall, the reclaiming of rooms in Archdale and considerable crowding of rooms in Cox Hall account for the extra accommodations.

Thus a new record has been set with 276 students living on campus, and 126 living in their homes. One hundred students commute from Greensboro; some come from greater distances—from Winston-Salem and Asheboro—so our college neighborhood has been extended. Sixty-five of our present student body are descendants of former Guilfordians.

The first Saturday of November has been designated as our annual Homecoming Day for each year. November 4, 1939, is therefore Homecoming Day this year. We are all looking forward with interest to encouraging announcements and to the inspiration which always comes from the renewal of old friendships and with the making of new ones. Once an individual has enrolled in a college, as you have done at Guilford, a permanent relationship has been established which entitles him to many privileges, and it also places on him certain responsibilities. The former is experienced as you return to your Alma Mater for her special program planned in your behalf, and the latter is partially fulfilled by your many and varied expressions of loyalty.

I wish to send to each one of you my every good wish. I am,

Very sincerely yours,

Clyde A. Milner

President.

CAM:LL

ANNUAL HOMECOMING DAY



W. A. White, Jr., '14
Alumni President

Homecoming 1939, will feature the usual variety of events planned to suit alumni tastes—a morning convocation, cross country run against N. C. State Harriers, the student-alumnae hockey clash, football with High Point College, and the Homecoming Dinner, to list a few of the stand-out attractions.

Judge J. Hoge Ricks '05 internationally known Judge of the Juvenile and Domestic Relations Court of Richmond, Virginia, will be the chief speaker of the morning convocation service planned for ten o'clock in Memorial Hall. A close friend of the college, a member of the Board of Trustees, an active alumnus, Judge Ricks will speak with effective meaning on the privileges and responsibilities



Judge J. Hoge Ricks, '05
Convocation Speaker

ties arising from the student-college relationship. Alumni President W. A. White, Jr., will preside and greet the students in behalf of the association.

Members of the Alumni Council, representatives of Local Chapters and class groups, are invited to luncheon and to a business meeting of that group following lunch. All members of the council are especially urged to be present for announcements of importance to the Association's work.

Focal point of the day's activities, of course, will be the football game on Hobbs Field at two-thirty, when High Point College's "Purple Panthers" will invade the Quaker camp. The Quaker-Panther fray ended in a draw of 7-7 last year and this year's meeting gives promise of a hammer and tong battle with both teams very much in the game.

After the final whistle sounds there will be plenty of time for seeing old friends, for leisurely strolls, and for reminiscences before dinner at six o'clock in Founders Dining Hall. Many of you will be interested in making inspection tours of the campus, looking into the new apart-



Bob Jamieson, '33
Chairman, Alumni Committee on Homecoming

ments on the third floor of Mary Hobbs, and surveying the newly decorated rooms in Founders.

The dinner will be an informal affair emphasizing fellowship and reunion with old classmates rather than a lengthy or elaborate program. President Milner will speak as will W. A. White, Jr., new president of the general alumni association.

Professor J. Wilmer Pancoast is chairman of arrangements for the Homecoming Day and has worked with the alumni committee of Bob Jamieson '33, Vice President of the Association, Paul C. Edgerton, and Edgar H. McBane, in planning events of the day.

Advance reservations for luncheon, dinner, rooms, and football tickets



J. Wilmer Pancoast
Homecoming Committee Chairman



Charles (Block) Smith
Quaker Coach

Saturday, November 4

should be made with Miss Katharine Ricks, Chairman of Reception Committee, Guilford College, N. C.

That is your news of Annual Homecoming Day—a blend of football and frivolity, reunion and reminiscences, food and fellowship. "For further details—," come and see for yourself.

Dramatic Council Play Set for November 18th

The Guilford College Dramatic Council will present its annual fall production on Saturday evening, October 18, at 8:15 o'clock. Sutton Vane's drama of the flight of the human soul into afterlife, "Outward Bound," has been chosen for production and the cast is working currently under the direction of E. Daryl Kent '36 assisted by Dr. Furnas, Dr. Emerick and Mr. Parsons.

"Outward Bound" was produced first in London and has enjoyed two successful runs on Broadway, the last being the New York revival of last theater season. It is the story of a small group of human beings, widely separated in life and interests, thrown together in the lounge of a ship with unknown destination. Each as he comes to the realization that he is dead and that the ship is carrying him to afterlife, unfolds his true character and is relegated to his proper place in the life to come.

Tom Prior, a young alcoholic whose humility is his saving grace will be played by Herbert Pearson '42. Polly Morton '41 will play the role of his mother, Mrs. Midget, presenting the good and beautiful in motherhood.

Barbara Hamlin '40 and Robert Register '41 will play the roles of Ann and Henry, examples of idealistic love. The role of Mrs. Cliveden-Banks, a distasteful representative of the upper social strata will be played by Hope Leslie '42. Gene Elliott '43 will portray "Lingley," the acme of the imprincipled and hard boiled business man. Merle Pickett '42 will play the role of "Mr. Duke," a young minister of refreshing faith. Michael Porter '43, is "Scrubby", the steward who has been sentenced for eternity to the boat plying between the earth and afterlife.

Tickets for the November 18th production may be secured by addressing the Dramatic Council, Guilford College, North Carolina.

THE OUTLOOK FOR FOOTBALL

by Jim MacDonald, '39, Assistant Coach

When Coach Smith issued the call for football players on September 8th, it was a surprise to me to see more than three full teams report. I couldn't help thinking back to his first practice here three years ago when he issued a similar call and only eight men reported. But the outlook certainly seemed brighter for the Guilford team this September 8th. Of the total number, eight were old hands at the game, having engaged in enough contests to merit the coveted "G".

Although we were pleased to see the turnout, we missed some of the old familiar faces, among them Ollie Acree, Wilson Byrd, Gilmer Boles, Frank Fondern, Jimmy Phillips and finally, Paul Chambers, who did a great job of quarterbacking for the past three years.

Since the first week, the squad has steadily increased and now we have over fifty members. Although a large percentage of these have never played football before entering Guilford, some show great possibilities. One of the teams is composed entirely of freshmen who now "blush unseen", but who will undoubtedly develop into first stringers of the first water.

Naturally, with all these men, the reserve strength is better than ever. That, in itself, is the answer to a coach's prayer. Heretofore, there was little scrimmaging done because of the lack of reserves. In the games the boys played a bang-up game for the first half and then gave out and consequently the score would mount. This year, however, the story is a bit

different and many a good performance will be turned in before the final curtain falls on Thanksgiving Day.

The team is built around Captain Paul Lentz who hails from Albemarle. Before entering Guilford three years ago, Lentz's only experience was that of any scrub who takes his position on the bench and watches the cleats go by. So much has he progressed that recently, after seeing him perform in the William and Mary game in which he ran ninety-five yards for a touchdown, a Richmond sports writer proclaimed him one of the fleetest men in the South. In Buck Hines and Freck McMillan we have a great pair of flankmen. Bob Wilson, who barely tips the scale at 150 lbs., manages to spend quite a few Saturday afternoons in the opponent's backfield. Nace plays a consistent game at center and on the defense ably backs up that line. Last but not least is Willie Grice, the pride of Lincolnton, who has moved many a line into the backfield by his pile-driving plunges from the fullback post.

I don't want to say anything in the way of a definite prophecy, but I can say that whoever we play will know they have been in a game and not at an afternoon tea regardless of the way the final score reads. This, after all, is only a matter of record, the basis on which the "Monday morning quarterbacks" make their next week's choice. The real thrill of competitive athletics is never measured mathematically and here at Guilford we believe that the boys really get a kick out of playing the game.

Fall Football Schedule

September 23, William and Mary at Williamsburg 6-31
September 30, W. C. T. C. at Guilford 0-0
October 7, Randolph-Macon at Richmond 6-21
October 14, Hampton Sydney at Hampton Sydney 0-32
October 21, Lenoir Rhyne at Guilford
October 27, Catawba at Salisbury
November 4, High Point at Guilford (HOMECOMING)
November 11, E. C. T. C. at Guilford
November 30, Elon at Burlington

From
S. S.
TALAMANCA
to
GLENLEIGH

by ESTER L. WELLONS



View of Glen Leigh from road above, banana trees and citrus in foreground.

At Roaring River Falls, Jamaica's Niagara.

Harry and the children become mechanics at the back of the school.

NOTE: Harry '33 and Ester Lindley '32, Wellons are Superintendent and Assistant Superintendent of the Swift-Purselle Home and Industrial School for Boys, Friends Mission, Higate Post Office, Jamaica, B. W. I. This is a third article in the series "Alumni—Their Interests and Their Work."

THE BLOWING of the S. S. *Talamanca's* horn broke the stillness of the early dawn of September 11, 1938. Stars were still out; nevertheless we hastened to dress, Harry and I, for it is not every day we have the thrill of coming into port at Jamaica for the first time. Quickly we gathered bag, baggage and children together, all the while with the questions in the back of our minds, What will Jamaica be like? What will be the problems we will meet? But we must hurry to the top deck to be inspected by British Inspectors. (Yes, here are the passports in my bag). Then back for a hurried breakfast in order to be on top deck when we docked to see this Island of which we knew so little. Peculiar yells reached our ears which we found to come from native boys diving for coins which they would bring up in their mouths. Little boats

with tropical fruits, jipijapa hats, baskets and souvenirs for tourists were drawing alongside the boat. Last farewells to shipboard acquaintances, (Oh, where *are* those children?) then down the gangplank where new Friends welcomed us to Jamaica with real British handshakes. (A custom which we hastily adopted).

Customs office was not too bad, except we felt financially depleted on account of the car.

As our bags were put into the cars we got our first view of Jamaica's well known labor problems, when natives grumbled at a traveller for attempting to carry his own luggage. Discontent was in the air.

How odd Kingston, the capital, looked to us after seeing the skyscrapers of New York only a few days before. The glare of the sun beat against us from the drab colored warehouses and stores. Yet as we left the city and came to Castleton's Gardens, the botanist's paradise, we were amazed at the beauty of the pionsiannas, hibiscus and flowers and trees of every kind, many of which we had never seen before. It was under a feathery fern tree that

a native guide showed us the hermitage of the clever trap-door spider.

And so on into the green ice-cream mountains we drove over the narrow, winding roads. The continuous sounding of the horn was annoying but we soon found the reason for it. Whereas a horn on a car in the States is more or less an ornament, here it is a necessity because of the narrow roads and the pedestrians and cyclists who think the roads were made for them only. At every turn of the road we would see something new—breadfruit, chocolate, orange, grapefruit, avocado pear, jack fruit, papaya, sour sop and sweet sop, mango, cotton, and akee trees, while everywhere in great profusion were banana and cocoanut, which are the main sources of income of the plantation owners. But how, we wondered, do the people cultivate the bananas and yams on those steep hills? The answer, as in the case of almost all the cultivation, is by human labor. The implement which is most useful in Jamaica is the machete, an eighteen inch knife which is used for everything imaginable from preparing meals to making coffins, from

(Continued on page 9)



MARY HOBBS HALL

NEW APARTMENTS

FIFTY YEARS ago Mary Mendenhall Hobbs rose in a session of North Carolina Yearly Meeting to voice her concern for the education of girls; thus starting the movement which produced New Garden Hall or Mary Hobbs Hall as it has been called since 1933. The hall received its first occupants in 1907, and its usefulness has increased with the years. Hundreds of girls have been educated at Guilford because Mary Hobbs spoke out in meeting in 1889 and carried on vigorous campaigns in the years that followed. To the session of 1939 Helen T. Binford presented the latest phase in the growth of Mary Hobbs Hall and asked for aid from the Yearly Meeting. Assembled friends who heard her and those former New Garden girls felt again the spirit which created the hall and made Guilford one of the first colleges to offer women students an opportunity to reduce living expenses by co-operative housekeeping.

Mary Hobbs Hall houses more girls this year than it has ever before; it has a third floor now, for the spacious attic has been turned into apartments for sixteen students. With walls and roof insulated with rock wool and room ceilings of celotex, the third floor is comfortable in summer and winter. The old peanut gallery on second floor is gone, and the new stairway rises close to its location. At the head of the stairway is a large living room with a skylight in the ceiling. Opening north and south of the living room are apartments, each designed for four girls and consisting of a bed room with two closets, a living room, and a bath room which has white masonite on the walls and inlaid linoleum on the floor. The back wing opening west from the center room has two more apartments, a row of closets, a trunk room, and a long hall ending at the back stairway.

Several new windows were cut to match the small dormer windows already existing; the rooms are light and airy and warm, among the most attractive of all dormitory rooms. For the success of this remodeling the college is especially grateful to the builder, A. W. Holladay, a

Greensboro Friend, who gave generously of his time and supervision during the months of building. Richard L. Hollowell, chairman of the trustee committee on building and grounds, also spent many days at the college giving advice and assistance.

The third floor has been furnished entirely with new furniture of the sort which the college hopes to have in all dormitory rooms when ambitions are realized. Incidentally, it has already been placed in the back hall rooms at Founders. Tables and chairs, mirrors and chests of drawers are of light maple beautifully made by designs submitted to the High Point Furniture Company by Mrs. Milner and other members of the Girls' Aid Committee. The tables are large enough for all the books and notebooks two girls need in active study and are equipped with I. E. S. study lamps. The beds and mattresses are the type used in Founders. The floors are of maple, the walls are panelled with random width poplar, and woodwork is made of poplar so that the rooms with their light furniture are quite attractive.

At Mary Hobbs the only regret of the third floor aristocrats is that they do not expect to live in these rooms more than one year. Other girls are waiting their turns and by careful rotation each one can spend one year out of her four in the new apartments.

In 1907 when the hall was almost done Mrs. Hobbs said: "New Garden has its slate roof on, and it looks grand. The Friends are delighted with it." Present inhabitants, the Girls' Aid Committee and the matron, Alice Gons, feel that way about it now. May I quote further from Mary Hobbs' letter: "I have received several more hundred dollar subscriptions," she said. That is a consummation devoutly to be wished now, even as it was then; either the College administration or the Girls' Aid Committee, which is sharing the expense, will be happy to receive subscriptions.

D. L. G.

S. S. Talamanca to GlenLeigh

(Continued from page 7)

cutting a jelly cocoanut to cutting bamboos for making a house. Aside from having lovely feathery foliage, the bamboo is most useful. Locally called "wattle and dob," the bamboos are used in making houses and are chinked with the mud or dob. Roofs are made of grass and cocoanut and palm boughs. Such a house would not cost so much, in a land where building materials are dear, nor would it be taxed so high.

Our horn almost upset an old East Indian, dressed in native head scarf, jewels in nose and ears, and bangles on arms and legs. She jumped nimbly to the ditch without upsetting the hamper of yam and potatoes which she carried with grace on her head. But the Jamaican behind her perched atop the two hampers on the donkey's back was not quite so nimble, or at least the mousy donkey was too content to be bothered.

Around the next corner we saw a long avenue of Royal palms leading up to a palace-like building which we found to be the dwelling of a wealthy landowner, whose estate included some one or two thousand acres. The "busha" or overseer lived in a neat cottage below. A little farther on we saw the barracks—long one-room dingy apartments in which lived the laborers of both sexes. One room might house a family of six or eight who were saving their farthings so that

one day the mother and father might have a wedding. (Which is another long story in itself.) They get enough to eat, most of the time; for akees, mangoes and bread fruit grow everywhere, and too, the landowner allows them to plant yam, casava and whatever they like in the banana fields. He gives them the bananas and cocoanuts for their home use. Roast plantain or breadfruit with akees and salt fish is a choice meal. Akees is a tree-grown vegetable which, according to local belief, should not be pulled until the pod has burst in order to let the poison escape. However, the national dish is rice and peas (beans) cooked with cocoanut milk and salt beef.

They have their fun, too, when the drums start beating for the night street meetings; then of course there are the weddings, christenings, market days and funerals! Mondays are not called such but "banana day," when all go to the fields to cut and carry, at one load two or three stems, on their heads, up the hill to the trucks where they are checked. A pad of banana trash or bush is used on the heads on which to carry any or everything. As we rounded the curve we saw a cartload of cocoanuts being drawn by a team of peculiar looking hump-backed animals looking like a mixture of buffalo and oxen. These, we learned, were Indian cows, which

are used very much for hauling. (How will I ever get past that Plantation?)

But on we went past scantily clothed children playing in the road, past snag-toothed native women beating stone for the road, past a group of sullen road men who shouted threats, past tiny drab schoolhouses, large churches and *handsome* police stations, and by crowded bar rooms and streets filled with women in brightly colored long dresses, for it was Friday, pay day.

At a road leading up a long avenue of Royal palms we drove in to Glen-Leigh, our destination—a dormitory of thirty-five boys, either orphan or unwanted, who are trying to learn some trade of their own and be respectable men who can earn their own living. They may be cabinet makers, using the lovely cedar, mahoe, and mahogany wood found here; or some may decide to be shoe repair men or typists; all will learn to do gardening, for all must learn to eat green vegetables as well as the starchy foods used. At last we had found the answer to our question of the early morning, What problems will we face? To get the boys to want to be clean, healthy, honest, dependable and hard working, to get wages for them so that they may have decent housing and schooling, to get them to want homes and families of their own for whom they will provide, and to get the boys to realize that there is an Inner Light which can guide each to strong character, service for others and inner peace.

ALMA MATER

The poem which appears upon the cover-page of this edition of *The Alumni Journal*, is, in fact, an invitation to all Guilfordians to help in the creating of songs, which shall be truly representative of the unique spirit of the college; songs of which both the words and music are the inspiration of Guilford men and women. We possess, at present, a rather limited collection of such songs. The inspiring words of our present "Alma Mater" have done yeoman service and should continue to evoke those feelings of loyalty, as in the past. The present offering is merely an effort to add to our repertoire. It is the sincere wish of the college that all Guilfordians who have composed, will study the words here submitted and devote their talent to the composition of an appropriate setting. For their guidance, the following comments are offered:

The first verse alludes to the Quaker Founders and to the symbol of light, so dear to Friends, (ll 1-2) and evokes continued guidance.

The second verse, mindful of the Alumni, pictures them as sustained by the memories of college days, now long past, but still bright. All Guilfordians recall the long vista down Founder's Walk terminated by Founders itself. It is as though the "sacred memories" were symbolized as a light, (Founders, at night, seen from the circle) shining down the long perspective of the walk.

The third verse is in the spirit of unity and triumph, and concludes with an invocation for continued blessings.

Each composition submitted will be carefully judged by a committee of distinguished musicians. We sincerely hope that all Guilfordians who have composed will accept this invitation thus to serve their Alma Mater. Manuscripts may be addressed to David Parsons, Business Manager, Guilford College.

GUILFORD'S 103rd YEAR

Record Enrollment New Faces Among The Faculty

IN SPITE OF stricter entrance regulations and more rigid standards of selection, Guilford began its one hundred third year this fall with an enrollment of 402 students, exactly forty more than the college has ever had before. This is the fifth time in the past six years that the enrollment record has been broken. Even with the rooms for sixteen additional students that were built this summer in Mary Hobbs Hall every dormitory on the campus is taxed to capacity.

In view of the heavy college registration this year throughout the nation it is interesting to observe that Guilford's record enrollment represents a decrease in "student mortality"—that is, in the number of students who drop out of college before completing their course—rather than a sharp increase in the number of new students accepted this fall. This year's freshman class has only four more members than last year's, whereas the number of last year's students who returned this fall has increased more than fifteen percent. Both results may be attributed in large measure to the increasingly careful selection of students that has been carried out in recent years.

Although day students were accepted up to the opening of the winter session in September, dormitory

facilities were completely filled in July and registration for boarding students was closed almost two months before school began.

Nineteen states and three foreign countries are represented this year on the campus, the largest porportion of out-of-state students coming from New Jersey, New York, Pennsylvania, and Massachusetts. Four students come from Cuba, one from England, and one from Austria. Forty-one counties of North Carolina are represented. Guilford naturally claims the largest contingent with a total of 144 students. Randolph with fourteen and Wayne and Forsyth with twelve each come next. Exactly one hundred students come from Greensboro.

The number of students who are descendants of Guilfordians [see page 12] rose this year from fifty-three to sixty-four, forming approximately one-sixth of the entire student body.

Nineteen religious denominations are represented on the campus, with the Society of Friends leading other groups in numbers by a larger margin than last year. One hundred six of the present students are Friends as compared to eighty-five last year. The next largest denomination on the campus is the Methodist with eighty

students, followed by the Baptists with fifty-two and the Presbyterians with forty-eight. The growing number of Friends at Guilford represents an increase both in the students drawn from the North Carolina Yearly Meeting and in the students coming from the various Friends preparatory schools of the East.

The appointment of six new members to the college faculty this year has increased and strengthened Guilford's teaching staff. Three of the new members are themselves Guilfordians.

Dr. Lucille M. Emerick, of New York City, who is a graduate of the Cincinnati Conservatory of Music and the University of Cincinnati, has been appointed instructor in music. She is teaching piano and organ and assisting Dr. Weis in the other activities of the music department. She holds her doctor's degree from New York University and for the past seven years, in addition to her own advanced study, has conducted her own private studio in New York City.

Miss Christine Foster, of Knoxville, Tennessee, is director of women's physical education. A graduate of the University of Tennessee, Miss Foster holds her master's degree from Co-

(Continued on page 12)



Mr. Kent



Dr. Emerick



Mr. Edgerton



Miss Logan



A SEMI-MICRO SYSTEM of CHEMICAL ANALYSIS

by Dr. H. A. Ljung, Professor of Chemistry

A study of qualitative chemical analysis has for its purpose in the scientific education of doctors, chemists, technicians, etc., three main objectives: first, it provides a comprehensive and logical system for the separation and identification of inorganic substances; second, it gives a training in technique essential for meeting the exacting requirements that one is to encounter in the more advanced courses; third, it instills in the student a thorough knowledge of the theories of solutions and the laws governing solutions. In order that these ends may be approached to a greater degree, the methods of qualitative analysis have been subjected to critical study in the past few years. As a result new procedures and a new approach to this subject has been developed.

The old procedures involved what are known as macro methods. In any procedure involving macro methods comparatively large volumes of solutions and amounts of chemicals are used. The new procedures involve what are known as semi-micro methods. The name semi-micro is applied to the new procedures because only small volumes of reagents and solutions for analysis are employed—larger than microscopic quantities, however.

There is no doubt that the semi-micro method is a child of the depression, since the expense involved in such a course is very much less than that involved in the old macro procedure. Also there existed in the minds of some instructors dissatisfaction with the older methods: they claimed that the old procedures en-

tailed the comparatively long, time-consuming processes of filtration and evaporation, encouraged what is commonly called "slopometric" work, and to some extent, due to these two factors alone, resulted in a thorough discouragement and disheartenment of the student. These factors operated to such a degree in some cases that students have been known to lose sight of a projected analysis, to lose any desire for learning what the "unknown" contained, and finally to lose all respect for analytical chemistry. Of course, one familiar with the old procedures cannot help but recall how frequently the laboratory and the remainder of the building were filled with obnoxious odors, fumes and great clouds of colored gases. There are arguments for the old methods; however, the arguments seem to be outweighed in favor of the new methods.

With the above ideas in mind, and with the duty of imparting scientific training to the young women and men at Guilford in mind, the administration has seen fit to accept the recommendation of the Department of Chemistry to institute an alteration in the method of teaching qualitative analysis, installing equipment whereby the newer methods could be employed.

Under the procedures* employed only small quantities of chemicals are required. Such small volumes of reagents are used that practically all operations are carried out in test tubes measuring 3 inches in length and 3/8

inch in diameter. Precipitations are made in these tubes and instead of resorting to filtration, the tube is placed in a centrifuge whereby the precipitate is flung to the bottom of the tube. The liquid may then be poured off, leaving the precipitate in the tube. In this way, very effective separation of solid and liquid may be accomplished in a minimum of time. There are six of these centrifuges in the laboratory serving the students. Since the centrifuge rotates at about 1200 to 1300 revolutions per minute, only a short time, 30 to 60 seconds, is required to complete the separation. Reagents are no longer added in 10, 20, and 30 cc. volumes, plus whatever volume the student may be of a mind to add, but are added in drop quantities using medicine droppers for this purpose. Each student has enough individual equipment (diminutive scale), such as 3 inch test tubes, centrifuge tubes, spatulas, test plates, test tube brushes, stirring-rods, to carry out all required operations at his desk. In addition he is given a reagent block and reagent vials in order that he may make up a complete kit of required chemicals to keep in his desk. With such an arrangement it is unnecessary for him to run back and forth from his desk to the reagent shelf, except to refill vials, which is not very often.

It will be welcome news to some that H_2S is generated in only very small amounts, since a large amount is never needed. Of course, all of this means more rapid and accurate work by the student and that great strides are made in developing technique.

*Procedures proposed by J. T. Dobbins, University of North Carolina.

(Continued on page 13)

DESCENDANTS OF FORMER STUDENTS ENROLLED AT GUILFORD COLLEGE 1939-1940

NAME OF STUDENT	MOTHER	FATHER	GRANDMOTHER	GRANDFATHER	GREAT GRANDMOTHER	GREAT GRANDFATHER
Adams, Howard	Dora Farlow Adams, '02-04	C. C. Angel, '10-11				
Angel, Miller C.		R. P. Parker, '04				
Barker, Phyllis M.		G. W. Baxter, '00-01				
Baxter, Donald						
Brown, Helen Louise	Christine Frazier Brown, '11					
Brown, Marjorie Lee	Grace Hughes Brown, '13					
Bulluck, D. Ernest		Dr. Ernest S Bulluck, '03-04				
Case, James E.	Hettie Coggins Case Kennedy, '12-13	Stephen Case, '09-10				
Chandler, Clarence	Nellie Gray Chandler, '02-03					
Cox, Allen W.	Maria Bristol Cox, '03	Herbert W. Cox, '96-98				
Davis, M. Ophelia	Mamie Coltrane, '09-10	Paul S. Davis, '06-07				
Downing, John S., Jr.	Mary Fox Downing, '14					
Edwards, Betty Phil	Flora White Edwards, '11		Roxie Dixon White, '76-78	W. Alpheus White, '78-79	Flora Murchison Dixon, '55	Hugh Dixon, '38-39
Edeorton, Wilbert	Hecella Cox Edeorton, '04-05	H. H. Edeorton, '97-98				
Fitzgerald, Bertha		Dr. James O. Fitzgerald, '05				
Foster, Alison B.	Ruby Boone Foster, '16-17		Lula Hedecock Hamilton, '82			
Hamilton, Bernice E.		Daniel J. Hendricks, '84-85				
Hendricks, Charles		Daniel J. Hendricks, '84-85				
Hendley, Richard		Samuel E. Henley, '06-07				
Henley, Hilda		Troy Brlies, '05-06				
Henley, Cieta Brlies		John E. Hodgkin, '97-98				
Hodgin, Jonathan		Scott Hodgin, '17	Elma Reynolds Hodgin, '74-75	David Hodgin, '51-52		Cynthia Smith Reynolds, '45
Hodgin, Willard				William Jessup, '81-82		Jonhua Reynolds, '40-41
Jessup, Mary Anna	Ora Jane Knight Johnson, '13-14					
Johnson, Hampton						
Labberton, Mary			Elizabeth Petty Holton, '92			
Lantz, Paul	Nellie Jones Lantz, '00		Rena Hollowell Lewis, '96	Victor C. Lewis, '93-94		William R. Hollowell, '66-67
Lewis, Charles W.		Jesse O. Lindley, '08-09		Daniel Webster Lindley, '88-89		
Lindley, Charles		Julius Lindley, '19-20		Samuel J. Lindley, '91-92		
Lindley, Joseph		Jesse O. Lindley, '08-09		Daniel Webster Lindley, '88-89		
Lindley, William		John Mott Lindsay, '98-99				
Lindsay, John C.		William Lloyd, '15-16		Samuel J. Lindley, '91-92		
Lloyd, Mary Frances	Mary Alta Lindley Lloyd, '20		Ira Woolton Vickery, '66-75	I. Franklin Davis, '66-71		
McArthur, Mary Laura	Anna Davis McArthur, '13					
McNairy, Addison W.		Arthur K. Moore, '11				
Moore, A. Kirby		Esra Moore, '17				
Moore, Marjorie	Mallie Edwards Moore Thompson, '17					
Neave, Charles E.	Linne Ratford Neave, '01					
Neece, Frances	Mablea Macon Neece, '18	R. T. Neece, '12-13	Flora Spencer Macon, '94			
Nelson, Eleanor	Mabel Crutchfield Nelson, '13	William Nelson, '16	RodemalIndleyCrutchfield, '80-81			
Nelson, Richard	Mabel Crutchfield Nelson, '13	William Nelson, '16	RodemalIndleyCrutchfield, '80-81			
Nunn, Rosemary	Alma Crutchfield Nunn, '14	Paul S. Nunn, '14	RodemalIndleyCrutchfield, '80-81			
Osborne, Cohn				Algerene Osborne, '76-77		
Osborne, Marquerite				Algerene Osborne, '76-77		
Outland, Howard E.			CatherineCopeLandBrown, '61-62			
Parker, David			Cora Worth Anderson, '75-76			
Parker, James E.	Ruth Peole Parker, '06	D. Ralph Parker, '04				
Parker, Jesse	Ruth Peole Parker, '06					
Parson, Annie Catherine						
Pearson, Evelyn		Leslie W. Pearson, '09				
Pegram, Mildred		Clifton Pegram, '29				
Powell, Annie E.	Michssa Powell, '40	I. Wright Pegram, '14				
Price, Sam H.		Sam Price, '03-05				
Register, James	Evelyn Blalock Register, '19					
Stafford, Mary Lou	Bessie Renbow Stafford, '05		Bessie White Blalock, '92-93	William W. Renbow, '65-71	Abigail Kersey White, '71-72	Anna Clark Renbow, '37
Taylor, Frederick	Rachel Farlow Taylor, '04-05					
Teague, Dorothy	Octavia Hockett Teague, '94-95					
Van Hoy, Margaret		W. F. Van Hoy, '18-19	Sarah Perkins Hockett, '60-61			
Warne, Betty	Mamie Ulrich Warne, '16					
White, Jack		Piny E. White, '98-99				
White, William A. III.	Walden Hodgkin White, '16	Sam N. White, '16	Mary Cox White, '84-85	W. Alpheus White, '78-79		
Wilson, Robert D.		William Alpheus White, Jr., '14	Roxie Dixon White, '75-78	J. Clark Wilson, '77-78		
Winchester, Joseph D.	Flora Barbree Winchester, '99					
Woody, Elizabeth Ellis			Elyen Hockett Woody, '91-92	William E. Woody, '93		

GUILFORD COLLEGE ALUMNI ASSOCIATION

October 17, 1939.

Dear Fellow Guilfordian:

Home Coming Day is November 4. Take out your calendar now and mark the date. Then make your plans to be at Guilford on that day. It will do all of us good to "knock off" from our daily grind for a day to visit again the scene of those more or less carefree days, to renew old acquaintances and make new friends.

Most of us know too little about Guilford, and know too few of the Guilfordians who came before or after us. We need to know more about our college, its progress, its achievements, its plans for the future. We need to become better acquainted with the faculty and students. We need an opportunity better to know and to appreciate our fellow Guilfordians.

The college is giving us such an opportunity on this occasion. They have prepared for us a day filled with entertainment. Let us make it a red letter day, a day of good fellowship, a real HOMECOMING DAY.

I expect to see you at Guilford on November 4.

Sincerely,

W. A. WHITE, JR.,

President Alumni Association.

Alumni Chapter Meetings

The Western North Carolina Alumni Chapter met at the Battery Park Hotel in Asheville on October 8. President Milner and David Parsons spoke informally to the twelve persons present on the new year at the college, the record enrollment, physical improvements to buildings and grounds, new faculty, and plans for special events of alumni interest in the year's program.

Mr. I. G. Hinshaw is chairman of the Western North Carolina Group, Elizabeth G. Parker, secretary.

The Surry County Chapter held its annual banquet meeting on Monday evening, October 16, at the Masonic Temple in Mount Airy, with fifty present. Gurney Robertson, chairman of the chapter, was toastmaster for the dinner. Hon. John Folger spoke of his days at Guilford and evaluated the small college experience and training. Dr. Roy Mitchell paid tribute to the stability and sincerity of the program of the college and both speakers challenged the loyal interest and support of Alumni for Guilford.

Dr. Milner brought greetings from the College and spoke of new developments of the current year. Dr. Russell Pope spoke on the importance of the small college in preparation for democratic thought and life and the place of Guilford in the educational leadership of the South.

Gurney Robertson was reelected Chairman of the Chapter. Virginia S. Hauser is secretary.

A Semi-Micro System of Chemical Analysis

(Continued from page 11)

Also the administration is happy about the small expenditure for chemicals and apparatus for this course. For example, the last time qualitative analysis was offered, the chemicals alone amounted to approximately \$200.00. The expenditure for chemicals this year will fall below \$100.00, and the small amounts purchased will last several years. As for filter paper required, which was no small item previously, each student will probably use one dozen sheets instead of the usual 2 to 3 boxes of 100 sheets each.

The course is so arranged that considerable time is given both in the

class and in the laboratory to a study of the laws and theories underlying analytical work. No analyses are attempted until the student has completed satisfactorily this preliminary work. Having obtained a thorough knowledge of the operation of the laws of solutions (and at the same time gained technical skill) the student begins a study of the characteristic properties of the various metal ions, and later the various non-metal ions. With this fundamental ground work done, the actual analyses may be carried out much more comprehensively. In time, the student spends

from five to six weeks on this preliminary work. He is then given a set of nine "unknowns" of increasing degree of difficulty for analysis, which require his attention for the remainder of the term.

It is the opinion of others who have used this newer attack in teaching qualitative analysis that the results are far better than those attained by the older methods; that the student is better equipped with a knowledge of theory, technique, and methods of analysis; that the student leaves the course with more respect for qualitative analysis. There is little doubt that this department also will make a similar report when this semester draws to a close.

... WITH ALUMNI ...

1884

William F. Overman, of Moores-town, New Jersey, was a recent visitor to Guilford.

1898

Mr. and Mrs. Herbert C. Petry and their family have returned to North Carolina from Bloomfield, N. J., and are living for the present in Archdale.

1913

Mary Frei is in Jacksonville, Florida, after a summer spent in her brother's home in Patterson, New Jersey.

Mrs. Grace Hughes Brown was a visitor to the campus the middle of September when she brought her daughter, Marjorie Lee, to become a member of the student body. En-route, Mrs. Brown visited Mrs. Mabel Edgerton Barden in Goldsboro.

1915

Dr. Roy Mitchell, of Mount Airy, is in the membership of the Duke University Medical Symposium in Durham beginning October 18.

1920

Alma Chilton Moore, '20, is improving rapidly following a series of operations in Asheville. Hugh Moore has been in Asheville during her recent illness.

David J. White, '20, Secretary of the Home Building and Loan Association of Greensboro and Ernest M. Scarboro '31, his associate, returned October 8, from the national convention of Building and Loan Associations held in Atlantic City. The exhibition of advertising used by the Home Building and Loan Association and prepared by Mr. Scarboro won second award in national competition on publicity methods and programs. While north, Mr. White and Mr. Scarboro visited New York and the World's Fair.

Mrs. Ruth Levering White was recently elected district chairman of the Woman's Clubs of North Carolina.

1929

Announcement was made recently of an invention by W. Justice Strickland, junior meteorologist at the U. S.

Weather Bureau in Richmond, Va. Mr. Strickland's device is an adjustable stand for a theodolite—an instrument which is used to determine the velocity of wind. Now tall and short observers may measure the wind with the greatest of ease, avoiding the time consuming adjustment of tripods and the danger of over-turning and damaging the valuable theodolite. Mr. Strickland's invention is being used by the Army, the Navy, the U. S. Weather Bureau, and by Pan-American Airways for their Central and South American airports.

1933

William Hire is teaching again at Mid-Pacific Institute in Honolulu following a summer of study at the University of Hawaii. Bill plans to return to the United States at the end of this year for completion of the Ph.D. degree at an American university.

Harriss C. Moore is living at Liberty this year. His work in radio gives time for following a hobby of Pho-

Guilford's 103rd Year

(Continued from page 10)

lumbia University. For the past three years she has been on the physical-education staff of the Knoxville city school system.

Miss Lucile Logan has been appointed instructor in shorthand and typewriting and secretary to the President. She is a native of Mississippi and a graduate of Southwestern University.

E. Daryl Kent, a Guilford graduate of the class of 1936 who received the degree of bachelor of divinity last spring from Hartford Theological Seminary, has returned to the college as instructor in religion. As an undergraduate at Guilford he was president of the men's student government and last year at Hartford he was likewise president of the student body.

Himself a Friends minister and the son of a Friends minister, Mr. Kent was assistant pastor of the South Congregational Church of New Britain,



Miss Foster



Mr. MacDonald

Connecticut, during his last two years at Hartford Seminary.

James MacDonald, an outstanding athlete at Guilford and a graduate in the class of 1939, has returned to the college as assistant in the department of physical education, where he is working with Coach Charles D. "Block" Smith both in the coaching of major sports and in the regular physical-education program for all students.

William Edgerton, a graduate in the class of 1934 who received his master's degree at Haverford College in 1935, has been appointed assistant professor in the department of modern languages. In addition to having three years of private-school teaching experience in America as instructor in French, German, and Spanish, he spent the year 1937-1938 in France as assistant in English at the Lycee de Belfort.

W. B. E.

tography. The picture of the new apartments in Mary Hobbs is one of his.

Marvin Lindley is studying for this year in the Graduate School of Music of Columbia University, New York City.

Dr. Morgan B. Raiford is attending the Medical Symposium at Duke University October 18-21 and plans to visit the College while in North Carolina.

1934

Carson Cox is in Columbus, Ohio, continuing his work toward the doctorate in the school of economics of Ohio State University. Carson studied at Chapel Hill following graduation from Guilford and has taught since at Furman University.

Charles MacKenzie is now Dr. MacKenzie, having completed his Ph.D. degree in chemistry at Rutgers University in June. Dr. MacKenzie was elected to the staff of the University of Nevada in Reno and is now teaching chemistry there.

Miss Susan Conrad Edgerton joined the faculty at Guilford on Monday morning, September 19th. The daughter of William, '34 and Jewell Conrad '33 Edgerton, Susan is the "newest face among the faculty."

Rev. H. Marshall Budd has accepted a call to Gravly, Mass., and was installed in his new work on Wednesday, October 11.

1935

Dr. James Horace Stimson died September 13, in Galveston, Texas. After completing work at Guilford, Horace went to the University of North Carolina for two years and was graduated with honors from the medical school of the University of Tennessee last spring. He went in June to the staff of the Marine Hospital in Galveston. He suffered burns and injuries in an explosion of a fishing launch on September 4.

1936

Robert S. Allen is living at 369 Well Avenue, N. E., Atlanta, Georgia, where he is associated with the Civil Aeronautics Authority.

1937

Herbert Ragan and Miss Elizabeth Hoffman, of High Point, were married on Saturday, October 14th. They will live in High Point, where Herb is connected with Beeson Hardware Co.

Clara Robertson is in County Home

Demonstration work in Northampton County with headquarters in Jackson, North Carolina.

Elinor Webster is teaching civics, general science, and biology in the Elm City (N. C.) High School.

1938

Rodman and Kathryn Overman Scott (married April 8, 1939) are living in Claxton, Georgia. Rodman is principal of the Canochee School there and Kathryn teaches the first grade.

Richard Binford accepted the position as Librarian at Pacific College and is in Oregon for the current school year.

Ruth Stilson, who has been aviation instructor at the Greensboro Airport and more recently in Winston-Salem, has completed her work for the commercial license and instructor's license.

Paul L. Moore was married Monday, September 4, to Miss Elon Fay Neese, of Climax. Paul is associated with the United States Weather Bureau in Greensboro.

Earle Maloney is head of the English department at Georgetown (Delaware) High School, a regional high school in a town of 1500 people, the county seat of Sussex County, Delaware. He teaches 9th grade English and has charge of all of the high school courses in that subject.

1939

Graduates of last year have gone into varied activities. Cora Worth Parker, a visitor on the campus last week, is at Katherine Gibbs Secretarial School in New York City; Mary Priscilla Blouch is studying design in Philadelphia; Tom Taylor is manag-

ing a farm in the famous valley of Virginia at Lincoln; Jimmy Phillips is working with his father in the Central Ice Delivery Co. in Greensboro; Paul Chambers is in aviation training in Texas; J. D. Bowman is secretary to Mr. E. B. Jeffress in Greensboro; Frank McNeely is with the Jefferson Standard Life Insurance Co.; Gwenn McAllister is working at Macy's in New York; Carl Wolf, George Wilson, Lois Wilson, Frank Fondren, and Ed Boring are in the Graduate School of the University of North Carolina at Chapel Hill; Floyd Moore is studying at Pendel Hill and Haverford College; Alvin Meibohm is teaching and studying at the University of Tennessee; Frank Dorey is studying in the graduate school of sociology at the University of Chicago.

Among those last year's graduates who are teaching, Tom Ashcraft is in Monroe; Tyree Gilliam at Oak Ridge; Dorothy Carson at Clemmons; Emily Cleaver, at Guilford; and Bruce Lemons at Dunn. John and Eunice Hollomon Perian are at Tarboro; William Van Hoy at Yadkinville; and Adelaide Fiedelkey in Columbia, N. Y. James MacDonald, of course, is back at the college assisting Coach Smith in sports and in directing physical education for men.

1940

Mae McBane was married on August 27, to Mr. Bernard Borah. They are living in Cannon Court apartments, Greensboro.

Dr. W. P. Kibler, of Morganton, was elected president of the ninth district medical society at its annual meeting in Morganton, September twenty-eighth.

HOMEcoming RESERVATIONS

Miss Katharine Ricks, Chairman,
Reception Committee,
Guilford College, N. C.

Please reserveplates for luncheon 12:30 @ 35c

..... " " dinner 6:00 @ 50c

rooms for.....persons for Saturday night.

Signed.....

How to Spend
NOVEMBER 4



HOMECOMING CALENDAR

10:00 a.m. CONVOCATION Duke Memorial Hall

10:45 a.m. CROSS COUNTRY RUN Campus
GUILFORD vs. N. C. STATE

11:15 a.m. HOCKEY GAME Hockey Field
ALUMNAE vs. WOMEN STUDENTS

12:30 p.m. LUNCH Founders Hall

1:15 p.m. MEETING OF ALUMNI COUNCIL Student Hut

2:30 p.m. FOOTBALL Hobbs Field
GUILFORD vs. HIGH POINT COLLEGE

6:00 p.m. DINNER Founders Hall

The Liberal Arts
EDUCATIONAL
PROGRAM
of
Guilford College



GUILFORD COLLEGE

NORTH CAROLINA

GUILFORD COLLEGE

Guilford College,
North Carolina

THAT SPIRIT, which has prompted the best expressions — religious, educational and social — within the Society of Friends, took form in a concern expressed in North Carolina Yearly Meeting in 1830, a concern for the thoroughly cultural, socially motivating, spiritually enriching education of Quaker youth.

The genuineness of this spirit influenced Friends to establish this school, to maintain it through innumerable vicissitudes and to direct it so that it has met the problems of each day and each age.

Prompted by such a spirit, the institution has, for 103 years, continued without interruption, even surviving periods of persecution, and has continually widened the sphere of its fellowship to include the youth of other denominations, faiths and nations.

With the substitution of the elective system for the more formal, classical college curriculum in American colleges, the intellectual program became diffused and disintegrated. The student was neglected as a personality, and he directed his efforts toward the "accumulation of credits" rather than toward the acquisition of a rich culture. During the last decade, leaders of higher education, with increasing emphasis, have been trying to reintegrate the liberal arts educational program.

Since 1922, there have been patiently directed efforts upon the Guilford College Liberal Arts Educational Program. There has been wide reading on the subject; the faculty has been kept informed on research and experiments in the field; and there has been free and friendly cooperation with other institutions of higher learning. During the second semester of the academic year 1924-25, the first survey course of the arts and the sciences was taught to first year students. By 1932, a four-year curriculum had been completed; a number of syllabi had been prepared and were being used. Occasionally abler students have used these syllabi for self-directed study and have taken oral and written examinations on the academic field, thus liberating themselves from the regular course requirements covered by the syllabi, breaking the lock-step of "college course taking" and encouraging independent attainment. Other able students have gained additional credit in their major fields by reading extensively under the direction of their major professors and have graduated with honors in their special fields by successfully passing a comprehensive examination directed by a visiting professor. Others have carried on an extensive investigation in their major field for a thesis carrying as much as six hours academic credit.

Further enrichment of the carefully planned and tested program is in process. Each professor, in whose department a major can be earned, is, with clarity and in detail, outlining the basic concepts (the essentials of the field of knowledge); thus a student, seeing the total field, finally will be examined on basic concepts as well as on individual courses.

It is essential for the Liberal Arts College to sharpen the tool subjects—English (written and spoken), foreign languages, mathematics, scientific fields and methods—so that facility and pleasure in their use result in increased success in college and in cultural avocations after college. To this end the program will be enriched by the use of all modern available mechanical devices for teaching—radio, voice recording, 16 mm. sound-films, standard records in foreign languages, spoken English and drama. An essential part of the degree requirement will depend upon marked improvement and facile use of these educational tools.

In order to assume the place of an educated person in the modern world, the college graduate should be intelligently conversant with the most significant cultural resources of his own civilization. As a part of the educational program of Guilford College special courses have been planned for and given with this purpose in mind, ever since the first survey course was presented in 1925. For most of these courses syllabi have been written, have been used in the teaching of the course and have provided an outline for those students who wished to pursue the course independently. Further advancement will include the setting aside of cultural resource rooms in the dormitories, in which visual and auditory aids, circulating libraries and art collections will be placed. As these cultural objectives are specifically outlined, they will become the subject matter for college assembly programs, departmental club meetings, and lecture programs. Too frequently these extra-curricular activities have not been closely related to the total educational program.

Still prompted by the same spirit which founded the institution, still motivated toward the same goals and ideals, the faculty is attempting to utilize all modern educational facilities to train, inspire, and enrich this generation of students.

THE LIBERAL ARTS

Educational Program

OF GUILFORD COLLEGE

I. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST.

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

(See pp. 4-11 for the majors offered which lead to the A.B. or the B.S. degree).

II. TOOL COURSES.

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

(See pp. 12-13 for further information on tool courses).

III. ESSENTIAL CULTURAL RESOURCES.

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality, which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

(See p. 14 for further information on Survey courses).

IV. PHYSICAL EDUCATION AND RECREATIONAL PROGRAM.

The emphases will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports that will develop interests for after-college years. In order to make this program a real part of the educational pattern each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on inter-collegiate teams, in intramural games and in friendly competition will be encouraged.

V. THE CREATION AND MAINTENANCE OF A SOCIAL ENVIRONMENT.

It is of paramount importance to incorporate the entire educational program into the social life of the College. During the four years on the campus each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the College's facilities can provide for their needs.

Major Concentration

IN A SELECTED FIELD OF PERSONAL INTEREST

BIOLOGY

Raymond Binford, B.S., M.S. Ph.D.

Eva G. Campbell, A.B., A.M., Ph.D.

ALTHOUGH the interests of the biology major range from graduate study in biology and in medicine to laboratory work and teaching, all need the same foundation of general biology, vertebrate zoology, and comparative anatomy as they begin their studies. In their third or fourth year, all study physiology and embryology, but specialization begins as those who intend to teach, study botany, while premedical students and laboratory technicians learn bacteriology and laboratory methods. Seniors do further specialization as each one carries on some individual experimental work related to his major interest in biology. Thus the course of study is designed to offer two years of general background and two years of specialized work; and the attempt is always made to fit the work to the student rather than the student to the work.

In addition to the experimental work, senior majors are offered a course in the history of biology in which especial emphasis is placed upon the men and the movements important in the development of biological sciences from early Greek times to the present. Theories on the origin of life and the origin of species culminating in the Lamarckianism and Darwinism of the 18th and 19th centuries are studied since they lead to modern interpretations. This presentation of theories and influences is followed by the study of genetics.

CHEMISTRY

Harvey A. Ljung, B.S., M.S., Ph.D.

IN a peculiar way, the science of chemistry, emerging from ancient alchemy, illustrates the validity of human reason and of pure science; the alchemist, no less than the master logician, was devoted to the search for Truth; he pursued it, however, in a darkened laboratory, rather than through the tortuous intricacies of the syllogism. Out of

his naive curiosity have emerged the manifold and amazing products of applied chemistry.

It is the general purpose of the course of study in chemistry at Guilford College to give the student a true perspective of this subject as a pure and as an applied science and to train him in laboratory technique. The course further proposes to prepare the student to take his place in the industrial field, the teaching profession or the graduate school.

In order to meet these purposes the course of study introduces the student to the fundamental branches of chemistry, simultaneously bringing to his attention, in detail, the laws and theories upon which the structure of the subject is based. These laws and theories taught during classroom lectures and discussions are effectively illustrated by laboratory experiments in order that the student may, at the time he is demonstrating principles, gain technical skill and an appreciation of the common techniques employed in the various branches. Finally, an attempt is made to develop an attitude of chemical research, including the use of available chemical literature.

Following the study of general chemistry during the first year, comes the more detailed course in qualitative and quantitative analysis. The student is then introduced into the realm of the compounds of carbon, and the theories of structural organic chemistry and its principles are emphasized. The four year course terminates with physical chemistry and research entailing increasingly difficult laboratory procedure and a detailed study of the laws and theories of the states of matter, periodic relationships, solutions and atomic and molecular structure.

ECONOMICS

W. O. Suiter, A.B., A.M.

Lucile Logan, A.B.

SOCIAL organization and reorganization are recurrent problems of deep import to all members of society. How to meet material human needs; how they have been met in the past; the extent to which dependence may be

placed upon the voluntary economic action of individuals; the theory and practice upon which social institutions have been established or by the power of which they have been destroyed—these problems are discussed in the study of economic principles. With this introduction to the science of economics as a whole the student, majoring in this field, devotes himself to a more careful examination of the prevailing features of certain of its branches. For example, a more complete knowledge of money and banking is essential, because of the importance of the mechanism of money and credit in the operation of any capitalistic economy. A more thorough understanding of labor in modern industrial society, and of the practices involved in the utilization of our human resources, is indispensable, for such groups constitute a very large portion of that society which the economic organization purports to serve, and at the same time, form an important part of the human resources utilized in the system. A knowledge of the principles of statistics is most helpful to a major in economics.

To draw upon the past for such help as it may legitimately offer in the solution of present day problems, a survey of economic thought is given; the ancient, but increasingly complex subject of taxation is discussed in connection with public finance.

The attainment of the student in the above essentials is finally tested by a comprehensive examination which covers related fields such as history, political science, and government.

For the student interested in the more practical aspects of business, courses in management, accounting, and marketing are offered.

The ability to gather facts, bearing directly or indirectly upon a given economic problem, to analyse these facts and present them with conclusions, is regarded as the distinctive sign of the well trained major in the field of economics.

EDUCATION

F. Carlyle Shepard, A.B., A.M., Ph.D.

Alice Gons, A.B., M.E.

THE Department of Education ministers to those who would gladly learn and gladly teach. Its courses are those prescribed by the State Department of Education. However, requirements of states other than North Carolina have been considered in planning the course so that

the out-of-state student has no difficulty in obtaining certificates from other state departments of education.

In general the profession demands that each teacher have: first, the mastery of subject matter which the field of major concentration provides; second, an understanding of the origin and evolution of the school as a social institution; third, thorough knowledge of the place the school holds in modern society—aim and purpose, organization and administration, support, control, underlying philosophical and sociological bases; fourth, careful consideration of the psychological make-up of the boys and girls whom he must teach so that he may understand their needs and help them to develop their potential abilities; fifth, ability to organize and present the subjects he teaches in an effective and interesting manner.

ENGLISH

Philip W. Furnas, A.B., A.M., Ph.D.

Dorothy L. Gilbert, A.B., A.M.

Alice Gons, A.B., M.E.

THE expression, "a well-spoken man," conveys as aptly as any one expression may, the ideal proposed for a major in English, whether teaching, graduate study, journalism, or interpretive criticism be the eventual life-work of the student.

At Guilford, the course in English Literature, proceeds from the contemporaneous to the classic; thus, the freshman is concerned with modern and nineteenth century writers; the sophomore with the romantic revival and pseudo classicism; the junior reads Milton, Shakespeare and his contemporaries; while the senior concentrates upon Middle English, especially Chaucer and the earlier literature. The minutiae include oral reports, themes, informal talks, formal addresses before the entire divisional group—this all culminates in the comprehensive oral examination of the senior year when facing his examining committee, the candidate for a degree is expected to offer convincing evidence of his knowledge of biographical detail, of his skill in bibliographical practice, and, finally, to demonstrate his ability to interpret the masterpieces and to defend his interpretation. In general, it is thought better for a student to read the great works of our English tongue rather than to read about them; to form judgments for himself, but to know the best that has been written about a great work and its author.

To this latter end, the evolution of the various literary genres is studied; the development of our English lan-

guage and its place in the European family of languages receives due comment; and the whole history of the British Isles is consistently emphasized as interpretive background.

Related subjects—foreign language, history, psychology, Biblical literature and education—supplement the training of our major in English.

FRENCH

Russell Pope, A.B., A.M., Ph.D.

William B. Edgerton, A.B., A.M.

THE study of foreign languages has been supported by arguments of which some have been genuine, others plausible, and some fictitious. The advantage in an ever narrowing world of a certain facility in the use of French, German or Spanish is increasingly evident as is also the spiritual gain achieved by a genuine appreciation of the civilization and culture of these so-called foreign nations. Modern language teaching at Guilford College is inspired by these objectives, which, we believe, are attainable.

By what path may such an ideal be approached? Linguistically, through the invaluable assistance of voice-recording apparatus and selected phonographic discs; through the regularly scheduled programmed meetings of the foreign language clubs and by the progressive use of the chosen language in the class room. Vocabulary, idiom, and functional grammar are developed in the course of intensive reading recitations. Literature will, of course, consume the greater part of our major's time. It is a long road, let us say, from Roncevaux to *le Tombeau sous l' Arc de Triomphe*. But our notion of civilization and culture includes the whole of French or Spanish life—its incomparable art, its unique folksongs, its glorious operas and organ compositions. Courses offered in these fields are made available as is also the rather carefully selected and generous supply of illustrative and critical works within the library.

Behind the present lives the past from which indeed this present took its form. European history and literature claim first place in the program of our foreign language major.

GERMAN

Mari Luise Huth, A.B., A.M., Ph.D.

THE cultural legacy of the German people remains a living endowment to our common fund of science and art; the study of the language which is the key to these treasures, is seriously pursued at Guilford College;

students majoring in German, receive thorough training in phonetics and expression, (grammar, vocabulary, idiom) and finally in intensive and extensive reading, covering the various phases of German literature, history and culture. Self expression is methodically developed both in the classroom and during the less formal meeting of the German Club, where the masterpieces of music are rendered, either by members themselves or by means of selected records; these programs are often varied by the performance of short plays.

Increasingly, the Junior year abroad has attracted American students; its value can not be over emphasized, particularly for students who plan to teach or to enter graduate school. Guilford has encouraged the practice in the past, and anticipates its resumption.

Students majoring in the department of German are expected to have a certain appreciation of the position of Germany in the family of nations; European history is, therefore, strongly recommended as a related subject, as are also French and English.

In a world which ever grows smaller, the role to be played by a person commanding more than one of the important European tongues becomes increasingly important; it is by such linguists, perhaps, that conflicting interests will best be reconciled and ideals most effectively translated.

HISTORY

A. I. Newlin, A.B., A.M.

Paul L. Williams, A.B., A.M., Ph.D.

ONE might think of the progress of nations in time not as a series of tableaux, or an assemblage of monuments to the departed, but rather as a moving panorama, peopled by figures, some near, others remote, yet all involved in a common fate; we may speak of past, present and future, if we choose, yet we know there is only cause and effect; we think and worship as we do because others thought and worshipped so; we add a little, we change somewhat, and our children receive a heritage; that has been the living process; even the amazing increment of tools and machines derives from primitive forms.

History, as a science, has its peculiar methods of analysis and its principles of evaluation; by means of these it seeks to record and comprehend the cultural and political evolutions of peoples with the object in mind of ascertaining the significance of the past; that is to say, sig-

nificance for the present and future. An introduction to these methods and principles is given in the course on Theory and Method of Historical Criticism, which seeks also to illustrate theory by a survey of such epochal works as those of Bossuet, Voltaire, Gibbon, Herder, Freeman, Ranke, etc. Though the subject is vast, a survey of the general historical development of both western and eastern peoples is then demanded of majors in history at Guilford College, to be followed by the more detailed study of western European culture, in courses commonly titled Ancient, Medieval, Modern European and American History.

The ever increasing complexity of international relations and the amazing evolution of political science make the study of these subjects imperative and in these fields the department offers most serious and comprehensive instruction.

MATHEMATICS

J. Wilmer Pancoast, B.S.

E. Garness Purdom, A.B., M.S., Ph.D.

THE sciences of geometry and number have effectually checked the veracity of man's thinking, since the days of Thales, and indeed, they have given positive direction to his thought throughout the ages; many of the chapters of philosophy have been written by the mathematicians as the names of Descartes, Newton and Leibnitz testify. The science of "discrete and continuous magnitude" is duly honored at Guilford College. The major in mathematics is trained in the following disciplines: college algebra, trigonometry, solid geometry, plane analytic geometry, differential calculus, solid analytic geometry, integral calculus, differential equations, and series. Upon the completion of these and related courses, the student is granted the degree of Bachelor of Science.

The methods used are those that have been considered the logical ones according to the policies of our leading educational institutions over a period of years. The modes used in the presentation of work are those of established repute and vary with different classes and groups of individuals in the classes.

As related subjects the department suggests the study of physics for two years and, if possible, that of statistics for one year or more. Students are advised to acquire a reading knowledge of German so that they can study the works of the greatest scientists and mathematicians abroad

and they are urged to enter courses in philosophy so that they may perfect their thinking and also become familiar with the conclusions of the world's philosophers, mathematicians, and scientists.

MUSIC

Ezra H. F. Weis, Mus.B., B.S., M.A., Ph.D.

Lucille M. Emerick, B.M., B.Sc., M.A., Ph.D.

FOR the student who anticipates a career in music—teaching, interpretive, creative—Guilford College has developed a specialized course of study, upon the successful completion of which, the candidate is awarded the degree of Bachelor of Arts. As is true of a major in any subject, practically one-half of the music-major's four years is devoted to the study of related subjects and of those which it is felt should constitute the common possession of one holding the B.A. degree.

For the music major the department has combined the technical, the theoretical and creative, the appreciative and the practical phases of the subject, which are systematically developed in small classes. The technical phase embraces courses in applied music, ear-training, keyboard, harmony and sight-singing; all of which is supplemented by work in the various musical organizations on the campus. The theoretical and creative aspects embrace courses in harmony, counterpoint, composition and analysis. Appreciation is developed both in the formal course dedicated to that purpose and in the study of the history of music; in addition, should be noted, particularly the A Cappella Choir, which for many years has presented its programs throughout the North and South; the flourishing Chamber Orchestra; the combined college-community chorus, which presents *The Messiah* annually; of great value and enjoyment are the carefully programmed soirees of the Fine Arts Club. The practical phases of music are adequately provided for by lessons in applied music and methods of presentation, by courses in the technique of teaching and, finally, by the actual conducting of classes in the public schools of the county.

There is, in addition to all of this, unusual opportunity for music majors at Guilford to enjoy the artistry of distinguished musicians visiting on the campus or in the neighboring center of Greensboro, while throughout the year, frequent chapel programs and student recitals continually enrich the store of those for whom music is indeed *the fine art*.



Syllabi upon the library table.

When the student takes his place before them and following their guidance, uses various and sundry library books, rather than a single text, his knowledge begins to broaden.



Students of public speaking actors in the college plays voices to see whether or not the speech as it was pronounced trippingly on the tongue



"This", said Mrs. Milner, "is a remarkable bronze well worth your study". Therefore, these members of her class visiting Brook Green Gardens gave it both quiet concentrated observation and that piercing glance that sees into the heart of things.



The Art Appreciation Class arrives at Brook Green Gardens.

She who re... spins, sits back... and then hear... corded by a... Francaise will... differences. T... is a great help... is not the Fr... Pa...

Learning Maketh a Full Man

"Draw exactly what you see."



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Informal libraries in the dormitories will give students comfortable places to study together. Each of these rooms is to have good prints, an encyclopedia, dictionaries, a radio victrola, and a collection of books in especial demand.



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Paris.



PHILOSOPHY

Clyde A. Milner, A.B., A.M., B.D., Ph.D.

Ernestine C. Milner, A.B., B.S. in Ed., M.A.

Paul E. Williams, A.B., A.M., Ph.D.

THE student who finds his major interest in philosophy and psychology should, in the beginning, gain some appreciation of the philosophical point of view and some realization of the problems for which philosophical thought seeks a solution. Having made the acquaintance of this ancient science, he needs in his next year of study to unite it with psychology to learn the principles of thinking and knowing, and to relate it to principles of moral conduct as he studies ethics. In his third year of study, he is prepared to examine primary sources and so become acquainted with the fundamental theories as to the ultimate nature of reality. In his senior year he rolls his knowledge into one ball, moves from the part to the whole and undertakes the survey of religious and philosophical thought.

PSYCHOLOGY

Clyde A. Milner, A.B., A.M., B.D., Ph.D.

Ernestine C. Milner, A.B., B.S. in Ed., M.A.

F. Carlyle Shepard, A.B., A.M., Ph.D.

THE student who studies psychology should know thoroughly the physical and psychological potentialities of the organism and its development as it occurs naturally through maturation and as it is influenced by learning. He should also be familiar with the concept of the greater mind and with the philosophy and technique of testing. Since one of the objectives of psychology is to help each human being to develop a well integrated personality, it is essential for the student to know what a normal human adult is and how the laws of learning and circumstances of conditioning can be applied to obtain results. As he studies these matters, he considers abnormalities of behavior and learns how they may be avoided. He also should know the differences in the behavior which occurs when the individual acts alone and when he acts with others in the social group.

Principles learned in the study of psychology should be applied to fields of knowledge in which the student is interested; for example students who intend to teach make their applications as they study educational psychology, and students who are interested in personnel work

can apply their theories in many phases of vocational guidance, open to well trained psychology majors.

It is desirable for students to be aware of certain metaphysical implications of psychology, for as they interpret various laws of learning they need to know the philosophical background of the various schools of psychological thought.

PHYSICS

E. Garness Purdom, A.B., M.S., Ph.D.

ALL science teaching is based on the assumption that there exist certain ideas or concepts which are useful in understanding natural phenomena—that all natural phenomena are governed by definite principles which can be stated in the above ideas or concepts.

All science teaching should emphasize the basic value of observation and experimentation, and the consequent formulation of principles as derived from such observations.

The fields of natural phenomena usually classified as physics are the structure of matter and the nature of radiant energy. The usual divisions of physics are mechanics, molecular phenomena, heat, sound, light, and electricity. The major in physics should be acquainted with the fundamental laws of these divisions, the technique of obtaining data on such phenomena, the historical development of such principles and techniques, and should acquire some skill in the process of experimental observation.

In order to do most effective work the physics major should be well grounded in mathematical principles and practices, in chemical data and principles.

RELIGION

Samuel L. Haworth, A.B., A.M.

E. Daryl Kent, A.B., B.D.

THE student of religion—together with all other individuals—needs a philosophy of religion, a vantage point from which to view religious life and activity; he needs to know that religion is a process of growth during which there will be periods of exultation and periods of depression. "The Dark Night of the Soul" is as necessary

as the glow of ecstasy—his philosophy must lay hold of this truth.

The major in religion will be well acquainted with the historical basis of our Christian religion. Through the history of the Old and New Testaments, he will trace the development of religious thought; he will know the history of the Christian Church, the men and the movements which have shaped it; and finally he will be acquainted with the religions in the world today and able to make intelligent evaluations of their meaning.

SOCIOLOGY

A. D. Beittel, A.B., A.M., B.D., Ph.D.

TO know the ways of other men, as well as to know oneself is a worthy endeavor. The student who chooses sociology as a field of major concentration at Guilford College will acquire a sense of the unity of the Social Sciences; specifically, he may be contemplating graduate work in law, religion or government; he may be looking forward to a career in social service, teaching, juvenile court work, or in the field of labor relations; perchance

he seeks only to satisfy the scholar's curiosity awakened by his growing appreciation of man's varied activities: economics, political science, social psychology, religion and anthropology—these, together with geography, biology and psychology are subjects of special interest to the major in sociology; and since no man lives to himself alone, but within a family, school, a church or state, it is well that the student should understand these larger lives to which his own is inevitably bound, to which, perforce, he contributes, for better or for worse; it may fairly be expected that one who has majored in sociology will show more than passing interest in the problems which continuously beset society—the problems of strife in all its forms—war, racial antagonisms—the problems of poverty and crime. In some single phase of social adjustment every major in the field of sociology is expected to work during his senior year, and the results of his research, carefully analyzed and expressed in clear and adequate terms will constitute his senior thesis.

It is hoped that, having seriously pursued a course of study, such as the one outlined, above, a major in sociology graduating from Guilford College will prove to be more than a mere technician; that he will, in fact, live, both for himself and others, a unified and creative life.



Tool Courses

GUILFORD COLLEGE seeks to maintain a just proportion in each student's program of study, between specialization and general culture; roughly speaking, one-half of every graduate's college career will have been devoted to specialization, that is, to the study of his or her major and immediately related subjects; the other half, about equally divided between so-called tool courses and what have been designated essential cultural resources.

The courses, here called tool courses, are English, written and oral, at least one foreign language, mathematics and a fourth, which may be described as the techniques of the natural sciences. These courses are so called because, it is believed, they are the essential instruments with which the student fashions his world in college and thereafter; as these instruments are sharpened—to continue the analogy—that world is refined.

Two goals are envisaged; two periods are embraced. Let us illustrate: a student elects a foreign language; let us say French; he is a science major; he may have occasion to refer to the work of Pascal or Pasteur in their respective fields; the tool he uses is French; that is one goal attained; but, perchance he may become interested in the profound religious thoughts of the great Pascal; he may become interested in the deeply spiritual life and letters of Pasteur; again he has at hand the essential tool; that is the second goal attained. To continue: we have said that two periods are embraced in the thought of tool courses; the two periods are—the undergraduate and the student's life after he shall have left the campus; for instance, let us take this time, by way of illustration, the subject of English. It is commonly assumed that every high-school graduate knows how to read and write. In a certain sense, this is, of course, true. But, if by reading, we mean a steadily rising appreciation of the thought of a great novelist or poet; if by writing we mean our own ability to state precisely what that author has meant to us—then it is evident that to know how to read and write constitutes a most essential tool—not only to complete our college course successfully, but to compete successfully in the world beyond, and to live with distinction; it is these two periods, then, these two goals which tool courses envisage; in a word—vocation and avocation; stu-

dent days and all time thereafter; these tools we would sharpen for each of our students, to the end that each may live the more abundant life.

If now we consider the importance of an adequate command of spoken English, it is evident that our success or failure in life is closely bound up with our ability to transmit our ideas; the happy solution of problems ranging from those of a most personal nature to problems of state, depends in large part, upon our ability to speak our thought. It is said of the wise St. Augustine, that he was wont to challenge those who appeared before him with the invitation: "Speak child, that I may see thee;" and the great eighteenth century naturalist, Buffon, is credited with the aphorism, *Le style c'est l'homme*. That an adequate command of written and spoken English is indeed an indispensable tool, seems beyond dispute.

And the same applies with increasing emphasis to mastery of a so-called foreign language; it is not necessary today to argue that the world is growing smaller; for better and at times for worse, we must needs talk with the world; nor is it necessary to review the historical climaxes of the past twenty-five years to convince ourselves that however desirable isolation might be, it can not be, and indeed has not been; to dial the complete circle of one's radio is still further to convince oneself of the increasing use of foreign tongues within our own borders; the voice of the dictator, the propagandist or the salesman catches our ear as we sit within our own homes.

That those who, it may rightfully be expected, will assume leadership in the affairs of our nation, should have first hand knowledge of the aims of others, appears evident; our political future is involved; so, also, our commercial; the development of friendly relations within the family of nations is immensely facilitated by a knowledge of their civilization and culture obtained directly and out of their own mouths.

Of almost equal importance as a tool, is the contribution of the so-called foreign languages to mastery of our own native tongue; habits of precision of speech, the use of *le mot juste*, the strengthening and enlarging of vocabulary, both in words of Germanic and French extrac-

tion, these by-products of foreign language study are admitted by the most critical, while the formal study of grammar, so long neglected, disciplines expression with mathematical exactitude. The inclusion of a foreign language, then, as a tool course, finds its justification in the phenomenon of a contracting world.

It might fairly be said of the courses which we are describing, these courses which we have termed tool courses, that they are, in fact, the three R's, at college level, for they deal basically with reading, writing and arithmetic; whatever variation on that motif is here discoverable, is, in essence, the response to the need for new tools in a world which does change; the case of modern languages cited above, illustrates this.

The designation of mathematics as a tool course seems particularly appropriate; it is more than a figure of speech to say that the various applications of mathematical thought underlie the structure of civilization; whatever may have been said for or against certain subjects as inherently valuable for the training of the mind, it is certainly true that the science of numbers can not be diffuse or, if one prefers to put it another way, the conventions of mathematics are strikingly rigid. It has been claimed that with the substitution of the elective system for the more formal, classical college curriculum, the intellectual program became diffused and disintegrated. If so, the tool of mathematics would seem a desirable one to have on hand. Its very terminology is incorporated in much of our speech; to rationalize, to integrate, a formula, a mean, these are expressions of daily use; statistics, the employment of charts and graphs for every conceivable purpose—these are but a few of the most evident illustrations of the reason why mathematics is considered an essential tool-course. One might well ask oneself "Where would man—ancient or modern—have been, without this particular tool?"

We conclude our exposition of the subject of tool-courses with comment on the technique of the natural sciences.

What an amazing technique it is, and what an amazing story that of its development and extension. Impossible here to survey or even adequately to illustrate it, yet something of its spirit we may indicate and thus make clear why together with the appreciation of words and the science of numbers, this technique is honored at Guilford College and is thought of as an essential tool course.

There is a grandeur and perspective in the views of the earliest philosophers which impresses us as does the interior of a cathedral; truly, they were men "fond of wisdom"; men whom today we would doubtless call

natural scientists; but let us rather say, men fond of wisdom, for in circle and triangle they saw unity, in fire and water they saw the all. The principle of relativity was known to Heraclitus; the atom to Democritus and from these concepts they boldly derived philosophies of life or explained the visibles in systems which often ran counter to those prevailing; systems, it is true, in which today we find many errors and so-called absurdities; and yet how impressive and startling the reflection that the concept of the atom for whose "smashing" an American physicist is awarded a Nobel prize, derives from the brain of an ancient Greek, "fond of wisdom".

Insatiable in their quest these men developed a peculiar technique; we would scarcely describe their gropings as an inductive method, yet they began with the visibles and proceeded towards the all. Their systems explained a great many things; they gave the clue to the explanation of a great many more and terminate, in what has been called Aristotle's museum.

Let us accept, for the moment, the expression "Dark Ages"; they came and while we may not assume that the primitive inductive method was entirely discarded, there were an enormous number of major premises abroad; it is rather the age of the syllogism than of the crucible and test-tube.

But the heavens continued to declare their glory and men wondered; Copernicus wondered, Galileo wondered. There was a renaissance; we need do no more than mention names—Bacon, Newton, Harvey, Lamarck, Faraday, Darwin, Pasteur; all these employed, in their respective fields, a certain technique, known of old; a technique which today, has filled earth and sky and sea with its amazing contrivances.

In its effort to expound this technique which we have here discussed, Guilford College offers two specific courses, constituting a full years work; one described as Geology 11, the other, Biology 12. The former introduces the beginning student to the physical sciences, acquaints him with the story of man's conquest of physical forces and with the modern conception of the Universe; by the aid of physics and chemistry, the structure and composition of the earth and its position in relation to other heavenly bodies is studied. Following this, the course in Biology surveys the basic principles of plant and animal life; special emphasis is placed upon mammalian anatomy and physiology. In this connection the vital importance of bacteria is illustrated. The course concludes with a study of heredity and a very brief survey of the current theories of the development of the race and species.

Essential Cultural Courses

IT IS NOT TO BE ASSUMED that every Guilford College student, upon graduation, will be possessed of precisely the same set of facts; in the first place, there will have been fourteen different fields of major interest; the related subject will have varied somewhat; so also will the selected tool courses. But that there should exist in theory, at least, a certain *corpus juris*, known to all, is a reasonable expectation; there are certain things we expect every lawyer, every doctor to know; so too, it is felt. at Guilford, there are certain things every liberal arts graduate should know. These "certain things" are presented in a sequence of courses throughout the four years. It is this sequence which we shall here attempt to unfold.

Any effort to develop character, to induce in men the habit of seeing life steadily and seeing it whole, will find a favorable *point de depart* in the story of what man has actually achieved; this story we refer to as history. The very word evokes perspective; we come to see that things are as they are because, some while ago, this man lived, that force was liberated or dissipated; in a word, existence is perceived as continuous and casual; the Fates have woven and will forever weave; and if one cares to pursue the figure further, history may be thought of as the warp of the pattern we call life.

Against this warp, each student begins the study of the expanding personality, which must, somehow, be introduced into the design. Gradually, we awaken to the fact that we are members of a certain little group, the family. This fact, while apparently so evident, has been strangely overlooked in the past despite the immeasurable influence that little group exerts upon each of its members, from childhood; here, amidst forms and faces familiar, that strange entity, the self, awakens to consciousness and seeks direction; perchance, at times, it collides with other selves, while later, school begun, it compares and is compared; judgments are passed; one is rated, but by somewhat different standards than heretofore; the ideal of citizenship emerges, shadowed perhaps by partisan creeds. The little group, in which one originated, has expanded now, into a nation, whose history is the heritage of all who live within its borders. But contiguous and beyond the seas, are still other nations; may one live in amity with them, as in years past, one learnt to live in

amity with those who dwelt within the simple home? May there be, in truth, such a thing as the family of nations?

It has been dreamt of, at least: The Kingdoms of this Earth are become the Kingdoms of our Lord. The jubilant finale of the *Messiah* has voiced the hope. The uttermost aspirations of men have sought and found expression; we call it religion, though the name and sign may vary.

Or we may call it Wisdom; we may find it in the pages of Socrates or in the Dialogues of Plato; or Goethe may impart it to us—this Olympian calm.

For some, it will be Beauty that will have mattered—that will have made life well worth the living. It is something to have lived in a world that has heard the genius of Shakespeare and Schubert blended in such a perfect song as "Hark! hark! the lark at heaven's gate sings;" something to have looked upon The Winged Victory of Paeonius—if but once; it is something to have sat alone—or with another—in a quiet room and to have heard

"Our echoes roll from soul to soul

And grow forever and forever."

We have attempted, in the foregoing words, to reveal the spirit of education as conceived at Guilford College; let us speak plainly—that spirit is not divisible, it is not the mathematical total of so many credits; it is not an assemblage of departments; that spirit knows no departmental barriers, but of itself pervades and animates each course. It is met with in the surveys which are offered—in history, psychology, sociology, literature, the fine arts, religion and philosophy; it finds expression in carefully prepared syllabi, which have been used by two generations of students.

These are the essential cultural resources which Guilford College offers to all who pass through its campus gates.

* * * *

Guilford is a friendly college; it is a small college; it is concerned with the lives of each of its sons and daughters, while they are with us, after they have departed. It strives to prepare them for the struggle of existence and places in their hands certain useful tools; it encourages concentration in a selected field of personal interest. It bequeathes to them a heritage.

Other Available Publications:

THE STORY OF GUILFORD COLLEGE

GUILFORD: A QUAKER COLLEGE

GUILFORD COLLEGE PRESS—\$2.00

THE PRESIDENT'S REPORT

CONCERNING MYSTICISM

THE ALUMNI DIRECTORY

THE ALUMNI JOURNAL

GUILFORD COLLEGE CATALOGUE

PERSONNEL BULLETIN

COEDUCATION AT GUILFORD COLLEGE

GUILFORD, A DOORWAY TO FRIENDLY EDUCATION

ONE GREAT CENTURY DESERVES ANOTHER

PROGRAM OF THE CENTENNIAL CELEBRATION

ELWOOD C. PERISHO

A MEMORIAL BULLETIN

EVERY GUILFORDIAN

A GROUP OF MORALITY PLAYS

please address inquiries to

CLYDE A. MILNER, *President*

GUILFORD COLLEGE, N. C.

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Guilford College Bulletin

GUILFORD COLLEGE, N. C.

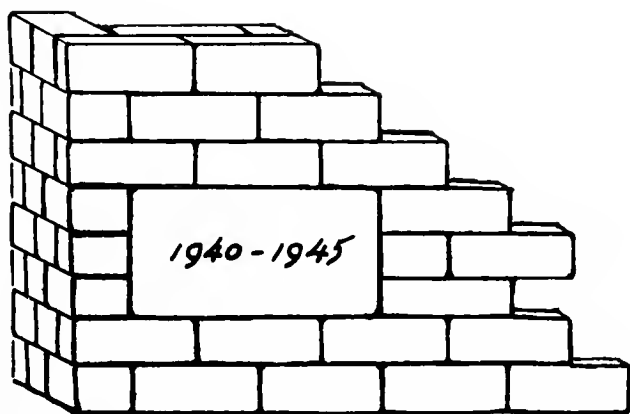
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Vol. XXXII

November, 1939

No. 11

THE FIVE YEAR
BUILDING PROGRAM
of
GUILFORD COLLEGE



THE FIVE YEAR BUILDING PROGRAM of GUILFORD COLLEGE 1940-1945

I. IMMEDIATE OBJECTIVES.

1. An Adequate Gymnasium.
2. Development of Playing Fields and Sports Facilities.
3. Remodeling of Cox Hall.
4. Remodeling of Founders Hall.
5. New Dormitory for Women.

II. SPECIAL BUILDING PROJECTS.

1. Additions to Duke Memorial Hall.
2. Library Expansion.
3. A Science Building and Museum.

III. DEVELOPMENT OF THE CAMPUS.

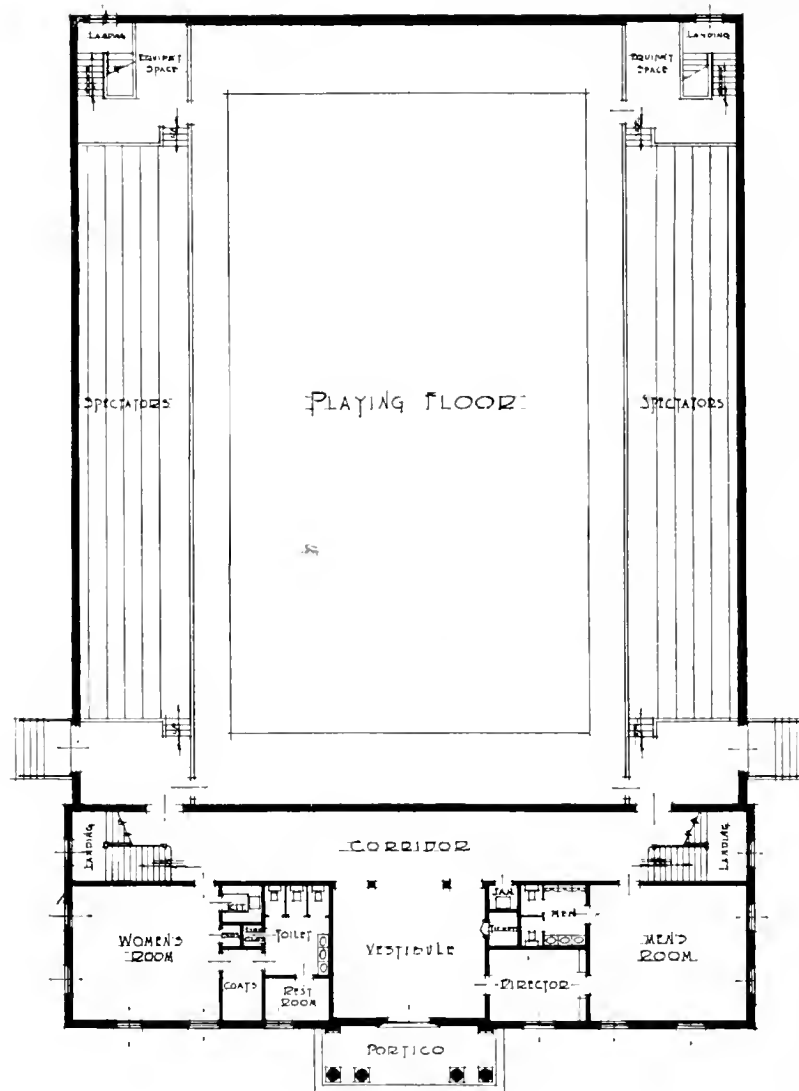
1. Complete Walks, Drives, and Planting on Central Campus.
2. Further Expansion and Development of Larger Wooded Campus.
3. Faculty Homes on Campus.
4. Amphitheater, Lake, Three Holes for Golf, and the T. Gilbert Pearson Bird Sanctuary.



THE NEW GUILFORD GYMNASIUM

“**W**E greatly need an adequate gymnasium.” So, simply and directly, Dr. Lewis Lyndon Hobbs, Guilford’s first President, set down in his initial President’s Report in 1889, an exigency of his administration. Work was started in the summer of 1895, on the one-room frame building that was to become one of the first gymnasiums in the state. Formally opened February 11, 1896, Guilford’s present gymnasium has served many generations of students. A more adequate plant has long been an urgent need—and desire.

The decision of the Board of Trustees on November 3, 1939, announced by President Milner at Homecoming, to proceed with construction within the current academic year, received an enthusiastic ovation as students, alumni, and friends saw in this action the early prospect of “. . . Beholding this so long desired”.



DESIGNED by Alfred Busselle of New York, and Albert C. Woodroof of Greensboro, N. C., the building will be two stories high, constructed of North Carolina wire cut brick and cast stone, and will follow the georgian colonial style of architecture with simple lines and colonnaded portico entrance. It will be located on the boundary of the central campus, two hundred feet northeast of the present gymnasium building and should be ready for occupancy in time for the opening of the 1940-1941 school year.

A glance at the floor plans will show that the gymnasium is in the shape of a "T". The body of the "T" rises to two stories in height and encloses the playing room, one hundred ten by ninety-six feet in size, designed to accommodate the varsity basketball playing floor with adequate spectator seating for eight hundred to one thousand persons, or two courts for intramural play. On this floor will be courts for badminton and volleyball and facilities for a varied program of sports and gymnastics. Flanking the playing floor, the area reserved for spectators at game time will provide space for informal sports during intervals between varsity engagements.

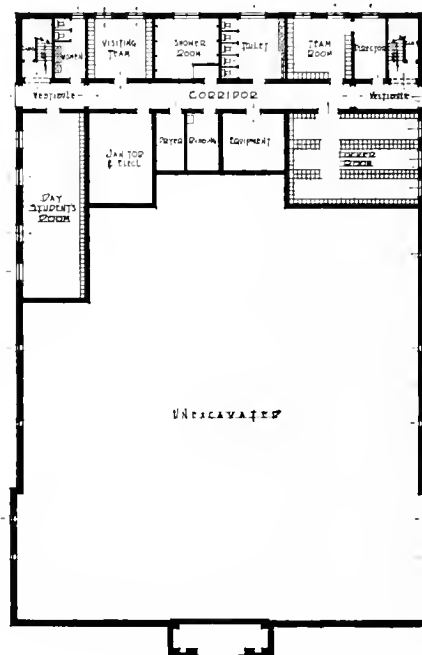
In the front portion or cross-bar of the "T" design, are an office and quarters for the athletic director, lounge and trophy rooms for men and for women, a kitchenette in the women's section to permit serving to small social groups, coat and rest rooms, and equipment rooms.

The second floor of the front portion will be devoted to future development of dormitory accommodations for visiting teams with locker and shower rooms, and to physical education class-room space.

Under the rear section of the playing floor are locker and shower facilities for students in class work and intramural sports and special rooms for varsity team units, drying and rubbing rooms, and equipment space. A special feature of the plan takes account of the pressing need for adequate provision for day student men in a lounge and study room planned for their comfort and convenience.

The new building will be heated from the central heating plant; and an additional boiler and stoker, hot water generating equipment, and trunk lines have been installed contemplating this increased heating load.

The gymnasium will certainly become an activity center for alumni. Large reunion meetings, special alumni banquets, and informal class gatherings may be held there. For those who enjoy reflection, the trophy rooms and exhibits of athletic pictures snapped throughout the life of the college will offer the impetus as alumni use the building for sharing friendships and associations, past and present. Not only as spectators at games but as participants in them may alumni and friends join with members of the student body in sharing these increased facilities, which they, through their support, are making possible.



COX HALL REMODELING

A BUILDING has much to say to a student in the course of four years, while for many an alumnus it is some single silhouette, some unobtrusive architectural beauty, which symbolizes Alma Mater. Few are they who have known Guilford, who do not recall the simplicity and repose of Archdale—two qualities the Society of Friends has always had a concern to inculcate.

To extend this influence, it is now planned to remodel Cox Hall, the men's dormitory adjacent to Archdale—not a simple task, to be sure, but one which devoted talent will achieve.

New North and New South, now *couchant*, as it were, between three-story sections, will themselves be raised to that elevation, thereby providing rooms to accommodate sixteen additional students. When that is done, it will be possible for the desired one hundred and fifty men students to live on the campus.

If now we consider the eastern elevation, we note a greatly needed entrance fronting the newly constructed

road. The entire vista will be decidedly enhanced by harmonizing hedges and shrubbery. And this is as it should be; for the view from the eastern rooms of Cox, across the meadows to the undulating pine ridge, merits in return a harmony and beauty of human touch, now missing. The west entrances will be distinctively remodeled and still further beautified by the planting of the necessary greens and shrubs.

Within we shall note important changes: the first floor of the center section will be transformed into two separate suites of rooms; the southern to be the home of two faculty members; the suite to the left, to be a cultural resource center under the administration of the resident faculty members. Here informal lectures will be given and art exhibits held; there will be a well chosen reference library, collections of maps, recording and amplifying instruments.

In a word, it is proposed to create a new influence as lasting as that which the poet claimed was inherent in "a thing of beauty"—to create, also, a comfortable academic atmosphere, where naught essential shall be lacking.

Founders Hall

Improvements

WHEN "New Garden Boarding School—the building now called Founders Hall—gradually assumed its present proportions, it looked very large to Friends of a hundred years ago, and Phineas Nixon, Jr., reported to the Yearly Meeting of 1835: 'Believing that we were engaged in establishing a school, not only for the present youth of the society, but for succeeding generations we have commenced a larger, more expensive, and permanent building than was anticipated by some Friends.' "

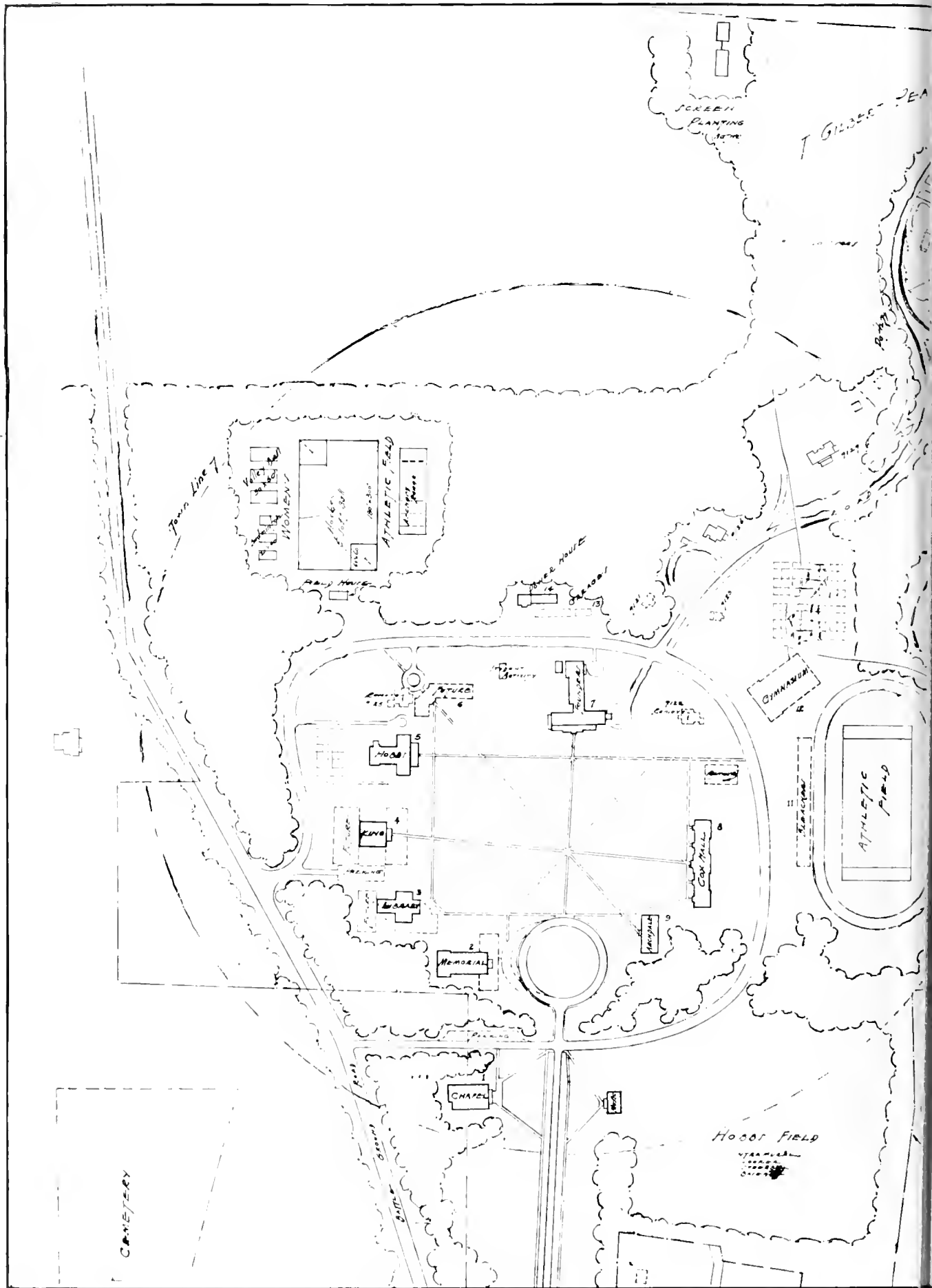
For over a century Founders Hall has been the home of the young women and the women members of the staff, the social center for the entire college—student and faculty. Long recognized and designated as the axis of coeducational life, Founders Hall needs improvements to further that function. As coeducational social life has become less restricted, more normal and wholesome, there has been an ever-growing demand for more space for activities—rooms which are arranged and properly equipped for generalized group functions. In the plans for its future use, practically the entire first floor will be developed into more adequate social rooms. Here will be the coeducational cultural-resource room, where lectures, educational moving pictures, large exhibits will occur. In an atmosphere of leisure and comfort, it is hoped the students can gain a real interpretation of the word culture. Continuing one of its earliest coeducational traditions all the young men and women students, except those living at Mary Hobbs Hall, will still have their meals in the dining room at Founders Hall, which will be extended and more completely equipped.

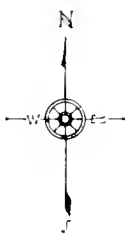
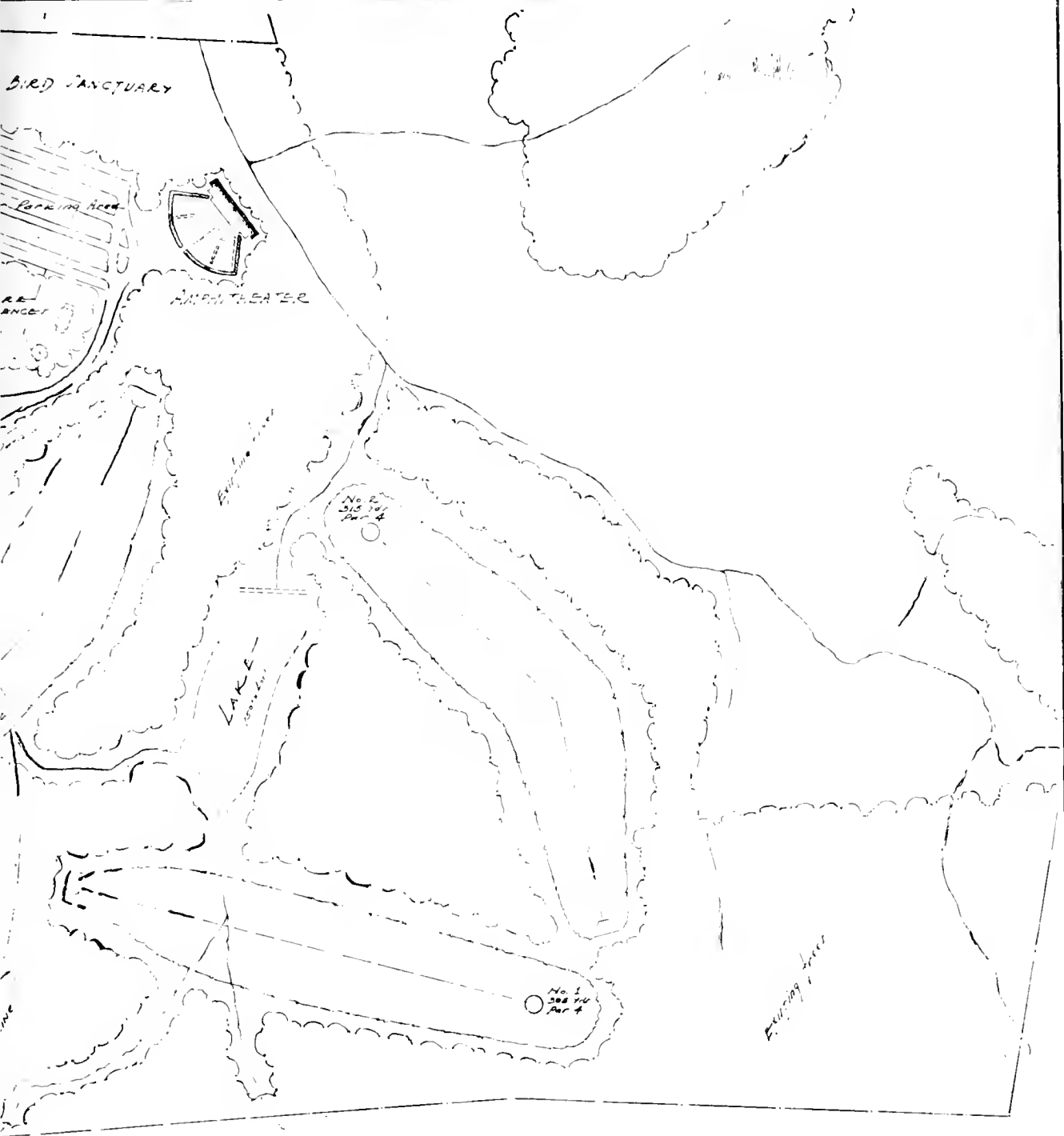
The second floor of Founders Hall will undergo considerable transformation—history will turn back its pages—and once again rooms for college alumni guests, and for the faculty will be established on the front hall. Once again it is desired that some of the "pleasant two-room apartments" will be available.

There has been constant need for more adequate hospitalization facilities. Although the health record has been excellent, nevertheless, the work has been done under great handicap. According to present arrangements, an infirmary to care for both men and women students will be located on the back hall of Founders.

As a dormitory for young women Founders Hall has long been considered inadequate, not only by the administration of the College, but also by the parents of many prospective students who should normally belong to our student group because of their affiliation with the Society of Friends, because of their Guilfordian parentage, and because of their special interest in this distinctive type of education.

To meet our enrollment objective of three hundred resident students more room is essential—the plans for a new dormitory for women are discussed in this bulletin. Only the four corner rooms on third floor are standard double rooms; the other rooms will satisfactorily house one woman student each. The day has passed when "nobody needed very many hooks;" wardrobes are no longer prescribed and limited. Only the third floor will continue to be a part of the system for housing women.





PLAN OF ARRANGEMENT
 OF
 LARGER CAMPUS
 FOR
 GUILFORD COLLEGE
 GUILFORD COLLEGE, N. C.
 SCALE 1" = 100' 0"
 HUGH HARRIS - LANDSCAPE ARCHITECT
 GREENSBORO, N. C.
 NOVEMBER 1, 1939

A NEW DORMITORY FOR WOMEN

Women's Physical Education Facilities

ON that August day in 1837 when twenty-five young men and twenty-five young women started their education at New Garden Boarding School, they began not only the tradition of coeducation, but also the tradition of the balancing of the two sexes, the ideal arrangement for the best development of each group. As the future of Guilford College is visualized, it is planned for three hundred students, one-half of whom will be young women. Using all its present facilities, even infringing now and again on guest bedrooms and the infirmary, the College cannot realize this objective. This autumn able and well-qualified young women could not be enrolled because there were no available places in Founders Hall. A new dormitory would make such admissions possible, and it should be built immediately.

As delightful as an one hundred year old building is from the viewpoint of the person revelling in tradition and history, it, nevertheless, leaves much to be desired from the standpoint of comfort and convenience. The high morale of the women students who live happily in these crowded conditions is a constant surprise to the objective, unsentimental observer. To build a dormitory so arranged and so equipped that the rooms will compare favorably with those in the best homes of our women students is our aim.

The structure will be a two-story Georgian Colonial brick building, harmonizing with the other architecture on the campus and adding to its beauty.

Such a building, located on the master plan at the northwest corner of the central campus, will accommo-

date sixty young women and will also house some of the recreational activities planned for all women students. The dressing rooms, showers, offices, and perhaps some exercise-rooms for the department of physical education will also be included in the building. The playing fields for hockey, soccer, and soft-ball, moved from the front campus, will be just north of this building; this convenient arrangement making the formation of desirable health habits easier and furthering one of the main objectives of a well-coordinated physical education program.

The building will also contain a cultural-resource room, particularly planned and developed for the interest and the aesthetic tastes of young women. Some social rooms, although the center of social life will still be in Founders Hall, and suitable quarters for a head resident will be included.

Each year it has been a matter of concern to the members of the staff that sons and daughters of families whose names have time and again enriched the chapters in the history of Guilford College did not enter because of inadequate living facilities. This new structure is projected largely to bring back to Guilford College the presence of those whose heritage and tradition should make them Guilfordians.

To care for students whom we can not now accommodate, to satisfy the demands of our own constituency, to have an equal number of men and women students, and to free Founders Hall for its greater functions necessitate the immediate construction of a new dormitory for women.

Additions to Duke Memorial Hall



IN 1897, James B. and Benjamin N. Duke gave ten thousand dollars to build a science hall at Guilford College. They had attended New Garden Boarding School in the 1860's, and from the time they made their first subscriptions to the Y. M. C. A. Hall built in 1891 until they gave their last large gift to the endowment fund in 1925, they remembered Guilford and its needs. The science building given in memory of their sister, Mary Elizabeth Lyon, has always been called by its familiar name, Memorial Hall, but when it is remodeled, it will assume its formal title along with its new wing.

In 1897 it was the place for the teaching of science, pure and applied, but gradually the administrative offices have been set up in it. Naturally enough, space adequate forty years ago cannot accommodate the offices necessary now as well as the chemistry and biology laboratories and the science lecture room.

Rebuilding plans call for the removal of the laboratories to a new and modern science hall, the erection of a wing across the front to bring the building into architectural harmony with other edifices on the campus, and the use of this new space for larger offices, class rooms necessary for teaching arts, literature, and social science, seminar rooms, and faculty offices. The auditorium will remain unchanged, but the rest of the building will be most thoroughly revised and rebuilt.

Memorial Hall has meant much to generations of Guilfordians ever since its erection made possible the effective teaching of science; now the college looks forward to an enlarged and more convenient Duke Memorial Hall, where generations of future Guilfordians will be instructed, though not in the sciences, and where president, dean, treasurer, registrar, and business manager can be certain of spacious and pleasant offices.

LIBRARY EXPANSION

THE splendid portico which crowns the western ridge of the campus is not very old—three decades exactly; one will search on many a campus to see a lovelier symphony of form and color than that which he sees through the oak trees on a moon-lit night when his glance is held by that simple yet stately colonnade of Corinthian pillars. The same sense of dignity is felt within; it is not an oppressive dignity—one does not feel smothered by learning. There is an air of quiet friendliness which invites all to feed in green pastures. Some libraries are like that.

Guilford's library was built in 1909, and the reading room and stack room looked very large when the books saved from the fire which had consumed the second King Hall and those contributed by friends or quickly purchased were moved into it. There were 3,400 books on the shelves in 1909; today there are about 22,000 catalogued, and the library regularly adds a thousand or more each year. A second tier of stacks was installed in 1930; now a third is badly needed if all the books are to be made accessible.

Like causes produce like effects: the revision of the curriculum which began in 1925 necessitated greater library facilities, for a syllabus course could not lead a proper existence without an adequate library in which to function. Now Guilford approaches another period of curriculum revision, and the expansion of the library is sure to accompany it. The liberal arts program printed as the November bulletin contains details of the academic advance and clearly indicates the continued alertness of the administration and faculty to responsibilities for education in a fast changing world. And these responsibilities cannot be adequately discharged with the present library facilities. There must be room for books and more books; there must be room for the students who will use them. The third tier of stacks can be installed easily, but the reading room cannot be enlarged without some rebuilding.

The Guilford College library serves the undergraduate first, but it does have other responsibilities. It is the home of a collection of original documents deposited in the vault by North Carolina Yearly Meeting. Through the minutes and records of that body may be seen the whole progress of Quaker education in the South and the details of each problem faced by the Society of Friends in North Carolina since the first session of its Yearly Meeting convened in 1698. This source material awaits research. In

addition, the record books contain entries by which ancestry can be traced, and many persons whose ancestors joined in the great migration of a century ago return to Guilford to study the monthly meeting records. Herbert Hoover's secretary came here to find mention of his Quaker forbears, and many a genealogist, amateur and otherwise, has had good hunting in the vault. The records have been indexed in the Hinshaw *Encyclopedia of American Quaker Genealogy* and are easy to use now. North Carolina has often been called the mother of Western Quakerism; manuscript books belonging to North Carolina Yearly Meeting show how literal the analogy is.

Supplementing the primary source material, the librarians at Guilford have collected many Quaker journals and biographies, periodicals issued by English and American Friends, books on the history and doctrine of the Society, rare pamphlets (some of them having been printed in the seventeenth century) and many items of great interest to any student of Quakerism. All of this material ought to be made available—the manuscripts in a spacious fire proof room where they could be well preserved, displayed, and studied; the books and periodicals in a special reading room where students could engage in research study.

Guilford College is the only institution which Friends have founded in the South to pursue "whatsoever things are civil and useful in the creation," and it has a distinct contribution to make to education. In setting forth its present needs, we sustain the hope that they will be met today as they have been in the past.

* * * *

To Guilford College Library

*In moonlight's soft splendor
Your portico gleams,
Calm Mother of Wisdom,
Fair Haven of Dreams.*

*Here Plato's mild spirit
Breathes soft as a Dove,
Here Jesus of Nazareth
Murmurs of Love.*

*Now Aron's great Bard
Lays bold on his lyre;
Through the tremulous air
Chants a myriad-voiced choir;*

*In spirals of song,
Startled Fancy takes flight,
From Inferno's dread circles,
Through Stygian night,*

*On thunderous metre,
To Eden regained,
Where, naked and sinless,
Sweet Eve had once reigned.*

*So here, like the shuttle
That flies on the loom,
Swift Phantasy patterns
The walls of this room,*

*This dominion of Letters,
This Isle of the Blest,
Where the Voiceless yet speak,
And the Soul is at rest.*

*In moonlight's soft splendor,
Your portico gleams,
Calm Mother of Wisdom,
Fair Haven of Dreams,*

A Science Building and Museum

It has sometimes been said that the educational effort of the Society of Friends has inclined towards the sciences rather than the arts. Perhaps there is or was some truth in the statement. In any event, it is certain that Guilford College has always been devoted to science. It is equally certain that science has outgrown its present quarters in this institution.

In the matter of collections, it has much to show, but most inadequate show-places. We cite, for example, the following collections: The T. Gilbert Pearson collection of birds and bird eggs, scattered, at the moment, in the library and biology laboratory; the Alphonso Haworth Collection of Marine and Indian life, housed in the Music Building together with valuable geological specimens; an extraordinarily fine collection of models, skeletons and stuffed animals, to be found in the biological laboratory. The college also possesses other museum materials, including relics of the Civil and Revolutionary Wars.

It is with the greatest difficulty that such invaluable material can be preserved, to say nothing of its being used, if it be not housed in a museum. It is precisely towards the unification of knowledge that the revised curriculum is directed, and the specimens included in these collections are essential in the teaching of the several courses upon which they bear. The Science Building should, then, contain a museum.

We refer to the opening sentence of this essay and enlarge upon it, somewhat, by reference to the history of Guilford College. In 1883 Joseph Moore, president of Earlham College, accepted the invitation to come to Guilford. "He was a scientist, 'the best scientist west of the Alleghany Mountains,' said his former teacher, Louis Agassiz; and when he came to Friends' School he devoted himself to the work he loved—the teaching of science. New Garden Boarding School had had excellent classical scholars: Nereus Mendenhall, Dougan Clark, A. Marshall Elliott, Lewis Lyndon Hobbs, but never a scientist of this sort—Joseph Moore taught without dogmatism—he knew that if his students could only see the truth they would remember it; therefore he must needs provide the means

for seeing it. He once wrote: 'It has always seemed to me in passing through a systematically arranged museum, that the mind and hands that planned and arranged it were aiding the Divine Creator in revealing Himself to men' ". Perhaps nothing of value could be added to this simple statement in the history of the college; "What he did was to equip laboratories and build up collections of specimens."

The tradition was most worthily upheld by his successors: Martin Stubbs in chemistry succeeded by Robert N. Wilson "who laid the whole foundation for the modern teaching of chemistry and physics at Guilford College"; T. Gilbert Pearson, (now president emeritus of The Audubon Society and Chairman of the World Movement for Bird Protection); Raymond Binford, president emeritus and present curator of the museum. These are but a few of the names which have enlightened the teaching of the natural sciences at Guilford College. The tradition is being most worthily continued. Yet these all worked in most restricted quarters, and the need of more space has, with ever-increasing enrollment, become imperative. Guilford has made excellent use of the talents entrusted to it; we may be sure that were these modest and diligent heroes of the past alive today, their consuming concern would be to equip laboratories and build up collection of specimens.

Our new Science Building then is to be a museum and a fully equipped assemblage of laboratories. In addition, provision is to be made for seminar and lecture rooms, connected with adequate faculty offices.

If now, in conclusion, Joseph Moore may be taken as the incarnation of the spirit of science teaching at Guilford College, it may truly be said that that spirit is also the spirit of the liberal arts—wisdom is not divided. We cite again these lines from *Guilford: A Quaker College*: "He drew examples from the world about him; and his students can still remember how at summer morning collections, he sat smoothing chair arms with finger tips while he listened intently to the song of a thrush outside—a song they did not hear until he began to tell them of it. 'He looked into another world' and showed them glimpses of it."

DEVELOPMENT OF THE CAMPUS

Enlarged Recreational Facilities

THE word "campus" has its own peculiar power in American life. "Round thy habitation linger . . .," sang the poet, albeit of celestial places. Yet, there is a religious quality in the respect felt for the visible abode of Alma Mater. In a way, one never leaves the campus, for college is the first experience of youth that time never dims with a sense of remoteness; no one ever believes he has been graduated fifteen, fifty years. No! It was yesterday.

The campus of Guilford College pleases the eye and the spirit; it is not cut up, it is not crowded. "Ohne Hast, ohne Rast," it says to all who enter the Friendly Gate; and the long perspective that terminates at ancient Founders, offers a resting place for the roving glance of the stranger or satisfies the longing of the returning alumnus. Midway between gate and Founders the road divides, its outer arms encircling the entire campus and its inner surrounding an islet of shade trees and shrubbery, upon which front both Archdale and Memorial Hall.

It is the western ridge, declining gently eastward, which gives to the campus a certain air of comfort and *bien-etre*. Early Friends had an eye for natural beauty one thinks; in the microcosm, in the seed, they discerned the growing all.

Beyond the campus proper, north and east, lie three hundred acres of woodland on whose closest borders, in time to come, faculty homes will arise; already, in spa-

cious dignity, stands the residence of Dr. Virginia Ragsdale. New paths will penetrate the woodlands, part of which are set aside as the T. Gilbert Pearson Bird Sanctuary. The grassy bottom where two small streams meander now, will, in time, become a small lake, and the ravine, close by the old pumping station, has possibilities which the felling of only a few trees will clearly expose. It is a natural amphitheatre, which, without great expense, can be made a fine setting for entertainments.

There are other features of the campus it is well to stress. It possesses adequate recreational facilities. There is ample space for a three or four hole golf course, wherein the proposed lake might play an interesting part. New tennis courts have already been constructed, and the fine record of Guilford in this splendid sport proves the use to which they have been put.

Two new athletic fields are projected—one to the east of the new gymnasium and one to the northwest of the woman's building. When these are completed, Hobbs Field will be used for intra-mural sports and for practice while the present woman's field will become a part of the campus lawn.

Friends have a peculiar trust in time. If the vision here described seems remote, let us remember that the beauties we now enjoy were once but a vision in the mind of the Founders.

THE LIBERAL ARTS

Educational Program

OF GUILFORD COLLEGE

I. MAJOR CONCENTRATION IN A SELECTED FIELD OF PERSONAL INTEREST.

This is equivalent to approximately one-half of the four-year college course, involving a carefully planned sequence of courses in the major field and related subjects chosen by the student in conference with his adviser, the professor of the major field. This gives the student necessary vocational training or preparation for further training at a professional school.

II. TOOL COURSES.

There shall be a continuation of training in essential tool subjects—English (written and spoken), at least one foreign language, fundamentals of mathematics, the most approved techniques of the natural sciences and a survey of those areas where these techniques especially apply. This is to facilitate success in college and insure the continuance of study later for vocational and avocational interests. This is equivalent to approximately one-fourth of the college course in terms of credit hours, but it will also be tested in terms of quality achievement.

III. ESSENTIAL CULTURAL RESOURCES.

In addition to a professional or technical training and an equipment of educational tools, a liberal arts graduate should be intelligently conversant with the culture of his civilization in order to enter more fully into and to contribute more significantly to his social responsibilities and especially to stimulate and develop enriching avocational interests. Against the warp of historical perspective and understanding, each student begins the study of the individual growing into a personality, which must adjust to the many complexities of modern life—the home, family, community, state, nation and world. To develop more fully the intellectual design on the warp of history, man's greatest contribution in literature, the arts, religion and philosophy must be understood and appreciated. This, in course terminology, would make up the final one-fourth of the college requirement, which will also be tested for permanent and quality acquisition as well as in course units.

IV. PHYSICAL EDUCATION AND RECREATIONAL PROGRAM.

The emphases will be upon knowledge of and care of a healthy physical body and the development of normal recreational habits. Objectives will include recreational activities for every student and the establishment of skills in games and sports that will develop interests for after-college years. In order to make this program a real part of the educational pattern each student is expected to have a recreational period three times a week during his four years. Additional voluntary participation on inter-collegiate teams, in intramural games and in friendly competition will be encouraged.

V. THE CREATION AND MAINTENANCE OF A SOCIAL ENVIRONMENT.

It is of paramount importance to incorporate the entire educational program into the social life of the College. During the four years on the campus each student should establish wholesome and creative habits of living cooperatively. There will be a constant effort to build an environment distinguished by its qualities of friendliness, thoroughness and sincerity, reflections of the religious spirit in which the institution is nurtured.

It has been agreed that Guilford College should remain a small college of three hundred resident students. Those who can live in their homes, commuting to the campus each day, will be accepted into membership in the student body as long as the College's facilities can provide for their needs.

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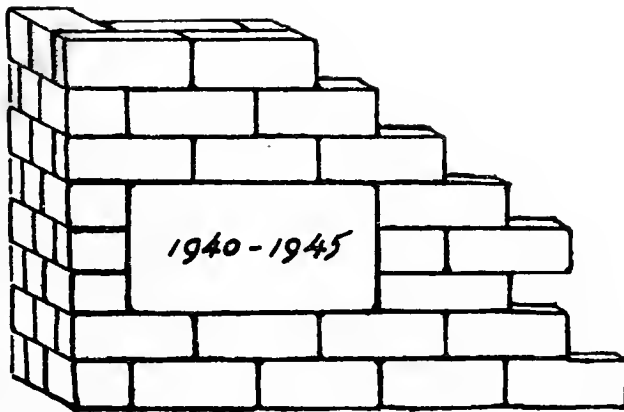
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FIVE YEAR

3 PROGRAM

of

GUILFORD COLLEGE





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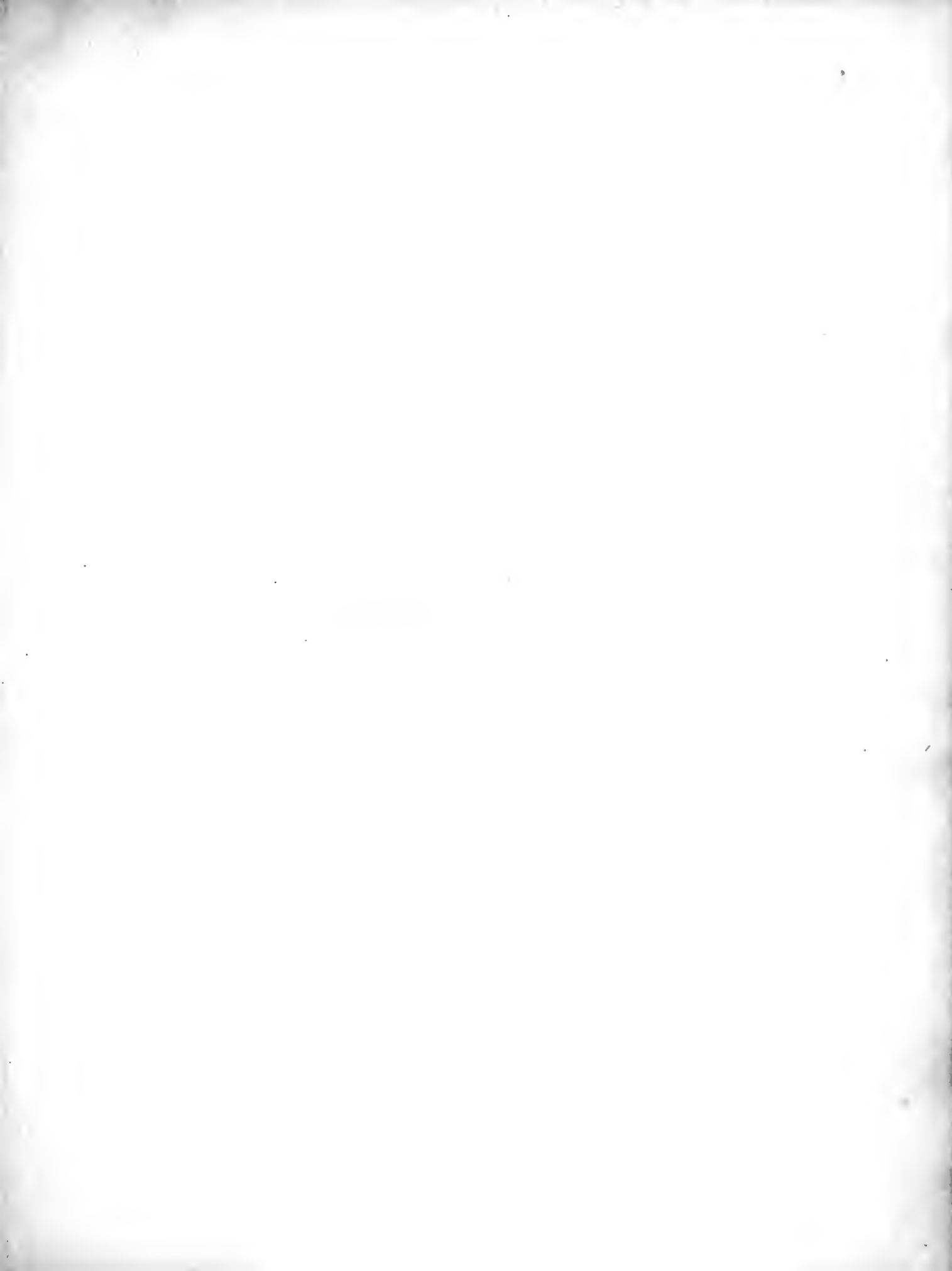
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